

Hindustani Education Society, Ausa'

Sharadchandra Mahavidyalaya, Shiradhon

NAAC Accredited 'B' Grade with CGPA 2.40

Tq. Kallam Dist. Osmanabad-413528 (Maharashtra)

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

Internal Quality Assurance Cell (IQAC)

Annual Quality Assurance Report (AQAR)

(July 1, 2017 to June 30, 2018)

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India



Regd. No.OSM.36/78, Dt. 30/09/1978,F-312L02383 Hindustani Education Society, Ausa

SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON

Tq. Kallam Dist. Osmanabad- 413528 (Maharashtra)
(Minority Status)
NAAC Accredited "B" Grade

Internal Quality Assurance Cell (IQAC)

: Chairman :

: Co-ordinator :

Dr. Birajdar G.D.Principal, S.M. Shiradhon

Dr. K. M. Shakeeluddin Asstt. Prof., Dept of Urdu

Ref. SMS/2018-19/IQAC-135

Date: 29/12/2018

To,

The Director

National Assessment and Accreditation Council P.O. Box. No. 1075, Opp.: NLSIU, Nagarbhavi,

Bangalore – 560072 India.

Sub :- Submission of AQAR for the academic year 2017-18

(College Track ID: MHCOGN16903)

Respected Sir,

With reference to the subject cited above. I am pleased to submit the Annual Quality Assurance Report for the academic year 2017-18. A soft copy of the report has been linked with the college website http://www.hesasms.org/AQAR Report.aspx. It is for your kind consideration and further action. Kindly accept the same and do the needful. Thank you.

Yours faithfully,

College Code

Principal

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Sharadchandra Mahvidyalaya, Shiradhon
1.2 Address Line 1	Tq. Kallam
Address Line 2	Dist. Osmanabad
City/Town	Shiradhon
State	Maharashtra
Pin Code	413528
Institution e-mail address	pri.smsshiradhon@gmail.com
Contact Nos.	02473-261100
Name of the Head of the Institutio	n: Dr. Birajdar G.D.
Tel. No. with STD Code:	02473-261140
Mobile:	9421872622

Name of the IC	OAC Co-ordii	nator:	Dr. K.M. S	hakeeluddin		
	~	l				
Mobile:		[95957854	02		
IQAC e-mail :	address:		iqac.sms@gmail.com			
1.3 NAAC Ti				MHCOGN1690	03	
This EC n	nple EC/32/A no. is availabl stitution's Ac	&A/143 da e in the righ	ted 3-5-200 ht corner- b	ottom	4&A/38 Dated	10-12-2014
1.5 Website a	ddress:		www.hes	asms.org		
W	eb-link of th	ne AQAR:	http://v	vww.hesasms.or	g/AQAR_Repor	rt.aspx
	For ex. ht	ttp://www.	ladykeane	college.edu.in/A	AQAR2012-1	3.doc
1.6 Accredita	tion Details					
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1	1 st Cycle	В	2.40	2014	2019	
2	2 nd Cycle					
3	3 rd Cycle					
4	4 th Cycle					
1.7 Date of Est	tablishment o	f IQAC :	D	D/MM/YYYY	03/08/2012	
10.4048.6	41 (6	.	2010 11)	2017-18		

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR 2014-15 Submitted
ii. AQAR 2015-16 Submitted
iii. AQAR 2016-17 Submitted
iv. AQAR 2017-18 Submitted
1.10 Institutional Status
University State V Central Deemed Private
Affiliated College Yes ✓ No ✓
Constituent College Yes No v
Autonomous college of UGC Yes No v
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women
Urban Rural Tribal
Financial Status Grant-in-aid V UGC 2(f) UGC 12B V
Grant-in-aid + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme
Arts V Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)
1.12 Name of the Affiliating University (for the Colleges) Dr. Babasaheb Marathwada University, Aurangabad

Autonomy by State/Central Govt. / University	у	
University with Potential for Excellence		UGC-CPE
DST Star Scheme		UGC-CE
UGC-Special Assistance Programme		DST-FIST
UGC-Innovative PG programmes		Any other (Specify)
UGC-COP Programmes		
2. IQAC Composition and Activi	<u>ties</u>	
2.1 No. of Teachers	06	
2.2 No. of Administrative/Technical staff	03	
2.3 No. of students	Nil	
2.4 No. of Management representatives	01	
2.5 No. of Alumni	01	
2. 6 No. of any other stakeholder and community representatives	01	
2.7 No. of Employers/ Industrialists	01	
2.8 No. of other External Experts	01	
2.9 Total No. of members	14	
2.10 No. of IQAC meetings held	04	
2.11 No. of meetings with various stakeholders:	No. v	Faculty V

