



Hindustani Education Society AUSA'

SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON

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👤 IQAC CELL

GENDER AUDIT

Prepared By:

IQAC CELL & DEPT. OF SOCIOLOGY


December- 2023

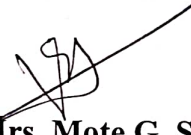



CERTIFICATE

This is to certify that SHARADCHANDRA MAHAVIDYALAYA SHIRADHON TAL. KALAMB DIST. OSMANABAD – 413528 (affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad) has been assessed from 2018-2019 to 2022-2023 by the Executive Committee of Gender Audit. It is pleased to declare that the said certificate is valid from 25th January 2023 to 24th January 2026.

Date: 25th January 2023


Prof. Gaikwad D. D.
External Member
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Asst. Prof. Gaikwad D.D.
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Vasantnagar Mahavidyalaya
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Dr. Alte S.M.
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Dr. K.M. Shakeeluddin
IQAC Coordinator
Coordinator
IQAC, Sharadchandra
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I/C Principal
Sharadchandra Mahavidyalaya
Shiradhon Tq. Kallam



ACKNOWLEDGMENT


I am thankful to the management Shri. Sanjay Kulkarni, the President of HES, and our inspiration Dr. Afsar N. Shaikh and Principal Dr. Sajed Chaus to conduct a Gender audit and to promote the idea of gender equality by factually analyzing the campus. I also extend deep gratitude towards External Committee members Dr. Mrs. Mote G. S. (Head, Department of Sociology, Janvikas Mahavidyalaya, Bansarola Tal. Kaij Dist. Beed – 431518) and Prof. Gaikwad D. D. (Head, Department of Sociology, Vasantao Kale Mahavidyalaya, Dhoki Tal. & Dist. Osmanabad), our faculty Dr. Alte S.M. (Head, Dept of Sociology), our teaching and non-teaching staff and last but not least our students who helped immensely to carry this report with fruitful conclusions.

Department of Sociology & IQAC
Sharadchandra Mahavidyalaya, Shiradhon



GENDER AUDIT EXECUTIVE COMMITTEE

Sr. No.	Name & Address	Position
1	Dr. Chaus S. A. I/C Principal, S.M. Shiradhon	Chairperson
2	Dr. Mrs. Mote G. S. Head, Department of Sociology Janvikas Mahavidyalaya, Bansarola Tal. Kaij Dist. Beed - 431518	External Member
3	Prof. Gaikwad D. D. Head, Department of Sociology Vasantao Kale Mahavidyalaya, Dhoki Tal. & Dist. Osmanabad	External Member
4	Dr. Alte S.M. Head, Department of Sociology S.M. Shiradhon	Internal Member
5	Dr. K.M. Shakeeluddin IQAC Coordinator, S.M. Shiradhon	Internal Member


I/C Principal
Sharadchandra Mahavidyalaya
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I] Introduction

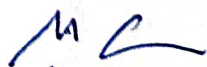
Sharadchandra Mahavidyalaya, Shiradhon is established in 2001 under the aegis of Hindustani Education Society, Ausa Dist. Latur. The Founder President is Late Shri. N.B. Shaikh who was himself a teacher and had the mission to educate rural as well as minority students. The college is situated in a remote village Shiradhon in Dharashiv (then-Osmanabad) district. The College offers full-fledged three years degree course namely B.A. (English, Marathi, Hindi, Urdu, Economics, History, Sociology, Political Science, Public Administration, Geography, Library Science). The college is a grant-in-aids and coeducational institution associated with Dr. Babasaheb Ambedkar Marathwada University, Sambhajinagar (then-Aurangabad), and is recognized by the University Grants Commission under Section 2(f) and 12(B) and also accredited by the National Accreditation and Assessment Council (NAAC), Bangalore. The College takes great pride in having a staff that is highly skilled, devoted, and motivated, with the majority having doctorates. The focus of all activities is on the students, and the N.S.S., Cultural, and Sports departments plan extracurricular events in addition to academic ones.

