Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHARADCHANDRA MAHAVIDYALAYA SHIRADHON**
Name of the head of the Institution	**Dr. G.D. Birajdar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02473261100**
Mobile no.	**9421872622**
Registered Email	**iqac.sms@gmail.com**
Alternate Email	**pri.smsshiradhon@gmail.com**
Address	**Shiradhon Tq. Kallam Dist. Osmanabad – 413528 Maharashtra**
City/Town	**Shiradhon**
State/UT	**Maharashtra**
Pincode	**413528**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. K.M. Shakeeluddin**
Phone no/Alternate Phone no.	**02473261100**
Mobile no.	**9595785402**
Registered Email	**iqac.sms@gmail.com**
Alternate Email	**pri.smsshiradhon@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sharadchandracollege.org/aqar/13

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sharadchandracollege.org/academicalender

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.40**	**2014**	**10-Dec-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC	**03-Aug-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Student rally collected	**28-Aug-2018**	**42**

relief fund for Kerala Flood	1	
Swachhata Abhiyan	05-Oct-2018 1	45
World AIDS Day	01-Dec-2018 1	42
Women Empowerment	20-Jan-2019 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Formulation and Execution of perspective plan for Academic year 201819. • Inspire to teacher to uses elearning resources, ICT lectures, smartboard to make teaching learning process interesting. • Organise of various programmes for teaching and nonteaching staff. • Conduct Internal and External academic, administrative audit. • Motivating teachers to participate in research and extension activities to enhance the quality of teaching. • Nourishes ecoaesthetic corners through the activities of N.S.S. clean campus programmes etc. • Students are encouraged to participate in sports, games at regional/ University level competition.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
A. Enrichment of the quality of Education	i) Strict monitoring of completion of topics as per syllabus. ii) Evaluation of the teaching learning process is done by the Internal Examination Management system of the college. iii) Surprise tests are conducted. iv) Career guidance, personality development and counseling programmes have been conducted. v) Teaches are maintaining "Daily Teaching Reports" diary which promote them to revise and their action plans. vi) Systematic teaching, ICT enabled teaching in strict adherence to the well prepared lesson plans. vii) Students friendly classroom. viii) Teachers have participated in UGC sponsored Orientation Programme /Refresher Course organized by Human Research Development Centres. ix) Dr. K.M. Shakeeluddin, Dept. Of Urdu, has been elected as a member of Board of Studies at Dr. B.A.M.U. Aurangabad.
B. To inculcate research culture among teachers & students	i) Our institution has 12 Ph.D. teachers and 01 research guide. ii) Currently 01 teachers are doing Ph.D. iii) Teachers have published their research papers in referred journals. iv) Student wrote research projects.
C. To Upgrade Infrastructure	i) Wi-fi accessibilty in the campus.
D. Co-curricular activity to enhance talents of the Students.	i) Industrial Visit. ii) Quiz competition conducted. iii) Cultural events like: - debating, essay competition, poetry recitation, oratory, dancing, singing etc. competition were organized.
E. Celebration and observance of national and internationally important days.	i) Environment Day. ii) Birth Anniversaries of national leaders like M.K. Gandhi, Dr. B. R. Ambedkar, Savitribai Phule etc. Celebrated.
F. To encourage sport and games	i) Kabbadi, Volleyball, and Cricket tournaments.
G. To enhance job skill and ensure placement	i) Coaching classes service examination. ii) Career Guidance classes. iii) Explore students in different types of sports and games.

