



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Sharadchandra Mahavidyalaya, Shiradhon
• Name of the Head of the institution	Dr. Chaus Sajed Amar
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02473297584
• Mobile No:	9422070584
• Registered e-mail	iqac.sms@gmail.com
• Alternate e-mail	pri.smsshiradhon@gmail.com
• Address	Shiradhon
• City/Town	Tq. Kalamb Dist. Osmanabad
• State/UT	Maharashtra
• Pin Code	413528
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad-431004												
• Name of the IQAC Coordinator	Dr. K.M. Shakeeluddin												
• Phone No.	9595785402												
• Alternate phone No.	9765888119												
• Mobile	9595785402												
• IQAC e-mail address	iqac.sms@gmail.com												
• Alternate e-mail address	pri.smsshiradhon@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.shms.ac.in/												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.shms.ac.in/academic-calendar/												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.40</td> <td>2014</td> <td>10/12/2014</td> <td>09/12/2019</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.40	2014	10/12/2014	09/12/2019
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.40	2014	10/12/2014	09/12/2019								
6.Date of Establishment of IQAC	03/08/2012												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	0	0		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
NIL	NIL	NIL	0	0									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												

9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> Formulation and Execution of perspective plan for Academic year 2022-23. Inspire to teachers to uses e-learning resources, ICT lectures to make teaching learning process interesting. Organise of various online & offline programmes for teaching and non-teaching staff. Admission process is made available online & offline mode. Official website of Sharadchandra Mahavidyalaya upgraded for better information. Organized a programme on Superstition Eradication for students, faculty, non-teaching staff and the residents of the neighbouring areas on November 16, 2022. Organized an in-house programme on 'Financial Literacy' on 10.02.2023 by Department of Economic, IQAC in collaboration with ICICI Foundation to orient the staff and students of the colleges Organized an in-house workshop on 'Research Methodology' on 25.02.2023 by Department of English in collaboration with IQAC to orient the staff and students of the colleges. Organized an in-house workshop on 'Intellectual Property Rights' on 03.03.2023 by Department of English in collaboration with IQAC to orient the staff and students of the colleges. Organized a programme on 'Eid E Milan' on 02.05.2023 to maintain communal harmony among the students. Organized a programme on 'Teacher's Day' on 02.05.2023 in collaboration with K.N. Junior College & Maharana Pratap Yuva Ganesh Mandal, Shiradhon for students, faculty and non-teaching staff. Regular meetings of IQAC to strategize quality enhancement plans and policies and Functional Feedback system was instituted. 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Enrichment of the quality of Education:</p>	<p>i) Online access for admission provided to the students. ii) Strict monitoring of completion of topics as per syllabus. iii) Systematic teaching, ICT enabled teaching in strict adherence to the well prepared lesson plans. v) Teachers have participated online/offline in UGC sponsored Orientation Programme /Refresher Course organized by Human Research Development Centres. vi) Online feedback system is initiated. vii) Separate email addresses of all the departments are created.</p>
<p style="text-align: center;">To inculcate research culture among teachers & students:</p>	<p>i) Our institution has 15 Ph.D. teachers and 05 research guide. ii) Currently 03 teachers are doing Ph.D. iii) Teachers have published their research papers in referred journals.</p>
<p style="text-align: center;">To allocate budget to facilitate research at the college level:</p>	<p>i) Budget has been allocated and spent to attend and present paper at conferences and workshops.</p>
<p style="text-align: center;">To Upgrade Infrastructure:</p>	<p>i) Wi-fi accessibility in the campus.</p>
<p style="text-align: center;">Co-curricular activity to enhance talents of the Students:</p>	<p>i) Quiz/debate etc competition conducted.</p>
<p style="text-align: center;">Celebration and observance of national and internationally important days</p>	<p>i) Birth Anniversaries of national leaders like M.K. Gandhi, Dr. B. R. Ambedkar, Savitribai Phule etc. celebrated.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	09/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	24/01/2024

15. Multidisciplinary / interdisciplinary

The institution offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects and courses from different areas as per NEP 2020. In this regard, one programme on NEP was organized to orient faculty and staff. Further, the admission process was streamlined with respect to the NEP as per the University guidelines. The IQAC coordinates and encourages to the faculties to arrange interdisciplinary programmes in collaboration. Further, the departments are asked to sign Linkages between the faculty departments of other colleges. The college offers 08 open electives (OE) under Faculty of Arts.

