Hindustani Education Society's, Ausa

SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON

Maharashtra, India

SELF STUDY REPORT FOR ACCREDITATION

2013-2014

Submitted to

The Director

National Assessment & Accreditation Council

P. O. Box. No. 1075, Nagarbhavi,

Bangalore – 5600072 Karnataka, India

By

Principal

SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON

(Minority Status)

Tal. Kallam Dist. Osmanabad- 413528 Maharashtra, India

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Preface

It gives me immense pleasure to submit the Self Study Report (SSR) of Sharadchandra Mahavidyalaya, Shiradhon Tal. Kallam Dist. Osmanabad, Maharashtra to the NAAC for the Assessment and Accreditation. This report provides us an opportunity to identify ourselves in the changing scenario of education. We are trying our best to improve our innate qualities and adopting innovating ideas and skills.

This is one of the youngest colleges in the area which is established in 2001. After the initial struggle for infra-structure facilities, building and grants, we are now shifted in one storied building. The first step towards the quality enhancement is taken by applying for Accreditation to NAAC. We are confident that the sincere efforts put in by the staff in preparing this report will be appreciated by NAAC.

The report is prepared in accordance with the guidelines of NAAC. It provides all information in accordance with the guideline provided by NAAC. This report is not possible without the contribution of teaching and non-teaching staff as well as Management.

We honestly believe that getting accreditation from the NAAC is highly desirable and helpful in further development of the college.

Thank you.

Dr. S.A. Chaus

Principal

NAAC Steering Committee

Sl. No.	Name	Nomenclature
1	Dr. Sajed A. Chaus	Chairman
2	Prof. Prashant U. Gambhire	Coordinator
3	Prof. Zaki A. Kazi	Co-coordinator
4	Dr. Suresh V. Khond	Member
5	Dr. Shabina M. Patel	Member
6	Prof. Jaising D. Salunke	Member
7	Dr. Ashadullah I. Shaikh	Member

Principal's Message

It is with great pleasure that I present the Self Study Report (SSR) of our college to the National Assessment Accreditation Council (NAAC), Bangalore for accreditation. In 2001 under the umbrella of Hindustani Education Society's Sharadchandra Mahavidyalaya at the village place which is in remote, interior and moffusil area situated in the ranges Balaghat Mountain like Shiradhon. The college has two acres of land in which one storied building is built. The college has the vision to make the students self-enlightened and self-reliant by imparting higher education in their future life. Recently our college has got Permanent Affiliation status and recognized under 12(B) in 2013.

We are trying sincerely to reach the world of excellence through the total development of the rural students. We are adopting innovative ideas, implementing new techniques, acquiring new skills of teaching and learning processes. The college is also very keen towards the basic needs of the rural students and we are renewing, expanding and attempting to be ever relevant to their needs. The rare and innovative experiments will make students life rich and prosperous.

Integrated efforts and our positive approach will lead us towards the excellence which is our ultimate destination. This report is the synergic outcome of all the organs of our institute for the first time. The NAAC coordinator Prof. Gambhire P. U. along with steering committee members taken a lot of efforts to prepare this SSR. I appreciate the co-operation put by the management especially our Founder Hon. Principal, N. B. Shaikh and all members for this collective venture with an open heart. I hope this report will find worthy and believe to justify our sincere effort in the field of higher education.

Dr. S.A. Chaus

Principal

The Executive Summary

About Shiradhon:

Shiradhon is a village place in Kallam Taluka in Osmanabad District of Maharashtra State, India. It belongs to Marathwada region. It is one of the developing villages. The most of the people in the village are involved in farming related activities. They are deprived from higher education and opportunities.

The place has the rich historical heritage and background. The name "Shiradhon" has the myth associated with it. There is an ancient one storied temple of Dhoneshwar of which ground floor is below the surface land one floor is above the land. *"Shira"* is the *'Prasad'* offered to the Goddess Dhoneshwar by the devotees, which becomes *'Shira+dhon'*. The Darga as Hajarat Khwaja Nasiroddin Baba is too had their long history and faith among the people of all sect of religion who celebrates festival every year with one spirit of ethnicity and fraternity.

This place is in the border of the Osmanabad, Latur and Beed districts. Shiradhon is located 44 km towards North from District head quarters Osmanabad. Shiradhon is surrounded by Latur Taluka towards East, Kaij Taluka towards North, Ambajogai Taluka towards North, Dharur Taluka towards North and Osmanabad Taluka towards South. The village is provided almost all the government offices and benefits to uplift the life of villagers like Primary Health Centre, Veterinary Hospital, 33- KV power station, Police Station, Post Office, Bus stand, Banks and co-operative Financial Societies, Talathi Office, Maha-e services Centre, Petrol Pumps, Telephone Exchange Office etc.

Map of Shiradhon:
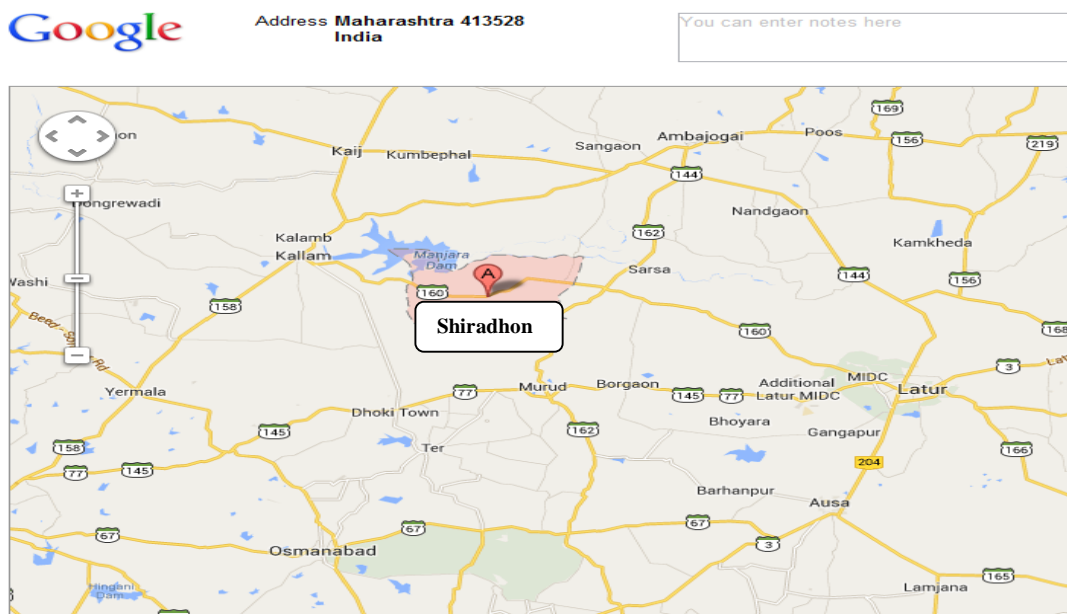
Map of Osmanabad District:

About the Institution

Establishment	June 2001
Parent Institution	Hindustani Education Society, Ausa.
Establishment	1978
Founder Secretary	Mr. Nawaboddin Bashamiyan Shaikh
Motto	Satyamev Jayate
Vision	To make the students self-enlightened and self-reliant in their future life.
Mission	- Spreading higher education with respective merits. - Value oriented higher education. - Overall development of students in their future lives. - Imbibing spirit of co-education at college level. - Concentrating attention on economically backward caste class as well as minority students. - Focusing on rural girl students.
Leadership	Local Self Government
Infrastructure	Good infrastructure is provided.
Staff	Young, qualified and experienced staff.
Work Environment	Team work and encourage performance that cultivates agreements on Goals.
Branches	1. Sharadchandra Mahavidyalaya Shiradhon. 2. K. N. Marathi High School, Shiradhon. 3. K. N. Junior College, Shiradhon. 4. K. N. Marathi Primary School, Shiradhon. 5. K. N. Urdu Primary School, Shiradhon. 6. K. N. High School, Shiradhon. 7. Azad Mahavidyalaya, Ausa. 8. Azad Junior college, Ausa 9. Azim Junior college, Ausa. 10. Azim Junior college M.C.V.C., Ausa. 11. Azim Urdu/ Marathi High School, Ausa. 12. Azim Technical High School, Ausa. 13. Azim Marathi Primary School, Ausa. 14. Azim Urdu Primary School, Ausa. 15. Afsar Urdu Primary School, Ausa. 16. Azim ITI, Ausa. 17. Naaz D.Ed Education College (Marathi), Ausa. 18. B.Ed Education College, Ausa. 19. Pt. Jawaharlal Nehru High School, Yakatpur 20. Pt. Jawaharlal Nehru Junior College, Yakatpur 21. New Boarding, Ausa. 22. Julekha Begum D.Ed. Education College (Urdu), Ausa. 23. N.B.S. Polytechnic College, Ausa. 24. M.Ed. College, Ausa.

Hindustani Education Society, Ausa

EXECUTIVE BOARD

President	Adv. Shaikh Afsar Nawaboddin
Vice-President	Shri. Shaikh Nizam Isakoddin
Secretary	Smt. Arab Gazala Aslam
Joint Secretary	Smt. Shaikh Shaukat Begum Gulab
Treasurer	Smt. Sayyad Mijaj Osman
Member	Smt. Kureshi Maimuna Begum Nazir

About the College

Establishment	June 2001
Name	Sharadchandra Mahavidyalaya, Shiradhon
Parent Institution	Hindustani Education Society Ausa.
Address	Shiradhon Tal. Kallam Dist. Osmanabad
Motto	Satyamev Jayate
Vision	To make the students self-enlightened and self-reliant in their future life.
Mission	- Spreading higher education with respective merits. - Value oriented higher education. - Overall development of students in their future lives. - Imbibing spirit of co-education at college level. - Concentrating attention on economically backward caste class as well as minority students. - Focusing on rural girl students.
Goals	- Making rural youth the responsible with citizens of India. - Enabling rural students with the responsible sense of belongingness to the country. - To foster strong sense for bringing total transformation in society through college activities. - Making the students to face the challenges of competitive educational world. - Finding out the inclination amongst students in order to shape their destiny..
Objectives	- Strengthening the attitude of sincerity, devotion, honesty and integrity amongst students. - Inculcating humanitarian values amongst students. - Imbibing spirit of total equality by arranging co-curricular activities. - Imparting personality development education in college. - Bringing out rationalism and patriotism amongst students.
Affiliated to	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Affiliation status	Permanent
Courses available	Bachelor of Arts
Infrastructure	Computer Lab, Class-rooms, Internet, Library, Sports, NSS, Geography Lab.

College at Glance

I.	Number of students	
	Male	163
	Female	108
	Total	271
II.	Faculty	
	Permanent	09
	Probationary/ Regular	01
	Temporary	08
	CHB	02
	Total	20
III.	Administrative Staff	
	Class I	01
	Class II	-
	Class III	03
	Class IV	05
IV.	Library	
	No. of Books	4033
	No. of Periodicals and Journals	12
	Newspapers	05
V.	Courses	
	UG	01
VI.	Research	
	Faculty with Ph. D.	07
	Faculty with M. Phil.	10
	Faculty registered for Ph. D.	08

NAAC Steering Committee

President	Dr. Sajed A. Chaus	Principal
Coordinator	Gambhire Prashant U.	Assistant Professor
Co-coordinator	Kazi Zaki A.	Assistant Professor
Members	Dr. Suresh V. Khond	Assistant Professor
	Dr. Patel Shabina M.	Assistant Professor
	Salunke Jaising D.	Assistant Professor
	Dr. Shaikh Ashadullah	Assistant Professor
	Mogal S. Nazir	Head Clerk

About Education Society:

Hindustani Education Society, Ausa was founded in 1978 with the noble motive of rendering "The Education" and "The Social" service to the rural and remote area.

Our society has continued, from its foundation, to give education to the rural students through Marathi, Urdu and English mediums. It has maintained very high standards of imparting education and equally high standard of qualitative and quantitative results.

For running in the educational aspect, the institute has never been behind in the social-service. Neither has it overlooked nor has it sidelined the aspects of social service.

The following are some of the prominent social works undertaken by the institute right from its foundation.

[1] Blood Donation Camps-

The Institute has time to time organized "blood donation camps" which have always got great response.

[2] Earthquake Relief Work-

Latur and Osmanabad districts were hit by "never of heard" severe earthquake on 30th Sept. 1993. the following relief work was undertaken by the institute in that regard.

(A) 04 Ambulances were arranged to provide the instant medical service for the injured people of the nearby villages such as Gubal, Haregaon, Sasture, Rajegoan etc.

(B) Temporary Shelters were provided.

(C) Food, Clothes and necessary housewares were provided.

(D) Moral and emotional support was given to the "Horror-Struck" people.

[3] Family Planning – For the success of the family planning programmes especially for the Muslim community, the institute enlightened the people and encouraged them to take part in huge numbers.

[4] Small saving –

Considering the "Small Savings" as the national responsibility the institute has always completed the given target. The institute has got the certificate of acknowledgement from the Collector of Latur District.

[5] AIDS Awareness Programmes-

The institute has arranged many "AIDS Awareness Programmes" to make the people aware about the fact of this dangerous disease. It had tried its best to wipe out the old beliefs regarding AIDS, Which have come in through ignorance, by giving the knowledge.

[6] Financial Assistance To The Poor –

The institute has provided the financial help to the poor in cases of " Marriages" ad " Serious Illness" The funds were collected through the voluntary help of the members of the institute.

The college building was given on free basis for the marriage purpose to the poor.

[7] Campaign Against Superstitions –

The institute has always taken an active participation in the campaigns against the superstitions. And has played an important role in awakening people against the evils of the superstitions.

[8] Adult Education –

The institute has always helped the adult educational programmes. Not only has it participated in the programmes run by others but has also organized them on its own.

[9] Literacy Campaign –

Not only adult education but the overall literacy campaign is valued by the institute. It has been always on the fore front to propagate the importance of the literacy.

[10] Environment Awareness-

We have tried to bring about the environment awareness among the people. We have arranged educating programmes regarding environment and have organized many programmes like "Planting Trees" and Protecting Trees"

[11] Communal Harmony –

Our institute strongly believes in the unity and brotherhood. Through our institute is a Muslim minority institute. We have welcomed and embraced people from all religious. Thus we led by example in respect religious brotherhood.

We always have come forward to promote the communal harmony. It is done through various social and cultural activities.

[12] Adopting parenthood of students-

The poor student's parenthood is accepted by the institute. Such students are provided with Food, Clothing Books, Notebooks etc. All the requirements of such students are taken care of.

[13] Housing Society-

The housing society is established by the institute, which provides its employees with the housing facilities at the very reasonable prices.

[14] Salary Earning Society-

We have founded the "Salary Earning Society" to unable our employees to get the financial help easily ad at the very reasonable interest. It has helped them to tackle many financial problems such as Marriages, illness, Constructions, Education, etc.

[15] Consumers Society-

The consumer society has been established to unable to poor students to get the consumers good at the very reasonable prices compared to the market prices.

The mentioned things are done in respect of our social commitment.

About College:

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad since June 2001 which is renowned for imparting higher education since 1958 inaugurated then Prime Minister of India Pt. Jawaharlal Nehru. In the field of higher education it was first university in the Marathwada region consisted of 8 districts. Dr. Babasaheb Ambedkar and Swami Ramanand Teerth were to stalwarts incepted various colleges to impart higher education, they were real inspiration for education in Marathwada region.

Hindustani Education Society, Ausa has started Sharadchandra Mahavidyalaya in rural, backward and mofussil area of Osmanabad district. In the ranges of Balaghat, the area is dry one. Agriculture is only business in the pocket. For land harvesting the water is bitterly required. This situation prevailed in all over Marathwada. To live the life is grave problem before farmers where as education is amenity for prosperous section. The Society cultivated for higher education by putting hard labours for the same. The Society has invited to act upon Principals like Prof. Gholap K. G. from 2001 to 2002 then Shri. Chaus S. A. was also invited to work as acting Principal for duration from 2003 to 2007, 2009 to 2010, 2012to 2014 (Total 7Years).

On 1st May 2007 Principal Dr. Madhukar Munde was appointed by Society and approved by University. Welcome appeal is made by Principal Dr. Madhukar Munde to visitors by appealing "Come here,' I am here to welcome and listen your problems for solutions."

Our college took the take of stage during 2007-08 after getting 100% grants. The society has provided new building for accommodation in purchased land by the society. During 2012, one storied building was allotted to the college. For water facilities one borewell is taken in the premises of the college. In order to beautify the campus trees were planted. They were well protected by college administration. In front of college building green walls of trees was erected where students are expected to sit beneath the trees to study and having lunch at noon at leisure times. At night and early morning birds will have their nests for getting rest. In single storied building staff room, reading room, ladies room facilities are available. Library is facilitates for 12 hours for students. In order to have loyalties with Indian Modern Constitution the foundation stone prescribing preamble is affixed on walls at the front side. The Lavatory and Urinal facilities are supplied separately to the boys and girls students. The

walls of college are painted with certain proverbs and Subhashitas to educate the students at large. The college is maintaining dialogue with minorities and down trodden people for bringing out national integration in spite of Hindu-Muslim division. The discipline is articulated with committee prohibiting evils prevailed in students. The board regarding the same is erected on college campus. The spacious grounds are made available for conducting all the games and sports activities. Sometimes university games are arranged on these grounds. Through the alumni group and guardian's organization college even cultivates to educate the masses in rural area for acquiring higher education as well as primary education to their kids. Since the college is co-education system institutes puts emphasis on boys and girls students equally with their participation and initiative in day-to-day academic activities, cultural programs and sports. Our library distribute book even towards parents in name of students concern through a committee which is consisted of teachers of college and guardians of the students. The mirrors are provided for girls and boys students for observing their neat dressing. The post-mail facility is made available in college for students and administration. The cultural activities along with curricular extra activities are run by the college frequently for creating interest among students and cultivating their liking-ness along with study tours.

About Leadership:

The founder president Principal N. B. Shaikh (M.A. B.Ed.) is retired headmaster. He is well versed learned authority who has founded the education society to impart primary, secondary, Higher secondary and graduate level education along with Junior colleges 30 years ago. Our society has 02 senior colleges, 05 Junior colleges, 01 M. Ed. Colleges, 01 B. Ed. Colleges, 02 D. Ed. Colleges and 01 Polytechnic college and 01 I.T.I college in Latur and Osmanabad districts. The alumni's are getting chance to serve the glorious cause of education that is investment in creating human resource which is real power of modern democracy in India. He has inspired some of the neighboring and sister institutions in their day-to-day activities undertaking certain experiments. Being founder of minority institution, he enables minority people in creating awareness amongst them as well as built confidence that they are part and parcel integral part of this nation. He has provided leadership in political party activities to educate the masses in this region which is valuable contribution in running government.

The president of society Dr. Afsar Shaikh (M.A., Ph.D.) is healing from English Department of Azad college, Ausa. He had been member of Ausa Municipal Council for 15 years and then he had been President of Ausa Municipal Council for 2 and half years. He is now a day group leader of National Congress Party at Municipal level.

Principal Dr. Chaus S. A. is (M.P.Ed., Ph.D.) having 12 years of experience in higher education as a Physical Director, and as a Vice-Principal for more than 6 years and principal for more than 6 years. He has co-operated a lot in conducting Examinations, Games, and Affiliations through various committees at University level

and Inter University level which is proved asset to the college. He has proved his capabilities with certain experiences although he is quite young. His leadership proved in education socio cultural field as he is having brighter future in his career to be accomplished.

Criteria I: Curricular Aspect

Though the institution does not enjoy the freedom to frame the curriculum, the implementation of the curriculum is made effective. The college imparts sincerely in the line with its goals and objectives to ensure academic programmes. The University has adopted the Semester examination pattern. Since the assessment is objective, the college takes a lot care in the implementation of the curriculum. Different extension departments are available to support curricular activities. Faculty members incorporate Information and Communication Technology (ICT) facilities which are an integral part of our teaching-learning methodology. Different methods of teaching-learning are used to get all the students involved in teaching-learning programs. Students are also encouraged to work with various forums of the college such as National Service Scheme (NSS), Women's Cell, and Cultural activities etc. the Institution has developed the feedback system. The Principal is in touch with the faculty and continuous follow up is taken.

Criteria II : Teaching, Learning and Evaluation

The first meeting is arranged at the very first day of the Academic Year. The various committees are formed and annual teaching plan is prepared. The college has formed the Admission Committee. All the Heads of the respective departments of the college are the members of the Committee. The admission process is transparent. The time-table is prepared and strictly followed. The regular assessment of the students is done through the internal assessment. To increase the participation of the students in the competitive examinations, free coaching on Competitive examination is provided. The Spoken English helps them to speak effectively. The students are supported with the Computer lab. General Knowledge based examination is the regular practice in the institution.

Criteria III : Research, Consultancy and Extension

The institute encourages and motivates its staff to pursue research activities. The seven members have completed their Ph.D. and the remaining are registered for it. The member of the staff presents paper in seminars, conferences and workshops. The articles are also published in National and International journals. To promote the research activities, the proposals of two national seminars are sent to UGC. The students of the college are included in research and extension activities.

The institute has made available computer lab, internet and library facility for the research work. The college has the NSS unit. The NSS unit undertakes the

extension activities. The last camp of NSS was organized at Kothala. The college also made a good impression in sports. Our students knocked the national level.

Criteria IV : Infrastructure and Learning Resources

The institute has two storied building with the campus area3036.24 sq.mts. and 1560.28 sq.mts. built up area. The institution has contributed a good deal in infrastructure facilities by providing pure drinking water, staff room, ladies room, computer lab, mirror boards, black boards, and well furniture and so on. Internet facility is made available to staff. The copier machine is made available in Library so that students can get the photo-copies on cheaper rate. Biometric attendance also introduced. The CCTV cameras are set. The generator, inverter facility is made available. The text books, reference books, magazines, periodicals and journals are available in the Library.

Criteria V : Student Support and Progression

The Institution works for educationally and economically backward and rural students. Many of our students are from economically weaker strata of the society. The college provides financial assistance to these students which are received from central, state and other agencies. The members of staff assist the economically weaker students with financial support. The college has the Discipline Committee to monitor the activities of the students. The teachers regularly provide counseling to the students. College takes much care of students with physical disabilities. Humanitarian treatment is given to physical disabled candidates. The Institution encourages students to participate in various competitions at various levels. The First Aid facility is made available in the campus. The Institution also takes care of weak and slow learner students. For the slow learner students, the Institution arranges Remedial Classes. The students are also supported with the sport facility. We are concerned about Dropout problem of student and measures have taken regarding this.

Criteria VI : Governance, Leadership and Management

The institution has ensured an efficient internal coordinating and monitoring system for effective implementation and improvement. The college promotes a culture of participative management. The institution has Local Management Committee. The members of the committee are from teaching, non-teaching staff and from the management. The policies are planned and implemented under the guidance of the Principal and the Management. The Management always encourages and motivates the members of the staff for their involvement in the improvement and development of the institution. Regular Audit of all accounts is done. Institution takes care of vitalization of students, teachers, and other staff. Management conducts regular meetings implementation is done as per the constitution of the institute. Institution gives staff the extension, permanency, payment, educational and material support in problematic conditions. There is Grievance Redressal Cell.

VII : Innovations and Best Criteria Practices

The institution has adopted good practices. The members of the staff, principal are regularly in touch with the parents of the students. The financial assistance is provided to the needy students. The extra books for further study are also provided by the staff to the students. Personal counseling is done. The audio-video aids, CCTV, Projector, Camera and computers are made available. The institution is environment conscious. The campus is made plastic free.

Future Plans:

1. To enhance the ICT facilities.

2. To nurture the scientific spirit among students.

3. To enhance the e-learning facilities.

4. To increase the number of titles and reference books.

5. To develop the research spirit among the staff.

6. To introduce the schemes with financial support to students.

7. To motive girl students towards sports.

8. To bring down the dropout rate.

Profile of the Affiliated College

1. Name and address of the college:

Name:	Sharadchandra Mahavidyalaya, Shiradhon
Address:	At/Post. Shiradhon Tal. Kallam Dist. Osmanabad
City:	Shiradhon Pin:413528 State: Maharashtra INDIA
Website:	www.hesasms.org **Email:** pri.smsshiradhon@gmail.com

2. For communication:

Designation	Name	Telephone	Mobile	Fax	Email
Principal	Dr. Chaus S.A.	O: 02473-261100	09422070584	02473-261100	sajedchaus.2011@gmail.com
Steering Committee Coordinator	Prof. Gambhire P. U.	O: 02473-261100	09096255509	02473-261100	prashantgambhire9@gmail.com

3. Status of the Institution:

Affiliated College   **YES**

Constituent College   ----

Any other (Specify)   ----

4. Type of Institution:

a. By Gender

i. For Men   ----

ii. For Women   ----

iii. Co-education   **YES**

b. By shift

i. Regular   ----

ii. Day   **YES**

iii. Evening   ----

5. It is a recognized minority institution?

Yes   **YES**

No   ----

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.   **Religious and Linguistic both**

6. Sources of funding:

Government   ----

Grant-in-aid   **YES**

Self-financing   ----

Any other   ----

7. a. Date of establishment of the college: **27.06.2001** (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

c. Details of UGC recognition:-

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
1.2(f)	**21 Aug. 2009**	
2. 12(B)	**12 March 2013**	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

N.A.

Under Section/clause	Recognition/Approval details Institution /Department Programme	Day, Month & Year (dd-mm-yyyy)	Validity	Remarks
i.	N.A.	N.A.	N.A.	N.A.
ii.	N.A.	N.A.	N.A.	N.A.

| iii. | N.A. | N.A. | N.A. | N.A. |
| iv. | N.A. | N.A. | N.A. | N.A. |

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐   No ☑

If yes, has the College applied for availing the autonomous status?

Yes ☐   No ☑

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐   No ☑

If yes, date of recognition: …………………… (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐   No ☑

If yes, Name of the agency …………………… and

Date of recognition: …………………… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	Rural
Campus area In sq.mts.	**8430.67**
Built up area in sq.mts.	**1560.28**

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities- **Yes**

Sports facilities

Play ground -   **YES**

Swimming pool -   **NO**

 Hostel

- Boys' hostel (on rental basis)

i. Number of hostels   01

ii. Number of inmates   NIL

iii. Facilities (mention available facilities)

- Girls' hostel   (on rental basis)

i. Number of hostels   01

ii. Number of inmates   NIL

iii. Facilities (mention available facilities)

- **Working women's hostel**

i. Number of inmates   -----

ii. Facilities (mention available facilities)   -----

- Residential facilities for teaching and non-teaching staff (give

numbers available -- cadre wise)

Residential facilities for teaching and non-teaching staff is available on rental basis.