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**16-Jun-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**28-Mar-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Sharadchandra Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it is Government aided College. Since the management of the college is belongs to minority community, the college is conferred with Minority Status. The college follows all rules and regulations of the University and the Government. The Administration process of the college is decentralized. The Principal is the supreme Authority who inspire, control, monitor each and every department of the college. The Principal created mechanism for Management Information System (MIS). The college has around 30 functional committees. The Principal of the college conduct meetings to form committees and manage different works of the college. The Principal assign duties to that committee and the committee implement the procedure. The composition of the various committees is published in the college prospectus. The college has IQAC committee to assure the quality in the every aspect of the college. IQAC prepare Academic Calendar which includes all activities proposed by departments and various committees. IQAC monitor and collect**

data from all source throughout the year to assure quality in the campus. The college staff is divided into teaching and nonteaching. The teaching staff works for curriculum, cocurriculum and extra curriculum as per departmental calendar. The nonteaching staff is related to the work of Administration. The college office administration is controlled by the Office Superintendent. The Office Superintendent is answerable to the higher authority of the college, The Principal. Office Superintendent assign, schedule, monitor, control each and every administration work. The college has common central library. The library is partially computerized. The college office is partially computerized. By using MIS the administrative staff works with speed and accuracy. The college has following facilities – Online Admission process, ICard, Bonafide Certificate, fee receipt, Transfer Certificate etc. At last the Account section is also computerized for Online Budget, Receipt of Payment statement, Online submission of students fees to the University etc. The college has Management Information System that assures well management in the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. Planning and the implementation process: 1. The College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Curriculum is designed by the BoS of the respective subjects. The college implements it effectively. 2. Appointment of qualified staff: Staff members are appointed as per the guideline of UGC and affiliated University and as per the government policy of rules and regulations regarding minority institutions. 3. First Working Day Meeting: Principal conducts the first working day meeting in each semester and instructs each department to conduct department wise meetings. 4. As per the instructions of the Principal each department of the college conduct meeting chaired by the head of the department. In this meeting a thorough discussion about the execution of the curriculum is done and allotments of the courses are done to every teacher. Each teacher prepares the teaching plan of that course. The following points are discussed: a) Distribution of workload; b) Teaching Plan; c) Time Table; d) Department Academic calendar; e) Teaching Methodology; f) Assessment Methods; and g) Finalization of Quality objectives. 5. Implementation of annual planning

includes the following points: a) Time Table for theory and practical is displayed on notice board; b) Mainly use the lecture method; c) Certain topics are taught using PPT; d) Certain topics of practical subjects are taught through practical in the laboratory; e) Tests, projects and seminars are organized to evaluate the progress; f) Guest lectures are arranged for advance learners; g) Computer lab is utilized for the students; h) Google Classroom is used for off campus communication; i) Study tours, field work and industrial visits are arranged; j) Attendance record maintained regularly; and k) Semester wise examination is conducted by university and the college conducts it transparently 6. Review and Reforms of implementation: Review and Reforms of implementation of the above mentioned process is done with the help of following points: a) Result Analysis- Result analysis of semester examination is done department wise. A proper remedial action is taken on the analysis report. b) Feedback- A structured feedback from students is collected department wise on the curriculum. Analysis of the same is done by IQAC. The report is shown to the Principal. The Principal rewards the faculty having better feedback and also inspires the faculty to improve upon certain lacunas.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren eurship	Skill Development
Software Development and Data Recovery Management	NIL	01/08/2018	90	IT Companies	Technical Skill
Aluminium Alloys Casting	NIL	01/08/2018	90	Industry	Mechanical Skill
Fashion Technology	NIL	01/08/2018	90	Textile Industry	Fabric Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	206	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Certificate Course in Spoken English	02/07/2018	18
Certificate Course in Introduction to Banking Business	16/07/2018	16
Certificate Course in Environmental Awareness	01/08/2018	22
Certificate Course in History and Competitive Exams	03/12/2018	21
Certificate Course in Shudha Lekhan	18/12/2018	18
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from students, teachers, employers, and alumni on curriculum is collected and analyzed. The analysis of the feedback is used to improve curriculum enrichment through various activities. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has the semester pattern. Therefore feedback on each paper semester wise is collected from the students. If it is reflected in the feedback that certain portion is easy to understand and useful for their career, then the respected teacher emphasize on that portion. It helps students to score more in examinations. On the other hand, if certain portion is found to be tedious for majority of the students, then it is explained using tools like ICT, models, practical, charts etc. The feedback of teacher on curriculum is also analyzed for the students benefit. The syllabus is designed by respective BOS. One of our faculties worked for one year as Member of BOS in Urdu. Bridge course is conducted in initial lectures to fill the gap between new paper and current knowledge of learners. A part of the syllabus is identified for which ICT tools are helpful and useful. The feedback on curriculum is utilized to prepare lesson plan. The feedback on curriculum from employer is considered the most important input to enrich the existing curriculum of the university and teach effectively. We have started to make our students acquainted with professional ethics and make them employable. Most of the students are from rural background and they are unaware about the employment opportunities. So the feedback form designed for them is useful of