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Non-Teaching Staff Students V Alumni V Others
2.12 Has IQAC received any funding from UGC during the year? Yes No V If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos International National State Institution Level
(ii) Themes
i. Motivating teachers to participate in research and extension activities to enhance the quality of teaching.ii. Teachers are also encouraged to carry out major and minor projects.
iii. Coaching Classes for Competitive Exam.
iv. Posters innovations and creativity in students through exhibitions, cultural activity, study tours etc.
v. Nourishes eco-aesthetic corners through the activities of N.S.S. clean campus programmes etc.
vi. Functioning of Anti-ragging committee and maintenance of campus discipline.
vii. Students are encouraged to participate in sports, games at regional, University competition.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

A. Enrichment of the quality of Education

Achievement :- i) Strict monitoring of completion of topics as per syllabus. ii) Evaluation of the teaching learning process is done by the Internal Examination Management system of the college.

- iii) Surprise tests are conducted.
- iv) Career guidance, personality development and counseling programmes have been conducted.
- v) Teaches are maintaining "Daily Teaching Reports" diary which promote them to revise and their action plans.
- vi) Systematic teaching, ICT enabled teaching in strict adherence to the well prepared lesson plans.
- vii) Students friendly classroom.
- viii) Teachers have participated in UGC sponsored Orientation Programme

/Refresher Course organized by Human Research Development Centres.

- ix) Dr. K.M. Shakeeluddin, Dept. Of Urdu, has been elected as a member of Board of Studies at Dr. B.A.M.U. Aurangabad.
- B. To inculcate research culture among teachers & students

Achievements:- i) Our institution has 12 Ph.D. teachers and 01 research guide.

- ii) Currently 01 teachers are doing Ph.D.
- iii) Teachers have published their research papers in referred journals.
- iv) Student wrote research projects.
- C. To Upgrade Infrastructure

Achievements:- i) Wi-fi accessibilty in the campus.

D. Co-curricular activity to enhance talents of the Students.

Achievements :- i) Industrial Visit.

- ii) Quiz competition conducted.
- iii) Cultural events like: debating, essay competition, poetry recitation, oratory, dancing, singing etc. competition were organized.
 - E. Celebration and observance of national and internationally important days. Achievements:-i) Environment Day.
- ii) Birth Anniversaries of national leaders like M.K. Gandhi, Dr. B. R. Ambedkar, Savitribai Phule etc. Celebrated.
 - F. To encourage sport and games

Achievements: - i) Kabbadi, Volleyball, and Cricket tournaments.

G. To enhance job skill and ensure placement

Achievements: - i) Coaching classes service examination.

- ii) Career Guidance classes.
- iii) Explore students in different types of sports and games.
- * Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes V				
Management V Syndicate Any other body				
Provide the details of the action taken				
i) Corrections done as per discussions				
ii) Additions done as per discussions				
iii) Encouraged all the departments for organizing workshops, seminars				
and conferences.				
iv) Strengthening of students monitoring system.				
v) Encouraged all departments to promote research work.				
vi) Encouraged and supported maximum departments for educational,				
agricultural visits and industrial visits.				
vii) All Faculties and even non-teaching staff are promoted for the				
development of professional skill.				

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	01	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects)	Alumni	٧	Parents	٧	Employers	Students	٧	
Mode of feedback :	Online		Manual	٧	Co-operating	g schools (for Pl	EI)	

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
 - Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and bound to follow the university syllabi designed and prescribed by respective Board of Studies.
 - Dr. K.M. Shakeeluddin, Dept. Of Urdu, has been elected as a member of Board of Studies at Dr. B.A.M.U. Aurangabad.