16. Academic bank of credits (ABC):

The Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad which has implemented the Scheme of Bank of Credits from the academic year 2022-2023. In tune with the Parent University, the institute worked on Academic Bank of Credits. The institute has opened ABC accounts of the First Year Students at the time of Admission.

17. Skill development:

The institution organizes certificate courses, guest lectures, and workshops to enhance Soft Skill among teaching, non-teaching staff and students. The department of English, Marathi, Hindi and Urdu celebrates Language Days. The department of English has organized skill-based programmes such as "Conversational English" on 07.01.2023 and "Communication Skill & Soft Skills" on 17.02.2023. The department of sports through various sport activities inculcates team work spirit, leadership qualities, competition, tolerance, psychological fitness etc. skills among students. The curriculum allows for project-based learning, where students work in groups to understand the value of teamwork, develop leadership qualities, communicative and presentation skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

The institution is in rural area and well surrounded by the rural culture where majority of the people do agriculture related activities. It is said that the language of the rural people is pure as it directly comes from their heart. The college being religious and linguistic minority has four language departments: Marathi, Hindi, Urdu and English. All these departments organize programmes and celebrate Language Days. They also organize certificate courses, guest lectures, and workshops to enhance the knowledge of Indian language and culture. They also visit nomadic tribes located nearby and try to learn and analyse their customs, culture and language such as Pardhi tribe, Laman/ Banjara tribe, Kaikadi, Ghisadi, Thakur etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution offers 11 Programs and 196 Courses. Every course's syllabus states the course objectives. Each syllabus's subjects are aligned with the learning objectives. To give the students the ability to make decisions, the institution makes these course outcomes public on its website. Practices for teaching and learning are chosen in accordance with the goals to be met. Exam questions are made to gauge students' aptitude for achieving certain learning outcomes.

20.Distance education/online education:

The institution has yet to utilise this method of instruction, but it intends to do so in the future.

Extended Profile**1.Programme**

1.1 196

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 206

Number of students during the year

File Description	Documents
Data Template	View File

2.2 93

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 22

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 19

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 20

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	196
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	206
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	93
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	22
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	19
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	20
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	38488
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	16
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well planned and documented process. 1. The College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college implements it effectively. 2. Appointment of qualified staff: Staff members are appointed as per the guideline of UGC and affiliated University and as per the government policy of rules and regulations regarding minority institutions. 3. First Working Day Meeting: Principal conducts the first working day meeting in each semester and instructs each department to conduct department wise meetings. 4. As per the instructions of the Principal each department of the college conduct meeting chaired by the head of the department. In this meeting a thorough discussion about the execution of the curriculum is done and allotments of the courses are done to every teacher. 5. Review and Reforms of implementation: Review and Reforms of implementation of the above mentioned process is done with the help of following points: a) Result Analysis- Result analysis of semester examination is done

department wise. b) Feedback- A structured feedback from students is collected department wise on the curriculum. Analysis of the same is done by IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.shms.ac.in/wp-content/uploads/2024/02/Master-Time-Table-2022-23-2.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad -Maharashtra. Hence, the college adheres to the curriculum designed and prescribed by the parent university. The academic calendar plays an important role in the functioning of academic activities as it reminds the significant activities to be taken care of in future. The preparation of academic calendar for the next academic year begins in March/April, i.e., before the end of every academic year. Every department submits a detailed academic and activity calendar of the department to the IQAC and IQAC prepare Academic Calendar of the college that includes all departments and all college committees. The academic calendar is helpful for conducting co-curricular and extracurricular activities for all round and holistic development of students and makes them aware of the latest, current and changing trends. The academic calendar comprises of the academic events of the college such as admission process, first and second term internal examinations, meetings of the various committees, university examinations, NSSCamp etc. In order to adhere to the dates mentioned in the calendar, Staff meetings are conducted frequently by the Principal to give follow up to how many activities are conducted as per Academic Calendar of the College. The Principal also inspires staff for work together to achieve aim mentioned in the Academic Calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.shms.ac.in/wp-content/uploads/2024/01/Academic-Calendar-2022-2023.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 658 529 712">File Description</th> <th data-bbox="529 658 1436 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 529 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="529 712 1436 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 529 956">Any additional information</td> <td data-bbox="529 898 1436 956" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>01</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1303 529 1357">File Description</th> <th data-bbox="529 1303 1436 1357">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1357 529 1435">Any additional information</td> <td data-bbox="529 1357 1436 1435" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1435 529 1536">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="529 1435 1436 1536" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1536 529 1637">Institutional data in prescribed format (Data Template)</td> <td data-bbox="529 1536 1436 1637" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>8</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