- Cafeteria   **Yes**
- Health centre   **Yes**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance…….

Health centre staff –

Qualified doctor   Full time   Part-time **01**(**Monthly checkup**)

Qualified Nurse   Full time   Part-time **01**(**Monthly checkup**)

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff – **By Bus**
- Animal house -
- Biological waste disposal - **NA**
- Generator or other facility for management/regulation of electricity and voltage - **Yes**
- Solid waste management facility - **Yes**
- Waste water management - **Yes**

- Water harvesting - **Yes**

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/approved Student strength	No. of students admitted
1	Under-Graduate BAFY BASY BATY	B.A.	3 yrs	12th BAFY BASY	Marathi	120 120 120	271
2	Post-Graduate	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
3	Integrated Programmes PG	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
4	Ph. D	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
5	M. Phil	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
6	Ph. D	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
7	Certificate Courses	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
8	U.G. Diploma	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
9	P.G. Diploma	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
10	Any other (specify and provide details)	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**

13. Does the college offer self-financed Programmes?

Yes ☐   No ☑

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes ☑   No ☐

Number 05

i. Earn and Learn Scheme ii. Tailoring iii. Making Chalk-piece iv. Making Candles v. Beauty Parlor

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

SHARADCHANDRA MAHAVIDYALAYA SHIRADHON

Faculty	Departments (e.g. Physics, Botany, History etc.)	UG	PG	Research
Science				
Arts	Marathi, Hindi, English, Urdu, Geography, History, Economics, Political Science, Sociology, Library Science, Public Administration.	Yes		
Commerce				
Any other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

a. annual system ----

b. semester system 01

c. trimester system ----

17. Number of Programmes with

a. Choice Based Credit System ----

b. Inter/Multidisciplinary Approach ----

c. Any other (specify and provide details) ----

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes [ ]   No [√]

If yes,

a. Year of Introduction of the programme(s)………………. (dd/mm/yyyy)

and number of batches that completed the programme--------

b. NCTE recognition details (if applicable)

Notification No.: ……………………………………

Date: ………………………… (dd/mm/yyyy)

Validity: ………………………..

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes [ ]   No [√]

19. Does the college offer UG or PG programme in Physical Education?

Yes [ ]   No [√]

If yes,

a. Year of Introduction of the programme(s)………………. (dd/mm/yyyy)

and number of batches that completed the programme------------

b. NCTE recognition details (if applicable)

Notification No.: ……………………………………

Date: ………………………… (dd/mm/yyyy)

Validity:……………………

c. Is the institution opting for assessment and accreditation of

Physical Education Programme separately?

Yes [ ]   No [√]

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/State Government	--	--	--	--	16	02	06	02	--	--

Recruited										
Yet to recruit	--	--	--	--	--	--	--	--	--	--
Sanctioned by the Management/Society or other authorized bodies Recruited	--	--	--	--	--	--	--	--	--	--
Yet to recruit	--	--	--	--	--	--	--	--	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female					
			Male	Female	Male	Female	
Permanent Teachers							
D.Sc./Litt.	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Ph.D	NIL	NIL	NIL	NIL	**06**	**01**	**07**
M. Phil	NIL	NIL	NIL	NIL	**02**	**01**	**03**
PG(Net/Set)	NIL	NIL	NIL	NIL	**01**	**00**	**01**
Temporary Teachers							
Ph.D	NIL	NIL	NIL	NIL	**00**	**00**	**00**
M.Phil	NIL	NIL	NIL	NIL	**07**	**00**	**07**
PG(Net/Set)	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Part-time Teachers							
Ph.D	NIL	NIL	NIL	NIL	NIL	NIL	NIL
M.Phil	NIL	NIL	NIL	NIL	NIL	NIL	NIL
PG	NIL	NIL	NIL	NIL	NIL	NIL	NIL

22. Number of Visiting Faculty /Guest Faculty engaged with the College.   **05**

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year1		Year2		Year3		Year4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	21	19	18	17	24	15	27	19
ST	NIL	NIL	NIL	NIL	02	02	01	NIL
OBC	14	11	15	14	26	09	26	13
GENERAL	76	79	83	84	91	73	79	72
OTHERS	20	13	16	15	24	11	31	03

24. Details on students enrollment in the college during the current academic year:

Type of Student	UG	PG	M.Phil	Ph.D	Total
Students from the same state where the college is located	271	NA	NA	NA	271
Students from other states of India	Nil	NA	NA	NA	NA
NRI students	Nil	NA	NA	NA	NA
Foreign students	Nil	NA	NA	NA	NA
Total	271	NA	NA	NA	271

25. Dropout rate in UG and PG (average of the last two batches)

UG   **28%**   PG   ----

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component   **Rs. 29859.00**

(b) Excluding the salary component   **Rs. 5018.00**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐   No ☑

If yes,

a) is it a registered centre for offering distance education programmes of

another University

Yes ☐   No ☑

b) Name of the University which has granted such registration.---------------------------

c) **Number of programmes offered---------------------**

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐   No ☑

28. Provide Teacher-student ratio for each of the programme/course offered- **16:1**

29. Is the college applying for

Accreditation : Cycle 1   **Yes**   Cycle 2 **NA**   Cycle 3 **NA**   Cycle 4 **NA**

Re-Assessment: **NA**

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **NA** (dd/mm/yyyy) Accreditation Outcome/Result **NA**

Cycle 2: **NA** (dd/mm/yyyy) Accreditation Outcome/Result **NA**

Cycle 3: **NA** (dd/mm/yyyy) Accreditation Outcome/Result **NA**

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year **287**

32. Number of teaching days during the last academic year   **232**

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC **03/08/2012** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) **NA** (dd/mm/yyyy)

AQAR (ii) **NA** (dd/mm/yyyy)

AQAR (iii) **NA** (dd/mm/yyyy)

AQAR (iv) **NA** (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

NIL

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The Vision, Mission and Objectives of the Institution are as follows:

Vision

To make the students self-enlightened and self-reliant in their future life.

Mission

- Spreading higher education with respective merits.
- Value oriented higher education.
- Overall development of students in their future lives.
- Imbibing spirit of co-education at college level.
- Concentrating attention on economically backward caste class as well as minority students.
- Focusing on rural girl students.

Goals

- Making rural youth the responsible with citizens of India.
- Enabling rural students with the responsible sense of belongingness to the country.
- To foster strong sense for bringing total transformation in society through college activities.
- Making the students to face the challenges of competitive educational world.
- Finding out the inclination amongst students in order to shape their destiny..

Objectives

- Strengthening the attitude of sincerity, devotion, honesty and integrity amongst students.
- Inculcating humanitarian values amongst students.
- Imbibing spirit of total equality by arranging co-curricular activities.
- Imparting personality development education in college.
- Bringing out rationalism and patriotism amongst students.

The Vision, Mission statements are displayed at the entrance in the college campus. In the 'Welcome Program' of the college arranged for the newly admitted students, the Vision and Mission statements are communicated to the students through the speech of the Principal.

The vision and mission statement is communicated to stake holders through Management-Teacher Meeting, Principal-Student Meeting, Principal-Parent Meeting, through the meeting of alumni association and various programs arranged for citizens.

All the activities of the college are planned and executed keeping in the view the missions and objectives.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college develops action plan for its effective implementation. At the beginning of academic year, under the chairmanship of the Principal, a meeting is arranged with the staff-members to develop strategies for effective implementation of the curriculum and other co-curricular and extension activities. The teachers of all departments are encouraged to impart the curriculum through innovative teaching-methods such as seminars, presentations, assignments, group discussions apart from regular/traditional teaching method.

Accordingly, members of the staff of various departments develop academic plans. We prepare academic calendar of the college in line with the academic calendar of the affiliated university. Keeping in view the number of working days available, the syllabus is divided into units. All departments of the college follow the academic calendar strictly and effectively. Therefore, the college plans its annual academic schedule which clearly reflects the topics to be taught and number of working days allocated to respective topics, the amount of syllabus is to be tested in various classes as per the newly implemented Semester system (Internal & University Exams). In addition to this, teachers of all departments mention timetable, Duty Leaves, Casual Leaves, Medical Leaves and Seminars conducted by the teachers and the students in their daily teaching diaries.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The college is affiliated Dr. B.A.M.U Aurangabad (Maharashtra). It follows curriculum designed by the parent University.

- The University forms an Academic Calendar that specifies the duration of the Semester, the date of commencement of Semester, the end of Semester examination, Holidays and the like.
- Some of the colleges with the Parent University arrange workshops on the newly designed curriculum. Dean of the faculty, BOS members and teachers of the respective subjects get together and over all discussion take place.

- BOS member after considering the opinions, suggestions and feedback in the workshops, prepare the curriculum accordingly and provide the final curriculum to all the colleges.

The Institution provides library and internet facilities for teaching-learning process to the faculty to deliver effectively the curriculum. Self-appraisals of the staff and Students' feedback are taken and the academic performance of the staff has been analyzed in every academic year.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The curriculum is designed and revised by Dr. B.A.M.U. Aurangabad. The college has freedom for its effective curriculum delivery. The college has provided the following facilities for the effective curriculum delivery.

- Computer lab is made available to the students and teachers for the teaching-learning process.
- Library facilities are provided to students and teachers.
- Teachers of our college encourage and inspire the students to conduct in house seminars, presentations, paper reading and group discussion.
- Students are also encouraged for the co-curricular and extension activities. They are the part of various committees in the college such as Library Committee, Literary Association and the like.
- Students are involved in various activities such as Women Empowerment, Social activities, Tree-plantation, environmental balance, and eco-friendly atmosphere Programmes.
- Different methods of teaching-learning are used to get all the students involved in teaching-learning programs.
- Students are also encouraged to work with various forums of the college such as National Service Scheme (NSS), Women's Cell, and Cultural activities etc.
- The College teachers and students are inspired to use advanced ICT techniques.
- For effective curriculum implementation, the college runs Remedial Coaching classes for SC/ST/OBC/Minorities and slow learners.
- Special classes are also conducted on the holidays for those students who could not attend the classes on account of participation in the NSS camps or participation in the sports and tournaments, Youth Festival, to make up their academic loss.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

Our college is located in rural area. The people are from agriculture background. So the faculty members of the college communicate necessary information about Farming and its Production and market places. Successful persons are invited in the college to share their opinions with the students.

The members of the staff are encouraged to participate in the various workshops arranged by the University and share their opinions.

The faculty members of the college are regularly in touch with the affiliated university and get the latest information regarding their own respective subjects and keep themselves abreast of the latest trends and innovations in field of their research study.

The College is going to organize seminars, conferences, and workshops and the proposal accordingly sent to UGC. The research scholars are invited to ignite the research spark and culture among the students and faculty. Members of the staff are advised and encouraged to take up membership of professional and academic research bodies. They are also encouraged for the participation in research activities. The faculty members of our college are also encouraged to participate in the International, National and Regional Conferences, Seminars, Workshops, Symposia and present their research papers on various subjects.

1.1.6   What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The revision of the syllabus takes place every three year. The Board of Studies (BOS) of the University involved in it. The parent University has updated the syllabus. First it has Annual pattern (100 Marks), Annual patter (80/20), Semester pattern (30/20), and Semester Pattern (50/50). The University arranges workshops at the time of revision of the syllabus. Our staff members participate in such workshops and share their opinion there. As per the instructions given by the University, planning of the syllabus is done at the college level.

1.1.7   Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Our college is affiliated to Dr. B.A.M.U. Aurangabad and it strictly follows the curriculum designed and developed by the parent University. The college does not enjoy the freedom to frame its own curriculum for any of the academic programmes.

1.1.8   How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

At the beginning of the Academic year, the Principal makes all the academic programmes and co-curricular activities the college will conduct clear in front of the students through his speech delivered at the time of 'Welcome Program' for newly admitted students.

In the meeting with the staff members, the Principal and staff members discuss and share their opinion on objectives of curriculum.

Further, the Institution adopts the following mechanism to ensure effective curriculum implementation.

- Academic Calendar
- Unit-wise Lesson Plans
- Assignments
- Class Room Seminars
- Guest Lectures
- Study tours
- Statistical Analysis of Results
- Remedial courses

The Principal of the college is always in touch with all the members. During the course of implementation, the stated objectives are achieved. To do this, class room tests, internal examination, and Semester wise exams are conducted. Remedial measures are taken for the slow learners.

1.2   Academic Flexibility

1.2.1   Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Keeping in mind the growing needs of state, national and global level, the college imparts education at Degree Level with basic knowledge of computers. We have applied for career oriented courses of UGC and also other similar courses.

1.2.2   Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

No.

1.2.3   Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core /Elective options offered by the University and those opted by the college
- Choice Based range of subject options

- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

The institution is offering B.A. programmes at Undergraduate with the following elective options as per the schemes and syllabi of the affiliated university.

Sr. No.	Class	Subject Core	Subjects Elective/Options
1	B.A.I Sem.- I, II	Compulsory	English
		Second languages	Marathi/Hindi/Urdu
		Optional(Group-A)	English/Hindi/Marathi/Urdu(Elective)
		Group-**B**	Geography/Library Science
		Group-C	History
		Group-D	P.A./Economics
		Group-E	Political Science/Sociology
2.	B.A.II Sem.- III, IV	Compulsory	English
		Second Language	Urdu/Hindi/Marathi(Elective)
		Optional(Group-A)	English/Hindi/Marathi/Urdu
		Group-B	Geography/Library Science
		Group-C	History
		Group-D	P.A./Economics
		Group-E	Political Science/Sociology
3.	B.A.-III Sem.- V,VI	Optional	Three Optional Subjects for the following groups opted for first year and second year remain the same for V & VI Semester
		Optional(Group-A)	English/Hindi/Marathi/Urdu(Elective)
		Group-**B**	Geography/Library Science
		Group-C	History
		Group-D	P.A./Economics
		Group-E	Political Science/Sociology

1.2.4   Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college has started following self-financed programmes:

i. Earn and Learn Scheme, ii. Tailoring, iii. Making Chalk-piece, iv. Making Candles and v. Beauty Parlor

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

At the college level, we run skill-oriented courses like English Grammar Classes, Spoken English, Basic Computer Knowledge, Yoga-Teaching etc. The Dept. of Geography also runs Geography Lab to make the students advanced learners and to learn skills of Geological sustenance. The Language Departments (Marathi / Hindi/ English) and other departments of the college invite guests to develop soft skills and personality development among the students. The college has applied UGC for sanction of similar career oriented subjects.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No. The university does not allow the flexibility of combining conventional face to face and distance mode of education

1.3   Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The college follows the curriculum framed by the Parent University. The college does not enjoy the freedom of preparing the curriculum. The college imparts sincerely in the line with its goals and objectives to ensure academic programmes. College offers UG level course and they have their relevance to the goals and objectives of the institution. College has been working since its inception for overall development of the students from rural and educationally backward communities to bring them at par with others.

In addition to this, our college runs Remedial Coaching classes for entry in services for SC/ST/OBC/Minority and Basic Computer Course, Yoga-Teaching etc. The programmes for 'Women Empowerment' are also arranged in the campus of the college.

The Institution provides education facilities to the rural masses and economically weaker classes of the society. Students are encouraged and attracted towards the higher education. The attention is paid towards the overall development of the students. They are encouraged to participate in various activities arranged in college. College conducts life-skill enrichment programmes during their period of studies that focus on

communication skills, leadership qualities, social awareness, social commitment, scientific temper, group discussion, preservation of natural resources, and global warming awareness on environment through guest lectures, moral and ethical values, role and scope of women in uplifting the society.

The College ensures that the University curriculum is followed in the best of the spirit. The College academic calendar is prepared at the beginning of the academic for every session with the active involvement of the College Advisory Committee and faculty members. The Principal makes sure that the curriculum framed by the University is supplemented in such a way that it reflects the mission and vision of the Institution. Regular feedback obtained from the stakeholders, with respect to the quality of the enrichment programmes.

1.3.2   What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The college does not have freedom to frame the syllabus. Our College strictly follows the curriculum formulated by Dr. B.A.M. University, Aurangabad. The implementation of curriculum takes place at the college level. While implementing the curriculum, the objectives of the study are made clear. The teachers enrich it with their own experience. The students are introduced the required qualities that make them employable and successful in various competitions with others.

Institution has no privilege to frame syllabus but our faculties have lions share in this connection and it can enrich and organize curriculum by supplementing it with extra-courses so that students are benefited in the best possible manner.

Institution has taken measures to cater to the global market needs based on the various services offered in the campus. To develop the required skills of the students, we try to develop their language skills, inspire to use Internet, computers, in their regular studies and provide in-depth knowledge in respective subjects.

The Institution has well-equipped Computer lab and Geography lab. Internet facility is made available at computer lab and library. LCD Projector and computers are available to use for effective communication and teaching-learning process. During continuous internal assessment programmes, slow learners are identified and Remedial classes are engaged and classes for entry in services are also conducted to make them able in global market-needs. All these efforts have been made at graduate level to make the students employable, knowledgeable.

1.3.3   Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

We have applied to UGC for approval of Human Rights courses. We are already running Environmental education. Our college has well furnished ICT lab. The College

sincerely handles the cross-cutting issues like Gender, Climate Change, Environmental Education, Human Rights, ICT through various activities. College encourages our faculties to participate in seminars, conferences, symposia where experts from above mentioned fields are invited to share and deliver their experiences and knowledge. Environmental Education is compulsory subject for the students of B.A. We are very conscious about Environmental Education. Department of Geography arranges events and study tours to seed the importance of trees and eco-friendly atmosphere in the minds of the students. College also celebrates the World Environment Day and the Earth Day to drive home the issue of environment and its importance. The cross cutting issues are also the part of NSS. In the NSS camp, the eminent guest lectures are invited to guide on the cross cutting issues.

1.3.4 **What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

- moral and ethical values
- employable and life skills
- better career options
- community orientation

The Institution has been sincerely working for the overall development of the students since its inception. Though the college does not offer any value-added course, there are many enrichment programmes regularly organized to ensure holistic development of the students.

Moral and Ethical values:

Our faculty members try to inculcate moral and ethical values with their regular teaching-leaning process. The NSS Dept. organizes programmes to create awareness on social, moral, ethical principles. The students are also motivated by organizing special lectures to instill moral and ethical values.

Employable and Life Skills:

The Institution offers various programmes and courses to make our students employable and they are provided opportunities to learn life and soft-skills. College has established English Language Association through which we try to improve their communication skills for better career options. The Institution arranges Group Discussions, Essay-writing competition and Debating and Elocution competition. In addition to that, we encourage our students to conduct seminars with regular classroom teaching. Students are also encouraged to participate in various events and activities such as Cultural programmes, Seminars, NSS, NGO Programmes etc. The college runs the classes for entry in services which help our students employable and knowledgeable.

Better Career Options:

Our college has well equipped computer lab for students to develop their skills of basic computer operating principles, and Internet operations.

Community Orientation:

For community orientation, our college organizes various events and our faculties work in different social service groups such as National Service Scheme. College offers Remedial Coaching classes for SC/ST/OBC/Minority to bring them at par with others. NSS unit organizes Blood Donation Camps, AIDS Awareness Camp, and Superstition Eradication.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The Institution has developed a feedback system to collect feedback from different stakeholders. Feedback on curriculum is collected from students in which they express opinions without mentioning their names and oral responses are also considered. Feedback committee analyzes feedback and prepares a report on it and sends it to the Principal of the college. The Head of the Institution puts this report in the Local Management Committee (LMC) meeting for further discussion and proper action.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The Institution monitors and evaluates the quality of its enrichment programmes through various feedbacks from stakeholders in the form of interactions, discussions and suggestions. The feedback is collected and analyzed and reports are submitted to the Head of the Institution. The IQAC monitors and evaluates the efficiency and success of these enrichment programmes. The Institution makes sure that the programmes offered in the curriculum include contributions to the national development, fostering global competencies among students, inculcating a value system among students, promoting the use of technology and quest for excellence.

1.4   Feedback System

1.4.1   What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution does not design the curriculum. The University designs the curriculum and the institution just implement it.

1.4.2   Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes. The college develops a formal mechanism of obtaining feedback from students on curriculum. Our faculty collects such feedback from students and prepares a report and

sends it to the head of the Institution. Principal puts it before the senior staff of the college to put it in the meetings of BOS of the University.

1.4.3   How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

No.

CRITERION II: TEACHING- LEARNING AND EVALUATION

2.1   Student Enrolment and Profile

2.1.1   How does the college ensure publicity and transparency in the admission process?

The college has formed the Admission Committee. All the Heads of the respective departments of the college are the members of the Committee. The members of the committee work in two shifts. Some of the members work in the morning session and remaining in the afternoon session at the time of admission.

The college offers admissions for BA. The college ensures wide publicity in a planned manner. The publicity is made as given below:

- The detail information is provided in the College Prospectus book. The prospectus contains information related to admission process, fee structure, available subjects for study, list of teaching and non-teaching staff, facilities available for students, sports information and so on.
- The advertisement of admission and features of the college published in the leading local newspapers.
- The same advertisement of admission is also subscribed through the local cable channels on television.
- Hoardings and Banners of admission are made and displayed at the important places of the city.
- After the announcement of the results of HSC, our members of staff visit to the junior colleges of the village and neighboring villages for the admission. They visit to the parents and students as well.

When a student comes in the premises of the college to seek admission, our admission committee counsels and guides him through the process. The minimum requirement to seek the admission is a candidate must have 35 percent mark at the HSC level. The admissions are made at 'First come, first serve' basis.

After the completion of admission, the list of admitted students is displayed on the notice board of the college with the subjects chosen by the students. Our institution provides admission as per the rules and regulations and guidelines of our college, parent University and Govt. of Maharashtra state.

2.1.2   Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Our college is the single faculty college. The college has constituted an admission committee of teaching staff to monitor the admission process. The members of the committee pays visits to other institutions that run junior college in the city and

surrounding rural areas of the city. Proper counseling is provided to the parents and students to seek admission. As already mentioned, the minimum requirement to seek admission to BA is that the candidate must secure at least 35 percent marks at the HSC level. The admissions are made on 'First come, first serve' basis keeping in mind the rules and regulations of the State Government and of Parent University.

Financial assistance is provided to the students who are economically backward.

2.1.3   Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The college is mono-faculty. Hence the admissions are available for BA stream only. There are many established and reputed colleges in the nearby cities like Osmanabad, Latur, Kallam and Ambajogai. The students with high percentage opt for those colleges. The students with low percentage and economically backward approach to our college.

ACADEMIC YEAR 2012-13

	Sharadchandra Mahavidyalaya Shiradhon		Chhatrapati Shivaji Mahavidyalaya, Kallam	
Course	Minimum	Maximum	Minimum	Maximum
B.A.	35%	86%	35%	85%

2.1.4   Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The institution takes a review of the students admitted in each course annually. In case of B.A., the admission are reaching to the maximum intake. When the admission reach to the maximum the college makes the efforts to increase the intake capacity. As per the University norms, college gets 10% extra seats. Every year after admissions are over, the principal takes a review of the admissions procedure with teaching and non-teaching staff. If there are any difficulties in admission procedure reported either by teaching or non-teaching staff they are resolved in the next year.

2.1.5   Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections

- Minority community
- Any other

As per the directions of the Dr. B. A. M. University, Aurangabad and the rules and regulation of the State Government admissions are made. The college is committed to the development of minorities. The steps taken in this regard are as follow:

- The scholarship facility is made available to the backward communities such as SC/ST/OBC and others
- There is no discrimination on the basis of gender. Equality in both the genders is ensured.
- There is 'Women Grievance Cell' formed in the college to protect the girl students and to solve their problems.
- The members of the staff extend financial assistance to the economically weaker students.
- Government scholarship is made available to differently abled students.
- Special attention is provided to the blind students.
- The necessary documents, in time, are provided to the students so that they can take admissions in the hostel.
- Some of the departments of the college distribute prizes to encourage the spirit among the students.
- Books are provided by the Library.
- The Blind students are given books on no cost by the staff and library.
- Special attention is provided to sports students. The department of sports actively extend helps to them.

2.1.6   Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of Applications	Number of students admitted	Demand Ratio
UG 1. 2013-2014 2. 2012-2013 3. 2011-2012 4. 2010-2011	271 277 277 253	271 277 277 253	1:1 1:1 1:1 1:1
PG 1.	NIL	NIL	NIL
M.Phil.	NIL	NIL	NIL
Ph.D	NIL	NIL	NIL

Integrated PG Ph.D.	NIL	NIL	NIL
Value added 1 2 3	NIL	NIL	NIL
Certificate 1 2 3	NIL	NIL	NIL
Diploma 1 2 3	NIL	NIL	NIL
PG Diploma 1 2 3	NIL	NIL	NIL
Any Other 1 2 3	NIL	NIL	NIL

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

The differently abled students are helped by both the ways – physical and mental.

- Differently- abled students are helped by the students and members of the staff in their Daily routine of activities.
- Humanitarian treatment is given to such students by the teaching, non-teaching, and students which make them not to feel inferior.
- Classrooms at ground floor
- Easy accessibility of books

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The college has formed the Admission Committee which include all the Heads of the various departments of the college. The work of the Committee is not only to make admissions for the college but also to answer the questions in the mind of the students and counsel him/her and their parents. The Institution is well aware of the

needs of the students. The Committee admits the students of the various calibers and category. The queries of these students are cleared by the teachers.

Immediately after the announcement of the results of HSC, our members of the staff visit various Junior Colleges and interact with the students to access their needs in terms of knowledge and skills.

The Admission committee gives the admission to the large number of students from various backgrounds of the different parts. Students are attached to counselors and the weak students are traced out and further they are counseled.

Before the commencement of the classes, Principal interact with the newly admitted students. The detailed information regarding the courses offered, rules and regulations, facilities available in the college is provided to the students.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

The college is located in the Village and the major flow of admission is from rural area. The students admitted are from various streams like Arts, Commerce, Science and other Vocational courses.

Since the students are from various streams and from various backgrounds, we understand their inability to cope with studies. The main issue of the students from disadvantaged communities lies with language. Most of the students are from Marathi medium.

Hence our first job is to remove fear of language from the minds of the students. Once the student is admitted with subjects of his own choice, our faculty members take care of him. To strengthen the language base, department of English runs the Grammar classes and Spoken English Classes.

At the time of commencement of the regular classes, the Bridge classes are organized and all the members of the faculty try to fill in the gap of knowledge. In the regular classes, the teacher understands the problems of the students and delivers accordingly. For the effective teaching, Clips from internet are used.

In the regular classes, the students are judged by way of class-room test, internal examination, term examination etc. From these tests and examination, slow learners are identified and extra classes are provided to him. The advanced learners are awarded and personal attention is paid to the slow learners.

The students are encourages to use computers and to participate competitive examination. We kept an extra period of computer and competitive examination.