Educational institutions are being accredited by the NAAC to assure quality of education. For assessment and accreditation, a number of criteria and indicators have been created. Most of these indicators reflect academic, administrative, infrastructural, financial and human resources. It should be mentioned that the assessment procedure does not include gender-related characteristics. It is crucial to include gender components or data for assessing the gender balance and making relevant actions by the institutions in order to ensure that the resources from women are utilized properly.

II] Aims and Objectives:

Gender auditing is the process of evaluating an organization's policies, practices, and procedures that specifically address concerns relating to women. It aims to discover factors that support women's advancement in the organization and those that obstruct it.

- The institute shall take effective measures for the safety and security of all genders.
- There shall not be any kind of discrimination on the basis of gender.
- To develop and enhance the self-confidence and self-esteem of girl students, women faculty and staff in the college.
- To join hands with IQAC, Anti-ragging Committee, and Discipline Committee and Internal Complaint Committee for creation of gender sensitization.


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To create social awareness about the problems of women and gender discrimination in particular.

- To know about the gender balance in the college.

III] Gender Policy

Sharadchandra Mahavidyalaya, Shiradhon has a gender-neutral gender policy that encourages the educational and social growth of both men and women to be more community-oriented.

IV] Methodology

This audit included a physical inspection, a study of relevant records, and interviews with various stakeholders in order to achieve its goals.

V] Gender Sensitive Indicators

All educational institutions are required to perform specific actions in order to meet the goals of the students' overall development. In the particular instance of women, education is seen as a weapon of social transformation for eradicating the built-up distortions of the past, as envisioned in the National Policy of Education (1986). Certain targeted actions that support the empowerment and development of female students are necessary to effect this change. These programs could be referred to as gender positive efforts. To ensure equality of opportunity and gender justice, which ultimately leads to the best use of women's resources, it is necessary in this context to audit the results of the specific initiatives for the promotion of women's development, not only for the students but also for the faculty.

Seven key topics have been selected by NAAC for the evaluation of colleges. Here, a few illustrations of gender-sensitive indicators have been provided for further development and improvement.

1. Curricular Aspects

What are the women-related courses/topics introduced in the curriculum in the various subjects taught?

Table 1.1: Topics in the syllabus/course related to women:

Sr.	Department/Subject	Class	Name of Topic
1	English	B.A. I	A Prayer for My Daughter (Poem)
		B.A. I	Night of the Scorpion (Poem)
		B.A. I	The Merchant of Venice (Drama)
		B.A. I	Of Parents and Children (Essay)
		B.A. II	Duchess of Malfi (Poem)



		B.A. III	Feminism (Critical Theory)
		B.A. III	The Second Sex (Text)
		B.A. III	Love Poem for a Wife (Poem)
		B.A. III	To Mother (Poem)
		B.A. III	The Weave of My Life (Autobiography)
2	Marathi	B.A. I	शल्य (गद्य पाठ)
		B.A. III	संत जनाबाईचे अभंग (काव्य)
		B.A. III	संत कान्होपात्राचे अभंग (काव्य)
3	Hindi	B.A. I	गुलकी बन्नो (कहानी)
		B.A. II	रजिया (रेखाचित्र)
		B.A. II	माँ कि लोरी (निबंध)
		B.A. III	अब मैं पीछे हटूंगी नहीं (कहानी)
		B.A. III	शांती (कहानी)
4	Urdu	B.A. I	Anaorkali (Drama)
		B.A. I	Faiz Ahmed Faiz (Gazal)
		B.A. II	Ghalib (Gazal)
		B.A. II	Gulzare-Naseem (Masnavi)
		B.A. III	Urdu Shayari Maun Romaniyat
5	History	B.A. I	Maharani Tarabai
		B.A. II	Status of Women in Mughals and Marathas
		B.A. III	Women's Contribution in Indian Freedom Struggle
6	Political Science	B.A. III	Human Rights
		B.A. III	Women's Empowerment
7	Sociology	B.A. I	Muslim Marriage System: Agreement System
		B.A. I	Kind of Family: Matrilineal Family System
		B.A. I	Widow Remarriage
		B.A. II	Social Mobility: Womens' Participation
		B.A. II	Caste Oppression
		B.A. II	Feminism
		B.A. III	Gender and Sex: Status of Women in India
8		B.A. II	Self Employed Women's Association