curriculum. The feedback on curriculum from alumni is also designed. Institution take the corrective measures on the curriculum content as per Alumni feedback, keeping in line with affiliating university prescribed syllabus. Feedback committee is formed by the Principal to analyze feedback forms of all the above mentioned stakeholders. The committee collects inputs from departments and through systematic format analyzes those forms and draws output for further discussion in order to improve the quality of learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BAFY	120	132	118
BA	BASY	120	105	105
BA	BATY	120	79	79
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	302	Nill	19	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	17	9	2	Nill	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring is the process of advice and guidance to the student. Mentoring ratio in this academic year is for 302 students. There are 19 teachers and ratio is 1:16. The institution has counseling cell that committee advice, guide and counsel. The committee counsel about academic and personal issues. The college also has Placement Cell that committee counsel about career placement. The college also has Anti Ragging Committee, Students grievance redressal cell as well as Women's grievance redressal cell. In the campus all teachers mentor students personally in the class and outside the class. Mentoring in the campus create healthy atmosphere in the campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
302	20	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	Nill	Nill	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	Semester I	01/11/2018	04/01/2019
BA	00	Semester III	01/11/2018	07/01/2019
BA	00	Semester V	31/10/2018	07/01/2019
BA	00	Semester II	15/04/2019	27/06/2019
BA	00	Semester IV	15/04/2019	30/06/2019
BA	00	Semester VI	16/04/2019	02/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has eleven departments in Arts stream. All departments have continuous evaluation process. Generally unit tests, assignments, tutorials are given to the students. The departments maintain the record of each and every activity. On the basis of continuous evaluation process every teacher decides his direction of teaching and also maintains record of slow and advance learners and conducts Bridge Coaching for slow learners. As per the continuous evaluation process every teacher instructs every student personally and the teacher suggests few things to improve. The guidance of the teacher inspires the students to learn, work and improve. In this way, Continuous Evaluation Process create atmosphere for quality education and give direction to teaching learning process. The Continuous Evaluation Process also provided feedback to the teachers. This process assures quality, continuity and system to grow together.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad -Maharashtra. Hence, the college adheres to the curriculum designed and prescribed by the parent university. The academic calendar plays an important role in the functioning of academic activities as it reminds the

significant activities to be taken care of in future. The preparation of academic calendar for the next academic year begins in March/April, i.e., before the end of every academic year. Every department submits a detailed academic and activity calendar of the department to the IQAC and IQAC prepare Academic Calendar of the college that includes all departments and all college committees. The academic calendar is helpful for conducting co-curricular and extracurricular activities for all round and holistic development of students and makes them aware of the latest, current and changing trends. The academic calendar comprises of the academic events of the college such as admission process, first and second term internal examinations, meetings of the various committees, university examinations etc. In order to adhere to the dates mentioned in the calendar, Staff meetings are conducted frequently by the Principal to give follow up to how many activities are conducted as per Academic Calendar of the College. The Principal also inspires staff for work together to achieve aim mentioned in the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sharadchandracollege.org/popsoco/1/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BA	BATY	78	62	79.49
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sharadchandracollege.org/iqacSSS/1/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	2	6
International	Hindi	6	6
International	English	5	6
International	Urdu	3	5
International	History	4	6
International	Economics	2	6
National	Geography	1	0
International	Geography	5	6
International	Library and Information Science	1	6
International	Librarian	2	6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Mahatma Gandhiche Vichar Va	Dr. Attar A.H.	Research Journey	2018	0	S.M. Shiradhon	Nill