2.2.4   How does the college sensitize its staff and students on issues such as gender inclusion, environment etc.?

The college falls under the category of co-education. The college creates awareness among staff and students on issues such as gender inclusion, environment etc. We have formed 'Women's Grievance Cell' to cater the problems and issues. The college is involved in the regular practice of celebration of Women's Day. The most important practice of the college is that at the beginning of programme we worship the idol of 'Savitribai Phule and Jyotiba Phule' instead of traditional worship.

The college is keen on environment too. We have planted the trees in the surroundings of the college campus. Our NSS unit has arranged programmes during the camps on 'women empowerment' and 'environment'. The Second Year students get 'Environment' as a compulsory subject. These issues are also discussed in the class room.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are identified considering the marks obtained in the previous examination and during the teaching in classes. They are also identified by the way of their oral responses and feedback. The performance in the unit test is also taken into consideration. The students of the both categories, that is slow learners and advanced learned, are supported in the best possible manner.

Once the advanced learners are identified, the teacher of the concerning subjects extend full support to them. Personal attention is paid and extra time is given to them to solve their difficulties. Prizes are distributed among such students to encourage and maintain their interest. Our teachers provide them, books and other relevant material from library and their personal collection. The names of the toppers are displayed on the notice board.

The college and the various departments arrange guest lectures to motivate all kinds of students. Through these lectures, the intellectual and motivational feed is provided to them.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The college has admitted 271 students in the academic year 2012-2013. In the same year we have 18 (permanent and temporary) teaching staff. The student-teacher ratio arrives at 15:1. Since the strength of the student is limited, the teachers can pay personal attention to all students. There is regular and continuous communication with the students.

In the classroom, regular attendance is taken. The continuous absent students are personally contacted by the faculty members. Financial assistance, if required, is provided. The students are also supported with the learning material personally by the

teachers. Guest lecturers are arranged to offer more benefit to students. The faculty members are always in touch with the parents.

To make the teaching interesting and innate, the use of computers, internet, CD's, and clips obtained from internet are used.

2.3   Teaching-Learning Process

2.3.1   How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

At the beginning of the Academic Year, Principal calls for meeting. The detailed discussion on the points such as academic calendar, teaching plan, annual plan etc takes place. All the faculty members are asked to make plans of their concerning departments. At the every month end, Principal calls for meeting and take the feedback.

The college has developed the habit of preparing of the Academic calendar every year. The academic calendar is in line with the academic calendar of the parent University. Every department of the college plans their activity keeping in mind the calendar.

The academic calendar is released by the affiliating university and is to be followed in totality by our college. The same academic calendar is displayed on the college notice board before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department and the course work is distributed.

After the first meeting with the Principal, all the heads prepares their teaching plan. Time-table committee makes time-table and provide to all the departments. It is also displayed on the notice board of the college for the interest of the students. The copy of the teaching plan and department wise time table is submitted to the Principal.

The college conducts two internal assessments in each term. Each internal assessment carry 20 marks. The evaluation of the students is done in time.

The University follows Semester pattern. First year semester carries 50 marks theory paper of which question paper is set by University and the exam is taken at the college and the assessment is also done at the college and the result sheet of the students is submitted to the University.

2.3.2   How does IQAC contribute to improve the teaching –learning process?

The college have the working IQAC. The IQAC is the important tool to monitor the activities that take place in the college. The IQAC arranges various programmes, workshops, seminars in the college. The IQAC works according to Core values of the NAAC. It monitors the academic activities, daily teaching reports, student's attendance

register, library issue and library attendance register. All the committee's in the college are in good tune with the IQAC.

At the beginning of the Academic year, a meeting is held for the Annual planning. After the guidance of the Principal, annual planning of the teaching lessons is prepared. The follow up is taken after regular intervals. At the end of the term, the meeting is called for the syllabus completion and the action taken by the departments to fulfill the core values adopted by NAAC. The Cell provides solution to academic and curricular aspects raised by the students and the members of the staff.

2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The learning is student centric in the college. Following methods are adopted to make it students centric.

- Lecture Method

- Use of PPT

- Use of Internet and Video Clips from Internet

- Group Discussion, Paper Presentation

- Use of Lab (Geography & Lib. Sci.)

- Use of computer lab

- Interaction with the students.

- Curricular and extra-curricular activities.

The college provides internet facility to staff members. The college provide a well-stocked library. Reading hall is made available to the students. The college has developed a computer lab.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

To nurture critical thinking, creativity and scientific temper among the students, the college has made available the platforms. We encourage the students to participate in the Youth Festival and Cultural activities. The college has organized a programme of 'Andhashraddha Nirmulan Samiti' (Superstitious Eradication Committee) to create scientific awareness in students.

Most of the critical thinking takes place in the class room activities. The spirit is developed by means of interaction in the class room, especially languages.

Students are encouraged for the activities such as group discussion, seminars, newspaper reading, micro-teaching. The teacher provides the material to the students and the students conduct those activities in the class room.

The department of Geography arranges study tour for the students. A lot of orientation takes place through the programmes NSS at the camps.

The Geography lab and the Computer lab is made available to the students. Guest lecturers of the distinguished persons are arranged in the college to guide the students.

The students are encouraged to participate in the debate and eloquence competition.

2.3.5   What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The college has a computer lab, projectors, TV set, Library and Geography lab. All these facilities are used for the effective teaching. In addition to this, the faculty of the department of English makes use of mobile for teaching. The summary of these can be given as follows:

- Power point presentation is used.
- The use of Projectors
- Internet facility is made available
- Television set
- The students of English get a CD.
- The use of mobile.
- Use of charts, posters.
- Use of lab (for Geography)

2.3.6   How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The faculty members are encouraged to attend the seminars, conferences, workshops to get the advanced knowledge. Refresher courses and Orientation courses are good sources to get advanced knowledge. Our members attend it and share their knowledge with the students.

Our college is going to organize workshop, seminars, and guest lectures. We also arrange educational / study tour for students.

Most of the faculty members are in the field of research doing their Ph.D. we also have the faculty who have completed their M.Phil. The teachers also use survey method for the advanced level of knowledge.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The college identifies the role of a teacher as a friend, philosopher and a guide. Our college tries best to maintain the same atmosphere in and outside the college. On the academic level, we encourage and support students at the every possible way. The faculty has good collection of books on competitive examination at personal level. They hand over the material to the students for their study. With the academic guidance, the teachers are also found busy in personal guidance.

The weak students are equally treated well. We boost them in every possible way. Personal attention is paid towards them. Such students have an inferiority complex. We, at the best possible way, remove the complex and help them to cope with the other students. We extent not only academic but psychological assistance to them. The teachers help not only the regular students of the college but also those who are not the part of the college at present. These students need our help for their programme in PG, SET/NET examination, other competitive examination etc. Such students get the personal attention from the faculty in and out the campus. Male and female students are treated equally. The needy students get the financial support from the college and faculty. Special attention is paid towards physically handicapped, blind and mentally retarded students.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The teachers of our college follow both the ways for their teaching, that is the traditional method of board and chalk and innovative teaching using modern technology. The college has supported with the computer lab, projectors, and internet facility to the faculty. With the help of these services, the teachers make PPT and present it before the students. Classroom interaction, seminars, and oral test is the another example adopted by the teacher. The college encourages the teachers to keep themselves abreast of the latest developments in their respective fields. They use computers, Internet and library resources to enrich their teaching. The institution motivates the faculty to adopt new and innovative approaches of using computers, latest software so that they can themselves create modern teaching aids to be used in their classrooms. The faculty members are also encouraged to participate in National/International level seminars, conferences and symposia. The faculty members

who attend such seminars/ conferences share their experience with students and faculty with latest information and talent developments.

2.3.9   How are library resources used to augment the teaching-learning process?

The library plays very important role in education. Our library is well equipped with the text books, reference books, periodicals and journals and with the various newspapers. All the material is open for the students and staff. The college has provided a Reading hall for the students. The students are provided set of books for the year without taking any charge. In the examination period, the working hours of the library extended so that the students can get maximum library support.

The teacher, too, regularly visit and avail the services of the library. The library services are used for the preparation of the Research Paper, for the Ph.D work and to update the knowledge.

We encourage the students to update their knowledge. We allow them in the reading hall in their off lectures and ask them to read newspapers and periodicals and to keep eye on the current affairs.

The library updates its stock every year as per the demands of the members of the staff and the students. The new arrivals are displayed. The news items of the college are cut and duly displayed on the notice board.

2.3.10   Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Our college is located in the village and our students are from rural area. The flow of admission is somewhat late to our college. The admission process takes time. Hence it is difficult to complete the syllabus in the given time. Except that, challenge lies in climate conditions, local holidays, bandhs etc. This kind of situation is not regular.

Our teachers took extra efforts and extra classes to complete the syllabus in given time. The principal takes continuous follow up of the syllabus.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The feedback from the students regarding teaching is obtained and submitted to the Principal. The Principal frequently talks directly to the students. These feedbacks are analyzed and necessary information is given to the teacher if any problem is found in the feedback. Suggestions from the students are welcomed. The college has also set up the suggestion box. At the every month end, the box is opened and checked for if any suggestion is there.

The quality of teaching and learning is also assessed on the basis of the results. We take two internal examinations in one session. The result of University examination is discussed in the meeting.

2.4   Teacher Quality

2.4.1   Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./Litt.	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Ph.D	NIL	NIL	NIL	NIL	**06**	**01**	**07**
M. Phil	NIL	NIL	NIL	NIL	**02**	**01**	**03**
PG(Net/Set)	NIL	NIL	NIL	NIL	**01**	**00**	**01**
Temporary Teachers							
Ph.D	NIL	NIL	NIL	NIL	**00**	**00**	**00**
M.Phil	NIL	NIL	NIL	NIL	**07**	**00**	**07**
PG(Net/Set)	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Part-time Teachers							
Ph.D	NIL	NIL	NIL	NIL	NIL	NIL	NIL
M.Phil	NIL	NIL	NIL	NIL	NIL	NIL	NIL
PG	NIL	NIL	NIL	NIL	NIL	NIL	NIL

2.4.2   How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Our college is a mono-faculty unit. Emerging areas of study such as Biotechnology, IT, Bioinformatics courses are not available in our college. The college makes available facilities such as computer lab, internet, projector etc. In addition to this, the college encourage the members of the staff to attend seminars, workshops and conferences arranged at various parts. Some of the faculty has attended Orientation and Refresher courses to update their knowledge. Year wise participation of the teacher is listed in the following table.

Particulars of participation	2009-10	2010-11	2011-12	2012-13	2013-14	Total
International Level	01	--	--	02	08	11
National Level	09	25	15	13	24	86
State Level	06	02	01	12	05	26
Regional Level	01	--	--	--	--	01
University Level	--	04	--	--	03	07

2.4.3   Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	05
HRD programmes	----
Orientation programmes	11
Staff - training conducted by the university	00
Staff – training conducted by other institutions	00
Summer/winter schools, workshops, etc.	00

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches
- Handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia
- OER's
- Teaching learning material development, selection and use

Nil

c) Percentage of faculty

Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies.

20% faculty of our College has been invited as resource persons in various Seminars/ Conferences and almost all i.e. 100% of our faculty has been participated and presented their research papers in Workshops/ Seminars/ Conferences at various levels.

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college always takes initiative and motivates the members of the staff to do research activities. We have M.Phil and Ph.D. candidates as our faculty. At present, most of the teachers are busy in Research work of Ph.D. Six faculty have completed their Ph.D. and SIX faculty have registered for Ph.D and two faculty have submitted their thesis and awaiting for viva.

The college sanctions duty leave to attend Refresher and Orientation courses, Seminars and conferences. The college encourages the faculty to publish and present the research papers in conferences, seminars and in journals. The institution has conducted seminars, and workshop for the benefit of its faculties and students.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The Institution provides necessary facilities and infrastructure to encourage teachers to excel in their teaching. The study centric environment and conducive atmosphere of the college encourage teachers to prove their mettle. None of us has received awards for excellence as our staff is the youngest.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes. The institute introduced evaluation of teachers by the students and external peers. The college has formed a Feedback Committee. The Committee prepares a questionnaire and provides to the students. The Committee gathers the feedback from students at the end of every semester. Feedback committee develops a system for taking

feedback of the teachers from the students and their guardians without disclosing their names. After the collecting the feedback, the Feedback Committee assesses and evaluate it and send a report to the Principal of the college. The necessary information, if needed, is passed on the teachers in order to improve the quality of teaching.

The Parent University also evaluates the college and teachers. A committee of university visits the colleges and inspects the quality of education there.

2.5   Evaluation Process and Reforms

2.5.1   How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

For the evaluation of the students, the college arranges internal assessment examination twice in a semester. The shortcomings of the students are noted and informed to the students in the respective classes so that they can overcome the shortcomings. The college also conducts pre-annual examination. The faculty conducts class room tests. The students are also evaluated through the communication in the class room.

The Principal keeps a close eye on the ongoing evaluation process in the college. The review of the process is taken in the Principal – Teacher meeting. The stakeholders of the institution i.e. teachers students and parents are informed about evaluation process by giving general instructions in the Principal – Student meeting and in the Principal – Parent meeting.

When the University announces the results, it is displayed on the college notice board. All examination results are discussed in local management committee meetings every year. A master mark register for University Examinations is maintained in the college office.

2.5.2   What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The institution is affiliated to Dr. B.A.M. University, Aurangabad. It follows the evaluation methods of our parent University strictly. The parent university has introduced home examination system for the first year students in two semesters in a year. The university has the facility of rechecking and revaluation. Evaluation method of the University is transparent. To ensure the transparency, the parent University gives photo copy of answer sheet on demand and after completion of procedure.

The college has adopted various university reforms concerning evaluation reform. The college also conducts two internal examinations in each semester. The college has established Examination department. The departments conducts examination and after assessment of the answer sheet, collects the assessment record.

The students of the college are provided model question papers of subject.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The university has implemented Home examination system for evaluation of students. The college also conducts practice exams based on the pattern for the students. There is a complaint box in the college. The students can complain if they have any problem in the evaluation.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative evaluation is conducted in the classroom on each unit of the syllabi, orally and summative evaluation is conducted in two exams in each half year as directed by the university. It has improved impact on the system. In addition to this, the college also conducts remedial teaching for weak students. The college also conducts a test on general knowledge. The students that stood first, second and third are awarded.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

At first, the annual planning and academic calendar is prepared in the meeting with the Principal. The whole staff work accordingly. The college conducts four internal examinations throughout the year along with pre-annual examination. The schedule for the internal examination is prepared and displayed on the notice board. The students are allotted books for the year without any extra charge. The college magazine 'Yuvaspandan' is released after the end of the academic year. The college magazine is the mirror of the development of the college. In addition, CCTV cameras are there to monitor the activities in the college.

2009-2010

Sr. No.	Class	Result in Percentage
1	B.A.I	84.88%
2	B.A.II	92.18%
3	B.A.III	65.62%

2010-11

Sr.No.	Class	Result in Percentage
1	B.A.I	94.89%
2	B.A.II	94.73%
3	B.A.III	82.81%

2011-12

Sr. No.	Class	Result in Percentage
1	B.A.I	87.75%
2	B.A.II	98.71%
3	B.A.III	86.00%

2012-13

Sr. No.	Class	Result in Percentage
1	B.A.I	95.78%
2	B.A.II	91.30%
3	B.A.III	78.46%

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The college is affiliated one. It is affiliated to Dr. B.A.M. University, Aurangabad. The institution follows the guide lines of the university rigorously. As per the directions of the Parent University, the college conducts two internal tests in one semester. Each paper of the internal examination is of thirty marks. After completion of two internal tests, the marks are converted into out of 10 for the subjects, as per the directions of the University. The marks statement then forwarded to the University and University displays the marks in the Marks statement of the candidate. This is the procedure for the students of second and third year. Oral and written examinations are also conducted. The behavioral aspect, independent learning, communication skills etc are taken into consideration.

For the internal assessment of the students, the behavior of the student, attendance in the class room, completion of assignments etc is taken into consideration. After the completion of the syllabus, students are made aware of the University examination pattern and evaluation process.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The institution uses assessment and evaluation both as an indicator for evaluating students' performance. The students who excel in the academics, sports or extracurricular or extra mural activities are given due advantage in assessment. General classroom behavior of the students is also kept in mind when evaluation of a student is undertaken.

2.5.8   What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The University has formed the Grievance Redressal Cell. The college, too, has constituted Grievance Redressal Cell. The students receive the proper guidance and counseling from the teachers regarding evaluation matters. The Principal also looks after such matters regarding evaluation of student carefully. The student has the right for (i) getting the Photo copy of the answer script, (ii) re-totaling and (iii) revaluation. Other than these, any stakeholder can register their grievances regarding Question Paper, Time-table, methods of conducting examination, evaluation, result, schedule etc. In addition to this, the college has set a complain / suggestion box through which students can complain if they don't want to reveal their identity. In the last four years, there isn't any complaint regarding to the internal evaluation.

2.6   Student performance and Learning Outcomes

2.6.1   Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Our Institution has been functioning in line with the vision, mission and objectives since its inception. At the time of admission, Admission Committee have dialogue with the students and the parents. The admitted students are further guided by the Principal in the first meeting with the students before beginning of the regular classes. Students are inspired and motivated for life-values and skills which are taught through the syllabus.

The college identifies the learning outcome through feedback and interaction with the alumni. The former students of the college are working in various fields and held various positions. We are in touch with them. At the commencement of every academic year, the Principal communicates the learning outcomes and performance to the students. The teachers also plan his teaching plan in order to achieve the learning outcome.

2.6.2   How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institution is fully committed to create interest in the minds of the students for learning life-long learning. The Institution creates learning environment. All the activities in the institution such as teaching - learning and assessment, extracurricular, cultural etc. are student centric. To achieve the goals, innovative teaching plan and techniques such as PPT, group-discussion, interaction in the classroom, class seminars and paper reading etc are adopted.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The courses run by the college have both social and economic relevance. The Institute at the time of admission provides counseling regarding the subjects/courses which ensures better future and job opportunities. Students are sensitized on societal responsibility through NSS programmes and they are also encouraged to participate in activities for social and community services. The college has been contributing significantly in transforming socio-economic conditions of the people of this region. The college is thinking to start professional courses for the better prospectus and job opportunities for the students.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The Institute develops the mechanism to collect and analyze feedback from students and improve the quality of education. The following ways have been adopted to overcome barriers of learning.

- Providing question bank
- Addressing the grievances
- Minimum attendance percentage (75%) and eligible criterion is followed
- Conducting extra classes
- Conducting remedial classes for slow learners to improve their performance
- Conducting classes for entry in services for SC/ST/OBC and Minority
- Providing the opportunity of Career Oriented Courses
- Periodic evaluation helps the improvement of learning outcome
- Communication English classes are conducted to improve their oral, written and conversational skills to help them to cope up with the subject.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

Every teacher maintains the attendance strictly. Internal assessment of the students has been done honestly and carefully and seminars, conducted by the students, assignments are valued and recorded for the academic progress of the students. Record of their assessment is maintained. Remedial classes for slow learners, classes for entry in services for SC/ST/OBC/Minority students are arranged. Faculty monitors the progress of each student. The department wise result analysis is done every semester when the results are published, and it is shared with the tutors and parents to improve the performance of the students.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

All the functioning of the college is students' centric. College is bound to the overall development of the students. Faculty members of the college try to develop student's performance at academic and non-academic levels. At the academic level, the teachers try to improve the results and intellectual level of the students by satisfying

their thirst of knowledge. Curricular and co-curricular activities have been provided to the students. Career Oriented Courses also helps them to make their future better. Besides, NSS and Cultural Department also help to develop the student's personality. Students have also been provided personal guidance by the faculties. These activities help to attain the graduate attributes.

CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No. The institution does not have recognized research center of the affiliating University or any other agency / organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

We have research committee in our college to monitor and foster research activities. The composition of research committees is as following:

Chairman: Principal Dr. S.A. Chaus

Coordinator: Dr. K.M. Shakeeluddin

Members: Dr. S.V. Khond

Dr. S.M. Dalve

The committee has recommended to publish research papers, articles in various conferences and also to submit proposals for Minor and Major research projects to UGC. Many have published research papers and one proposal for financial assistance for minor research project is forwarded to UGC for sanction.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- autonomy to the principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certificate to the funding authorities
- any other

Institute encourages students and faculty to involve in research activities. At present, there are no projects sanctioned by UGC. If any project is sanctioned by UGC, full support is provided to the principal investigator to implement the research scheme within the time frame work. Library facility is always open for research work. Special leave will be granted if needed.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Our college is mono faculty. We run the Bachelor of Arts (BA) course only. There is no project work included in the syllabus of BA.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The college has only U.G course but a large number of our faculty members are involved in research activity at their own level.

Following faculty members have completed Ph.D in their respective subjects.

1. Dr. Sajed Chaus   Physical Education

2. Dr. K. M. Shakeeluddin   Urdu

3. Dr. Khond Suresh   Economics

4. Dr. Shaikh Ashadullah   Geography

5. Dr. Sayyad Rabbani   Poli. Sci.

6. Dr. Dalve Suryakant   Hindi

7. Dr. Patel Shabina M.   Urdu

Following faculty members have registered for Ph.D.

1. Mr. Kamble Bibhishan   Marathi in Progress

2. Mr. Amjad Attar   Marathi in Progress

3. Mr. Amar Sayyad   Hindi in Progress

4. Mr. Gholap Kamalakar   History in Progress

5. Mr. Maheboobpasha Shirmale   Geography in Progress

6. Mr. Salunke Jaising   Sociology submitted

7. Mr. Gambhire Prashant   English in Progress

8. Mr. Bhise Rajaram   Lib. Sci. in Progress

3.1.6   Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Sr. No.	Date	Nature of Activity	Title of Workshop/Seminar	Level	No. of Participants	
					Teacher	Students
1	21/12/2013	Workshop	The Use and Importance of Internet in Urdu Teaching	College	14	24

3.1.7   Provide details of prioritized research areas and the expertise available with the institution.

No.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The Institution does its best to develop the research spirit among staff and students. The institution has proposals of National Seminars in Sports and English. The eminent Resource persons and Subject experts will be invited to deliver their talk in campus. These Resource persons and subjects experts will interact with teachers and students.

3.1.9   What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No. Faculty has utilized Sabbatical Leave for Research Activities.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Because of the initiatives taken up by the institution towards research, most of the faculty of the college doing research in their respective subjects. Some of them have applied for Minor Research Projects. Sanction of the same is awaited.

3.2   Resource Mobilization for Research

3.2.1   What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

At present, there is no budget provided by Institution for the Research Activity. Institution encourages the faculty for Research. As a result, in the academic year 2013-2014, many faculty members applied for Minor Research Project. The College receives grant from UGC exclusively for research Projects (Major/Minor), seminars and

workshops. Over and above the grant expenditure is generated by the college from its own resources.

3.2.2   Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision in the institution to provide seed money to the faculty for research.

3.2.3   What are the financial provisions made available to support student research projects by students?

There is no financial provision in the institution to support student research projects since it is BA faculty.

3.2.4   How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Nil

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Institution encourages the staff to do research work. For the research work institute provides the facilities such as Library, Internet and computer lab. College infrastructure is made available to researcher. Duty leave is sanctioned whenever it is necessary. The facilities such as internet and projectors made available to researcher.

3.2.6   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No.

3.2.7   Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration on Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor Projects	NIL	NIL	NIL	NIL	NIL	NIL
Major Projects	NIL	NIL	NIL	NIL	NIL	NIL

Interdisciplinary projects	NIL	NIL	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL	NIL	NIL
Student's research projects	NIL	NIL	NIL	NIL	NIL	NIL
Any other(specify)	NIL	NIL	NIL	NIL	NIL	NIL

The Institution has submitted one faculty's Minor Research Project to the Director, BCUD, DR. BAMU, Aurangabad and the same has been forwarded to UGC for the sanction.

3.3   Research Facilities

3.3.1   What are the research facilities available to the students and research scholars within the campus?

The Institution has made available the following facilities to the research scholars within the campus.

- Library

- Reading room

- Computer Lab

- Internet facility

- Projectors

- Reference books

- Duty leave if necessary

3.3.2   What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Institution runs only Arts faculties at U.G. level. As per the curriculum issued by the affiliating University the basic infrastructure is available for the students and teachers. As the strength of students increases in the institution, Management itself procures new equipment as per the requirements and also submits the proposal to the UGC under different available schemes. At present, following facilities are provided.

- Library

- Reading room

- Computer Lab

- Internet facility

- Projectors

- Reference books

3.3.3   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

Nil

3.3.4   What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

There are no Research facilities made available to the students and research scholars outside the campus.

3.3.5   Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Following facilities are made available in the library:

- Reference Books

- Journals

- Internet

- Reading Room.

- E-Library.

3.3.6   What are the collaborative research facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

Nil

3.4   Research Publications and Awards

3.4.1   Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product)
- Original research contributing to product improvement
- Research studies or surveys benefiting the community or improving the services
- Research inputs contributing to new initiatives and social development

Nil

3.4.2   Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3   Give details of publications by the faculty and students:

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national / international)
- Total number of papers published by faculty in peer reviewed journals (national / international) and in conference, workshops, seminars etc are 58.
- Number of publications listed in International Database (for E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs   **No**
- Chapter in Books   **No**
- Books Edited   **No**

3.4.4   Provide details (if any) of

- research awards received by the faculty
- recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- Incentives given to faculty for receiving state, national and international recognitions for research contributions.

No

3.5   Consultancy

3.5.1   Give details of the systems and strategies for establishing institute-industry interface?

There is no much scope for institute-industry interface establishment. Anyhow, the Institute is in practice of inviting eminent personalities from the industry to deliver a lecture to our students.

3.5.2   What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

As already mentioned, there is no much scope for institute-industry interface. The consultancy services, on personal grounds, are available to our students only. The faculty of our Institution, on personal grounds, provide guidance to student to select appropriate stream in which students are interested and have bright future.

3.5.3   How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The Institution encourage its faculty for consultancy services by offering them duty leave for their purpose.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Nil

3.5.5   What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Whatever the program the institution run is of free of cost. We consider it as our responsibility and so no income is generated.

3.6   Extension Activities and Institutional Social Responsibility (ISR)

3.6.1   How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The Institution promotes the institution-neighborhood-community network by arranging the various programmes in and off campus.

The NSS unit of our institution adopts a village and arrange a camp there. Our students go there and extend their services to the village people. The NSS unit, with the help of students, arranges various cultural programmes, personality development, superstations eradication, national integrity etc in the concerning village.

The institution have a bore well of its own. We The institution has done water harvesting system for the bore-well and the water of the same bore-well is provided to the neighboring area of campus.