145

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

145

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institute integrates the Cross - cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics, etc. into the curriculum. We find an ample space when it comes to applying them positively into the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

25

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.shms.ac.in/wp-content/uploads/2024/01/STUDENTS-FEEDBACK-ON-CURRICULUM-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

93

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our College assesses the learning levels of the students through pre-semester exam, end-semester exam, presentation etc. on regular basis. The College has given clear instruction to all departments to organize online classes separately for both advanced learners and slow learners during holidays and vacations. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Moreover, extra classes are held by the departments for the slow learners. Our College assesses the learning levels of the students through pre semester exam, end-semester exam, presentation etc. on regular basis. The College has given clear instruction to all departments to organize online classes separately for both advanced learners and slow learners during holidays and vacations. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Moreover, extra classes are held by the departments for the slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
206	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our College practices various student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. Many of the social science, cultural programmes integrate practical learning for the students. They also provide platform for participative learning to the students. Moreover, projects, field-works, students seminar, excursions, NSS, etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the foreshadowed of Covid-19 pandemic, it was not only the choice but also the compulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the College inspired Faculty for the development of e-content and the use of e-resources during the year. The teachers through various training programmes are effectively using ICT enabled tools like laptops, Zoom classes, Google Classroom, headphones, internet, video-lectures, audio-lectures, PPT presentations, YouTube links, e-contents etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.shms.ac.in/e-classroom/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has eleven departments in Arts stream. All departments have continuous evaluation process. Generally unit tests, assignments, tutorials are given to the students. The departments maintain the record of each and every activity. On the basis of continuous evaluation process every teacher decides his direction of teaching and also maintains record of slow and advance learners and conducts Bridge Coaching for students. As per the continuous evaluation process every teacher instructs every student personally and the teacher suggests few things to improve. The guidance of the teacher inspires the students to learn, work and improve. In this way, Continuous Evaluation Process create atmosphere for quality education and give direction to teaching learning process. The Continuous Evaluation Process also provided feedback to the teachers. This process assures quality, continuity and system to grow together.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.shms.ac.in/wp-content/uploads/2024/04/Internal-Exam-Time-Table-2018-2019-to-2022-2023.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad -Maharashtra. Hence, the college adheres to the curriculum designed and prescribed by the parent university.

The academic calendar comprises of the academic events of the college such as admission process, first and second term internal examinations, meetings of the various committees, university examinations, NSS Camp etc. In order to adhere to the dates mentioned in the calendar, Staff meetings are conducted frequently by the Principal to give follow up to how many activities are conducted as per Academic Calendar of the College. The Principal also inspires staff for work together to achieve aim mentioned in the Academic Calendar. Examination and Evaluation Committee is formed. The students register their complaints, if any, to the committee in oral or written form. If it is related to University Examination, then it is duly forwarded to the University and timely follow-up is taken by our office staff in order to solve it as earliest possible.

File Description	Documents
Any additional information	View File
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl_efindmkaj/https://www.shms.ac.in/wp-content/uploads/2024/01/Academic-Calendar-2022-2023.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and Course Outcome are prepared by subject teachers on the syllabus prescribed by the parent University. Then, Programme and Course Outcome are discussed in the meeting with the Principal. Then after, it has been brought to the notice of the students and also placed on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.shms.ac.in/pos-psos-and-cos/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our College evaluated the attainment of programme outcomes,

programme specific outcomes and course outcomes during the year through Unit test, pre-semester exam, end-semester exam, presentation, etc. These are also evaluated by the feedback got by the students, the parents, the teachers, the employers and the alumni.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.shms.ac.in/pos-psos-and-cos/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

47

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://bamuareult.digitaluniversity.ac/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.shms.ac.in/wp-content/uploads/2024/01/2022-2023-SSS-Analysis-Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
31	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
2	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Our college promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. The College provide the students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students with community, the NSS, Counselling cell, Department of Sociology, Department of Geography, Department of Sports aims at developing a sense among students about attachment to the community. During the last academic year, various community related extension activities were organized such as Environmental Awareness Programmes, Tree Plantation, Health Awareness Programmes, Swachhata Abhiyan, Water</p>	

Awareness Programmes, Vaccination Centre, Programmes on Yoga.