^{*}Please provide an analysis of the feedback in the Annexure

1.5	Any new Department/Centre introduced during the year. If yes, give details.
	No

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	18	01	-	-

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associate		Professors Other		Others	Others		Total	
Profes	Professors Professors									
R	V	R	V	R	V	R	V	R	V	
18	-	01	-	-	-	-	-	19	-	

- 2.4 No. of Guest and Visiting faculty and Temporary faculty
- 03
- 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	16	02
Presented papers	02	09	Nil
Resource Persons	Nil	Nil	Nil

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - 1) Seminars, 2) Project, 3) Unit test, 4) Surprise test, 5) Quiz, 6) Group Discussion, 7) Brain storming, 8) Use of e-learning resources
 - 9) Use of PPT, 10) Teaching with ICT material
- 2.7 Total No. of actual teaching days during this academic year

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
 - i) Unit tests, weekly tests are taken in the classroom.
 - ii) Evaluation is done by taking seminars, projects quiz competitions in the classroom.
 - iii) Overall evaluation is done by feedback system.
 - iv) The result is discussed with IQAC. The teachers who perform well during the academic year are felicitated.
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	-	-
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2.10 Average percentage of attendance of students

79

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students		Γ	Division		
1 Tagramma	appeared	Distinction %	I %	II %	III %	Pass %
B.A.T.Y.	80	-	29	39	-	85%

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :
 - i) Checking of Daily Attendance Report.
 - ii) Result of the semester is discussed with the Faculty.
 - iii) Feedback analysis is discussed with all Heads of Departments.
 - iv) Emphasis is given to students centred Teaching Learning Activities.
- v) IQAC monitors to maintain consistent improvement in teaching learning process in the institute by the means of checking of teachers Daily Report Teaching Plan/Lesson plan, syllabus completion report etc.
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-

Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	-	-	-
Technical Staff	-	-	-	-

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - i) Faculty attended various national/international conference and seminars.
 - ii) International various schemes through the Academic Planning Committees.
 - iii) Duty leave and other benefits granted as incentives of teachers to pursue higher studies and research.
 - iv) Motivated to work in research fields both to the Faculty and students.
 - v) Each department has been instructed to give project work of the students.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of pu	blications:					
Range 0-6 Avera	ge _	h-index _	Nos.	in SCOP	US _	
3.6 Research funds sanctioned and	d received from	various fundir	ng agencies	, industry	and other or	ganisation
Nature of the Project	Duration Year	Name of t		otal grant	Received	
Major projects	-	-		_	-	
Minor Projects	-	-		_	-	
Interdisciplinary Projects	-	-		-	-	
Industry sponsored	-	-		-	-	
Projects sponsored by the University/ College	-	-		-	-	
Students research projects (other than compulsory by the University,	-	-		-	-	
Any other(Specify)	-	-		-	-	
Total	-	-		-	-	
3.8 No. of University Department UGC- DPE 3.9 For colleges Autom INSPI	SAP		DI	ST-FIST BT Scher BT Star S ny Other	Scheme _	
3.10 Revenue generated through o	onsultancy	-				
3.11 No. of conferences	Level	International	National	State	University	College
organized by the Leatituties	Number	-	-	-	-	-
organized by the Institution	Sponsoring agencies	-	-	-	-	-
3.12 No. of faculty served as experimental 3.13 No. of collaborations	rts, chairpersor Internatio		persons [Any other [-
3.14 No. of linkages created durin	g this year	-				

3.15 Total budget for re	search for curre	nt year in lakhs:			
From Funding agenc	у	From Managemer	nt of University/0	College -	
Total	-				
3.16 No. of patents reco	eived this year	Type of Patent		Number]
			Applied	-	
		National	Granted	-	
		International	Applied Granted	-]
		Commercialised	Applied Granted	-	
3.17 No. of research aw Of the institute in	the year			_	
Total Internati	onal National	State University	Dist College		
	-				
and students register 3.19 No. of Ph.D. award 3.20 No. of Research sc JRF - 3.21 No. of students Par	led by faculty fr	the Fellowships (Ne		existing ones) Any other	-
		Universit	y level _	State level	-
		National	level _	International leve	1
3.22 No. of students par	ticipated in NC	C events:			
		Universi	ty level	State level	_
		National	level	International leve	el _
3.23 No. of Awards wor	n in NSS:				
		Universit	y level _	State level	-
		National	level	International level	1

3.24 No. of Awards won in	NCC:						
		Univ	ersity level	-	State le	evel	-
		Natio	nal level		Interna	tional level	
3.25 No. of Extension activi	ties orgar	nized					
University forum	-	College forum	04				
NCC	-	NSS	15	Any	other	-	