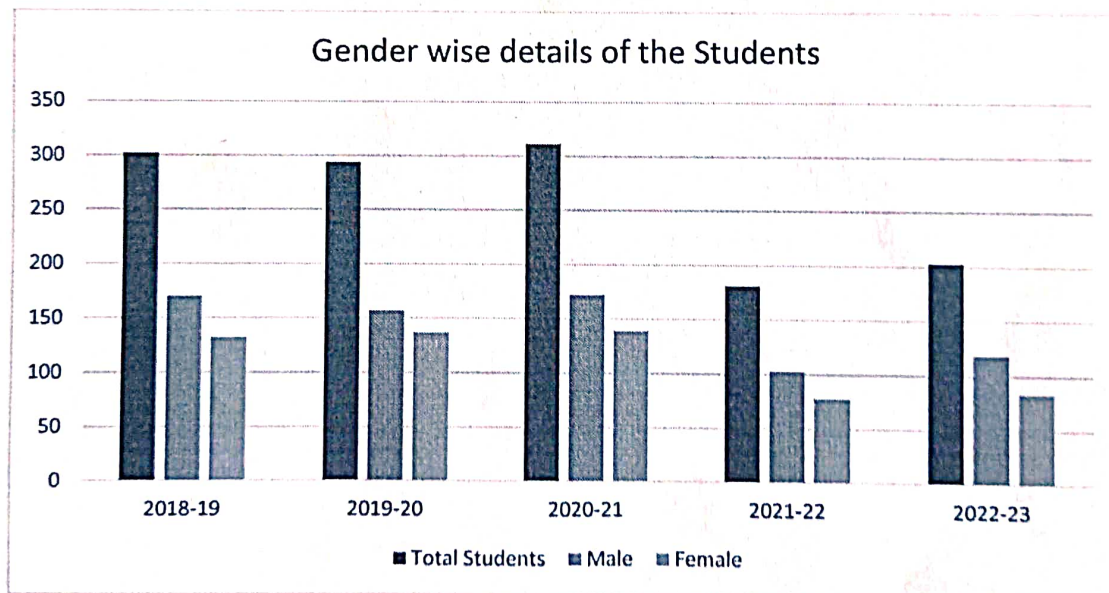
	Public Administration	B.A. III	Population Explosion
9	Geography	B.A. II	Population
		B.A. II	Gender Discrimination
		B.A. III	Empowerment of Women
10	Economics	B.A. I	Sex Composition
		B.A. I	Gender Related Development


2. Teaching, Learning and Evaluation

a. Gender segregated data on students and faculty in various departments at UG level.

Table 2.1 Gender wise details of the Students:

Sr.	Academic Years	Total Students	Male	Female	Transgender
1	2018-2019	302	170	132	0
2	2019-2020	294	157	137	0
3	2020-2021	311	172	139	0
4	2021-2022	181	103	78	0
5	2022-2023	203	119	84	0




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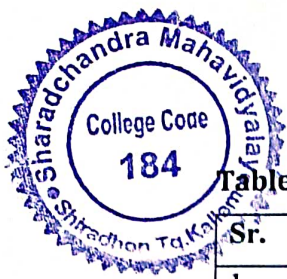


Table 2.2 Gender wise details of the Teaching Staff:

Sr.	Academic Years	Total	Male	Female	Transgender
1	2018-2019	19	17	02	0
2	2019-2020	19	17	02	0
3	2020-2021	19	17	02	0
4	2021-2022	19	17	02	0
5	2022-2023	19	17	02	0