File Description	Documents
Paste link for additional information	https://www.shms.ac.in/nss/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

345

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipment's etc. Our college has adequate number of classrooms, laboratories, library, seminar halls, projectors and computer equipment like desktops, laptops, printers, photocopy machines, internet connections, wi-fi etc. It also has an e-learning and knowledge centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shms.ac.in/e-classroom/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to participate in sports and extracurricular activities. Sports Activities: This ensures a holistic development and an all-rounded personality. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events, National events and International events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor

events. All the Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies. Yoga Day: Yoga Day is celebrated every year. Cultural activities: The College believes in all-round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shms.ac.in/yoga-day/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shms.ac.in/wi-fi-facility/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

297200

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We have library software. The name of the library software is Qual and its version is 1.1.1. It is partially automated software. In the coming year, the college is going to update next version. The total numbers of books in library are about 5120 and number of visitors per day is 30-40. The library has browsing centre, Xerox facility and two reading rooms for users. The library has also guidance and counselling cell.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.shms.ac.in/e-resources/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**79090**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****65**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution has a centralised computer centre with Wi-fi throughout the College campus. With its appropriate budgetary provision upgrades its IT facilities in terms of e-learning, e knowledge, facilities for e-content development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shms.ac.in/wi-fi-facility/

4.3.2 - Number of Computers**16**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

407317

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

System for maintenance and utilization of physical, academic and support facilities is functional in the college. It ensures the optimal utilization and regular maintenance of physical, academic and support facilities of the College to fulfil the quality in all fields. Mechanism of implementation:

A] Administrative office: The administrative office is the primary

step in implementation of the mechanism for maintenance and utilization of facilities. Regular maintenance and care is taken by administrative office in consultation with the Principal.

B] Purchase committee: The IQAC prepares perspective development plan every year according to the need of the college. This plan is put forth in the meeting of purchase committee which is headed by the Principal. After getting approval from CDC the purchase and maintenance expenses are utilized.

C] College Development Committee: The CDC analyzes the reports and reviews obtained from purchase committee. CDC enlist the activities as per the priorities, gives cost estimation and submit the proposal to the management of the institution for the necessary action.

D] General maintenance: The external electrician takes care of repair, service and maintenance of electric fitting and electrical equipment periodically. The maintenance of water purifiers and coolers is done by support staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shms.ac.in/e-classroom/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

21

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

8

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is also known as student union or associated students body. In our college, the student's council is established every year. Dr. B.A.M.U. Aurangabad organizes election process for students council. In this academic year, our parent University has not given election programme. But all the departments of the college selected their representatives. Though the election process is not conducted, the representatives are appointed on the previous year's student's performance by the respective committee coordinators. Miss. Kulkarni Mrudala Chandrashekhar from Culture department, Miss. Kondekar Sonal Kiran from NSS department, Ku. Nangare Suraj Sambhaji from Sports department and Miss. Ghogare Pratidnya Pradip - ladies representative were appointed as student's representative for the academic year 2021-22 on the college Students Council. On the merit basis, Ku. More Aditya Tanaji from BAFY, Kum. Shiakh Arbaj Shakil from BASY, and Kur. Kamble Nikhil Sidhaji from BATY were the class representatives. All activities were carried under the guidance and supervision of Principal Dr. S.A. Chauhan. In this committee, Dr. Khond S.V. worked as Coordinator. Apart from this, Students are taken as Representatives on various Administrative, Co-curricular and Extracurricular Committees such as CDC, IQAC, Student's Grievance Cell, Women's Grievance Cell, Anti-ragging Cell, Subject Associations, NSS, Library Advisory Committee, and among others.