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
- i) 'Yoga Day' is being conducted in the presence of Yoga teacher Shr. Fawade Sir on 21 June 2015 at 6.00 am.
- ii) A programme is taken in Van Mahotsav Week 01-07 July in the presence of the chief guest Dr. Datta Sakole.
- iii) Rakshabandhan programme is taken by tying Rakhis to students, teacher, trees, government rural hospital staff & patient as well as staffs of police station and prisoners therein o 29 August 2017.
- iv) Teacher's Day is celebrated in the presence of the chief guest Dr. Akbar Sayyed on 05 Sept. 2017.
 - v) Sant Gadge Baba birth anniversary is celebrated on 20 Dec. 2017.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3036.24	0	0	3036.24
	Sq. mts			Sq. mts
Class rooms	11	0	0	11
Laboratories	03	0	0	03
Seminar Halls	01	0	0	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0	0	0
Others	0	0	0	0

4.2 Computerization of administration and library

- i) Office work is done with the computerization.
- ii) Record of account is maintained with the computerization technique.
- iii) CCTV camera is monitored computer in Principals Office.
- iv) Computers are utilized in library for students and faculty to access e-resources content.

4.3 Library services:

	Exis	sting	Newly added		То	tal
	No.	Value	No.	Value	No.	Value
Text Books	3541	406088	-	-	3757	426392
Reference Books	719	126636	-	-	800	143306
e-Books	-	-	-	-	-	-
Journals	12	3870	-	-	12	3870
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	15	01	01	01	01	01	-	-
Added	-	-	-	-	-	-	-	-
Total	15	01	01	01	01	01	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- i) Students are trained to register for admission on University portal.
- ii) The Computer with internet access is made available to almost all the teachers.
- iii) Teachers train the students to use internet for the project and reference.
- iv) Students are also encouraged to use various online services and online forms filling.
- v) Most of the teachers use computers for power point presentation.
- vi) The entire office work is executed on computer with internet facilities.

i)	ICT	24594	
ii)	Campus Infrastructure and facilities	10000	
iii) l	Equipments	-	
iv) (Others	-	
	Total:	34594	
Criteri 5. Stud	ion – V lent Support and Progress	sion	
5.1 Contri	ibution of IQAC in enhancing awarene		7
	i) Fellowship and free ship to studeii) Grievance redressal committee.	ents.	
	iii) Special provision to physically of	challenged students.	
	iv) Free Health check up programm		
		dents in the classroom takes place to wake them	
5.2 Effort	s made by the institution for tracking t	the progression	_
	i) Student progression is regularly n interaction with them.	monitored on one to one basis through the	
	ii) IQAC also takes following steps	for tracking progression.	
	a) Result analysis	s of University exam.	
	b) Analysis of feed	dback forms by students and teachers.	
	c) Suggestion box	for anonymous complaints or suggestion.	
	d) Prizes and certif	ficates awarded for encouragement.	
5.3 (a) To	otal Number of students UG 323 -	PG Ph. D. Others	
(b) No	o. of students outside the state	-	
(c) No	o. of international students	-	
Revised (Guidelines of IQAC and submission o	of AQAR	Page 1

4.6 Amount spent on maintenance in lakhs:

Men No % Women No % 179 55% Women 144 45%

Last Year							T	his Yea	ır		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
181	48	07	100	0	336	177	44	08	94	0	323

Demand ratio 1:1 Dropout % NA

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - i) Coaching classes are available.
 - ii) The career guidance cell provided guidance to the students.
 - iii) Books and journals on competition exams are available n the library.
 - iv) Interview teaching is part of the coaching.
 - v) Guest lecturer of successful candidates is arranged for motivation.
 - vi) Tests are taken to test their ability and for future guidance.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET - SET/SLET - GATE - CAT - IAS/IPS etc - State PSC - UPSC - Others -

- 5.6 Details of student counselling and career guidance
 - i) The college has established career guidance and counseling cell.
 - ii) Provides guidance with various competitive examinations, job opportunities, career building, personality development, etc.
 - iii) Student counselling is done by teachers at department level.
 - iv) Every teacher does counselling to the students with reference to their marks, academic inclination, and capacity to do something.
 - v) All types of difficulties and grievance are taken care of. And help is rendered to them whenever and wherever possible.