Observance of Women's Day, Human Rights, and Global Warming is the regular practice in and off the campus.

3.6.2   What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The Institution encourages and motivates its students to participate various social activities that are arranged in and off campus. Our Cultural Department has arranged a Raksha Bandhan Program on the occasion of Rakhi Pornima.

The NSS Unit of our college with the student volunteers cleans the college campus and makes it plastic free.

The Blood Donation Camp is regularly arranged in the institution. The students and the staff equally respond by donating the blood.

Environment awareness is achieved by the NSS unit. We have also planted the surrounding area of our campus.

Various social sessions are the part of NSS camp which is arranged in the adopted villages. The seven day camp of NSS is full of intellectual, social and national integration feed.

3.6.3   How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Institution solicit stakeholder perception on the overall performance and quality of the institution by way of feedback. The feedback is achieved by making visits and meeting with the parents and the students. In the annual meet of the alumni, the feedback is obtained from the ex-students of the college.

3.6.4   How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The NSS unit, Student Council, Cultural department, Sports unit and literary and social clubs formed in the college take lead in organizing extension activities in the college. These extension activities impact the overall personality of the students. The overall impact of the cultural activities, sports, competitive spirit and NSS can be seen as follows:

- The team spirit of the students is boosted.

- They get the first hand work experience.

- They can understand the importance of hard work

- The social awareness is increased.

- The fitness level is increased.

- Platform is provided to hidden qualities of students.

- Leadership qualities get the platform to flourish.

- The growth of feeling of unity is increased.

- Communication techniques are developed.

- Interest towards competition is increased.

3.6.5   How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The Institution does not have the NCC unit. It has NSS unit. It also has a cultural as well as sports unit. These units promote the participation of students in extension activities. The spirit in participating in national and social agencies is boosted by creating awareness in the minds of the students. The N.S.S. Volunteers, through their 'Shramadan', create a remarkable work in the annual village camp. The camp program includes a number of community activities such as farmers' meet, Mahila Melawa, Women Empowerment, Health Camps etc.

3.6.6   Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The college arranges a Blood Donation Camp. Student and faculty equally contribute in it.

3.6.7   Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities performed by institution with the students has developed the scientific spirit in the students. These activities give a chance to students to come out of the literary world and face the practical world. In another words, it develop the rational spirit in students. The participation of students in Youth Festival gives way to their cultural as well as social qualities. The participation of students in Sports increases resistance power and their fitness.

3.6.8   How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Through the NSS camp, we reach the adopted villages. We offer the services and appeal to them to join with us. The various programmes are arranged to them.

On the occasion of Mother's Day and Women's day, we invite the mothers of the surrounding area and felicitate them.

3.6.9   Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Nil

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Nil

3.7 Collaboration

3.7.1   How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Our Institution is the mono faculty. The institution collaborates and interacts with others by way of inviting the faculty to our campus. These research personalities come to our campus and share their opinion with us.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil

3.7.3   Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Ours is the mono faculty college. We offer the Bachelor of Arts course only. Anyhow, we invite eminent guest lectures, businessmen, industrialist in the campus to deliver a lecture to our students. The students of the institution, thus, gets an opportunity to interact with them.

3.7.4   Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

No.

3.7.5   How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment

b) Internship/ On-the-job training

c) Summer placement

d) Faculty exchange and professional development

e) Research

f) Consultancy

g) Extension

h) Publication

i) Student Placement

j) Twinning programmes

k) Introduction of new courses

l) Student exchange

m) Any other

Nil

3.7.6   Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

1. Most of the staff is pursuing Ph.D. in their respective fields.

2. The staff members have applied for Minor Research Projects.

3.The library and internet facility is made available.

4. The computer lab is always open.

5. Staff members are relieved to attend refresher, orientation programmes.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1   Physical Facilities

4.1.1   What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The College is one of the youngest colleges of the locality which has gotten 2F and 12B recognition. It is a mono-faculty college. The college has formed Local Management Committee (LMC) that meet and discusses and plans creation and enhancement of infrastructure after consulting members of staff and students. For infrastructure facilities and effective teaching learning process, the board of director of our institute discusses and finalize the perspective plan.

4.1.2   Detail the facilities available for

a)   Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b)   Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc. College has two storied building. The facilities available for curricular and co- curricular and extra-curricular can be listed as follows:

A)   Facilities of curricular and co-curricular activities

The following infrastructure facilities are made available in the campus for curricular, co-curricular and extra-curricular activities.

A. Class Rooms   : The class room are available for curricular activities.

B. Labs   : Geography Lab, Computer Lab, Library Science

C. Library   : Central Library

D. Hostel   : Yes (Rented)

E. Administrative Block   : Yes

F. Principal's Office   : Yes

G. Staff Room and Departments: Yes

H. Ladies Room   : Yes

Facilities of Extra Curricular Activities

1. Sports Department: Sports department with equipment and dressing hall

2. Auditorium   : Yes

3. NSS Department   : Yes

4. Cultural Department   : Yes

5. Seminar Hall   : Yes

6. Communication Skills   : Yes

7. Health / Yoga/ Hygiene   : Yoga

                                     : Primary Aid Box

                                     : Pure Drinking Water facility

8. Urinals: Toilets   : Yes

9. Cycle Stand   : Yes

10. Canteen   : Yes

11. Dustbin   : Yes

Other Facilities:

Following other facilities are available

01. Recreational Facilities

02. Security

03. Fire extinguisher

4.1.3   How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college is on the way of adopting new techniques for the overall development and to achieve the academic growth. There is consistent development since the establishment. Now we have two storied building. The infrastructure has added and extended as per the requirements. Now we have class rooms, computer lab, geography lab, internet facility. The amount spent on the facilities is as follows:

Year	2013-14	2012-13	2011-12	2010-11	2009-10
Computer	390000	0	26,660	0	0
Geography	158000	0	1575	0	0
Sports Dept.	42000	11640	14500	60100	5025

Books Periodicals	6070	22942	1876	183994	0
Glass Board	8000	0	0	0	0
Sound System	2600	0	0	0	0
LCD	22000	0	0	0	0
Inverter	26000	0	0	0	0
Generator	53000	0	0	0	0
Projector	35000	0	0	0	0
Office Management Software	40000	0	0	0	0
Laser Printer	7000	0	0	0	0
Handy Cam & Camera	18000	0	0	0	0
Total	**807670**	**34582**	**17951**	**244094**	**5025**

4.1.4   How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution is committed to extend the facilities to meet the requirements of students with physical disabilities. The class-rooms are available at the first floor. The Institution has made available a Security Guard. The security guard assists the students with physical disabilities. The teachers and fellow students also extend their help for the students with physical disabilities. Further, we have a reading room at the ground floor. The library of the college is located at the ground floor. The students with physical disabilities has paid extra attention by the staff and supporting staff. In addition to this, the blind students are provided the books and notes and other learning material by the concerning faculty.

At present, there is no ramp facility. In future, this facility will be made available to the students.

4.1.5   Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy Constant supply of safe drinking water

- Security

The details on the above can be provided as follows:

- The college does not have its own hostel.
- We have a multipurpose hall on the ground floor of the building for various activities including yoga practice. This hall is made available to staff, students and even for the society.
- First aid box is available in the college.
- Fire extinguisher is set.
- Internet facility is made available to the students and staff.
- The college has made available the facility of pure drinking water to staff and students.
- A separate staff room and ladies room facility is available.
- Parking facility is also available.
- The toilet facility is available at the ground floor of the building for teachers and students.
- The college has provided a computer lab and projectors.
- The generator, invertors and zerox facilities are made available.

4.1.6   What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

First aid box is there in the college for the students and staff. Toilets are made available at the ground floor. Purified water facility is made available to the staff and the students. The multi-purpose hall is made available for yoga practice.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The following Common facilities are made available on the campus:

- Auditorium
- Recreational facilities
- NAAC Cell
- Grievance Redressal
- Women's Cell
- Drinking water facility
- Sports
- First Aid

4.2   Library as a Learning Resource

4.2.1   Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The library have an Advisory Committee. The composition of the Committee is as follows:

President: Dr. Chaus Sajed (Principal)

Secretary: Mrs. Sayyad S. N.

Members: Mr. Bhise R. R. (Lib. Sci.& Information Technology)

                                    Mr. Salunke J.D. (Sociology)

                                    Dr. Dalve S. M. (Hindi)

Student Representatives: Dange Nazima Akbar

                                    Gaikwad Arti Bhagwat

        The Library Advisory Committee was formed on 10/08/2009. The Committee monitors and plans to purchase books, new demand of books according to syllabus, purchase of reference books, and cancellation of books.

        At the commencement of the Academic year, the list of required text-books and reference books from all the departments of the college is demanded and the purchase is made thereafter. After the purchase of the books, the systematic registration and record is maintained.

        New Journals and periodicals are purchased as per the demand of teachers and students.

        The reading room is made available to the students to spend their off time in reading newspapers, journals and periodicals.

        Library Advisory Committee also involved in planning new schemes for the Blind and physically challenged students.

        The library gives a set of books to the students for the year. These books are collected at the end of the academic year.

4.2.2   Provide details of the following:

- Total area of the library (in Sq. Mts.)
- Total seating capacity
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
- The total area of the Library is (21 feet * 37 Feet) 777 sq. ft.
- The Reading Room facility is made available to the students. The capacity of the reading room is around 42 students.
- The working hours of library are from 9:30 am to 05.30 pm. Library facility is made available on holidays and Sundays during examination period. Library facility is also available during vacations.

4.2.3   How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Publishers provide the list of their publication (Catalogue) in the library. The Library Advisory Committee meet and selected books are ordered.

Library holdings	Year-1 2010-11		Year-2 2011-12		Year-3 2012-13		Year-4 2013-14	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	900	147639	12	1876	143	22470	450	75000
Reference Books	157	27600	32	63000	04	472	50	25000
Journals/Periodicals	--	--	--	--	--	--	14	6070
e-resources	--	--	--	--	--	--	--	--
Any other (specify)	--	--	--	--	--	--	--	--

4.2.4   Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC   : No
- Electronic Resource Management package for e-journals   : Yes
- Federated searching tools to search articles in multiple databases   : No
- Library Website   : Yes
- In-house/remote access to e-publications   : No
- Library automation   : Yes
- Total number of computers for public access   : 05

- Total numbers of printers for public access   : 01
- Internet band width/ speed □ 2mbps □ 10 mbps □ 1 gb (GB)   :2 mbps
- Institutional Repository   : No
- Content management system for e-learning   : No
- Participation in Resource sharing networks/consortia (like Inflibnet)   : No

4.2.5   Provide details on the following items:

- Average number of walk-ins   : 65%
- Average number of books issued/returned   : 32%
- Ratio of library books to students enrolled   : 1:14
- Average number of books added during last three years   : 159 nos
- Average number of login to opac (OPAC)   : --
- Average number of login to e-resources   : --
- Average number of e-resources downloaded/printed   : --
- Number of information literacy trainings organized   : --
- Details of "weeding out" of books and other material : Library committee decides what to do and how to dispose the outdated material like books and newspaper etc.

4.2.6   Give details of the specialized services provided by the library

- Manuscripts   : No
- Reference   : Yes
- Reprography   : Yes
- ILL (Inter Library Loan Service)   : Yes
- Information deployment and notification (Information Deployment and Notification)   : Yes
- Download   : Yes
- Printing   : Yes
- Reading list/ Bibliography compilation   : Yes
- In-house/remote access to e-resources   : Yes
- User Orientation and awareness   : Yes
- Assistance in searching Databases   : No
- INFLIBNET/IUC facilities   : No

4.2.7   Enumerate on the support provided by the Library staff to the students and teachers of the college.

The Library staff is always on its toes to help the students and the staff. The Library provides the catalogues of the various publishers to the staff.

Library maintains the record of advertisements and news of the institution. The news related to Institution and programs arranged in institution is cut and displayed on the notice board of the college.

The new books are purchased every year. New arrivals are properly displayed in the library. The display of the books helps students and the staff. The students are helped by the Library staff to access the books.

The guidance for competitive examination is provided. The material related to this is given to the students.

The Library gives a set of books to the students for a year without any extra cost. The photo copier machine is made available in library. Students get the photocopies on cheaper rate.

4.2.8   What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The library is located intentionally located at the ground floor. It is convenient for the visually / physically challenged students. The visually / physically challenged persons are provided immediate attention by the staff of library.

The visually / physically challenged students are given priority. The staff of the library guides them.

The library has also made available the reading room. The Reading room is located at the ground floor.

4.2.9   Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes. Library gets the feedback from its users. The Library has maintained a register where staff registered their names at the visit.

The Library takes feedback from students. The Library has also made available a suggestion box. Feedback and suggestions from suggestion box are analyzed by the Library Committee. Students can reflect their problems and issues through feedback and suggestion box to improve the library services. In the meeting of Library Committee, all the problems and issues are discussed.

4.3   IT Infrastructure

4.3.1.   Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

Processor :- Intel i3, 2 G.B RAM, 500 Hard disk , Assus board.

- Computer-student ratio   **15:140**

- Standalone facility
- LAN facility   **Yes**
- Wi-fi facility   **Yes**
- Licensed software   **Yes**
- Number of nodes/ computers with Internet facility   **10**
- Any other

4.3.2   Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Our college has recognized the importance of Information and Technologies. The use of Computers is the grown up need now-a-days. Keeping the point in mind, the college has developed a computer lab in the college. The lab is open for the faculty and students. Further, we have added a weekly lecture on computer in our time-table. College has Internet facility providing to faculty and students. The computers are set in Library, Administrative Office, NAAC etc. with internet facility. The staff uses internet facility for enhancing teaching learning practices and students also allowed to use Internet facility.

4.3.3   What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

As it is one of the youngest colleges, Management and institute are optimistic as far as infrastructural and up gradation is concern. The college intents to upgrade the PC's with latest configuration available in the market. The college is expecting the upgradation of the following infrastructures and facilities:

- On-line admission of the students
- Provision for virtual classroom
- E-study material for the students
- Online feedback system

4.3.4   Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Year wise budgetary provision is made available by the management in order to maintain the laboratories building and classrooms. The provision for computer / printers is as follows

Year	Amount spent
2013-14	390000
2012-13	26660
2011-12	0
2010-11	0

2009-10	0

The Institution has appointed a part-time person for the deployment and maintenance of the computers and their accessories.

The amount spent on purchase of computer system during the last four years is as follows:

Year	2013-14	2012-13	2011-12	2010-11	2009-10
Computer	390000	0	26660	0	0
Printer	7000	0	0	0	0
Software	70000	0	0	0	0
Projector	35000	0	0	0	0
Handy cam Camera	18000	0	0	0	0
Generator	53000	0	0	0	0
Plasma T.V.	15000	0	0	0	0
Glass Board	8000	0	0	0	0
Inverter	26000	0	0	0	0
LCD	22000	0	0	0	0
Sound System	2600	0	0	0	0
Fax Machine	78000	0	0	0	0
DVD Player	1800	0	0	0	0
Speaker	2600	0	0	0	0
Total	**658800**	**0**	**26660**	**0**	**0**

4.3.5   How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution encourages the faculty for the use of ICT. The members of the Staff use ICT resources for the enrichment of the curriculum. The college has provided Computers to some of the departments with internet facilities. The teachers make use of it for the reference material. Video clips are downloaded for students. Power point presentation is given. Projector facility is available in the college. The communication and Spoken English CD's are in the library Faculty members use projector to dramas and to show video clips.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the

student at the center of teaching-learning process and render the role of a facilitator for the teacher.

The institute encourages faculty to use ICT for teaching learning program. Teaching learning program is student centric. Faculty members use laptops, Computers with Internet facility for the same purpose. The Library has collection of CD's which is being used for teaching learning purpose. Students also use internet facility for their study.

4.3.7   Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No. The Institution does not avail of the National Knowledge Network connectivity directly or through affiliating university.

4.4   Maintenance of Campus Facilities

4.4.1   How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Expenditure for Maintenance:

Year	2013-14	2012-13	2011-12	2010-11	2009-10
Computer	0	0	0	0	0
Building	27000	0	0	0	0
Furniture	4000	0	3000	0	0
Equipment	3500	0	0	0	0
Vehicles	0	0	0	0	0
Any other	22400	0	0	0	0
Total	**56900**	**0**	**3000**	**0**	**0**

4.4.2   What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The Institution identifies the need of maintenance of equipment, furniture, laboratories and class rooms of the college. IQAC estimates the cost and submits it to the head of the institution. The Management approves and allocates the funds. Maintenance Committee observes these activities for effective monitoring system and ensures the optimal utilization of budget allocation.

The college identifies the need for annual maintenance of physical infrastructure and the estimation therein is sought as budget allocation. Based on the need assessment for proper maintenance of equipment, furniture, laboratories and class rooms, budget provisions are optimally made. The requirements given by the Heads of the

Departments are considered on priority while making allocation of budget. Budget allocation to various departments is made in the beginning of the financial year. Annual maintenance contracts are however not made by the college. But college arranges break-down call arrangements are made for optimal use of the resources. The budget is presented in the local management committee for consideration and approval is sought.

4.4.3   How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

No provisions are made by the institute to take up calibration and other precision measures for the equipment/instrument.

4.4.4   What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Computers and other equipment are maintained by the staff itself. The Geography department of the college takes the responsibility of upkeep and maintenance of sensitive equipment themselves. The assistance of the technicians or experts is engaged if needed.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1   Does the institution publish its updated prospects/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated prospectus every year. The prospectus provides information about the college. It includes anti-ragging information, available Courses, subject combination, important instructions, admission process, co-curicular activities and extension activities, Discipline, compensation indiscipline. A list of teaching and nonteaching staff including in it. Logo, statements of the institution are reflected on the cover page of the prospectus. All the facilities in the campus provided to the students are mentioned. Moreover, college prepares academic Calender of the college which is in line with the academic calendar of the parent University.

5.1.2   Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution provides following kinds of scholarships of the students.

Scholarships

2013-14

Sl. No.	Type of Scholarships	Amount	Sponsoring Agency
1	GOI Scholarships	3,06,756	State Government
2	Minority Scholarships	85,405	Central Government

2012-13

Sl. No.	Type of Scholarships	Amount	Sponsoring Agency
1	GOI Scholarship	3,08,735	State Government

2011-12

Sl. No.	Type of Scholarships	Amount	Sponsoring Agency
1	GOI Scholarship	2,82,645	State Government

2010-11

Sl. No.	Type of Scholarships	Amount	Sponsoring Agency
1	GOI Scholarship	2,00,740	State Government

2009-10

Sr. No.	Type of Scholarships	Amount	Sponsoring Agency
1	GOI Scholarship	2,97,237	State Government

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The Institution works for educationally and economically backward and rural students. Many of our students are from economically weaker strata of the society. The college acts as mediator to these students to provide financial assistance which are received from central, state and other agencies.

Year	No. of Students who received Financial Assistance	Percentage
2013-14	115	42.44%
2012-13	75	27.08%
2011-12	71	25.63%
2010-11	77	30.43%

5.1.4 What are the Specific support services/facilities available for

- ✓ students from SC/ST, OBC and economically weaker sections
- ✓ students with physical disabilities
- ✓ Overseas students – **Nil**
- ✓ Students to participate in various competitions/National and International
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (basic grammar, spoken English, Computer literacy, etc.,)
- ✓ Support for "slow learners"
- ✓ Exposures of students to other institution of higher learning/corporate/business house etc.
- ✓ Publication of students magazines

Students from SC/ST, OBC and economically weaker sections

The Institution provides scholarship to the students from SC/ST, OBC and economically weaker sections of the society. The Department of Urdu fills admission fees and exam fees of 10 students every year on their personal level.

Students with physical disabilities

College takes much care of students with physical disabilities. Humanitarian treatment is given to physical disabled candidates. Special care is also taken while framing time-table and classrooms are made available to them at Ground floor. Easy book accession is made available in library. Reading room facility is provided at the Ground Floor. Two peons (male and female) are kept at the entrance to assist the students with physical disability. The side bar facility will be made available for such students.

Overseas students

There are no oversea students in the college.

Students to participate in various competitions/National and International

The Institution encourages students to participate in various competitions at various level. The students are also encouraged to participate in competitive examination. The faculty of our college provides full support to such students. Information regarding various competitive examinations is provided to students.

Medical assistance to students: health center, health insurance etc.

The first aid facility is made available in the campus. We have Health Insurance is also taken the facility of health center.

Organizing coaching classes for competitive exams

The Institution conducts coaching classes for competitive examination. The classes are of general nature. The proper counseling is provided to students. The career and counseling sell is established at the college through which regular classes are conducted.

Skill development(Spoken English, computer literacy, etc)

The department of English has started voluntarily Remedial coaching classes for the students from academic year 2013-14. Besides, the Basic English Grammar also introduce. In addition is this, the department of English provides three words per day through SMS to build up the vocabulary.

The Institution also tries to improve computer literacy among the students. The computer lab is developed in the college. The students have given the free access to use the computer lab. Internet facility is made available there.

The Institution always invite guest lecturers in our campus to motivate the students.

The Institution have also arranged the guest lecture on Andhashraddha Nirmulan (Superstition Eradication) to develop the scientific attitude among our students.

Support for "slow learners"

The Institution also takes care of weak and slow learner students. For the slow learner students, the Institution arranges Remedial Classes. Remedial coaching facility is made available in the month of June. Since we have the Semester pattern of examination, the examination of the Semester I, III, and V are conducted in Winter while the Examination of remaining Semesters are conducted in Summer. The students those are failed in Winter and Summer examination are asked to join the Remedial classes. The students who do not attend the classes are guided personally.

The students are provided with Question Bank, Notes and personal guidance. In addition to this, the library facility with reading room is made available

Exposures of students to other institution of higher learning / corporate / business house etc.

The institute has taken students on visit to Ranjani Industrial Firm and showed various business and their working like Sugar Industry, Dairy business, Co-operative banking, Steel Industry, etc. made acquainted to the students.

The department of geography arranges a study tour.

Publication of student magazines

The Institution is in practice of publishing annual magazine for students entitled 'Yuvaspandan'. The name is derived from the logo of the college. It is the platform for students to expose their literary skills.

5.1.5   Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Institution is keen to develop and facilitate entrepreneurial skills among the students. The language department of the college is largely involved in it. During the classes, the teachers of all subjects guides students. We provide Spoken English, English Grammar and Communication skills facility to the students. Group discussion and interview skill is the part of curriculum. The teachers are involved in student counseling.

Eminent guest lectures are invited to guide the students. Students are guided for competitive examination. All these efforts are to develop leadership skills, marketing skills, Communication skills and personality development and soft skills.

The teachers of the respective subjects always encourage and motivate students to pursue studies in post-graduation.

5.1.6   Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- additional academic support, flexibility in examinations
- special dietary requirements, sports uniform and materials
- any other

At the beginning of the course, the Principal of our college delivers a lecture to the students and mention the co-curricular and extra-curricular facilities available in the college. The college has NSS, Cultural, Sports, Social and literary facilities for students.

The Institution encourages the students to participate in various curricular and extracurricular activities. Institution provides all necessary facilities. Sports and cultural committee supervise extracurricular activities. The students who participate in the sports activities or other extra-curricular activities are provided with extra classes. These extra classes help to fill up the gap they have while they are busy with the curricular and extra-curricular activities.

The students who excel their performances in sports, co-curricular and extra-curricular activities are duly awarded with prizes, mementoes and certificates are issued to them.

The college also arranges a General Knowledge based competition. The students who stand first, second and third are duly awarded in a function.

The institution has made its impression in sports, Youth Festival, participation of Students in the extension activities of NSS. Our students has won the national prize in sports and Bronze medal in District Antar-Mahavidyalayin Youth Festival.

5.1.7   Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The college extends its support and guidance to the students in preparing for the competitive examination. We know very well that our students are from economically backward classes and from rural areas. They do not have the paying capacity. So the

college takes the initiative in this respect and runs the competitive examination classes. The college does not charge any amount to the students. The syllabus taught in this class is general in nature.

The college also arranges a General Knowledge based competition Examination. The students who stand first, second and third are duly awarded in a function.

The teachers of the college extend their support and guidance to the students in preparing for the competitive examination on personal level too.

5.1.8   What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The counseling services are made available to the students in the campus and off the campus. On campus, the college invite guest lecture for 'Personality Development and Soft Skills', Competitive Examination, Women Empowerment and so on. Our teachers deals with the various issues in the class-room during the teaching sessions. The department of English has given various assignments to the students to increase their interest in different fields.

The students get the counseling off campus too. They are assisted with every kind of possible support by staff and the college.

5.1.9   Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Students are at first guided for the placement and for employment registration at district level. The Competitive examination classes are run in the college. The complete information is provided to students in the class. Students are given information about syllabus of competitive exams, question paper pattern its advertisement and time table. The teachers guide the students as per subjects. The students are also prepared for NET/SET exams and B.Ed. entrance test at basic level. Computer and internet facility are available for service information and employment. Students are made aware of interview techniques. The books, magazines, reading room and other library facilities are available for the students to get more and updated information. The guest lectures are invited to motivate the students.

The teachers share the knowledge and techniques during the teaching classes also. The communication tactics are given to the students.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. Institution has formed Grievance Redressal Cell and the Principal is the president of the cell. If anyone misbehaves in the college, the concern student is called in front of cell. In the serious matter, the parents of the students are called and the proper action is taken against the student. The redressal committee always keeps watch on student's complaints and takes proper actions.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The Institution has formed Women's Grievance Cell and Grievance Redressal Cell. Both these cells monitor the issues pertaining to sexual harassment. We are proud to say that there is not a single case of sexual harassment so far in the campus or off the campus. But the Institution is always alert about such cases. The issues pertaining sexual harassment are not taken place and we are keeping a close eye on the activities in the college personally and via CCTV. So that such situation will not be take place in the college.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. There is anti-ragging committee. We feel proud to mention that no single ragging case has been reported during the last four years in and off the campus.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Following welfare schemes are available to the students by the institution:

- Fees on easy installments to the needy students.

- NSS unit

- Library facility

- Spoken English

- Basic Computer Literacy

- Free Competitive Examination Guidance

- Financial assistance to the needy students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Our college has an Alumni Association on the college level. Membership alumni association is free. Association regularly meets and interacts with the Management and principal. Alumni motivate our students regarding their bright career

and social adjustments. It helps institution in decision making also. The Institution rests on the rich history of the student's success and glory.

The formal body of the Alumni Association is as follows:

President: Mr. Rajeshwar Bhausaheb Patil

Vice-President: Mr. Javed Niyaz Shaikh

Secretary: Miss. Taqweem Sherkhan Younuskhan Pathan

5.2   Student Progression

5.2.1   Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

The institution has only graduate programs and most of the pass out students takes admission to P.G. courses.