Karya						
Shetichy Punrathana cha Mulmantra	Dr. Attar A.H.	Ayushi	2019	0	S.M. Shiradhon	Nill
Dalit Stree Jivan	Dr. Dalve S.M.	Research Journey	2019	0	S.M. Shiradhon	Nill
Hindi Sahity Aur Cinema	Dr. Dalve S.M.	Research Journey	2019	0	S.M. Shiradhon	Nill
Bharat Mei Mahila Shashaktik aran Mei Anewali Badha	Dr. Dalve S.M.	Ayushi	2019	0	S.M. Shiradhon	Nill
Marathi Sahitya Mei Dalit Vimarsh	Dr. Dalve S.M.	Aarhat	2019	0	S.M. Shiradhon	Nill
Dalit Vimarsh	Dr. Dalve S.M.	Ayush	2019	0	S.M. Shiradhon	Nill
Hindi Sahity Mei Gandhi Darshan	Dr. Sayyad A. F.	Research Journey	2019	0	S.M. Shiradhon	Nill
Bharatiy Gramin Mahila	Dr. Sayyad A. F.	Ayushi	2019	0	S.M. Shiradhon	Nill
Shashi Tharoor's The Great Indian Novel	Mr. Kazi Z.A.	Hi-Tech	2018	0	S.M. Shiradhon	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	18	11	1
Presented papers	1	16	2	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Van Mahotsav Pandharwada (Trans. Two weekly Forest Festival) 01-15 July 2018	Samajik Nyay Vibhag (Trans. Social Justice Department) (Smt. Sayyad Shahed)	12	54
Children's Health Check up Camp 21 January 2019	Civil Hospital, Shiradhon (Dr. Sudhir Jogdand and his team)	9	56
Animal Health Camp	Animal Hospital, Kothala Village (Dr. Awale and his team)	13	43
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
1. Swachhata Abhiyan on 5th October 2018	NSS	Campus Cleaning	3	45
2. World AIDS Day on 1st December 2018	NSS	Programme	5	42
3. Women Empowerment on 20 January 2019	NSS	Programme	5	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
86890	86890

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3757	426392	Nill	Nill	3757	426392
Reference Books	800	143306	Nill	Nill	800	143306
Journals	Nill	Nill	13	3280	13	3280

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	16	10	1	0	1	2	2	0	0
Added	0	0	0	0	0	0	0	0	0
Total	16	10	1	0	1	2	2	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
77083	77083	86890	86890

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

    4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) System for maintenance and utilization of physical, academic and support facilities is functional in the college. It ensures the optimal utilization and regular maintenance with a desired specification of physical, academic and support facilities of the College to fulfil the quality in all fields. I] Objectives: 1. To stop the exploitation and improper use of resources and services. 2. To get constant, uninterrupted and smooth working of physical, academic and support service facilities. 3. To accomplish regular up-gradation, renewal and substitution of the assets and services. 4. To set institutionalized support to use facilities. 5. To diminish probabilities of mishaps at working environment for guaranteeing wellbeing. II]