Nο	of	students	hen	efitted
INU.	$\mathbf{v}_{\mathbf{I}}$	Students	UCII	CIIIICU

185

5.7 Details of campus placement

	On campus	Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

- 0	D / '1	C	1	•,• ,	•	
5.8	Details	OΙ	gender	sensitizat	10n	programmes

- i) Organized programme on women's Day.
- ii) Organized programme on the birth anniversaries of Savitribai Phule and Rajmata Jijau with guest lectures to inspire and motivate girls.
- iii) Women's grievance redressal cell is established in the college to address their problems.
- iv) Separate ladies room is provided.
- v) Women teachers are having frequent talk with girl students to know their worries.
- vi) Students are being encouraged take part in programmers like anchoring, speeches etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	20	National level	-	International level	-
No. of students participa	ated in cul	tural events			
State/ University level	-	National level	-	International level	-
5.9.2 No. of medals /awards wor	by stude	nts in Sports, Gai	mes and otl	her events	
Sports: State/ University level	01	National level	-	International level	-
Cultural: State/ University level	-	National level	-	International level	-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	51	239750
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11	Student organised / initiative	S				
Fairs	: State/ University level	-	National level	-	International level	-
Exhib	ition: State/ University level	-	National level	-	International level	-
	No. of social initiatives unde	•		-		
Crit	erion – VI					

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To make the students self-enlightened and self-reliant in their future life.

Mission

- Spreading higher education with respective merits.
- Value oriented higher education.
- Overall development of students in their future lives.
- Imbibing spirit of co-education at college level.
- Concentrating attention on economically backward caste class as well as minority students.

62 D	oes the	Institution	has a	management	Informa	tion System
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Yes	

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Syllabus curriculum is developed by the Board of the studies of the University. Head of the department give suggestions to the concerned subject members of BOS in the development of the curriculum.

6.3.2 Teaching and Learning

- i) Regular test taken after completion of every unit.
- ii) Student seminars are taken.
- iii) Department curricular activities like brain storming, quiz, essay, elocution competition etc.
- iv) Identification weak, slow-learning and taking extra classes for them.
- v) Teaching is done with aids like chalk and board, power point presentation, slides, internet, video clips etc.
- vi) Teaching done as per the teaching plan.
- vii) Students are encouraged to take part in competitive exams.

6.3.3 Examination and Evaluation

- i) Unit Test, class test and seminars are taken for internal assessment.
- ii) Project work is assigned to the students of B.A.T.Y. and their oral test is taken on the topic by the External Examiner as per University guidelines.
- iii) Semester exams are conducted as per Dr. B.A.M.U. Aurangabad's directions.

6.3.4 Research and Development

- i) Faculty members attend conferences, seminars, workshop at various levels and present their research papers therein.
- ii) Faculty members publish their research work in National and international reputed and approved journals.
- iii) Project works is given to the students of B.A.T.Y. class in their main subject.
- iv) 02 teachers working on Ph.D. research work.
- v) Faculty members attend UGC sponsored Orientation refresher, short term course for their professional development.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- i) Library is upgraded from time to time with good reference books, text books, journals, magazines and newspapers.
- ii) Reading room helps student to study books in the library.
- iii) College is equipped with computers in almost every department with internet and printing facilities.
- iv) College infrastructure is enough to house all courses with spacious well-equipped labs as well as conference room.

6.3.6 Human Resource Management

- i) Management of parent institute Hindustani Education Society, Ausa is the ruling authority.
- ii) Management of human resource in college is centrally done through college hierarchy.
- iii) The Principal heads the college administration:
- a) He distributes the academic work to the Heads of department of various subjects.
- b) Under his guidance, several committees are formed with a chairperson and members who carry out the work allotted to the committees.
- c) Office personnel are allotted different tables and work related to college admission and administration.
- d) Class iv personal are allotted cleaning, maintenance and other service duties.
- iv) IQAC committee in the college is formed by the Principal and is responsible for internal quality of academic, curricular and extra-curricular activities conducted and to be conducted in the college
- v) IQAC also ensures the record keeping of all the committee and academic in the college.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is done as per the norms laid down by the University grant commission, the affiliated University, State Government and the rules and regulations of Minority institute's rights.

6.3.8 Industry Interaction / Collaboration

- i) The placement cell of the college has maintained a cordial and professional relation with the industries.
- ii) The placement cell collects resume of the appropriate students and communicates both ways.
- iii) The industries are N-Sai Sugar factory. Natural Dairy & Allied Products, N-Say Co-operative Bank Ltd., Ranjani.

6.3.9 Admission of Students

- i) Admission committee looks after the admission of the students.
- ii) Admission is given as per the norms laid down by the University, State Government and Minority institute rights.
- iii) The registration process for admission is online.