Student progression	Percentage (%)
UG to PG	30
PG to M.Phil.	01
PG to Ph.D.	01
Employed • Campus selection • Other than campus recruitment	NIL 40

The above information is based on personal communication and personal relation of the faculty.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Sr. No.	Particulars	2009-10			2010-11		
		Ist	IInd	IIIyrs	Ist	IInd	IIIyrs
1	Total Admitted Students	140	63	46	129	64	60
2	Male	74	41	28	71	26	34
3	Female	66	22	18	58	38	26
4	Appear for Examination	--	--	44	--	--	64
5	Pass with Distinction	--	--	--	--	--	--
6	Pass with First Class	--	--	31	--	--	12

7	Pass with Second Class	--	--	11	--	--	34
8	Pass Class	--	--	--	--	--	07
9	Merit/Rank if any	--	--	--	--	--	--
10	ATKT	--	--	--	--	--	--
11	Fail	--	--	22	--	--	--
12	R	--	--	--	--	--	11
	% Passing	--	--	65.63%	--	--	82.81%
	Dr. B.A.M. University, Aurangabad						

Sr. No.	Particulars	2011-12			2012-13		
		Ist	IInd	IIIyrs	Ist	IInd	IIIyrs
1	Total Admitted Students	130	88	59	123	79	75
2	Male	70	46	25	75	50	39
3	Female	60	42	34	48	29	36
4	Appear for Examination	--	--	50	--	--	65
5	Pass with Distinction	--	--	05	--	--	06
6	Pass with First Class	--	--	34	--	--	43
7	Pass with Second Class	--	--	04	--	--	02
8	Pass Class	--	--	--	--	--	--
9	Merit/Rank if any	--	--	--	--	--	--
10	ATKT	--	--	--	--	--	14
11	Fail	--	--	07	--	--	14
12	R	--	--	--	--	--	--
	% Passing	--	--	86.00%	--	--	78.46%
	Dr. B.A.M. University, Aurangabad						

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Our Institution is a mono faculty institution. Only the Bachelor of Arts (BA) course is available. We encourage the students to pursue the higher education. The faculty of our institution provides counseling and books to the students. Even the library facility is made available to them.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institution is very keen to bring down the dropout rate. We take every possible measure to control it. The most important reason for the dropout ratio is economic background of the students. The institution provides scholarship for SC/ST students. Financial assistance is provided by the members of the staff. The students are provided with the books from library. The teachers also provide them books, notes and other educational material.

It has been experienced that some students left out the college after taking admission. We find out such students and try to convince them to continue their studies. Possible assistance is provided to them. The Institution is in touch with parents of the students.

To overcome the feeling of failure, the college arranges remedial classes. Experts are invited to motivate and encourage the students. The Spoken English facility and Basic Computer use is made available to students at no extra costs. The weak students are given due attention by every teacher.

5.3   Student Participation and Activities

5.3.1   List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The Institution has its own playground.

Sports/Games

The following outdoor/indoor sports/games facilities are available in the college and students participate in inter-collegiate, inter-university, state and National level tournament.

Sr. No.	Sports/Games available
1	Kho-Kho
2	Kabbadi
3	Athletics
4	Yoga
5	Chess
6	Cricket
7	Volleyball
8	Carom
9	Traditional Wrestling

Our students have participated in almost all the sports described above.

Cultural activities

Following cultural activities are offered to the students.

Sr.No.	Cultural Activities
1	Celebration of Birth & death Anniversaries of Great men
2	Celebration of Festival
3	Observation of Sari-Dhoti Day
4	Annual Social Gathering
5	Celebration of Teacher's Day
6	Folk Dance
7	Individual/Group Dance

Extra-curricular activities

Some of the extra-curricular activities are mentioned below.

1	Study Tour
2	Debate/Elocution
3	Essay Writing
4	Poetry reciting/reading
5	Vocabulary Contest
6	Rangoli Designing
7	Tree Plantation
8	Language Proficiency
9	Blood Donation
10	Celebration of Cultural Festivals

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Achievements in Cultural activity

Sr. No.	Year	Name of Student	Title	Sponsoring Agency	Award
1	2010-11	Makode Sarika Sudam	Debate	Antarmahavidyalayin Youth Festival(Shivaji Mahavidyalaya, Kallam)	Third Prize

Following Students are participated in district Youth Festival at Arts, Commerce, Science Mahavidyalaya, Naladurg during 18-19, Sept. 2011 :

Sr. No.	Name of Student	Title
1	Giri Shital Ramkrishna	Sugam Gayan
2	Waghmare Swati Arun	Debate
3	Makode Sarika Sudam	Debate
4	Waghmare Swati Arun	Elocution
5	Dange Yasmin Akbar	Elocution

The Achievements in sports are as follows:

2010-11

1. Riyaz Ilias Shaikh participated

    i) Ashwamedh Panjabrao Deshmukh Agricultural University Akola from 27 Nov. to 01 Dec. 2010.

    ii) IUT at Jaipur University Jaipur on 01/03/2011

2011-12

- Volleyball (M) B zone winner October 2011
- Volleyball (M) Inter-zone Third place October 2011

1.Riyaz Ilias Shaikh   Participated in Volleyball Ashwamedh at
2.Kashif Sayyad   Parbhani
3.Sajid Tamboli

2012-13

- Volleyball (M) B zone winner 11 to 13 September 2012
- Volleyball (M) Inter zone Winner 14 to 15 September 2012

1. Sajid Rajasaab Tamboli   Participated in Volleyball IUT at Patan
2. Pathan Shahbaz Ajamat Khan   Gujrat from 28 Nov. to 1 Dec.2012

1. Riyaz Ilias Shaikh   Participated in Ahwamedh at Sant
2. Kashif Sayyad   Tukaram Maharaj University Nagpur from
3. Sajid Rajasaab Tamboli   17 to 21 January 2013.
4. Pathan Shahbaz Ajamat Khan

2013-14

1. Volleyball(M) B zone Runner 23 to 25 September 2013

1.Sajid Rajasaab Tamboli   Participated in Volleyball IUT at Shivaji
2. Shahbaz Amjadkhan Pathan   University Kolhapur from 14 to 17 Feb 2014

Participation in following Games
1. Shinde Priyanka Participated in Ashwamedh and on the Best Performance Won Silver Medal at Ashwamedh Health Science University Nasik from 27 Nov. to 1 Dec. 2013 to Dr. Babasaheb Ambedkar University, Aurangabad.
2. Yadav Akshay Dagdu & Mahajan Aniket Anil Participated at state level Traditional Wrestling at Solapur on 19th Feb.2014
3. Shinde Priyanka & Shinde Jyoti participated State Level Kabbadi

5.3.3   How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The Institution has formed a Feedback Committee. Feedback system helps to improve the performance and quality of the Institution. Our feedback committee collects the feedback from the graduates and the students and analyses it. The Feedback is put in LMC meeting. The discussion takes place and after discussion necessary

information is communicates to concerned persons. Faculty of every department collects detailed information and their current position of pass out graduates.

5.3.4   How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The Institution publishes college magazine every year. The articles for the magazine are invited from the students. Institution has formed editorial body of teachers to monitor and to guide the activities of the students.

The students prepare the wall-papers on various issues. These wall-papers are displayed in various programs of the college. These wall-papers are used in the classroom studies too.

The catalogue of the books is available in the library.

5.3.5   Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The Student Council play a vital role in the behavior of the student. It is the primary learning ground before the initial steps in society. Student behavior has a lot to be said in terms of credibility and responsibility. The Student Council is a platform to express themselves. Every year the Student Council is formed in the college. The members of the Student Council are selected on merit basis. The student who stood first in the class has been selected as a member of the Council. After the formation of the Student Council, formal inauguration of takes place.

5.3.6   Give details of various academic and administrative bodies that have student representatives on them.

Students help us to develop the character. Every activity in the college is student centric. There are different academic and administrative bodies in the Institution that have student representatives. Some of the academic and administrative bodies that have student representatives can be presented as follows:

- Student Council

- Language Literary Club

- Editorial board of college magazine 'Yuvaspandan'.

- Social Science club

- Library Advisory Committee

5.3.7   How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The Institution has established a committee. This committee remains in touch with the alumni of the college. The members of the every department are in touch with the alumni. Online registration facility of alumni is also made available. We also use the social media for the purpose.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The Vision, Mission and Objectives of the Institution are as follows:

Vision

To make the students self-enlightened and self-reliant in their future life.

Mission

- Spreading higher education with respective merits.
- Value oriented higher education.
- Overall development of students in their future lives.
- Imbibing spirit of co-education at college level.
- Concentrating attention on economically backward caste class as well as minority students.
- Focusing on rural girl students.

Objectives

- Strengthening the attitude of sincerity, devotion, honesty and integrity amongst students.
- Inculcating humanitarian values amongst students.
- Imbibing spirit of total equality by arranging co-curricular activities.
- Imparting personality development education in college.
- Bringing out rationalism and patriotism amongst students.

Our institution has trying to provide the education from kinder garden to post graduation level. At present we are succeeded up to degree level.

Our Institution located at Shiradhon is providing education to Rural students as well as students from educationally backward communities. Hence we are trying to cater the needs of the society in education.

The institution offers the education with life values. The institution runs many units in Latur and Osmanabad district including Primary School, Secondary and Higher Secondary, MCVC courses, D.ed, B.ed, and ITI, Polytechnic College at Ausa. Institution is trying to offer both, that is, traditional as well as professional education.

The institution is in habit of cultivating of moral values. The institution always celebrates National festivals, Ganesh festival, Raksha Bandhan, birth and death anniversaries of great people and national heroes.

6.1.2   What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The parent Institution, i.e. Hindustani Education Society, was established in 1978 and our unit Sharadchandra Mahavidyalaya was established in 2001 with the statement *Satyamev Jayate.* True to its statement, college is spreading quality education in society.

Though the Institution does not enjoy the freedom of framing the curriculum, the Management has offered complete freedom for implementation of it. The well infrastructure facilities including spacious classrooms, education material, computers, internet, library, staff room, other education equipment, drinking water etc is provided for the effective implementation of the quality policy.

The institution continuously tries to enhance the quality of education. The regular meetings are arranged and all the departments are encouraged for it. The focus is also on transparency of administration.

6.1.3   What is the involvement of the leadership in ensuring:

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The Management of the Institution are always in touch with the Head of the institution (Principal). The Head of the institution provides necessary information to the Management. The meeting of the members of the Management Committee takes place and therein discussed all the issues and problems. The issues may be related to the Administration, development, enhancement of Infrastructural facility, discipline etc. The management is also involved in discussion with the Principal and Faculty.

There are number of committees formed for the smooth functioning of the college. These committees submit their reports of various activities to the Principal. In the meeting, the reports are analyzed and proper guidance is provided by the Principal and the Management.

The Management always encourages and extent support to the member of the staff.

The institution has Local Management Committee. The members of the committee are from teaching, non-teaching staff and from the management.

The personal interaction of the Principal with various stakeholders, the faculty, the non-teaching staff, the students, and the guardians play an important role in development of the institution.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institution has ensured an efficient internal coordinating and monitoring system for effective implementation and improvement. At the beginning of the academic year, the meeting is arranged and therein the takes place the planning of curricular, extra-curricular and co-curricular activities. Every faculty, teaching and non-teaching, is given a due responsibility. All the academics matters are discussed. The Local Management Committee thereon makes the policy decisions.

The various committees such as Admission, Discipline, Cultural, Examination, Library etc are formed. With the help of these committees, the Principal effectively manages the administration.

The Principal of the institution is in constant touch with all the heads and coordinators, chairpersons of the committee and takes oral feedback. The members of the Management are always there to guide and support.

The Principal passes on the various circulars, information forwarded from the University and the Government of Maharashtra to the staff members.

The institution obtains feedback from the students to keep an eye on the performance of the teachers. The teachers submit their Self-Appraisal and API to the Principal at the completion of the Academic year.

In this fashion, the institution achieves effective implementation and improvement.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

For the academic leadership co-operation, co-ordination and contribution of teaching and non-teaching and the support of Management is very important. For the smooth working of the institution various committees are formed. The curricular, co-curricular and extra-curricular activated are planned and implemented by the various committees.

The members of the various committees are from the various departments of the institution. The membership is allotted on rotation basis so that everyone gets the chance to work.

The institution has Local Management Committee. The members of the committee are from teaching, non-teaching staff and from the management.

The problems and issues are put before the Management in Management-faculty meeting.

The staff is encouraged to participate in Research activities, Refresher, Orientation, Workshops, Seminars, and Conferences etc to develop and impart knowledge.

The policies are planned and implemented under the guidance of the Principal and the Management. Both are experienced. Our Founder, Mr. Nawaboddin Shaikh is retired as Principal. He is available full time to guide us.

The personal interaction of the Principal with various stakeholders, the faculty, the non-teaching staff, the students, and the guardians play an important role in development of the institution.

6.1.6   How does the college groom leadership at various levels?

The Management always encourage and motivates the members of the staff for their involvement in the improvement and development of the institution. Our Management is in touch with every faculty of the institution including teaching and non-teaching staff.

The management encourage the staff to represent the various bodies, committees in and off the institution. The democratic policy is ensured.

The management is in touch with the students also. Students too are encouraged to participate in various social, cultural activities and sports to make their impression.

If any problem appears, the student and the staff are free to contact management and the Principal.

Because of the support of the Management, our institution has achieved milestones in academic, extracurricular and extension activities.

6.1.7   How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The management has offered authority and provided operational autonomy to the Head of the institution for the administration and monitor the activities in the institution. The administration of the college is decentralized.

The principal conducts the meetings focusing on curricular, co-curricular and extra-curricular activities. Principal assigns various activities to the heads and faculty. The HOD's and faculty is given complete freedom in implementation of the activities.

The HOD's conduct department meetings and make the effective implementation.

6.1.8   Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes. The college promote a culture of participative management. The institution has established Local Management Council. The member of the Council represents the teaching staff, non-teaching staff and from the Management. The LMC of the institution plays vital role in the development of the institution.

The management plays important role in approving the decisions and proceedings.

6.2   Strategy Development and Deployment

6.2.1   Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

There is proper communication between the members of the staff, students, Principal, and the Management. The proper communication helps to develop and to execute the quality policy.

The selection of the faculty is done on merit basis. According to the demands, the members of staff offer their services to the institution in all the activities.

Management always encourages and motivates the faculty to arrange various programmes in the institution for students and community. Our staff always responds effectively. The staff also makes impression in the activities such as Refresher, Orientation, Workshops, seminars and conferences.

Management, keeping positive attitude, always deal with the staff. A proper guidance is provided whenever necessary.

The opinions and suggestion is obtained from faculty, students for the qualitative development.

Non-teaching staff is also encouraged to enhance and implement quality policy.

6.2.2   Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. The Institute have a perspective plan for development. The Institute decides the policies considering the opinions of teaching and non-teaching staff, students and parents. The meeting is arranged to restructure the institution and implementation of policy for quality education. The staff executes/ implement the plan as decided.

6.2.3   Describe the internal organizational structure and decision making processes.

The internal organizational structure and decision making process can be described as follows:

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                    ┌─────────────┐
                    │  PRESIDENT  │
                    └─────────────┘
                           │
                    ┌─────────────┐
                    │  SECRETARY  │
                    └─────────────┘
                           │
                    ┌─────────────┐
                    │  PRINCIPAL  │
                    └─────────────┘
                           │
              ┌────────────────────────────┐
              │     VARIOUS COMMITTEES      │
              └────────────────────────────┘
             /             │                \
    ┌───────────┐  ┌──────────────────────┐  ┌───────────┐
    │  FACULTY  │  │ ADMINISTRATIVE OFFICE │  │  LIBRARY  │
    └───────────┘  └──────────────────────┘  └───────────┘
          │                  │                     │
┌──────────────────────┐ ┌────────────┐    ┌────────────┐
│ ACADEMIC DEPARTMENT   │ │ HEAD CLERK │    │ LIBRARIAN  │
└──────────────────────┘ └────────────┘    └────────────┘
                              │                   │
                        ┌────────────┐    ┌────────────────┐
                        │ Sr. CLERK  │    │ LIB ASSISTANT  │
                        └────────────┘    └────────────────┘
                              │                   │
                        ┌────────────┐        ┌────────┐
                        │ Jr. CLERK  │        │  PEON  │
                        └────────────┘        └────────┘
                              │
                          ┌────────┐
                          │  PEON  │
                          └────────┘
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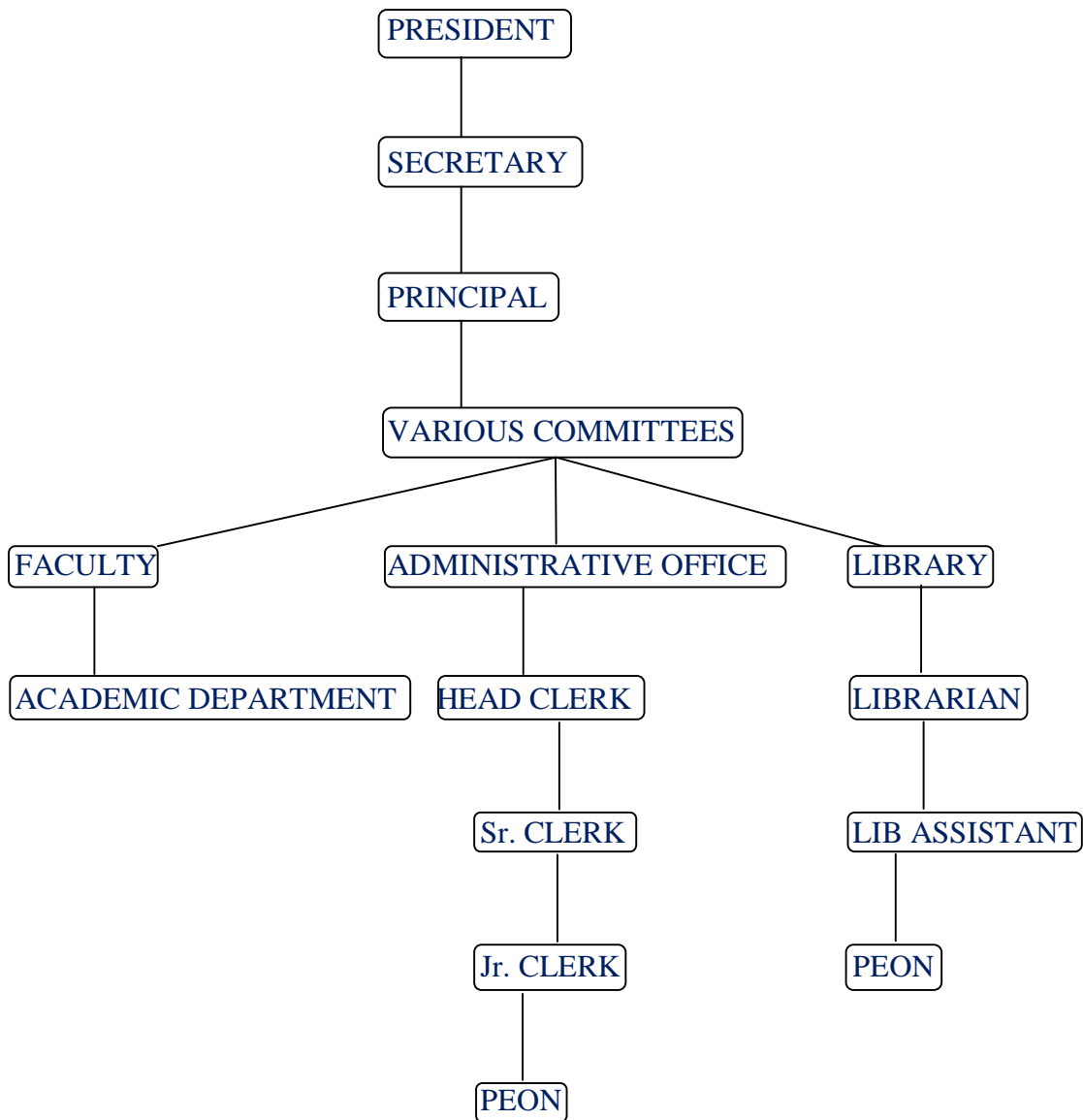
The decision making and internal organizational structure is as described above. The decision making takes place Upward and Downward. There is decentralization of administration and work.

6.2.4   Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**

The Institute is minority institute and it has its own strategies. Teaching and Non-teaching staff is appointed as per the rules and regulations of minority institute. The selection mode is transparent.

The institution tries its best to make teaching and learning effective. Good infrastructure is provided. The computers, printers, internet, projector etc facilities are

made available. The efforts of department of sport made our students to make impression in various sports.

Seminars, paper reading, presentations etc are the techniques used by the teachers in the classroom teaching. With the help of these techniques, the involvement of the students is achieved.

- **Research & Development**

The college does not have the recognized Research Centre. It does not affected on the spirit of Research. Most of the staff members are doing research (Ph.D) in their concerned field. The staff members are encouraged by the institution to participate in workshops, seminars, conferences, Refresher and Orientation programmes. Publication of papers in Journals, Seminars, conferences etc is a regular practice. The institution has provided facilities such as Library, computers, internet for the research. Duty leaves are sanctioned to participate various activities.

- **Community engagement**

The institution is in touch with community. The NSS unit of the college arranges camps in the villages. For the purpose, village is adopted and social services are extended.

The institution arranges programmes such as Women Empowerment, Mother's Day. The institution has also arranged programmes on AIDS, and Superstition Eradication.

The institution arranges Blood Donation Camp in the campus. Staff and students are encouraged to undertake social services

- **Human resource management**

The process of selection of staff is transparent. Appointments are done as per the rules and regulation. Reservation policy is not applicable for minority institutes.

The institution has introduced welfare schemes for the staff.

The institution is in good communication with the staff.

- **Industry interaction**

The college provides opportunity to students to interact with successful businessmen, agriculturalists and industrialists by inviting them in college.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The head of the Institution is in contact with the Management. The Principal collects the feedback about the performance of the teachers and about the various activities in the college. In the meeting with the Management, the collected information from different sources and from feedback is passed to the Management. The management takes review and passes necessary instructions on the feedback.

6.2.6   How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourage and support involvement of the staff is improving the effectiveness and efficiency of the institutional process through Principal and through the meeting with the staff. Principal makes committees such as Admission Committee, Time Table committee, Discipline Committee, Library Committee, and so on. Every member of staff is given chance to work in these committees. By the working of these committees, curricular, co-curricular and extra-curricular activities are done. The representatives of the committee are free to give their suggestions and opinions. These suggestions are taken into consideration and activities are implemented.

6.2.7   Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The resolutions made by the Management Council in the last year are as follows:

- To apply for Accreditation from NAAC
- To motivate the Staff for Research activities.
- To set drinking water facility.
- To apply for Career Oriented Course to UGC

6.2.8   Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The affiliating University doesn't make a provision for according the status of autonomy to an affiliated institution.

6.2.9   How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The Institute has formed Grievance Redressal Cell. The students of the college, teaching and non-teaching are free to register their complaints in the Cell. After receiving the complaints, the member of the GRC meet and the issue has been discussed with the Principal. After the discussion, the required action is taken.

Suggestion box facility is also made available in the college. The college also has Women Grievance Cell to solve the issues related to women.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There had been not a single court case filled by and against the institution during the last four years

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes. The institution has formed a feedback committee. The feedback committee collects feedback from students on teacher performance, teaching-learning process and overall activities in the college. This feedback is analyzed and necessary action is taken. Such feedback helps to improve overall competency of the students for further learning and employability.

6.3   Faculty Empowerment Strategies

6.3.1   What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The institution is keen to enhance the professional development of its teaching and non-teaching staff.

- The institution allows duty leave and release the staff to attend the Refresher, Orientation, conferences and seminar.
- Teaching and non-teaching staff is encouraged to get the knowledge of the Computer
- The institution forms various committees. The teaching and non-teaching are given change to be the member of these committees.
- The institution encourages for the Research activities.
- The institution has arranged a workshop and two seminars.
- The institution tries to seek funds from UGC for the further development.

6.3.2   What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The President and the Principal of the college personally motivate and encourage our staff regarding their empowerment. All the staff members are suggested to attend conferences, seminars, exchanging the research activities, orientation courses and other training programmes. The college takes the review of the teachers through various input and feedback and suggests the names of those who need further training. Improvement programmes are conducted for these faculty members in the form of seminars, conferences and workshops. The achievements of the faculty are appreciated by felicitating before the staff.

6.3.3   Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The institution develops a mechanism of appraisal of the faculty members to evaluate their performance. The feedback from the students is collected on teacher performance and teaching-learning activities. The faculty prepares Self-appraisal and API and present it to the Principal. The principal scrutinize the feedback and self-appraisal of faculty. After the evaluation of the feedback and self-appraisal, the result is passed on the concern faculty if any. The necessary improvements are suggested.

6.3.4   What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Principal makes scrutiny of the feedback and self-appraisal of teacher. The performance of the teacher is evaluated. The evaluation report is presented in the meeting with the management. The report is discussed and analyzed in the meeting. The necessary suggestions are communicated to the concern faculty for further improvements

6.3.5   What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The following welfare schemes are available for teaching and non-teaching staff of the college.

- Reimbursement of medical bills
- Maternity and Paternity leave.
- Short term and long term leave
- Concession in fees to the wards of staff.
- Opportunity of Career Advancement Scheme for higher education like Ph.D
- Holidays and vacation

6.3.6   What are the measures taken by the Institution for attracting and retaining eminent faculty?

The Institution offers incentives and increments to the teachers as per government and UGC norms to attract eminent faculty.

Institution helps each staff member to acquire updated knowledge, skill, and training and allows them to participate, to read the paper at national and international level. The institution provides support such activities. Leaves are sanctioned on time.

6.4   Financial Management and Resource Mobilization

6.4.1   What is the institutional mechanism to monitor effective and efficient use of available financial resources?

All faculty members, the management and principal make the decision about utility of all funds. .LMC body also conducts meeting for faculty demands and scrutinize all demands and put into management meeting. Management takes the final decision and gives major guidelines for utilization of all financial resources. Institute management gives some financial assistance for development programme and looks after utilization and auditing.

6.4.2   What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institute has appointed a Chartered Accountant for audit purpose. The audit of books completed up the financial year 2013-2014. The funds are available from UGC and State Govt. for different courses and no funds are taken from the institution and others.

6.4.3   What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Nil

6.4.4   Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Nil

6.5   Internal Quality Assurance System (IQAS)

6.5.1   Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented? Yes.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

d. How do students and alumni contribute to the effective functioning of the IQAC?

e. How does the IQAC communicate and engage staff from different constituents of the institution?