File Description	Documents
Paste link for additional information	https://www.shms.ac.in/wp-content/uploads/2024/04/Students-Council-2022-2023.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The academic excellence of our students speaks volumes about the heights that Sharadchandra Mahavidyalaya—a college in rural area with minority status has reached. Some of the alumni of the college are Teachers, Lecturer, Gram Sevak, Talathi, Police, Advocates, Journalist, Fire Department, Health Department, Defence Services, Chairman of Sugar factory, selected officers in MPSC exams and countless dignitaries in different walks of life. Alumni association of the college is not yet registered but soon it will be in the process of registration.

File Description	Documents
Paste link for additional information	https://www.shms.ac.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sharadchandra Mahavidyalaya, Shiradhon under the aegis of Hindustani Education Society AUSA Dist. Latur established in 2001 in the village place Shiradhon Taluka Kalamb Dist. Osmanabad. The motto of the institute is the motto of the Society that is Satyameva Jayate. The vision of the institute is created by considering the rural and minority status of the institute to make our students self-reliance and self-enlightened in their life through education. The mission of the institute is constituted by imparting higher education for overall development of students and making them responsible citizen of India.

File Description	Documents
Paste link for additional information	https://www.shms.ac.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college follows all rules and regulations of university and government. The Administration process of the college is decentralized. The Principal is the supreme Authority who inspire, control, monitor each and every department of the college. The college has around 40 functional committees. The Principal of the

college conduct meetings to form committees and manage different works of the college. The Principal assign duties to that committee and the committee implement the procedure. The composition of the various committees is published in the college prospectus. The college has IQAC committee to assure the quality in the every aspect of the college. IQAC monitor and collect data from all source throughout the year to assure quality in the campus. The college staff is divided into teaching and nonteaching. The teaching staff works for curriculum, co-curriculum and extra curriculum as per departmental calendar. The nonteaching staff is related to the work of Administration. The college office administration is controlled by the Office Superintendent. The Office Superintendent is answerable to the higher authority of the college i.e. The Principal. Office Superintendent assigns schedules, monitors, and controls each and every administration work. The college has common central library. The library is partially computerized.

File Description	Documents
Paste link for additional information	https://www.shms.ac.in/administrative-structure/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development

Ours is not an autonomous college. We have no right to frame the syllabi of various courses, but some teachers as members of Board of Studies.

2. Teaching and Learning

The Principal of the college manages and controls teaching and learning processes. Daily diary and timely organized meetings to enquire syllabus completion. Classes are regularly taken and time-table is strictly followed.

3. Examination and Evaluation

The Semester system is followed for UG classes. Due to Covid 19, online semester examinations are conducted at the end of each

semester by the University. Two IT- Coordinators are appointed by the Principal.

4. Research & Development

Research plays a crucial role in the development of the nation. Keeping this in mind, our college encourages and motivates teachers and students to participate in online national and international seminars and workshops.

5. Library, ICT and Infrastructure

Central Library of our college is spacious, well furnished and rich. It has three reading rooms -one for Boys, one for Girls and one for the Staff with internet facility.

6. Admission

Admission to Under-graduate classes and Community college is given on First Come First Served basis.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.shms.ac.in/strategic-perspective-plans/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sharadchandra Mahavidyalaya, Shiradhon is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Our college follows appointment and service rules as guided by Maharashtra University Act and Statutes, University Grants Commission, and Minority Commission. Being minority status, the rules and regulations of reservation are not applicable. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution.

File Description	Documents
Paste link for additional information	https://www.shms.ac.in/policies/
Link to Organogram of the Institution webpage	https://www.shms.ac.in/administrative-structure/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has following welfare schemes for teaching and nonteaching as 1. Co-operative Credit Society, 2. Insurance policy, 3. Emergency Fund, 4. Shrawanbal Yojana, 5. Fund to the family of a deceased ex-employees of our college, 6. Uniforms to Peon. The institution effectively measures welfare schemes for teaching and non-teaching staff. The Shrawanbal Yojana is meant to help the parents of the faculty members. This is also our Best Practice implemented since 2014. It is also very helpful to send money every month to the family of a deceased ex-employee Chappu K.L. (Ex-Librarian)