6.4 Welfare schemes for

Teaching & Non teaching :	 i) Advance payment against the salary. ii) Assistance to avail loan. iii) Shravan Bal Scheme to the parents of the staff. iv) Uniforms maintained for all. v) Most of the staffs are member of co-operative society. vi) Individual insurance is taken by the staff.
Students:	 i) Installment and concession in fees is available for the needy. ii) Medical checkup camp. iii) Government scholarships. iv) Computers with internet access given.

6.5 Total corpus fund gener	ated -			
6.6 Whether annual financia	al audit has been	done Yes	V No	
6.7 Whether Academic and	Administrative A	Audit (AAA) has	been done?	
Audit Type	Ext	ternal	Int	ernal
	Yes/No	Agency	Yes/No	Authority
Academic	-		Yes	IQAC
Administrative	-	-	Yes	Management
		nes Yes [nation Reforms?
6.10 What efforts are made	by the Universit	y to promote auto	onomy in the affi	iliated/constituent colleges?
Organizing differe affiliated colleges to	1 0	-	•	nd different
6.11 Activities and support	from the Alumn	i Association		
i) Alumni meet is c	onducted every	year.		
ii) They give sugges	stions for progres	ss of the institute.		
iii) They inspire and	l motivate young	ger generations.		

- 6.12 Activities and support from the Parent Teacher Association
 - i) Parents meeting take place every year and throughout the year.
 - ii) They help in evaluation of teaching and non-teaching staff.
 - iii) Feedback is taken from the parents.
 - iv) They also help in pointing out the strength and weakness of administration, infrastructures etc.
- 6.13 Development programmes for support staff
 - i) They are promoted to participate in various training programs conducted by Human Resource Development Centre or any their Universities and institutes.
 - ii) They are promoted to participate in conference and seminars.
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - i) New trees are planted every year and does take place the maintenance planted trees.
 - ii) Students are encouraged to develop habits of environment cleanliness.
 - iii) Environment audit is done.
 - iv) Make use of Dustbins and daily cleaning.
 - v) The campaign takes place towards clean campus clean city, clean India etc.
 - vi) Efforts are taken towards energy conservation as CFL/LED bulbs are used as well electronic devices are switched off carefully when not in use.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - i) Principal's welcome dialogue with the students.
 - ii) Principal's meeting with faculty members to discuss all issues in college.
 - iii) Social and cultures approach developed among students with the help of N.S.S. & cultural department.
 - iv) Through sports activities students are motivated towards sports.
 - v) Students are counsel by the teachers about water preservation & motivated towards rain water harvesting.
 - vi) Fun fair and funny games are introduced during annual gathering.
 - vii) Mortal security to female students is maintained through Anti-Ragging cell, Anti-Sexual harassment cell and grievance redressal cell.
 - viii) Students council is established.
 - ix) For the upliftment of 'Pardhi Community' in the nearby area various programmes held.
 - x) Shramdan (voluntary work) is done for Water Foundation programme on 01 May 2018.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - i) All activities in the college were conducted as per the academic calendar.
 - ii) Beyond these various programmes and extension activities were conducted.
 - iii) The awards and rewards are given to the students achievements in exam.
 - iv) Trees have been planted in the campus for the benefit of shadow to students.
 - v) Every important day is celebrated with reference to national day and national leaders.
 - vi) Every achievement of teachers and students is appreciated.