Yes. The Institution has established the IQAC. The IQAC monitors the activities in the institution. The IQAC evaluates the academic qualities considering the performance of the students and teachers. The performance of the students evaluated on the basis of results in the examination. To get success in the examination, the institute extent all the possible assistance to students beyond academic facilities. The students are encouraged and motivated to participate in co-curricular and extra-curricular activities too. The extra attention is paid towards the slow learners. The institution has established many committees for the administration purpose.

IQAC plays vital role in decision making. It proposed to relieve the teachers to participate the Orientation and Refresher programmes.

It also proposed to arrange workshops and seminars in the institution. Another decisions are of drinking water facility for students and staff. Almost all the decisions are accepted and implemented by the management and authorities.

There is no external member on the IQAC.

The role of student is very important. The active participation of students is the confirmation of development of any institution. We have maintained a healthy atmosphere in the college. The students feel free to contact their respective teachers to get the proper solution of their problems. They take active participation in the various co-curricular and extra-curricular as well as in sports. The students can directly approach to the Principal or the Secretary of the institution in case of any problem.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes. The institution have an integrated framework for quality assurance of the academic and administrative activities.

For the academic activities, the institute has made available many facilities. The institute has formed many committees for the smooth functioning of the college. The teaching and non-teaching staff are the part of these committees. The admission process is made transparent. The students from economically weaker sections and from rural and urban background are admitted for the course. The institution is in touch with the stakeholders through parent-principal, student-principal, management-principal, principal - faculty and management - principal - faculty - student communication. The institution has given due weightage to computer literacy and participation in competitive examination. Remedial measure are taken. The students are motivated to participate in co-curricular, extra-curricular and extension activities. The modern techniques such as computer, and projectors are made available. The college has formed examination cell to conduct the examination smoothly.

On the administrative level, good furniture, infrastructure facilities are made available. The college has introduced Bio-metric attendance. Desks, mirror board, black boards, stands and other education materials are made available. Inverter, generator, computers, printers, and copier machine are also available in campus. There are Grievance Redressal Cell, Women Redressal Cell, Anti-ragging Committee are formed. The administration of the institution is transparent. The sports department is developed.

The students are provided the financial assistance from GOI scholarship. The teaching staff of the institution also provide financial assistance to needy students.

6.5.3   Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution always motivate the staff for the effective implementation of the quality assurance. The staff is encourages and motivated to participate the refresher, orientation courses, workshops, seminars, and conferences to update their knowledge. The institution also conducted workshops, seminars and survey through various departments of the institution. As per the demands of the faculty and the students, facilities are provided and extended.

6.5.4   Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The institution has formed many committees for the smooth functioning of the college. The Committees such as the Feedback committee, Grievance Redressal Cell, Anti-ragging Committee, Parent-teacher communication play vital role for the review of academic provision.

From the commencement of the Academic Year to its completion, various activities take place in the campus. Principal of the college keeps a close eye on the happenings. The management of the institution also contribute.

6.5.5   How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The external quality assurance agencies like university academic audit committee, affiliation committee, BCUD section, NAAC committee are aligned with the internal quality assurance mechanism time to time.

6.5.6   What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institution has made available the young and enthusiastic staff. All the member of the staff are qualified. They spontaneously respond in every activity of the college.

At the beginning of the year, annual plan is prepared by all the teachers. Classes are conducted according to plan. The department time-table is prepared and work load is allotted. The principal is in interaction with the staff about the academic development.

Two internal examination in each semester are conducted. Besides, classroom seminars, group-discussions, paper reading etc activities are performed in the class rooms. Eminent guest lectures are invited to share their opinions. After the completion of the syllabus, the students are also provided with a question bank.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The institution has formed various committees for the smooth functioning of the college. Every faculty has given chance to work in the various committees and to show his hidden potential.

The students are also encouraged to participate in various activities. Further, various departments of the college give awards to motivate them.

All the outcome of the working is put before the stakeholders in the annual meetings.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1   Environment Consciousness

7.1.1   Does the Institute conduct a Green Audit of its campus and facilities?

The Institute has sufficient campus area and our Institute is very keen of environment. We have planted trees in the campus area. We have a NSS unit. With the help of the unit, we clean the available campus area. Our campus is plastic free. We try our best to avoid plastic and plastic items. Further, there is a compulsory paper of environment for Second year students to create the awareness of the environment in students.

7.1.2   What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation
- Use of renewable energy
- Water harvesting
- Check dam construction
- Efforts for Carbon neutrality
- Plantation
- Hazardous waste management
- e-waste management

The campus is eco-friendly. It is plastic free. The staff and students take care of the campus.

Energy Conservation

The Institute use the standard products that are energy saving to avoid the unnecessary use of electricity. Proper earthling is done. The staff and students are also advised to follow the energy saving products.

Use of Renewable energy

At present, there is no provision for use of renewable energy.

Water Harvesting

The Institution has bore-well of its own. The Institution has managed the rain water for the renewal of bore-well. In this way, we help the society in providing the water.

Check dam construction

The department of Geography has inspected dam construction and water management of the major Manjra Dam which is nearby of about 4km distance from the college.

Efforts for Carbon neutrality

The Institution is committed to make our students aware of Carbon Neutrality. The college campus is kept as much as possible clean. The dead leaves and the waste papers are not allowed to be put on fire. The leaves are buried in the soil itself and the papers are disposed off.

Plantation

The Institution has planted the trees in the campus.

Hazardous water management

NO. The area is draught prone area whereby rainfall is uncertain and irregular.

E-waste management

Strict procedures are followed where the e-waste management is taken care by the management.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The Institution has introduced several innovative practices for the proper functioning of the college. The innovation are introduced at both the levels – academic and non-academic. These innovations can be listed as follows:

- Free Competitive Examination Coaching
- Vocabulary Building through SMS
- Staff Academy Lecture series
- Awards to students from various departments.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. Title of the Practice

Sports – A tool to Develop Personality

2. Goal

- To make students physically fit and active.
- To develop effective decision making power.
- To develop the organic systems of the body

- To develop correct health habits
- To develop leadership qualities in student
- To create team spirit through sports.
- Develop the capacity to work within a team.
- To make aware the ethical issue through sports.
- To develop administrative skill required in many position
- To give theoretical knowledge of sports and information of sports.
- To Eliminate of worries and anxieties through developing appropriate interests and habits of engaging in exercise and sports;

3. The Context

Ours is one of the youngest institutions. The students are from economically weaker community. It's a challenge to attract these students towards Sports and train them. The student have inferiority complex. They have the inner desire for sports, but do not respond it because of the complex. Many students are new to the modern games. Our Department of sports accepted the challenge and motivated and encouraged students to participate in the games. Programme of physical education is based on sound psychological principles. It develops amongst the individuals wholesome attitudes towards play and physical activities and cultivates recreational and hobbies. A rational programme of physical activities can stimulate the participant to develop favorable attitudes and habits in physical, mental, moral, social and emotional health. The department has extended the full support to the students.

4. The Practice

The Institution has made available a sports department. The full time physical instructor is appointed. At the time of admission, the students are asked to register their interests and hobbies in the application form. This information helps us to identify the interest of the students in his particular game. In the Principal-students meeting, students are made familiar with the objectives and benefits of the sports. Students are provided the detail information regarding sports and available facilities in the campus.

The department of sports is always engaged in counseling. With the underline of the importance of the sports, students are convinced for the participation in sports.

After the approval of students for participation in games, the practice session begins. The practice takes place regularly. The students get the special coaching from the physical director. After the special coaching, the students are ready to participate in games at District, University, State and National level.

The sports equipment are provided by the department for practice. The balanced diet is advised to students. Occasionally the balanced diet is also provided.

The various guest lectures are arranged to motivate the students. Yoga training is also made available. The students are inspired by duly awarding in annual gathering of the college.

5. Evidence of Success

The success story can be provided as follows:

The Achievements in sports are as follows:

2010-11

2. Riyaz Ilias Shaikh participated
   i) Ashwamedh Panjabrao Deshmukh Agricultural University Akola from 27 Nov. to 01 Dec. 2010.
   ii) IUT at Jaipur University Jaipur on 01/03/2011

2011-12

- Volleyball (M) B zone winner October 2011
- Volleyball (M) Inter-zone Third place October 2011

1. Riyaz Ilias Shaikh
2. Kashif Sayyad   } Participated in Volleyball Ashwamedh at Parbhani
3. Sajid Tamboli

2012-13

- Volleyball (M) B zone winner 11 to 13 September 2012
- Volleyball (M) Inter zone Winner 14 to 15 September 2012

1. Sajid Rajasaab Tamboli
2. Pathan Shahbaz Ajamat Khan   } Participated in Volleyball IUT at Patan Gujrat from 28 Nov. to 1 Dec.2012

1. Riyaz Ilias Shaikh
2. Kashif Sayyad
3. Sajid Rajasaab Tamboli   } Participated in Ahwamedh at Sant Tukaram Maharaj University Nagpur from 17 to 21 January 2013.
4. Pathan Shahbaz Ajamat Khan

2013-14

3. Volleyball(M) B zone Runner 23 to 25 September 2013

1. Sajid Rajasaab Tamboli
2. Shahbaz Amjadkhan Pathan   } Participated in Volleyball IUT at Shivaji University Kolhapur from 14 to 17 Feb 2014

Participation in following Games

4. Shinde Priyanka Participated in Ashwamedh and on the Best Performance Won Silver Medal at Ashwamedh Helth Science University Nasik from 27 Nov. to 1 Dec.2013 to Dr. Babasaheb Ambedkar University, Aurangabad.
5. Yadav Akshay Dagdu & Mahajan Aniket Anil Participated at state level Traditional Wrestling at Solapur on 19th Feb.2014
6. Shinde Priyanka & Shinde Jyoti participated State Level Kabbadi competition.

6. Problems Encountered and Resources Required

The modern sports equipment are not available. Because of the limited financial assistance, we are unable to provide balanced diet to students.

Well-furnished open play ground, indoor sports hall, gymnasium hall are required for good practice. Updated demo room with internet facilities, e-library and modern equipment are also required for sports development.

7. Notes (Optional)

The institution is trying to enlarge the playground by acquiring neighbouring land . In spite of the limited resources, the department of Sports has achieved the success. Of course, the success is limited and can be enhanced in future.

Evaluative Report of the Departments

1. Name of the department **Economics**

2. Year of Establishment **June 2001**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **BA**

4. Names of Interdisciplinary courses and the departments/units involved **No**

5. Annual/ semester/choice based credit system (programme wise) **Semester**

6. Participation of the department in the courses offered by other departments **No**

7. Courses in collaboration with other universities, industries, foreign institutions, etc**.**

No

8. Details of courses/programmes discontinued (if any) with reasons **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 Years
Dr. Khond S.V.	M.A., B.Ed., B.P.Ed., M.Phil., Ph.D.	Asst. Professor	Population	09	NIL

11. List of senior visiting faculty

Sl. No.	Name	Designation	Place
1	Dr. Bharti D. M.	Assistant Professor	Y.C. College Ambajogai
2	Dr. Maind B. V.	Assistant Professor	Late. V. Kale College Dhoki
3	Prof. Narwade A. B.	Assistant Professor	C. Shivaji College Kallam

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty. **NIL**

13. Student -Teacher Ratio (programme wise) **80:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **N.A.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.

Ph.D. 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**

18. Research Centre /facility recognized by the University **No**

19. Publications:

a) Publication per faculty

Sl. No.	Name of Faculty	No. of Papers Published in ISBN	No. of Papers Published in ISSN
1	Dr. Khond S. V.	02	03
	Total	05	

- Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs **NO**
- Chapter in Books **NO**
- Books Edited **NO**
- Books with ISBN/ISSN numbers with details of publishers **NO**
- Citation Index **NO**
- SNIP **NO**
- SJR **NO**
- Impact factor **NO**
- h-index **NO**

20. Areas of consultancy and income generated **No**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….**Nil**

22. Student projects   **N.A.**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students   **No**

24. List of eminent academicians and scientists/ visitors to the department   **No**

25. Seminars/ Conferences/Workshops organized & the source of funding **Nil**

a)National

b)International

26. Student profile programme/course wise:

YEARS	Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M	*F	Pass percentage
				M	F	
2012-13	B.A.T.Y.	28	28	12	16	90

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?   **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	45%
PG to M. Phil.	--
PG to Ph. D	--
Ph. D. to Post- Doctoral	

Employed
    • Campus selection
    • Other than campus recruitment
	10%

30. Details of Infrastructural facilities

a) Library   **Yes (Central Library)**

b) Internet facilities for Staff & Students   **YES (FOR STAFF)**

c) Class rooms with ICT facility   **NO**

d) Laboratories   **N.A.**

31. Number of students receiving financial assistance from college, university, government or other agencies -   **32**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

Lecture Method, Seminar, Group Discussion, PPT, Black Board, Notes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Yes**

35. SWOC analysis of the department and Future plans

Strength

- Young and qualified faculty members
- Well experienced faculty.
- Students' academic performance is continuously monitored.

Weakness

- Students are from rural and agriculture background.
- No placement services
- No ICT classrooms
- No Research projects.

Opportunities

- Job opportunities in Banking/ Marketing/ Insurance/ Co-operative sectors.
- For MPSC/ UPSC/ other Competitive Examination.
- To work in Research sector.

Challenges

- To prepare students for better career opportunities.
- To update knowledge of faculty member.
- To increase enrollment of students.

Future Plans:

- Provide coaching for Competitive Examination
- Organization of conference/seminar
- Minor research project

Evaluative Report of the Departments

1. Name of the department   **Political Science**

2. Year of Establishment   **June 2001**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **BA**

4. Names of Interdisciplinary courses and the departments/units involved   **No**

5. Annual/ semester/choice based credit system (programme wise)   **Semester**

6. Participation of the department in the courses offered by other departments   **No**

7. Courses in collaboration with other universities, industries, foreign institutions, etc**. No**

8. Details of courses/programmes discontinued (if any) with reasons   **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 Years
Dr. Sayyad R.R.	M.A., M.Phil., Ph.D.	Asst. Professor	Political Thoughts.	10	NIL

11. List of senior visiting faculty

Sl. No.	Name	Designation	Place
1	Prof. Kshirsagar D. D.	Assistant Professor	Azad Mahavidyalaya Ausa
2	Prof. Dayanand Patwari	Assistant Professor	Kumarswami College Ausa

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty.   **NIL**

13. Student -Teacher Ratio (programme wise)   **45:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   **N.A.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.

                                                                        Ph.D. 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**

18. Research Centre /facility recognized by the University   **No**

19. Publications:

a) Publication per faculty

Sr. No.	Name of Faculty	No. of Papers Published in ISBN	No. of Papers Published in ISSN
1	Dr. Sayyad R. R.	00	02
Total		02	

- Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs   **NO**
- Chapter in Books **NO**
- Books Edited   **NO**
- Books with ISBN/ISSN numbers with details of publishers **NO**
- Citation Index **NO**
- SNIP   **NO**
- SJR   **NO**
- Impact factor **NO**
- h-index   **NO**

20. Areas of consultancy and income generated   **No**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….**Nil**

22. Student projects   **N.A.**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students   **No**

24. List of eminent academicians and scientists/ visitors to the department   **No**

25. Seminars/ Conferences/Workshops organized & the source of funding **Nil**

a)National

b)International

26. Student profile programme/course wise:

YEARS	Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M	*F	Pass percentage
				M	F	
2012-13	B.A.T.Y.	13	13	10	03	92

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?   **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	55%

PG to M. Phil.	--
PG to Ph. D	--
Ph. D. to Post- Doctoral	--
Employed • Campus selection • Other than campus recruitment	-- 11%

30. Details of Infrastructural facilities

a) Library   **Yes (Central Library)**

b) Internet facilities for Staff & Students   **YES (FOR STAFF)**

c) Class rooms with ICT facility   **NO**

d) Laboratories   **N.A.**

31. Number of students receiving financial assistance from college, university, government or other agencies   **22**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

Lecture Method, Seminar, Group Discussion, PPT, Black Board, Notes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Yes**

35. SWOC analysis of the department and Future plans

Strength

- Young and qualified faculty members
- Well experienced faculty.
- Students' academic performance is continuously monitored.

Weakness

- Students are from rural and agriculture background.
- No placement services
- No ICT classrooms
- No Research projects.

Opportunities

- For MPSC/ UPSC/ other Competitive Examination.

- To work in Research sector.

Challenges

- To prepare students for better career opportunities.
- To update knowledge of faculty member.
- To increase enrollment of students.

Future Plans:

- Provide coaching for Competitive Examination
- Organization of conference/seminar
- Minor research project

<h1 align="center">Evaluative Report of the Departments</h1>

1. Name of the department   **History**

2. Year of Establishment   **June 2001**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **BA**

4. Names of Interdisciplinary courses and the departments/units involved   **No**

5. Annual/ semester/choice based credit system (programme wise)   **Semester**

6. Participation of the department in the courses offered by other departments **No**

7. Courses in collaboration with other universities, industries, foreign institutions, etc**. No**

8. Details of courses/programmes discontinued (if any) with reasons   **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 Years
Gholap K. G.	M.A. M.Phil.	Asst. Professor	Political History	13	NIL

11. List of senior visiting faculty

Sl. No.	Name	Designation	Place
1	Dr. Nanasaheb Manale	Assistant Professor	Late. V. Kale College Dhoki
2	Prof. Ghadge Sir	Assistant Professor	C. Shivaji College Kallam

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty. **NIL**

13. Student -Teacher Ratio (programme wise) **100:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **N.A.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.

M. Phil. 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**

18. Research Centre /facility recognized by the University **No**

19. Publications:

a) Publication per faculty

Sr. No.	Name of Faculty	No. of Papers Published in ISBN	No. of Papers Published in ISSN
1	Gholap K. G.	02	01
	Total	03	

- Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs **NO**
- Chapter in Books **NO**
- Books Edited **NO**
- Books with ISBN/ISSN numbers with details of publishers **NO**
- Citation Index **NO**
- SNIP **NO**
- SJR **NO**
- Impact factor **NO**
- h-index **NO**

20. Areas of consultancy and income generated **No**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....**Nil**

22. Student projects   **N.A.**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students   **NO**

24. List of eminent academicians and scientists/ visitors to the department   **NO**

25. Seminars/ Conferences/Workshops organized & the source of funding   **Nil**

a)National

b)International

26. Student profile programme/course wise:

YEARS	Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M	*F	Pass percentage
				M	F	
2012-13	B.A.T.Y.	25	25	11	14	76

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?   **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	55 %
PG to M. Phil.	--
PG to Ph. D	--
Ph. D. to Post- Doctoral	--

Employed	
• Campus selection	--
• Other than campus recruitment	10%

30. Details of Infrastructural facilities

a) Library   **Yes (Central Library)**

b) Internet facilities for Staff & Students   **YES (FOR STAFF)**

c) Class rooms with ICT facility   **NO**

d) Laboratories   **N.A.**

31. Number of students receiving financial assistance from college, university, government or other agencies   **48**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

Lecture Method, Seminar, Group Discussion, PPT, Black Board, Notes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes

35. SWOC analysis of the department and Future plans

Strength

- Young and qualified faculty members
- Well experienced faculty.
- Students' academic performance is continuously monitored.

Weakness

- Students are from rural and agriculture background.
- No placement services
- No ICT classrooms
- No Research projects.

Opportunities

- Job opportunities in Archeological, Historical Departments, Tourism.
- For MPSC/ UPSC/ other Competitive Examination.
- To work in Research sector.

Challenges

- To prepare students for better career opportunities.
- To update knowledge of faculty member.
- To increase enrollment of students.

Future Plans:

- Provide coaching for Competitive Examination
- Organization of conference/seminar
- Minor research project

Evaluative Report of the Departments

1. Name of the department   **Sociology**

2. Year of Establishment   **June 2001**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **BA**

4. Names of Interdisciplinary courses and the departments/units involved   **No**

5. Annual/ semester/choice based credit system (programme wise)   **Semester**

6. Participation of the department in the courses offered by other departments **No**

7. Courses in collaboration with other universities, industries, foreign institutions, etc**. No**

8. Details of courses/programmes discontinued (if any) with reasons   **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 Years
Salunke J. D.	M.A. M. Phil.	Asst. Professor	Rural Sociology.	13	NIL

11. List of senior visiting faculty

Sl. No.	Name	Designation	Place
1	Prof. Magar P.	Assistant Professor	Bhagatsing College Killari
2	Prof. Gaikwad D. D.	Assistant Professor	Late. V. Kale College Dhoki
3	Prof. Anbhule Pravin	Assistant Professor	Jaikranti College Latur
4	Prof. Padole sir	Assistant Professor	B.S.S. College Makni

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty.   **NIL**

13. Student -Teacher Ratio (programme wise)   **57:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   **N.A.**

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M.Phil/PG.

                                                                              M. Phil. 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**

18. Research Centre /facility recognized by the University   **No**

19. Publications:

 a) Publication per faculty

Sr. No.	Name of Faculty	No. of Papers Published in ISBN	No. of Papers Published in ISSN
1	Salunke J. D.	03	02
Total		05	

- Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs   **NO**
- Chapter in Books **NO**
- Books Edited **NO**
- Books with ISBN/ISSN numbers with details of publishers **NO**
- Citation Index **NO**
- SNIP   **NO**
- SJR   **NO**
- Impact factor **NO**
- h-index   **NO**

20. Areas of consultancy and income generated   **No**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….**Nil**

22. Student projects   **N.A.**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students   **NO**

24. List of eminent academicians and scientists/ visitors to the department   **NO**

25. Seminars/ Conferences/Workshops organized & the source of funding   **Nil**

a)National

b)International

26. Student profile programme/course wise:

YEARS	Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M	*F	Pass percentage
				M	F	
2012-13	B.A.T.Y.	15	15	09	06	100

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?   **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	38%
PG to M. Phil.	--
PG to Ph. D	--
Ph. D. to Post- Doctoral	--

Employed	
• Campus selection	--
• Other than campus recruitment	20%

30. Details of Infrastructural facilities

a) Library   **Yes (Central Library)**

b) Internet facilities for Staff & Students   **YES (FOR STAFF)**

c) Class rooms with ICT facility   **NO**

d) Laboratories   **N.A.**

31. Number of students receiving financial assistance from college, university, government or other agencies   **26**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

Lecture Method, Seminar, Group Discussion, PPT, Black Board, Notes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Yes**

35. SWOC analysis of the department and Future plans

Strength

- Young and qualified faculty members
- Well experienced faculty.
- Students' academic performance is continuously monitored.

Weakness

- Students are from rural and agriculture background.
- No placement services
- No ICT classrooms
- No Research projects.

Opportunities

- Job opportunities in Social Service, Medical Institute, MSW, Social Welfare departments, industries, counseling   etc.
- For MPSC/ UPSC/ other Competitive Examination.
- To work in Research sector.

Challenges

- To prepare students for better career opportunities.
- To update knowledge of faculty member.
- To increase enrollment of students.

Future Plans:

- Provide coaching for Competitive Examination
- Organization of conference/seminar
- Minor research project

Evaluative Report of the Departments

1. Name of the department **Geography**

2. Year of Establishment **June 2001**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **BA**

4. Names of Interdisciplinary courses and the departments/units involved **No**

5. Annual/ semester/choice based credit system (programme wise) **Semester**

6. Participation of the department in the courses offered by other departments **No**

7. Courses in collaboration with other universities, industries, foreign institutions, etc**. No**

8. Details of courses/programmes discontinued (if any) with reasons **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 Years
Dr. Shaikh A. I.	M.A., M. Phil. Ph. D.	Asst. Professor	Agricultural Geography	13	NIL
Shirmale M. B.	M. A., B. ed., M. Phil.	Asst. Professor	Agricultural Geography	09	Nil

11. List of senior visiting faculty

Sl. No.	Name	Designation	Place
1	Dr. Anigunte V. L.	Assistant Professor	S. M. D. Mohekar College

			Kallam
2	Dr. Pisal Haridas	Assistant Professor	Janavikas College, Bansarola
3	Prof. Waghmare Rajkumar	Assistant Professor	Vasundhara College Ghatnandur

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty.   **NIL**

13. Student -Teacher Ratio (programme wise)   **48:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   **N.A.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.

                                                                    M. Phil. 01 Ph.D. 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**

18. Research Centre /facility recognized by the University   **No**

19. Publications:

 a) Publication per faculty

Sr. No.	Name of Faculty	No. of Papers Published in ISBN	No. of Papers Published in ISSN
1	Dr. Shaikh A. I.	01	03
2	Shirmale M. B.	03	02
Total		09	

- Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs   **NO**
- Chapter in Books   **NO**
- Books Edited   **NO**
- Books with ISBN/ISSN numbers with details of publishers **NO**
- Citation Index **NO**

- SNIP   **NO**
- SJR   **NO**
- Impact factor **NO**
- h-index   **NO**

20. Areas of consultancy and income generated   **Yes**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….**Nil**

22. Student projects   **N.A.**

a) Percentage of students who have done in-house projects including inter departmental/programme   **80%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students   **NO**

24. List of eminent academicians and scientists/ visitors to the department   **NO**

25. Seminars/ Conferences/Workshops organized & the source of funding **Nil**

a)National

b)International

26. Student profile programme/course wise:

YEARS	Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M	*F	Pass percentage
				M	**F**	
2012-13	B.A.T.Y.	25	25	12	13	96

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?   **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	65%
PG to M. Phil.	--
PG to Ph. D	--
Ph. D. to Post- Doctoral	--
Employed • Campus selection • Other than campus recruitment	-- 12%

30. Details of Infrastructural facilities

a) Library   **Yes (Central Library)**

b) Internet facilities for Staff & Students   **YES (FOR STAFF)**

c) Class rooms with ICT facility   **NO**

d) Laboratories   **YES**

31. Number of students receiving financial assistance from college, university, government or other agencies   **35**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33.Teaching methods adopted to improve student learning

Lecture Method, Maps, Atlas, Geo. instrument, Practical, Seminar, Group Discussion, PPT, Black Board, Notes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Yes**

35. SWOC analysis of the department and Future plans

Strength

- Young and qualified faculty members
- Well experienced faculty.
- Students' academic performance is continuously monitored.

Weakness

- Students are from rural and agriculture background.
- No placement services
- No ICT classrooms
- No Research projects.

Opportunities

- Job opportunities in Geo- department
- For MPSC/ UPSC/ other Competitive Examination.
- To work in Research sector.

Challenges

- To prepare students for better career opportunities.
- To update knowledge of faculty member.
- To increase enrollment of students.