File Description	Documents
Paste link for additional information	https://www.shms.ac.in/welfare-programmes/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty: The institution monitors performance appraisal system of the teaching staff following the UGC regulation 2010 and amendments thereof. The appraisal format reflects the details of refresher / orientation

course/ workshops etc. that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The list of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The Principal then grades the teachers on the overall report and recommends higher authorities for further necessary action. The appraisals are sought at every step of up gradation / next promotion. Our parent university Dr. Babasaheb Ambedkar Marathwada University, Aurangabad conducted Career Advancement Selection Camp CAS twice in a year district wise. Performance Appraisal for Non-teaching faculty: The appointment is made through the Government of Maharashtra. As per the rule nonteaching faculty is promoted after every completed ten years of service. The Principal concerned is being asked to give report where in the general performance, conduct, handwriting and character is being evaluated and appraised. The complaint of the involvement in any unpleasant activity, if any, is also being reflected.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts Internal and external financial audits regularly. Hindustani Education Society, Ausa Dist. Latur, the mother institution, has a well formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit a priority list of requirement for the next academic year. The purchase committee makes the purchase following the norms laid down by the Management and Government. The right purchase is made at reasonable price. The college has internal and external audit mechanism to monitor the proper utilization of the budget. The utilization of the budget is monitored regularly by the Management. The college has internal and external audit mechanism. The internal audit is carried out by the auditor of the management. The external audit is carried out

by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the Maharashtra State.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is grant-in-aid by the Government of Maharashtra. So, the funds to be utilized are primarily allotted through the Joint Director of Higher Education Department, Aurangabad (Maharashtra). Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer for allotment of funds under different heads. The allotments are made to institution throughout financial year. Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the government. Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds College Development Committee and Purchasing Committees are framed.

File Description	Documents
Paste link for additional information	https://www.shms.ac.in/wp-content/uploads/2024/04/Audited-Statement-2018-2019-to-2022-2023.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the institution are as under: All the faculty members are encouraged and supported to participate in Orientation, Refresher courses, Faculty Development Programmes, Short Term Courses, Workshops, Seminars and Conferences related to the teacher-learning process and research. Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in examination evaluation processes. The poor and needy students are provided with financial aid. The IQAC also provides guidelines to get the Post- Matric scholarships. The college also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars etc. Several skill enhancement ability courses have been introduced for various subjects. College conducts regular meetings of IQAC under the chairmanship of Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, charts, PPT etc. for effective teaching-learning processes. Geography laboratory is equipped with charts, models, etc. for effective teaching- learning process.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnribpcajpcglclefindmkaj/https://www.shms.ac.in/wp-content/uploads/2024/02/IQAC-2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC as hereunder:

1. Students feedback on curriculum: Students feedback significantly shows the actual quality of teaching learning process. The student's feedback is conducted as per the following norms: a. All the students are allowed to give feedback on curriculum. b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. c. The whole process is being operated through IQAC and Feedback committee. 2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The Principal keeps vigil on the completion of syllabus and ascertains information regarding the units of syllabus completed. As a result, the prescribed syllabus will be finished in the time allotted.

File Description	Documents
Paste link for additional information	https://www.shms.ac.in/feedback-analysis-student/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.shms.ac.in/nirf/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has conducted programmes on Gender Equity, Gender Sensitization on College level and Departmental level too.

Annual gender sensitization action plan

1. Internal Compliance Committee is formed to address issues related to girls. 2. Savitribai Phule Jayanti on 03.01.2023; Rajamata Jijau Jayanti on 12.01.2023; & World Women's Day on 08.03.2023 etc programmes celebrated. 3. NSS department also organizes a programme on Women Empowerment.

Specific facilities provided for women in terms of:

a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information The college has following facilities for women: 1. CCTV Cameras are installed in Corridor. 2. Counselling Committee is formed 3. Separate Ladies Room is provided. 4. Day Care Center is also available. 5. Women's Grievance cell is also established.

File Description	Documents
Annual gender sensitization action plan	https://www.shms.ac.in/internal-compliance-comm/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.shms.ac.in/ladies-room/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College facilitates several methods for the management of degradable and non-degradable waste. The main focus is on - "Reduce, Recycle, Reuse" of the waste material. The college also maintains "No Plastic Zone".