i) Sports - A Tool To Develop Personality.
i) Sharadchandra 'Shravan-Bal Yojna'.
	i) Dr. K.M. Shakeeluddin, Dept. Of Urdu, has been elected as a nember of Board of Studies at Dr. B.A.M.U. Aurangabad.
	arch/April-2018 Examination.
	*Provide the details in annexure (annexure need to be numbered as i, ii,iii,
Cont	ibution to environmental awareness / protection
i	N.S.S. activities were organized in order to create awareness.
) Faculty members spread awareness about environmental protection and onservation.
	i) Organization of programmes on Geography day, Environmental day, Ozone day nd Vasundhara day.
	ther environmental audit was conducted? Yes V No No other relevant information the institution wishes to add. (for example SWOT Anal
Any (V L
Any (other relevant information the institution wishes to add. (for example SWOT Anal Faculty meeting and IQAC committee meetings are taken by the Principal from
Any i	other relevant information the institution wishes to add. (for example SWOT Anal Faculty meeting and IQAC committee meetings are taken by the Principal from me to time. Teachers are asked to evaluate themselves with reference to teaching and
Any i	Faculty meeting and IQAC committee meetings are taken by the Principal from me to time. Teachers are asked to evaluate themselves with reference to teaching and extracurricular activities.
Any i	Teachers are asked to evaluate themselves with reference to teaching and stracurricular activities. i) Students evaluation of teaches is introduced for all students.
i) S	ther relevant information the institution wishes to add. (for example SWOT Analyse Faculty meeting and IQAC committee meetings are taken by the Principal from me to time. Teachers are asked to evaluate themselves with reference to teaching and attracurricular activities. To students evaluation of teaches is introduced for all students.
i) S ii) siii)	ther relevant information the institution wishes to add. (for example SWOT Analogous Faculty meeting and IQAC committee meetings are taken by the Principal from me to time. Teachers are asked to evaluate themselves with reference to teaching and attracurricular activities. Students evaluation of teaches is introduced for all students. of institution for next year trengthening of feedback mechanism.
i) S ii) bea	To take up infrastructure development in the form of the renovation and
i) S ii) bear iv)	To take up infrastructure development in the form of the renovation and utification like construction of garden etc.

Name: Dr. K.M. Shakeeluddin

Name: Dr. Birajdar G.D.

Signature of the Coordinator, IQAC

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

Annexure II

ACADEMIC CALENDAR

First Term : 15th June to 14 October 2017

Registration and Admission : 15th June to 08th July 2017

Staff meeting for planning of : 25th June 2017

Academic & Non-academic programmes: 25th June 2017

Regular Teaching : 2nd July 2017

Parent Meeting & Alumni Convention: July 2017

Establishment of students Council : Sept. 2017 (3rd week)

Inauguration of Students Council : Sept. 2017 (4th week)

Semester Examination : October 2017 (2nd week)

Education Tours & Diwali Vacation : 15th October 2017 to 5th Nov. 2017

Second Term : 6th Nov. 2017 to 1st May 2017

Staff Meeting : Nov. 2017 (last week)

NSS/NCC Camp : Dec. 2017

Pre Annual Examination : February 2018 (4th week)

Farwell to 3rd year students : March 2018 (1st week)

University Examination : April 2018 (3rd week)

IQAC Meeting : April 2018 (4th week)

College Code 124

IQAC Co-ordinator Principal

/Lakul

Annexure III

Feedback

(1.3 of Criterion 1 curricular Aspects)

- The feedback includes general observation about academic, administrative, sport and extra-curricular activities etc.
- The feedback from various stakeholders (Students, Alumni and Parents) provides an opportunity for giving suggestions for further improvement and better results.
- The Institution sought feedback from students, Alumni, Parents and analyzed by principal helped the degree of success or failure of various policy measures and Initiatives taken by Institution.
- They have largely helped the Institution in evolving the appropriate strategy for Quality Education.

IQAC Co-ordinator

Makey

Principal

Annexure III

Best Practices

1. Sports – A tool to Develop Personality

At the time of admission, the students are asked to register their interests and hobbies in the application form. This information helps us to identify the interest of the students in his particular game. In the Principal-students meeting, students are made familiar with the objectives and benefits of the sports. Students are provided the detail information regarding sports and available facilities in the campus.

The department of sports is always engaged in counseling. With the underline of the importance of the sports, students are convinced for the participation in sports.

After the approval of students for participation in games, the practice session begins. The practice takes place regularly. The students get the special coaching from the physical director. After the special coaching, the students are ready to participate in games at District, University, State and National level.

The sports equipment are provided by the department for practice. The balanced diet is advised to students. Occasionally the balanced diet is also provided.

The various guest lectures are arranged to motivate the students. Yoga training is also made available. The students are inspired by duly awarding in annual gathering of the college.

2. Sharadchandra Shravan-Bal Yojana

'Matrudevo Bhav, Pitrudevo Bhav' is the cultural message. Sharadchandra Shravan-Bal Yojana is scheme devised to provide some financial assistance to the parents. According to the scheme, all the employees working are asked to open a savings account on the name of their parents in the Bank. The accounts should be in the name of parents only and no member of staff should open the joint account.

A fixed specific amount is deducted from the salary of the employee and deposited in the back account in the name of the parents. The amount is varied for the teaching and non-teaching. For instance, the teachers of our college unit deposit Rs. 2000 and non-teaching Rs. 1000. The total contribution is around 36000.

Makey 124

IQAC Co-ordinator Principal