Mechanism of implementation: A] Administrative office: The administrative office is the primary step in implementation of the mechanism for maintenance and utilization of facilities. Regular maintenance and care is taken by administrative office in consultation with the Principal. The administrative office provides necessary arrangements for maintenance and utilization of college infrastructure. B] Purchase committee: The IQAC prepares perspective development plan every year according to the need of the college. This plan is put forth in the meeting of purchase committee which is headed by the Principal. In these meetings, on the basis of priorities, the important decisions are taken which are then referred to CDC meeting. After getting approval from CDC the purchase and maintenance expenses are utilized. C] College Development Committee: The CDC analyzes the reports and reviews obtained from purchase committee. CDC enlist the activities as per the priorities, gives cost estimation and submit the proposal to the management of the institution for the necessary action. The management then gives permission for these expenses. D] Technical committee: The technical committee takes the annual review of the maintenance and up gradation of ICT facilities. E] Staff: Teaching and non-teaching staff takes care of the maintenance and upkeep of instruments. The replacement or repairing of instruments is done under the supervision of the faculty members of concerned departments. For the purpose of fire safety, fire extinguishers are installed at important places which are refilled periodically. F] Library Staff: Library staff takes the precaution of preservation of library books by periodic paste control. G] General maintenance: The external electrician takes care of repair, service and maintenance of electric fitting and electrical equipment periodically. The maintenance of water purifiers and coolers is done by support staff.

http://sharadchandracollege.org/facilities/9/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EBC GOI Scholarship	142	137390
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

		examination	counseling activities		
2018	Indian Railway	1	1	1	1

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	BA	BA Hindi	A. H. University, Solapur	M.A. Hindi

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	ICT- University	4
Volleyball (Men)	ICT- University	12
Kabbadi (Men)	State	2
Kabbadi (Women)	State	3
Volleyball	IUT- National	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is also known as student union or associated students body. In our college, the student's council is established every year. Dr. B.A.M.U. Aurangabad organizes election process for students counsel. In this election, all the departments of the college were participated. Out of them, the departments like Cultural and NSS departments are registered for election of UR. At the College level, all students and their Class Representatives participated in the election for voting. Mr. Rathod Akshay Balaji from Culture department, Mr. Naikwade Pawan Pappu from NSS department, Miss. Thombare Prajakta Anil from Sports department and Miss. Shaikh Shaheda Salauddin were elected as student's representative for the academic year 2018-19 on the college Students Council. All activities were carried under the guidance and supervision of Principal Dr. G.D. Birajdar. For this election process, the responsible professors worked as coordinator. They arranged programs and schedules of the counsel. For the activities of the student counsel, Principal Dr. G.D. Birajdar took meetings and gave the suggestions to students and coordinators. From all the year students who were regular, could take part in this process. In this committee, Dr. Khond S.V. worked as Coordinator.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Sharadchandra Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it is Government aided College. The college follows all rules and regulations of university and government. The Administration process of the college is decentralized. The Principal is the supreme Authority who inspire, control, monitor each nand every department of the college. The Principal created mechanism for Management Information System (MIS). The college has around 30 functional committees. The Principal of the college conduct meetings to form committees and manage different works of the college. The Principal assign duties to that committee and the committee implement the