- 1. Solid waste management:** Separate dustbins are provided to collect wet and dry waste. The former is used for vermin composting pit and later it is used to trees in the campus.
- 2. Liquid Waste:** Different dustbins (Blue & Green) are maintained for liquid wastes which is then disposed off for recycle.
- 2. E-waste Management:** Refilling of toner and cartridges of printers and maintenance of infrastructure is decided to reuse and reduces the rate of e waste generation.
- 3. Rain water Harvesting:** The College is situated in drought area

where there is always problem of rain and drinking water. Therefore, the college is serious about Rain Water Harvesting. The water from various areas is collected in that Bandara. The college has one Borewell and it absorbs water stored in the Bandara is helpful to increase the water level of the Bore wells. It is a small step of the college to resolve the problem of water by Rain water harvesting.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.shms.ac.in/wp-content/uploads/2024/04/Geo-tag-Photos-of-Waste-Management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is having religious minority status. So, an at most care and efforts are taken to cater diverse students from different cultural, regional, linguistic, socio economic background. The institution provides an inclusive environment for everyone with tolerance and harmony. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day, Hindi day, Earth day, Marathi Bhasha day, English day also promote tolerance and harmony. Raksha Bandhan programme is celebrated in the college. The girl students ties Rakhi to students, trees, doctors, nurses, police men, college staff, villagers, prisoners on this day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute sensitizes the students and the employees to the constitutional obligations such as values, rights, duties and responsibilities of citizens. This enables them to become a responsible citizen. The college celebrates Independence Day, Republic Day, Gandhi Jayanti, Savitribai Phule Jayanti, Dr. B.R. Ambedkar Jayanti, Constitution Day to make the importance of

freedom and the glory of Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. The college also celebrates World Environment Day to ensure that environmental concern and Swachh Bharat Abhiyan to promote the importance of cleanliness. The students and employees are sensitized about the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates and organises various national and

international commemorative days, events and festivals to inculcate the spirit and essence of Day among the learners.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Sharadchandra Shravan-Bal Yojana Many people including teachers, friends and parents in life play an important role in everybody's life, but among them parents have the most important effect on their future. 'Matrudevo Bhav, Pitru devo Bhav' is the cultural message. When a baby comes to this world, the first men they meet are his/her parents. They teach him how to walk, how to eat and provide their love and affection and encouragement to the child without hesitate. The question is what happens when our parents grow old. If children neglect them, they are ruined. Sharadchandra Shravan-Bal Yojana is scheme devised to provide some financial assistance to the parents.

2. Title of the Practice: Sports - A tool to Develop Personality Ours is one of the youngest institutions. The students are from economically weaker community. It's a challenge to attract these students towards Sports and train them. The student have inferiority complex. They have the inner desire for sports, but do not respond it because of the complex. Many students are new to the modern games. The department has extended the full support to the students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sharadchandra Mahavidyalaya, Shiradhon is situated in a drought area where there is majority people are farmer. Farming related activity is the main source of survival. The College is the last tip of Dr. Babasaheb Ambedkar Marathawada University, Aurangabad. It is the only government aided college and only source of higher education. The College has ample scope and thrust to provide skill based education and opportunity to have employment in this area. The College has affinity and responsibility towards society. The only intension is to provide skill based education to the students who are from economical backward class. The College stands firmly and alone in this area with purpose and intention.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plan of Action by IQAC for the year 2021-22: The IQAC of the college conducts the meeting of the staff under the guidance of the Principal to discuss and finalize 'Future Plan of Action' of the college for the academic year to assure quality in every section of the college.

1. To Prepare Academic Calendar of the college to give direction to all departments and all college committees
2. To prepare for NAAC reaccreditation (Second Cycle).
3. To give motivation to each department to start certificate courses.
4. To apply for ISO certification.
5. To apply for NIRF certification.
6. To organize maximum seminars, conferences and workshops to encourage research activities.
7. To allocate budget to facilitate research at the college level.

8. To enhance ICT classroom with smart board.
9. To inspire teacher to use e-learning resources and to develop e-content to make teaching learning process interesting.
10. To organize alumina, parents meeting.
11. To conduct Internal and External academic, administrative audit.
12. To develop research section in the college library. Also subscribe reputed journals for each subject.
13. To Inspire students to participate in Avishkar, Yuvak Mahotsav, Krida Mahotsav, etc.
14. Activities for eco-friendly campus, Water Harvesting, Plantation, Waste management, Vermicompost pit, Plastic free campus, etc.