Future Plans:

- Provide coaching for Competitive Examination
- Organization of conference/seminar
- Minor research project

Evaluative Report of the Departments

1. Name of the department   **Library Science**

2. Year of Establishment   **June 2001**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **BA**

4. Names of Interdisciplinary courses and the departments/units involved   **No**

5. Annual/ semester/choice based credit system (programme wise)   **Semester**

6. Participation of the department in the courses offered by other departments **No**

7. Courses in collaboration with other universities, industries, foreign institutions, etc**. No**

8. Details of courses/programmes discontinued (if any) with reasons   **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 Years
Bhise R. R.	M.A., M. Lib., M.Phil.	Asst. Professor	Library Management	10	NIL
Adsule S. P.	M.A., M. Lib., M.Phil.	Asst. Professor	Library Cataloging	05	NIL

11. List of senior visiting faculty

Sl. No.	Name	Designation	Place
1	Prof. Maruti Bidwe	Assistant Professor	Sambhaji College Murud
2	Prof. Manisha Pawar	Assistant Professor	C. Shivaji College Kallam

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty.   **NIL**

13. Student -Teacher Ratio (programme wise)   **22:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   **N.A.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.

M. Phil. 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**

18. Research Centre /facility recognized by the University   **No**

19. Publications:

a) Publication per faculty

Sr. No.	Name of Faculty	No. of Papers Published in ISBN	No. of Papers Published in ISSN
1	Bhise R. R.	02	00
2	Adsule S. P.	03	00
Total		05	

- Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs   **NO**
- Chapter in Books **NO**
- Books Edited   **NO**
- Books with ISBN/ISSN numbers with details of publishers **NO**
- Citation Index **NO**
- SNIP   **NO**
- SJR   **NO**

- Impact factor   **NO**
- h-index   **NO**

20. Areas of consultancy and income generated   **Yes**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards… .**Nil**

22. Student projects   **N.A.**

a) Percentage of students who have done in-house projects including inter departmental/programme   **35%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students   **NO**

24. List of eminent academicians and scientists/ visitors to the department **NO**

25. Seminars/ Conferences/Workshops organized & the source of funding   **Nil**

a)National

b)International

26. Student profile programme/course wise:

YEARS	Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F		Pass percentage
				M	F	
2012-13	B.A.T.Y.	09	09	04	05	60

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?   **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	35%
PG to M. Phil.	--
PG to Ph. D	--
Ph. D. to Post- Doctoral	--

Employed
   • Campus selection
   • Other than campus recruitment
	
	--
	15%

30. Details of Infrastructural facilities

a) Library   **Yes (Central Library)**

b) Internet facilities for Staff & Students   **YES (FOR STAFF)**

c) Class rooms with ICT facility   **NO**

d) Laboratories   **YES**

31. Number of students receiving financial assistance from college, university, government or other agencies   **23**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

Lecture Method, Practical, Seminar, Group Discussion, PPT, Black Board, Notes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Yes**

35. SWOC analysis of the department and Future plans

Strength

- Young and qualified faculty members
- Well experienced faculty.
- Students' academic performance is continuously monitored.

Weakness

- Students are from rural and agriculture background.
- No placement services
- No ICT classrooms
- No Research projects.

Opportunities

- Job opportunities in Library Department.
- For MPSC/ UPSC/ other Competitive Examination.
- To work in Research sector.

Challenges

- To prepare students for better career opportunities.
- To update knowledge of faculty member.
- To increase enrollment of students.

Future Plans:

- Provide coaching for Competitive Examination
- Organization of conference/seminar
- Minor research project

Evaluative Report of the Departments

1. Name of the department   **Hindi**

2. Year of Establishment   **June 2001**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **BA**

4. Names of Interdisciplinary courses and the departments/units involved   **No**

5. Annual/ semester/choice based credit system (programme wise)   **Semester**

6. Participation of the department in the courses offered by other departments   **No**

7. Courses in collaboration with other universities, industries, foreign institutions, etc**. No**

8. Details of courses/programmes discontinued (if any) with reasons   **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 Years
Sayyad A. F.	M.A., NET	Asst. Professor	History of Hindi Literature	09	NIL
Dr. Dalve S. M.	M.A., M.Phil. Ph. D.	Asst. Professor	History of Hindi Literature	09	NIL

11. List of senior visiting faculty

Sl. No.	Name	Designation	Place
1	Dr. Kadam Shivaji S.	Assistant Professor	S. J. Patil College Lohara
2	Dr. Jadhav Rajkumar	Assistant Professor	Late.V. Kale College Dhoki
3	Prof. Waghmare Rajkumar	Assistant Professor	Jaikranti College Latur

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty. **NIL**

13. Student -Teacher Ratio (programme wise) **84:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **N.A.**

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil/PG.

P.G. 01 Ph.D 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**

18. Research Centre /facility recognized by the University **No**

19. Publications:

a) Publication per faculty

Sr. No.	Name of Faculty	No. of Papers Published in ISBN	No. of Papers Published in ISSN
1	Sayyad A. F.	04	02
2	Dr. Dalve S. M.	05	03
Total		14	

- Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs **NO**
- Chapter in Books **NO**
- Books Edited **NO**
- Books with ISBN/ISSN numbers with details of publishers **NO**

- Citation Index **NO**
- SNIP   **NO**
- SJR   **NO**
- Impact factor **NO**
- h-index   **NO**

20. Areas of consultancy and income generated   **No**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….**Nil**

22. Student projects   **N.A.**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students   **NO**

24. List of eminent academicians and scientists/ visitors to the department **NO**

25. Seminars/ Conferences/Workshops organized & the source of funding **Nil**

a)National

b)International

26. Student profile programme/course wise:

YEARS	Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M	*F	Pass percentage
				M	F	
2012-13	B.A.T.Y.	32	32	19	13	92

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?   **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	65%
PG to M. Phil.	--
PG to Ph. D	--
Ph. D. to Post- Doctoral	--

Employed
    • Campus selection
    • Other than campus recruitment
	--
	13%

30. Details of Infrastructural facilities

a) Library   **Yes (Central Library)**

b) Internet facilities for Staff & Students   **YES (FOR STAFF)**

c) Class rooms with ICT facility   **NO**

d) Laboratories   **NO**

31. Number of students receiving financial assistance from college, university, government or other agencies   **57**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

Lecture Method,   Seminar, Group Discussion, PPT, Black Board, Notes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Yes**

35. SWOC analysis of the department and Future plans

Strength

- Young and qualified faculty members
- Well experienced faculty.
- Students' academic performance is continuously monitored.

Weakness

- Students are from rural and agriculture background.

- No placement services
- No ICT classrooms
- No Research projects.

Opportunities

- Job opportunities in Language Department.
- For MPSC/ UPSC/ other Competitive Examination.
- To work in Research sector.

Challenges

- To prepare students for better career opportunities.
- To update knowledge of faculty member.
- To increase enrollment of students.

Future Plans:

- Provide coaching for Competitive Examination
- Organization of conference/seminar
- Minor research project

Evaluative Report of the Departments

1. Name of the department   **English**

2. Year of Establishment   **June 2001**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **BA**

4. Names of Interdisciplinary courses and the departments/units involved   **No**

5. Annual/ semester/choice based credit system (programme wise)   **Semester**

6. Participation of the department in the courses offered by other departments   **No**

7. Courses in collaboration with other universities, industries, foreign institutions, etc**. No**

8. Details of courses/programmes discontinued (if any) with reasons   **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 Years
Kazi Z. A.	M.A., M.Phil.	Asst. Professor	Indian English Literature	09	NIL
Gambhire P. U.	M.A., M.Phil.	Asst. Professor	African American Literature	05	NIL

11. List of senior visiting faculty

Sl. No.	Name	Designation	Place
1	Dr. Pawar S. V.	Associate Professor	S.M.D.M. College Kallam

2	Dr. K.D. Jadhav	Assistant Professor	S.M.D.M. College Kallam
3	Prof. Lomte K. A.	Assistant Professor	B.S.S. College Makni
4	Prof. Mothe P.	Assistant Professor	Adarsh College Omerga
5	Prof. Nisar Khan	Assistant Professor	Azad College Ausa

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty.   **NIL**

13. Student -Teacher Ratio (programme wise)   **125:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   **N.A.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.

                                                                M.Phil 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**

18. Research Centre /facility recognized by the University   **No**

19. Publications:

 a) Publication per faculty

Sr. No.	Name of Faculty	No. of Papers Published in ISBN	No. of Papers Published in ISSN
1	Kazi Z. A.	01	01
2	Gambhire P. U.	02	02
	Total	06	

- Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs   **NO**
- Chapter in Books **NO**
- Books Edited   **NO**
- Books with ISBN/ISSN numbers with details of publishers **NO**
- Citation Index **NO**
- SNIP   **NO**
- SJR   **NO**
- Impact factor   **NO**

- h-index   **NO**

20. Areas of consultancy and income generated   **No**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….**Nil**

22. Student projects   **N.A.**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students   **No**

24. List of eminent academicians and scientists/ visitors to the department **No**

25. Seminars/ Conferences/Workshops organized & the source of funding **Nil**

a)National

b)International

26. Student profile programme/course wise:

YEARS	Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M	*F	Pass percentage
				M	F	
2012-13	B.A.T.Y.	08	08	04	04	87

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?   **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	65%
PG to M. Phil.	--
PG to Ph. D	--
Ph. D. to Post- Doctoral	--
Employed • Campus selection • Other than campus recruitment	25%

30. Details of Infrastructural facilities

a) Library   **Yes (Central Library)**

b) Internet facilities for Staff & Students   **YES (FOR STAFF)**

c) Class rooms with ICT facility   **NO**

d) Laboratories   **NO**

31. Number of students receiving financial assistance from college, university, government or other agencies   **94**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

Lecture Method, Seminar, Group Discussion, PPT, Black Board, Notes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Yes**

35. SWOC analysis of the department and Future plans

Strength

- Young and qualified faculty members
- Well experienced faculty.
- Students' academic performance is continuously monitored.

Weakness

- Students are from rural and agriculture background.
- No placement services
- No ICT classrooms
- No Research projects.

Opportunities

- Job opportunities in Language Department, BPO, KPO.
- For MPSC/ UPSC/ other Competitive Examination.
- To work in Research sector.

Challenges

- To prepare students for better career opportunities.
- To update knowledge of faculty member.
- To increase enrollment of students.

Future Plans:

- Provide coaching for Competitive Examination
- Organization of conference/seminar
- Minor research project

Evaluative Report of the Departments

1. Name of the department **Marathi**

2. Year of Establishment **June 2001**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **BA**

4. Names of Interdisciplinary courses and the departments/units involved **No**

5. Annual/ semester/choice based credit system (programme wise) **Semester**

6. Participation of the department in the courses offered by other departments **No**

7. Courses in collaboration with other universities, industries, foreign institutions, etc**. No**

8. Details of courses/programmes discontinued (if any) with reasons **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 Years
Kamble B. V.	M.A., M.Phil.	Asst. Professor	Dalit Literature.	10	NIL
Attar A. H.	M.A., B.Ed. M.Phil.	Asst. Professor	Rural Literature.	09	NIL

11. List of senior visiting faculty

Sl. No.	Name	Designation	Place
1	Dr. Bharat Handibag	Associate Professor	Terna College Osmanabad
2	Dr. Hanumant Mane	Assistant Professor	C Shivaji College Kallam

3	Dr. Gundre D. E.	Assistant Professor	S.M.D.M. College Kallam
4	Prof. Lokhande J.	Assistant Professor	Late.V. Kale College Dhoki
5	Prof. Nisar Khan	Assistant Professor	Azad College Ausa

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty.   **NIL**

13. Student -Teacher Ratio (programme wise)   **59:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   **N.A.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.

                                                            M.Phil 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**

18. Research Centre /facility recognized by the University   **No**

19. Publications:

a) Publication per faculty

Sr. No.	Name of Faculty	No. of Papers Published in ISBN	No. of Papers Published in ISSN
1	Kamble B. V.	03	00
2	Attar A. H.	07	01
Total		11	

- Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs   **NO**
- Chapter in Books **NO**
- Books Edited   **NO**
- Books with ISBN/ISSN numbers with details of publishers **NO**
- Citation Index **NO**
- SNIP   **NO**

- SJR   **NO**
- Impact factor   **NO**
- h-index   **NO**

20. Areas of consultancy and income generated   **No**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….**Nil**

22. Student projects   **N.A.**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students   **NO**

24. List of eminent academicians and scientists/ visitors to the department   **NO**

25. Seminars/ Conferences/Workshops organized & the source of funding   **Nil**

a)National

b)International

26. Student profile programme/course wise:

YEARS	Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F		Pass percentage
				M	F	
2012-13	B.A.T.Y.	23	23	14	09	95

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?   **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	48%
PG to M. Phil.	--
PG to Ph. D	--
Ph. D. to Post- Doctoral	--
Employed • Campus selection • Other than campus recruitment	-- 18%

30. Details of Infrastructural facilities

a) Library   **Yes (Central Library)**

b) Internet facilities for Staff & Students   **YES (FOR STAFF)**

c) Class rooms with ICT facility   **NO**

d) Laboratories   **NO**

31. Number of students receiving financial assistance from college, university, government or other agencies   **65**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

Lecture Method,   Seminar, Group Discussion, PPT, Black Board, Notes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Yes**

35. SWOC analysis of the department and Future plans

Strength

- Young and qualified faculty members
- Well experienced faculty.
- Students' academic performance is continuously monitored.

Weakness

- Students are from rural and agriculture background.
- No placement services
- No ICT classrooms
- No Research projects.

Opportunities

- Job opportunities in Language Department.
- For MPSC/ UPSC/ other Competitive Examination.
- To work in Research sector.

Challenges

- To prepare students for better career opportunities.
- To update knowledge of faculty member.
- To increase enrollment of students.

Future Plans:

- Provide coaching for Competitive Examination
- Organization of conference/seminar
- Minor research project

Evaluative Report of the Departments

1. Name of the department **Urdu**

2. Year of Establishment **June 2001**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **BA**

4. Names of Interdisciplinary courses and the departments/units involved **No**

5. Annual/ semester/choice based credit system (programme wise) **Semester**

6. Participation of the department in the courses offered by other departments **No**

7. Courses in collaboration with other universities, industries, foreign institutions, etc**. No**

8. Details of courses/programmes discontinued (if any) with reasons **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 Years
Dr.Mrs. Patel S. M.	M.A., M.Phil. Ph.D.	Asst. Professor	Medieval & Modern Poetry	09	NIL
Dr. K. M. Shakeeluddin	M.A., Ph. D.	Asst. Professor	History of Urdu Literature	09	NIL

11. List of senior visiting faculty

Sl. No.	Name	Designation	Place
1	Dr. Sardar Pasha	Associate Professor	Azad College Ausa
2	Dr. Naserulla Ansari	Assistant Professor	Azad College Ausa

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty.   **NIL**

13. Student -Teacher Ratio (programme wise)   **25:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   **N.A.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.

                                                                       Ph. D 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**

18. Research Centre /facility recognized by the University   **No**

19. Publications:

 a) Publication per faculty

Sr. No.	Name of Faculty	No. of Papers Published in ISBN	No. of Papers Published in ISSN
1	Dr. Mrs. Patel S. M.	00	02
2	Dr. K. M. Shakeeluddin	01	00
Total		03	

- Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monograph**s   NO**
- Chapter in Books **NO**
- Books Edited **NO**
- Books with ISBN/ISSN numbers with details of publishers **NO**
- Citation Index **NO**
- SNIP   **NO**
- SJR   **NO**
- Impact factor **NO**
- h-index   **NO**

20. Areas of consultancy and income generated   **No**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….**Nil**

22. Student projects   **N.A.**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students   **NO**

24. List of eminent academicians and scientists/ visitors to the department **NO**

25. Seminars/ Conferences/Workshops organized & the source of funding **Nil**

a)National

b)International

26. Student profile programme/course wise:

YEARS	Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F		Pass percentage
				M	F	
2012-13	B.A.T.Y.	05	05	02	03	80 %

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **NET 01**

29. Student progression

Student Progression	Against % enrolled
UG to PG	36%
PG to M. Phil.	--

PG to Ph. D	--
Ph. D. to Post- Doctoral	--
Employed • Campus selection • Other than campus recruitment	-- 10%

30. Details of Infrastructural facilities

a) Library   **Yes (Central Library)**

b) Internet facilities for Staff & Students   **YES (FOR STAFF)**

c) Class rooms with ICT facility   **NO**

d) Laboratories   **NO**

31. Number of students receiving financial assistance from college, university, government or other agencies   **17**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

Lecture Method, Seminar, Group Discussion, PPT, Black Board, Notes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Yes**

35. SWOC analysis of the department and Future plans

Strength

- Young and qualified faculty members
- Well experienced faculty.
- Students' academic performance is continuously monitored.

Weakness

- Students are from rural and agriculture background.
- No placement services
- No ICT classrooms
- No Research projects.

Opportunities

- Job opportunities in Language Department.
- For MPSC/ UPSC/ other Competitive Examination.

- To work in Research sector.

Challenges

- To prepare students for better career opportunities.
- To update knowledge of faculty member.
- To increase enrollment of students.

Future Plans:

- Provide coaching for Competitive Examination
- Organization of conference/seminar
- Minor research project

<h1 style="text-align:center">Evaluative Report of the Departments</h1>

1. Name of the department **Public Administration**

2. Year of Establishment **June 2001**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **BA**

4. Names of Interdisciplinary courses and the departments/units involved **No**

5. Annual/ semester/choice based credit system (programme wise) **Semester**

6. Participation of the department in the courses offered by other departments **No**

7. Courses in collaboration with other universities, industries, foreign institutions, etc**. No**

8. Details of courses/programmes discontinued (if any) with reasons **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	--
Lecturers on CHB	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 Years
Dr.Mrs. Akolkar A.D.	M.A., M.Phil. Ph.D.	Asst. Professor	Administrative Thought	--	NIL
Nalge B.M.	M.A., M.Phil. NET, SET	Asst. Professor	Administrative Thinker	--	NIL

11. List of senior visiting faculty

Sl. No.	Name	Designation	Place
1	Dr. Mrs. Nade Jyoti	Assistant Professor	Late V. Kale College Dhoki

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty.   **NIL**

13. Student -Teacher Ratio (programme wise)   **43:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   **N.A.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.

M.Phil 01 Ph. D 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**

18. Research Centre /facility recognized by the University   **No**

19. Publications:

a) Publication per faculty

Sr. No.	Name of Faculty	No. of Papers Published in ISBN	No. of Papers Published in ISSN
1	Dr.Mrs. Akolkar A.D.	02	02
2	Nalge B.M.	01	02
	Total	07	

- Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monograph**s   NO**
- Chapter in Books **NO**
- Books Edited **NO**
- Books with ISBN/ISSN numbers with details of publishers **NO**
- Citation Index **NO**
- SNIP   **NO**
- SJR   **NO**
- Impact factor **NO**

- h-index   **NO**

20. Areas of consultancy and income generated   **No**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….**Nil**

22. Student projects   **N.A.**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students   **NO**

24. List of eminent academicians and scientists/ visitors to the department   **NO**

25. Seminars/ Conferences/Workshops organized & the source of funding   **Nil**

a)National

b)International

26. Student profile programme/course wise:

YEARS	Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M	*F	Pass percentage
				M	F	
2012-13	B.A.T.Y.	21	21	18	03	76 %

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?   **Nil**

29. Student progression

Student Progression	Against % enrolled

UG to PG	36%
PG to M. Phil.	--
PG to Ph. D	--
Ph. D. to Post- Doctoral	--
Employed • Campus selection • Other than campus recruitment	-- 10%

30. Details of Infrastructural facilities

a) Library   **Yes (Central Library)**

b) Internet facilities for Staff & Students   **YES (FOR STAFF)**

c) Class rooms with ICT facility   **NO**

d) Laboratories   **NO**

31. Number of students receiving financial assistance from college, university, government or other agencies   **41**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

Lecture Method, Seminar, Group Discussion, PPT, Black Board, Notes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Yes**

35. SWOC analysis of the department and Future plans

Strength

- Young and qualified faculty members
- Well experienced faculty.
- Students' academic performance is continuously monitored.

Weakness

- Students are from rural and agriculture background.
- No placement services
- No ICT classrooms
- No Research projects.

Opportunities

- For MPSC/ UPSC/ other Competitive Examination.
- To work in Research sector.

Challenges

- To prepare students for better career opportunities.
- To update knowledge of faculty member.
- To increase enrollment of students.

Future Plans:

- Provide coaching for Competitive Examination
- Organization of conference/seminar
- Minor research project

<h1 style="text-align:center">Presentation of Best Practices</h1>

1.Title of the Practice:

<p style="text-align:center"><u>**Sharadchandra Shravan-Bal Yojana**</u></p>

2. Goal

- To create the family awareness
- To cultivate the family value
- To extend financial assistance to parents.
- To identify the importance of the parents.
- To strengthen the family system

3. The Context

Many people including teachers, friends and parents in life play an important role in everybody's life, but among them parents have the most important effect on their future.

'Matrudevo Bhav, Pitrudevo Bhav' is the cultural message. When a baby comes to this world, the first men they meet are his/her parents. They teach him how to walk, how to eat and provide their love and affection and encouragement to the child without hesitate. It is the parents who company us the whole life and always stands behind us, as well as educates us most. From the parents, we can learn things far more than we can expected, they are the best teachers for the children in the world.

The question is what happens when our parents grow old. What they need at the old age is emotional and economic assistance from their children. If children neglect them, they are ruined.

Sharadchandra Shravan-Bal Yojana is scheme devised to provide some financial assistance to the parents.

4. The Practice

The most innovative practice is the result of innovating thinking of the Secretary of our Parent Institution, Hindustani Education Society, Ausa. In the Management-Faculty meeting the concept of the scheme is visualized. According to the scheme, all the employees working are asked to open a savings account on the name of their parents in the Bank. The accounts should be in the name of parents only and no member of staff should open the joint account.

A fixed specific amount is deducted from the salary of the employee and deposited in the back account in the name of the parents. The amount is varied for the teaching and non-teaching. For instance, the teachers of our college unit deposit Rs. 2000 and non-teaching Rs. 1000. The total contribution is around 36000.

5. Evidence of Success

The parents are pleased to know about our beneficial and innovative Yojana and thanked our Management. It has further decided to inform our Parent University and get their attention on the very important issue and need of time.

The success of the Scheme is counted on the change that takes place in the life of the parents. The success of the scheme does not lie in the amount that we contribute, it lies in the emotional feeling and sense of duty towards our parents.

6. Problems Encountered and Resources Required

The staff cordially welcomed the scheme. There are no problems in the execution of the scheme. Some problem are created when some of the members of unit brought in notice that they do not have parents. In that case, the members may open the account in the name of grand parents or the parents of the spouse.

7. Notes (Optional)

It is our duty to serve our parent in their old age when they are in no position to manage the menial work. We have to support them physically, mentally, and above all economically.

8. Contact Details

Name of the Principal: Dr. Sajed A. Chaus

Name of the Institution: Sharadchandra Mahavidyalaya, Shiradhon

City/ Village: Shiradhon

Pin Code: 413 528.

Accredited Status: --

Work Phone : 02473-261100   **Fax**: 02473-261100

Website: www.hesasms.org

E-mail:sajedchaus.2011@gmail.com

Mobile: 09422070584

Declaration

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

Signature of the Head of the institution with seal

Place: Shiradhon

Date: 29/04/2014

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **Sharadchandra Mahavidyalaya, Shiradhon** fulfils all norms

    1. Stipulated by the affiliating University and/or

    2. Regulatory Council/Body [such as NCTE, AICTE, MCI, DCI, BCI, etc] and

    3. The affiliation and recognition [if applicable] is valid as on date. In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.
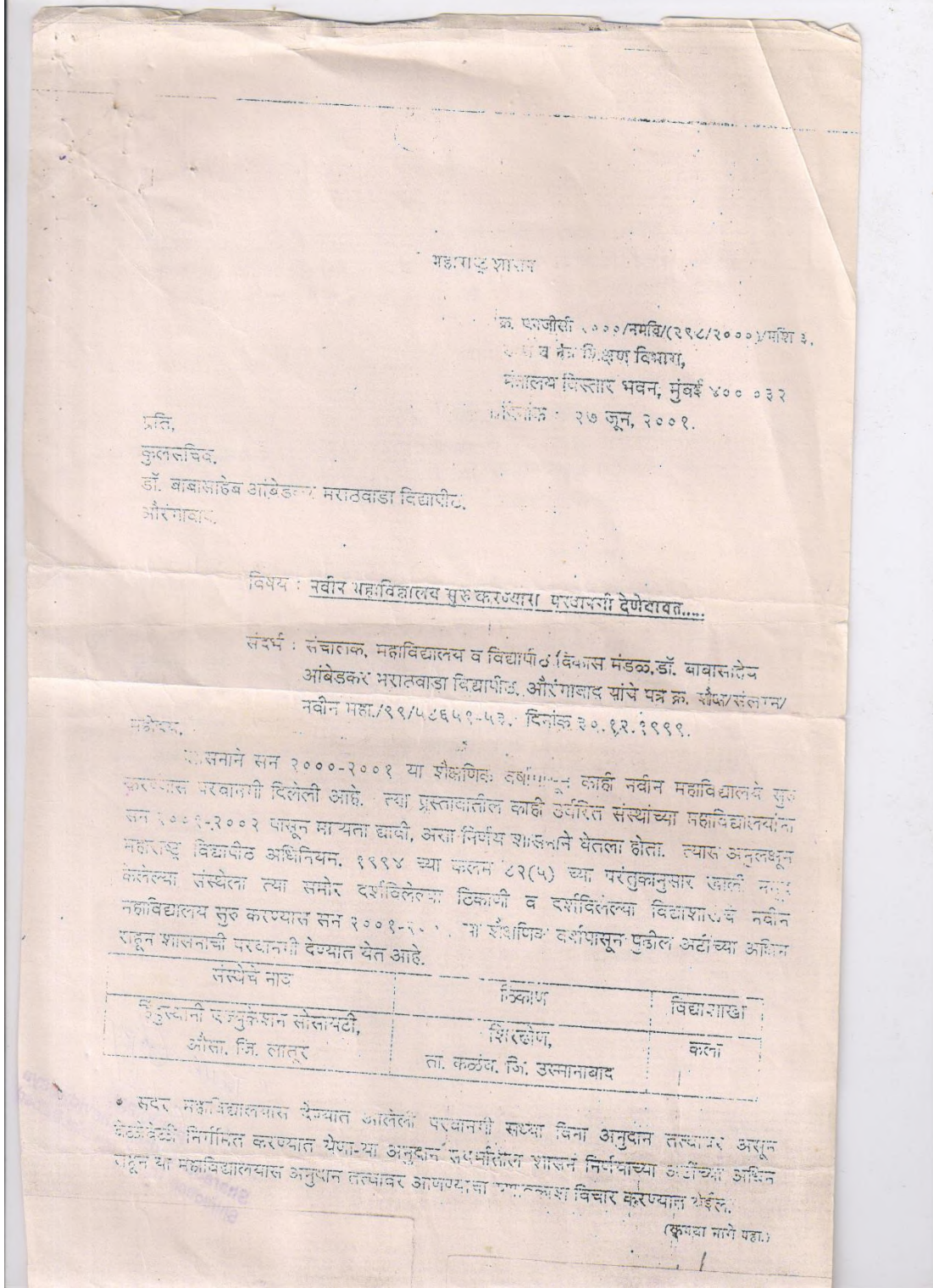
Date: 21 May 2014   Principal / Head of the Institution

Place: Shiradhon   Dr. Sajed Amar Chaus

Annexure I

Govt. Recognition Letter

महाराष्ट्र शासन

क्र. एनजीसी .....//नमवि/(२९८/२००० /माशि ३,
..... व तंत्र शिक्षण विभाग,
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२
दिनांक : २७ जून, २००१.