procedure. The composition of the various committees is published in the college prospectus. The college has IQAC committee to assure the quality in the every aspect of the college. IQAC prepare Academic Calendar which includes all activities proposed by departments and committee. IQAC monitor and collect data from all source throughout the year to assure quality in the campus. The college staff is divided into teaching and non-teaching. The teaching staff works for curriculum, co-curriculum and extra curriculum as per departmental calendar. The non-teaching staff is related to the work of Administration. The college office administration is controlled by the Office Superintendent. The Office Superintendent is answerable to the higher authority of the college i.e. The Principal. Office Superintendent assigns, schedules, monitors, and controls each and every administration work. The college has common central library. The library is partially computerized. The library uses Library and Management System (LIBMAN) for their various works. By using this software the library does the following work Invoicing and Accessing Books, Issue and Return of Books, Borrower's Card (B. T. Card) etc. The college office work and administration is partially computerized using MIS system. By using MIS the administrative staff works with speed and accuracy. The college has following facilities Online Admission process, I-Card, Bona-fide Certificate, fee receipt etc. At last, the Account section is also using MIS for Online Budget, Cash Book, Ledger, Receipt of Payment statement etc. In these ways college has Management Information System that assures well management in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Ours is not an autonomous college. We have no right to frame the syllabi of various courses, but some teachers as members of Board of Studies, and members of syllabi framing subcommittees, contribute to the development of curriculum.
Teaching and Learning	The Principal of the college manages and controls teaching and learning processes. Daily diary and timely organized meetings to enquire syllabus completion help to monitor the teaching and learning process. IQAC also helps the Principal in monitoring the Teaching and Learning Process. The time table is strictly followed. The teachers On Leave are asked to adjust their lectures. Unit tests are conducted to test the progress of the students. Seminars are organized for the final year students of UG classes. Home Assignments are given to the first and second year students of UG classes. Industrial Visits, Guest lectures, Wallpapers and Projects play vital role in Teaching and Learning process.
Examination and Evaluation	The Semester system is followed for

	UG classes. As a result, semester examinations are conducted at the end of each semester by the University. Besides the university examinations, tests and tutorials/assignments are conducted at the college level to check the progress of the students. Home Assignments are given to the first and second year students and seminars are conducted for the final year students.
Research and Development	Research plays a crucial role in the development of the nation. Keeping this in mind, our college encourages and motivates teachers and students to participate in national and international seminars and workshops. Our students are also encouraged to participate in Research Festival "Avishkar" organized at the University and State level by the Honourable Chancellor of Maharashtra. The teachers are motivated to prepare proposals of the Major and Minor Research projects in order to send to the UGC for approval.
Library, ICT and Physical Infrastructure / Instrumentation	1. Central Library of our college is spacious, well furnished and rich. It has three reading rooms –one for Boys, one for Girls and one for the Staff with internet facility. It has rare reference books. Along with reference book and text books, it also provides Inflibnet facility and linkage with University Library to researchers. 2. We have two projectors and they have been used for effective teaching. 3. New instrumentations are bought for the development of e-content.
Human Resource Management	Human Resource Management involves the proper utilization of the potential of the available human resources. The potential of both teaching and non-teaching faculty of our college is properly utilized for the welfare of students and for the overall development of the institution. Different committees are formed to help the administration and the selection of members of the different committees is done as per their capacities.
Industry Interaction / Collaboration	Our college has interactions with local industries like Natural Sugar and Allied Industries Ltd. Ranjani which includes Dairy and other natural/nutriko products. Department of Economics and NSS department of the

	college arranges industrial visits for the students.
Admission of Students	1. Admission to Under-graduate classes and Community college is given on First Come First Served basis. 2. While admitting students to various courses, University and Government rules have been followed strictly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	IQAC prepare academic calendar for the year and circulate through email, whatsapp group and also collect data by email.
Administration	We offer online admission process and issue bona-fide certificate.
Finance and Accounts	Account section submit online budget to higher education department. Admission and Examination fee of the students is sent online to the University.
Student Admission and Support	We offer online admission process and issue bonafied certificate.
Examination	College in collaboration with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad conducts examination. The question paper delivery process is online and in camera. Absentee report submitted to the university online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Gholap K.G.	Recent Trends in Social Sciences	Santosh Patil College, Mandrup	1000
2019	Dr. Khond S.V.	The Changing Role of the Welfare States in Last Two Decades	Vasundhara College, Ghatnandur	1000
2019	Dr. Attar A.H.	Thoughts of Mahatma Gandhi	Vasant College, Kaij	1000
2018	Mr. Adsule S.P.	Programmes Officer's State Level Workshop	Dr. BAMU, Aurangabad	500

2018	Mr. Shirmale M.B.	Climate Change and its Impact on Agriculture Development in India	Ujwal Gramin College, Ghonsi	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	26/11/2018	01/12/2018	6
Refresher Course	5	10/12/2018	29/12/2018	20
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Co-operative Credit Society, Insurance policy, Emergency Fund.	Co-operative Credit Society, Insurance policy, Emergency Fund, Uniforms to Peon.	Poor Fund.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal and external financial audits regularly. Hindustani Education Society, Ausa Dist. Latur, the mother institution, has a well formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit a priority list of requirement for the next academic year. The purchase committee makes the purchase following the

norm laid down by the Management and Government. The right purchase is made at reasonable price. The college has internal and external audit mechanism to monitor the proper utilization of the budget. The utilization of the budget is monitored regularly by the Management. The college has internal and external audit mechanism. The internal audit is carried out by the auditor of the management. The external audit is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the Maharashtra State.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	130200	Purchasing of instruments

<div align="center">No file uploaded.</div>

6.4.3 – Total corpus fund generated

<div align="center">130200</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	Management
Administrative	Yes	Government	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Association of the college helps to remove the gap between students and teachers etc. 2. Suggestions of the parents are taken into account to run the college smoothly. 3. Yearly Parents meeting is conducted and time to time communication is conducted to parents.

6.5.3 – Development programmes for support staff (at least three)

1. College deputes support staff to attend professional development training programs organized by Dr. Babasaheb Ambedkar Marathwada, University from time to time keeping in view the professional skill development of the staff. 2. College also deputes the support staff to participate in workshops conducted by State Government and other bodies. 3. College also organize some guest lecture, workshop, seminar for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Eco-friendly campus is the need of the time. In order to make college campus eco-friendly, we have started the movement "Green Campus, Clean Campus". The students of NSS department works voluntarily two hours per week to keep the campus clean. With the help of NSS students the college premises has been kept clean and beautiful. 2. Four cameras have been installed in Office, Principal's cabin and college campus to maintain the discipline and peace. 3. Participation in Voters awareness programme.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Students rally collected relief fund for Kerala Flood	28/08/2018	28/08/2018	28/08/2018	42
2018	Swachhata Abhiyan	05/10/2018	05/10/2018	05/10/2018	45
2019	Women Empowerment	20/01/2019	20/01/2019	20/01/2019	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	20/01/2019	20/01/2019	28	22
Celebration of World Women's Day	08/03/2019	08/03/2019	26	16
Celebration of Birth anniversary of Savitribai Phule	03/01/2019	03/01/2019	32	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Solid waste management: separate dustbins are provided to collect wet and dry waste. The former is used for vermin composting pit and later it is used to trees in the campus. 2. E-waste Management: Refilling of toner and cartridges of printers and maintenance of infrastructure is decided to reuse and reduces the rate of e waste generation. 3. Rain water Harvesting: The College is situated in drought area where there is always problem of rain and drinking water. Therefore, the college is serious about Rain Water Harvesting. In the college campus there is a small Bandara to harvest the rain water. The water from various areas is collected in that Bandara. The college has one Borewell

and it absorbs water stored in the Bandara is helpful to increase the water level of the Boar wells. It is a small step of the college to resolve the problem of water by Rain water harvesting. 4. Students are motivated to use bicycles. 5. Parking is outside the main campus. 6. The NSS department of the college conducted a Fortnight Programme on "Tree Plantation" from 01 – 15 July 2019. 7. The college motivates students and staff to use public transportation. 8. The college took steps towards to make college campus plastic free. 9. The college office is partially paperless. 10. The college uses maximum LED bulbs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	30/10/2018	1	Self Employment	Unemployability	79
2019	1	1	07/01/2019	1	De-Addiction Camp	Addiction	44
2019	1	1	25/01/2019	1	National Voter's Day Awareness Programme	Democracy right	35