प्रति,
कुलसचिव,
डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ,
औरंगाबाद.

विषय : नवीन महाविद्यालय सुरु करण्यास परवानगी देणेबाबत.....

संदर्भ : संचालक, महाविद्यालय व विद्यार्थी विकास मंडळ, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद यांचे पत्र क्र. सौफा/संलग्न/ नवीन महा./९९/५८६५१-५३, दिनांक ३०.१२.१९९९.

महोदय,

.....शासनाने सन २०००-२००१ या शैक्षणिक वर्षांपासून काही नवीन महाविद्यालये सुरु करण्यास परवानगी दिलेली आहे. त्या प्रस्तावातील काही उर्वरित संस्थांच्या महाविद्यालयांना सन २००१-२००२ पासून मान्यता द्यावी, असा निर्णय शासनाने घेतला होता. त्यास अनुलक्षून महाराष्ट्र विद्यापीठ अधिनियम, १९९४ च्या कलम ८२(५) च्या परंतुकानुसार खाली नमूद केलेल्या संस्थेला त्या समोर दर्शविलेल्या ठिकाणी व दर्शविलेल्या विद्याशाखेचे नवीन महाविद्यालय सुरु करण्यास सन २००१-.... या शैक्षणिक वर्षापासून पुढील अटींच्या अधिन राहून शासनाची परवानगी देण्यात येत आहे.

संस्थेचे नांव	ठिकाण	विद्याशाखा
......स्तानी एज्युकेशन सोसायटी, औसा, जि. लातूर	शिरढोण, ता. कळंब, जि. उस्मानाबाद	कला

* सदर महाविद्यालयास देण्यात आलेली परवानगी सध्या विना अनुदान तत्त्वावर असून केळेकेली निर्गमित करण्यात येणा-या अनुदान ...... शासन निर्णयाच्या अटींच्या अधिन राहून या महाविद्यालयास अनुदान तत्त्वावर आणण्याचा प्रश्न त्यावेळी विचार करण्यात येईल.

(कृपया मागे पहा.)

Sharadchandra Mahavidyalaya, Shiradhon   Self Study Report-2014   **Page 175**

University Recognition Letter

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ

दूरध्वनी } ३३४४३१ ते ३३४४३७
कार्यालय } ३३४४६७ - ३३४४६९
कुलसचिव (का.) ३३४९०४ (नि.) ३३४७०३
फॅक्स : (०२४०) ३३४२९१/३४६४९१
तार : मराठसिटी
Web Site-bamuniversity.ac.in
E-mail:bamuaur@bom 4.vsnl.net.in

विद्यापीठ प्रांगण
औरंगाबाद-४३१००४
(महाराष्ट्र)

संदर्भ क्र. ....

दिनांक ५/१०/२००९

शैक्ष/संलग्न/न. ब/२००१-२००२/१७६.२१-२४

प्राचार्य,
सचिव,
हिंदुस्थानी एड्युकेशन सोसायटी
ऑफिसर नगर,
औसा जिल्हा-लातूर

विषय :- जून २००१ पासून नव्याने संलग्नीकरण देणे बाबत.

महोदय,

जून २००१ पासून महाविद्यालयास नव्याने संलग्नीकरण मिळणे बाबतच्या आपल्या अर्जावर/प्रस्तावावर महाविद्यालयास भेट देऊन अहवाल सादर करण्या- साठी स्थानिक चौकशी समिती नियुक्त करण्यात आली होती.

स्थानिक चौकशी समितीने सदरहू प्रकरणी आपल्या महाविद्यालयास भेट देऊन सादर केलेला अहवाल मा. कुलगुरुंनी महाराष्ट्र विद्यापीठ कायदा १९९४ च्या कलम १५ [७] अन्वये त्यांना प्राप्त असलेल्या विशेष अधिकारात विद्यापरिषदेच्या वतीने स्विकारलेला/महाराष्ट्र विद्यापीठ कायदा १९९४ कलम ८३ [४] मधील तरतुदीनुसार परिशिष्ट "अ" मध्ये दर्शविलेल्या अटींवर जून २००१ पासून १ वर्षा- साठी तात्पुरत्या स्वरुपाचे संलग्नीकरण देण्यास मान्यता दिली आहे.

महाराष्ट्र विद्यापीठ कायदा १९९४ कलम ८३ [४] च्या तरतुदीप्रमाणे, विद्यापरिषदेचा उपरोक्त निर्णय आपणास कळवित असून विनंती करण्यात येते, विद्या परिषदेने संलग्नीकरणाबाबत घातलेल्या अटींची पूर्तता तात्काळ करावी. अटींच्या पूर्तीचा अहवाल विद्यापीठास लवकर दि. ३१ डिसेंबर २००१ पर्यंत सादर करावा.

सोबत - वरील प्रमाणे.

Principal
Sharadchandra College
Shiradhon Ta. Kallam

आपला विश्वासू,

कुलसचिव

Annexure III

Govt's. Minority Status Letter

महाराष्ट्र शासन

महाराष्ट्र राज्य अल्पसंख्यांक आयोग

जे. जे. स्कूल ऑफ आर्ट्सच्या मागे, बहुद्दीन तय्यबजी मार्ग, सी.एस.टी. जवळ, मुंबई ४०० ००१
दूरध्वनी क्र. : २२६५ ०० ८५/२२६१ ०१ ५६

जा.क्र.राअआ/शिक्षण/७८८८ /२००७   दिनांक २६.७.२००७

प्रति,

१) मा. प्रधान सचिव,
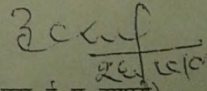   उच्च व तंत्रशिक्षण विभाग,
   मंत्रालय, मुंबई

२) कुलसचिव,
   बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ,
   औरंगाबाद.

विषय : अल्पसंख्यांक दर्जाबाबत..

महोदय,

सचिव, हिंदुस्थान एज्युकेशन सोसायटी, औसा यांनी आयोगाकडे सादर केलेल्या पत्राची प्रत सोबत पाठविण्यात येत आहे.

सदर संस्था ही अल्पसंख्यांक शैक्षणिक संस्था असल्याचे पत्र यापूर्वीच शासनाकडून संस्थेस देण्यात आलेले आहे संस्थेमार्फत चालविल्या जाणा-या इतर संस्थांना पुन्हा अल्पसंख्यांक दर्जा घेण्याची गरज नाही. असे मा. उच्च न्यायालयाचे स्पष्ट आदेश आहेत. शरदचंद्र वरिष्ठ महाविद्यालय, शिरढोण, ता. कळंब, जि. उस्मानाबाद ही संस्था सुध्दा हिंदुस्थान एज्युकेशन सोसायटी, मार्फत चालविली जात आहे. मा. उच्च न्यायालयाच्या आदेशानुसार संस्थेस अल्पसंख्यांक दर्जा दिल्यानंतर संस्थेमार्फत चालविल्या जाणा-या इतर संस्थांना पुन्हा अल्पसंख्यांक दर्जा मिळविण्याची आवश्यकता नाही. सदर बाबतील महाराष्ट्र शासन, सामान्य प्रशासन विभाग, शासन निर्णय क्र. असंस-२००६/ ६३४/प्र.क्र.६३/२००६/३५, दिनांक ११ जून, २००७ कडे लक्ष वेधण्यात येत आहे. त्यानुसार शरदचंद्र वरिष्ठ महाविद्यालय, शिरढोण या संस्थेसाठी अल्पसंख्यांक दर्जा मिळविण्याची आवश्यकता नाही. या संदर्भात पुनश्च संस्थेकडे मागणी करण्यात येऊ नये व या संदर्भात करण्यात आलेल्या कार्यवाहीची माहिती कृपया आयोगास तांतडीने उपलब्ध करुन देण्यात यावी अशा आयोगाच्या सूचना आहेत.

आपला,

(एस. ई. ए. हाश्मी)
सचिव

प्रत : सचिव, हिंदुस्थान एज्युकेशन सोसायटी, औंगा, अफझर नगर, पावर हाऊस जवळ, औसा. जि. लातूर.

Annexure IV

Govt's. Minority Status Letter

महाराष्ट्र शासन
शिक्षण संचालनालय (उच्च शिक्षण)
महाराष्ट्र राज्य, मध्यवर्ती इमारत, पुणे ४११ ००१
Web:www.dirhe:org
E-mail:dirhe@pn2.vsnl.net.in

फोन नं ०२०/२६१२२१११, २६०५१५१२, २६१३०६२७, २६१२४६३९,   फॅक्स नं ०२०/२६१११११५३

क्र एनजीसी/अल्पसंख्यादर्जा/१५२९६/०७ /मवि-१ ५२०२   दि- २६/०७/२००७

प्रति,

मा.प्रधान सचिव,
सामान्य प्रशासन विभाग,
मंत्रालय विस्तार भवन, मुंबई-३२

मार्फत- मा.अप्पर मुख्य सचिव, उच्च व तंत्र शिक्षण विभाग मुंबई

विषय- मा.उच्च न्यायालय,खंडपीठ औरंगाबाद (रिट पिटीशन क्रं. ७२९९/२००५
यांच्या आदेशानुसार शरदचंद्र महाविद्यालय शिराढोण ता.कळंब जि.
उस्मानाबाद या महाविद्यालयास स्वतंत्र अल्पसंख्यांक दर्जा प्रमाणपत्राची
नव्याने आवश्यकता नसल्याबाबतचा आदेश निर्गमित होणेबाबत.

संदर्भ- मा.उच्च न्यायालय,खंडपीठ औरंगाबाद यांचा आदेश ०७/०७/२००६

महोदय,

उपरोक्त विषयाबाबत संदर्भाधिन पत्रान्वये शासनास सादर करण्यात येते की,हिन्दुस्थान
एज्युकेशन सोसायटी,औसा जि लातूर या संस्थेमार्फत चालविण्यात येणा-या आझाद महाविद्यालय,औसा या
महाविद्यालयास शासनाने पत्र. क्रं असंसं-२०००/(२७१/२०००) अल्पसंख्यांक /मशि-३ दि. ३१ मार्च २००१
नुसार धार्मिक अल्पसंख्यांक दर्जा म्हणून मान्यता दिली आहे.तसेच या संस्थेमार्फत आणखी एक चालणारे
शरदचंद्र वरीष्ठ महाविद्यालय शिराढोण ता. कळंब जि.उस्मानाबाद या महाविद्यालयास अल्पसंख्यांक दर्जा
प्रमाणपत्र मिळविण्यासाठी संस्थेने मा.उच्च न्यायालय,खंडपीठ, औरंगाबाद या न्यायालयात रिट पिटीशन क्रं.
७२९९/२००५ अन्वये रिट पिटीशन दाखल केलेले होते. त्या रिट पिटीशन संदर्भात मा.न्यायालयाने खालील
प्रमाणे निर्णय दिलेला आहे.(सोबत निर्णयाची प्रत जोडली आहे.)

"The petitioner has placed on the record copy of the constitution of
the trust' which goes to show that the institution is established and
Administrated by only Muslim Community members and in fact, is a minority
institution. The educational institution may run more than one
school's/college's and each one of them is not required to be declared
separately as minority institution, if the basic trust is run by minority
Community members .In the present case, another college run by the petitioner
Known as " Maulana Azad Mahavidyalaya ,Ausa" is already recognized as a
minority institution .As a matter of fact, no separate recognition is required in
view of the fact, that the trust of the petitioner is established and administered
by member of minority community .

Annexure V

Govt's. 100% Grants Letter

महाराष्ट्र शासन
शिक्षण संचालनालय (उच्च शिक्षण)
महाराष्ट्र राज्य, मध्यवर्ती इमारत, पुणे ४११ ००१
Web : www.dirhe.org.in   E-Mail : info@dirhe.org.in

फोन नं.०२०/२६१२२१११, २६०५१५१२, २६१३०६२७, २६१२४६३९   फॅक्स नं.०२०/२६१११५३

क्र.एनजीसी/२००८/४११११/ऑवि/मवि-२ ( )१८८०.   दिनांक - ३० - ६ - २००८

संदर्भ-- १. शासन निर्णय क्रमांक-एनजीसी/२०११/(३५७)/विशी-२अ, दि. ८-८-११.
२. शासन परिपत्रक क्रमांक- एनजीसी/२०१३/(५११८)/मशि-३, दि.१९-६-९५.
३. शासन परिपत्रक क्रमांक-मुविस/१९९६/(विस.अ)/(५०१/९६) गशि-३, दि.५-६-९६.
४.सहसंचालक उच्च शिक्षण, औरंगाबाद विभाग औरंगाबाद यांचे पत्र क्र.विसहसं/उशि/ऑवि/
८/२००७/१०५६४,दिनांक-१४-३-२००८.

आदेश-

उच्च व तंत्रशिक्षण आणि सेवायोजन विभाग, निर्णय क्रमांक एनजीसी/२०१३/(४७७७)/ युएनआय-२अ, दिनांक १८-१०-९३ अन्वये शिक्षण संचालक, उच्च शिक्षण, महाराष्ट्र राज्य , पुणे-१ यांना प्रदान केलेल्या अधिकारान्वये व संदर्भाधिन सहसंचालक उच्च शिक्षण,औरंगाबाद यांच्या पत्रान्वये केलेली शिफारस विचारात घेवून खालीलप्रमाणे महाविद्यालयाला सहाय्यक अनुदान मंजूर करण्यात येत आहे.

संस्थेचे नाव	महाविद्यालयाचे नाव.	विद्याशाखा	शैक्षणिक वर्ष	अनुदान मंजूर केलेली टक्केवारी
१	२	३	४	५
हिंदुस्थान एज्युकेशन सोसायटी ओसा,जि.लातूर.	शरदचंद्र महाविद्यालय,शिराढोण, ता.कळंब,जिल्हा उस्मानाबाद	कला शाखा १ तुकडी	२००७-०८	१०० टक्के

विभागीय सहसंचालक, उच्च शिक्षण यांनी अनुदान निर्धारण करून ते अदा करण्यापूर्वी खालील अटींची पूर्तता होते किंवा कसे, याची खातरजमा करून घ्यावी.

या आदेशान्वये ज्या विद्याशाखांना अनुदान मंजूर करण्यात आले आहे. त्या विद्याशाखेमध्ये परिक्षेला गत्या वर्षी प्रत्यक्ष बसलेल्या विद्यार्थ्यांची संख्या विद्यापिठाच्या निकालपत्रावरून तपासून घ्यावी व ती बरोबर असल्याची खात्री करून घ्यावी. नंतरच अनुदान निर्धारण करून अनुदान मंजूर करण्यात यावे.

१. या आदेशान्वये ज्या विद्याशाखांना अनुदान मंजूर करण्याबाबत आदेश निर्गमित करण्यात आले आहेत. त्या प्रत्येक विद्याशाखेतील प्रथम, व्दितीय व तृतीय वर्षातील प्रत्येक विषयासाठी शासन निर्णय क्रमांक-

एनजीसी/१०९३/(५११८)मशि-३, दि. १९-जून, १९९५ व शासन निर्णय दि. १७ मार्च १९९९,
अन्वये खालीलप्रमाणे विद्यार्थी उपलब्ध असणे आवश्यक आहे..

१.शहरी भाग   २४ विद्यार्थी
२.आदिवासी व दुर्गम विभागातील गुलामुलींची महाविद्यालये,   १० विद्यार्थी
ग्रामीण विभागातील महाविद्यालये आणि ५०,००० पेक्षा कमी लोकसंख्या
असलेल्या शहरातील महिला महाविद्यालये व क वर्ग नगरपालिका क्षेत्रातील महाविद्यालये.

विभागीय सहसंचालक, उच्च शिक्षण,औरंगाबाद यांनी अनुदान निर्धारणच्या वेळी प्रत्येक विषयासाठी वरीलप्रमाण विद्यार्थी उपलब्ध आहेत किंवा कसे, यांची खात्री करून घ्यावी व त्यानंतर त्या विषयासाठी नेमलेल्या शिक्षकांच्या वेतनावरील खर्चावर अनुदान मंजूर करून अदा करावे.

२. अनुदान निर्धारण करतांना फक्त शासनाने मान्यता दिलेल्या तुकड्यांच विचारात घ्याव्यात.

३. जी विद्याशाखा अनुदानावर आणली आहे, त्या विद्याशाखेचा कार्यभार विभागीय सहसंचालक, उच्च शिक्षण यांनी तपासून नियमानुसार शिक्षक व शिक्षकेतरांची पदे मंजूर करावीत.

४. महाविद्यालयास/विद्याशाखेस अनुदान मंजूर केल्यामुळे जी पदे निर्माण होतील त्या पदावर संबंधित विषयांच्या अतिरिक्त शिक्षकांना शासनाच्या निर्णयाप्रमाणे सामावून घ्यावे.

५. अनुदान निर्धारण करतांना विद्यापीठाने व शासनाने त्या संबंधित महाविद्यालयांच्या विद्याशाखांना व तुकडयांना संलग्निकरण मंजूर केल्याची खात्री करून घ्यावी.

Annexure VI

UGC 2 (f) Letter

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

UGC Website: www.ugc.ac.in

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

SPEED POST

F.No. 8-421/2008 (CPP-I)

August, 2009

The Registrar,
Dr. B.A.Marathwada University
Aurangabad – 431 004 (M.S)

2 1 AUG 2009

Sub:- Recognition of College under Section 2 (f) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. SMS/460/2008-09 dated 06-07-2009 received from the Principal, Sharadchandra Mahavidyalaya, Shiradhon, Tq. Kallam, Distt. Osmanabad, Maharashtra on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Under Graduate Degree:-
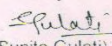
Name of the College	Year of Establishment	Remarks
Sharadchandra Mahavidyalaya, Shiradhon, Tq. Kallam, Distt. Osmanabad, Maharashtra. (On temporary affiliation)	2001	The College is not eligible to receive Central assistance in terms of the rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other supporting documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,

(S.C.Chadha)
Deputy Secretary

Copy forwarded to:-

1. The Principal, Sharadchandra Mahavidyalaya, Shiradhon, Tq. Kallam, Distt. Osmanabad, Maharashtra
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
4. The Deputy Secretary, UGC, Western Regional Office, Ganeshkhind, Pune University Campus, Pune (M.S) - 411 007.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

(Sunita Gulati)
Section Officer

Annexure VII

UGC 12 (B) Letter

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-421/2008 (CPP-I/C)

ज्ञान—विज्ञान विमुक्तय
SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली—110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

March, 2013

12 MAR 2013

The Registrar,
Dr. Babasaheb Ambedkar Marathwada University
Aurangabad – 431 004
Maharashtra

Sub: - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. SMS/2012-2013/203 dated 24.12.2012 received from the Principal, Sharadchandra Mahavidyalaya, Shirdhon, Ta. Kallamm, Dist. Osmanabad – 413 528, Maharashtra on the above subject and to say that it is noted that the following college is **aided** and **permanently** affiliated to **Dr. Babasaheb Ambedkar Marathwada University**. The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter of even No. dated 21.08.2009. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head 'Government Colleges teaching upto **Bachelor's** Degree':-

Name of the College	Year of Establishment	Remarks
Sharadchandra Mahavidyalaya, Shirdhon, Ta. Kallamm, Dist. Osmanabad – 413 528, Maharashtra.	2001	The college is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Raksha Pahwa)
Under Secretary

Copy to:-

1. The Principal, Sharadchandra Mahavidyalaya, Shirdhon, Ta. Kallamm, Dist. Osmanabad – 413 528, Maharashtra.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary, Tech. & Higher Education Department, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai – 400 032 (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).
5. Publication Officer (Website-UGC), New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. Guard file.

(Sunita Gulati)
Section Officer

Sharadchandra Mahavidyakaya
Shiradhon Tq. Kallam Dist. Os,bad.

Annexure VIII

Permanent Affiliation Letter

Permanent Affiliation Letter

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

Tele. Office	0240 – 2403399, 2403400	
Registrar	(o) 2403333 (r) 2400203	
Fax	0240 – 2403113, 2403335	University Campus,
Telegram	bamusity	AURANGABAD-431 004
Web site	www.bamu.net.	Maharashtra State, INDIA.
E-mail	registrar@bamu.net	
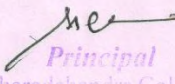
Ref. No. : ACAD / PER.AFFIL. / MGS / 2012-2013 / 40868   Date: 17th December, 2012

To,
The President,
Hindustani Education Society's
Sharadchandra Mahavidyalya,
SHIRADHON, Tq-Kallam,
Dist-Osmanabad.

Subject: - Regarding Permanent Affiliation from June 2012.
Reference: - Resolution of Academic Council dated 08.11.2012

Sir / Madam,

With reference to your application / proposal regarding grant of **Permanent Affiliation to Art's Faculty of the Hindustani Education Society's Sharadchandra Mahavidyalya, Shiradhon, Tq-Kallam, Dist-Osmanabad** from **June - 2012** the Board of College and University Development had appointed a Special Committee to visit the college and submit its report. Accordingly the said Committee visited the college and submitted its report which was placed before the meeting of the Academic Council held on 08.11.2012 for its consideration. The Academic Council as per provisions of Maharashtra Universities Act, 1994 Section - 88 has accepted the recommendations of the Special Committee. I am communicating herewith the above decision of the Academic Council regarding the Degree Courses / Subjects to which Permanent Affiliation has been granted mentioned in **Appendix - 'A'** enclosed herewith.

Principal
Sharadchandra College
Shiradhon Ta Kallam

Sharadchandra Mahavidyalaya
Shiradhon Tq. Kallam Dist. Os,bad.
Date   /   /200
Inw. / Outw. No.

1

Annexure IX

The Director, BCUD's Letter

k - Eng-Latter [All]

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY
[NAAC Re-Accredited"A"]

Academic Section (o240) 2403118,2403119
Registrar (Office) 2403334,
B.C.U.D. Office (0240) 2403223
Fax : 0240-2403224,/2403335
Telegram : BAMUSITY
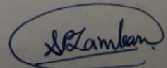Web Site : www.bamu.net
E-Mail : bcudoffice@bamu.ac.in

UNIVERSITY CAMPUS,
AURANGABAD-431 004
(Maharashtra (INDIA)

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON, TQ. KALLAM, DIST. OSMANABAD** (Maharashtra) is affiliated to the **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad** since 2001 and recognized by the University Grants Commission (if applicable) and the following / subjects are thought in the said college as per approval.

Course	Subjects	Duration of the Course	Affiliation (Permanent/ Temporary)	**Validity Period** (with effect from 2001-2002 Till 2013-2014
B.A.	Marathi, Hindi, English, Urdu, History, Pol-Sci., Economics, Sociology, Pub-Adm., Geography, Library Science.	3 Years	Permanent	Permanent

Ref. No. Acad/Affil/ PPG/ 2013-2014/4906 Date :-12-05-2014

Director,
Board of College and
University Development

Annexure X

List of Subjects

Following subjects are available in the institution:

B.A. First and B.A. Second Year:

Compulsory Language: English

Second Language: Marathi/ Hindi/ Urdu

Optional Subjects: Marathi, Hindi, English, Urdu, Geography, History, Economics, Political Science, Sociology, Library Science, Public Administration.

B.A. Third Year: Marathi, Hindi, English, Urdu, Geography, History, Economics, Political Science, Sociology, Library Science, Public Administration.

Syllabus Revision:

PROGRAMMES	YEARS				
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
B.A. F.Y.	SEMESTER PATTERN	SEMESTER PATTERN	SEMESTER PATTERN	SEMESTER PATTERN	SEMESTER PATTERN
B.A.S.Y.	ANNUAL PATTERN	SEMESTER PATTERN	SEMESTER PATTERN	SEMESTER PATTERN	SEMESTER PATTERN
B.A. T.Y.	ANNUAL PATTERN	ANNUAL PATTERN	SEMESTER PATTERN	SEMESTER PATTERN	SEMESTER PATTERN

Annexure XI

List of Teachers who have Attended Refresher Course and Orientation Programme as follow:

Sl. No.	Name Of Teacher	Course/Programme	Year
1.	Dr. Sajed Chaus	Refresher	2009
2.	Dr. Suresh Khond	Orientation	2013
3.	Mr. Bibhishan Kamble	Orientation	2013
4.	Dr. Suryakant Dalve	Orientation	2013
5.	Mr. Kamalakar Gholap	Orientation	2013
6.	Mr. Amar Sayyad	Orientation	2013
7.	Mr. Amjad Attar	Orientation	2013
8.	Mr. Rajaram Bhise	Orientation	2013
9.	Mr. Maheboobpasha Shirmale	Orientation	2013
10.	Dr. K.M. Shakeeluddin	Orientation	2013
11.	Dr. Ashadulla Shaikh	Orientation	2013
12.	Mr. Jaising Salunke	Orientation	2013
13.	Mr. Bibhishan Kamble	Refresher	2014
14.	Mr. Amjad Attar	Refresher	2014
15.	Mr. Amar Sayyad	Refresher	2014
16.	Mr. Rajaram Bhise	Refresher	2014

Annexure XII

Master Plan of Institution

Introduction of Hon. Guest with Kabbadi Team

Introduction of Hon. Principal Dr. S.A. Chaus with Kabbadi Team and Coach

Volleyball Match between Teams

Valedictory Function of Inter Collegiate Volleyball and Kabbadi Tournament in the Gracious Presence of Dr. Ashok Mohekar (M.C. Member, Dr. BAMU, Aurangabad), Dr. Appasaheb Humbe (M.C. Member, Dr. BAMU, Aurangabad), and Dr. S.S. Shaikh (Dean, Dept. of Physical Education, Dr. BAMU, Aurangabad)

Distribution of Rotate Trophy to Winner Team of Sharadchandra Mahavidyalaya's in Volleyball Inter Zone Tournament 2012-2013

Celebration of Winner Team with Principal Dr. S. A. Chaus and Coach Anwar Shaikh

Thank You...!