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	02/06/2018	02/06/2018	60
Students rally collected fund for Kerala Flood	28/08/2018	28/08/2018	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. The NSS department of the college conducted a Fortnight Programme on "Tree Plantation" from 01 – 15 July 2018. 2. The college conducted Tree Friend programme on the occasion Rakshabandhan 26 August 2018. 3. The college also conducted "Clean Campus" programme on 5th October 2018. 4. The college also celebrated "World Water Day" on 22 March 2019. 5. Students are motivated to use bicycles. 6. The college motivates students and staff to use public transportation. 7. The college took steps towards to make college campus plastic free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1. Title of the Practice: "Sharadchandra Shravan-Bal Yojana" The Context: Many people including teachers, friends and parents in life play an important role in everybodys life, but among them parents have the most important effect on their future. 'Matrudevo Bhav, Pitrudevo Bhav' is the cultural message. When a baby comes to this world, the first men they meet are his/her parents. They teach him how to walk, how to eat and provide their love and affection and encouragement to the child without hesitate. It is the parents who company us the whole life and always stands behind us, as well as educates us most. From the parents, we can learn things far more than we can expected, they are the best teachers for the children in the world. The question is what happens when our parents grow old. What they need at the old age is emotional and economic assistance from their children. If children neglect them, they are ruined. Sharadchandra Shravan-Bal Yojana is scheme devised to provide some financial assistance to the parents. 2. Title of the Practice: "Sports – A tool to Develop Personality" The Context: Ours is one of the youngest institutions. The students are from economically weaker community. It's a challenge to attract these students towards Sports and train them. The student have inferiority complex. They have the inner desire for sports, but do not respond it because of the complex. Many students are new to the modern games. Our Department of sports accepted the challenge and motivated and encouraged students to participate in the games. Programme of physical education is based on sound psychological principles. It develops amongst the individuals wholesome attitudes towards play and physical activities and cultivates recreational and hobbies. A rational programme of physical activities can stimulate the participant to develop favorable attitudes and habits in physical, mental, moral, social and emotional health. The department has extended the full support to the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://sharadchandracollege.org/bestpractice/1/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
Sharadchandra Mahavidyalaya, Shiradhon is situated in a drought area where there is majority people are farmer. Farming related activity is the main source of survival. The College is the last tip of Dr.Babasaheb Ambedkar Marathawada University, Aurangabad. It is the only government aided college and only source of higher education. The College has ample scope and thrust to provide skill based education and opportunity to have employment in this area. The College has affinity and responsibility towards society. The only intension is to provide skill based education to the students who are from economical backward class. The College under the scheme of the Community College (NSQF)

has applied for B.Voc Certificate and Degree courses. The College stands firmly and alone in this area with purpose and intention.

Provide the weblink of the institution
http://sharadchandracollege.org

8.Future Plans of Actions for Next Academic Year

Future Plan of Action by IQAC for the year 2019-20: The IQAC of the college conducts the meeting of the staff under the guidance of the Principal to discuss and finalize 'Future Plan of Action' of the college for the academic year to assure quality in every section of the college. 1. To Prepare Academic Calendar of the college to give direction to all departments and all college committees 2. To prepare for NAAC reaccreditation (Second Cycle). 3. To give motivation to each department to start certificate courses. 4. To apply for ISO certification. 5. To apply for NIRF certification. 6. To prepare and send a proposal for B.Voc courses. 7. To organize maximum seminars, conferences and workshops to encourage research activities. 8. To allocate budget to facilitate research at the college level. 9. To establish one more ICT classroom with smart board. 10. To inspire teacher to use e-learning resources and to develop e-content to make teaching learning process interesting. 11. To organize alumina, parents meeting. 12. To conduct Internal and External academic, administrative audit. 13. To develop research section in the college library. Also subscribe reputed journals for each subject. 14. To Inspire students to participate in Avishkar, Yuvak Mahotsav, Krida Mahotsav, etc. 15. Activities for eco-friendly campus, Water Harvesting, Plantation, Waste management, Plastic free campus etc.