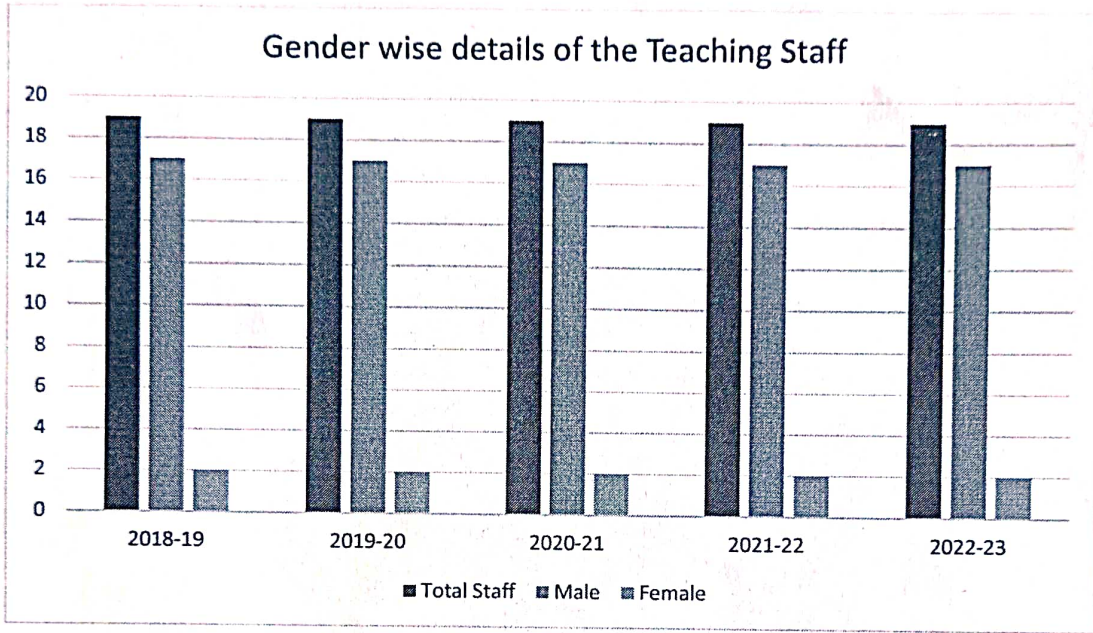
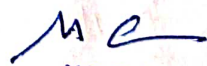


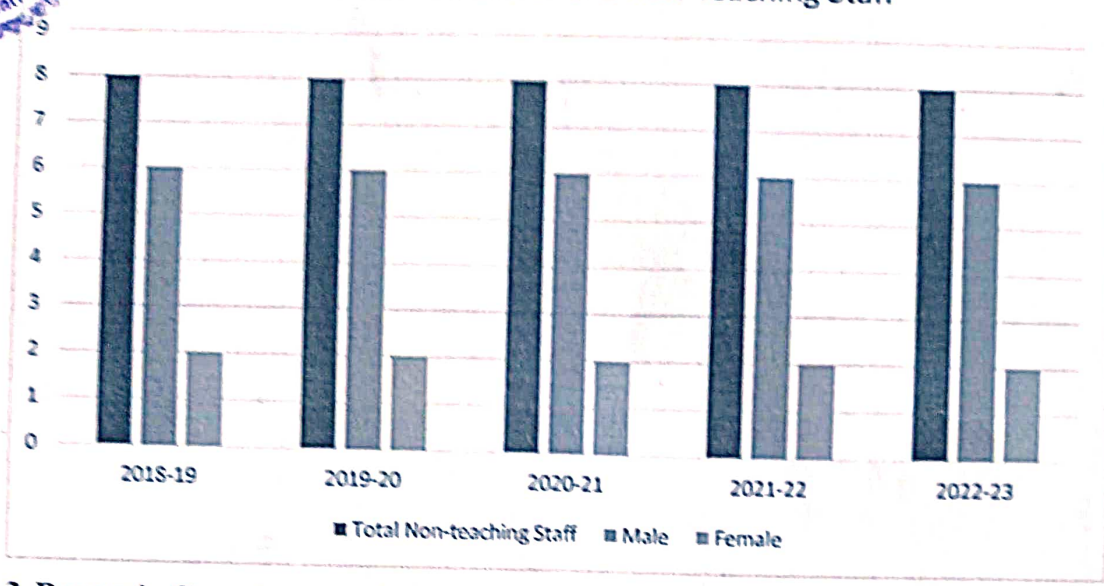
Table 2.3 Gender wise details of the Non-Teaching Staff:

Sr.	Academic Years	Total	Male	Female	Transgender
1	2018-2019	08	06	02	0
2	2019-2020	08	06	02	0
3	2020-2021	08	06	02	0
4	2021-2022	08	06	02	0
5	2022-2023	08	06	02	0


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Gender wise details of the Non-Teaching Staff

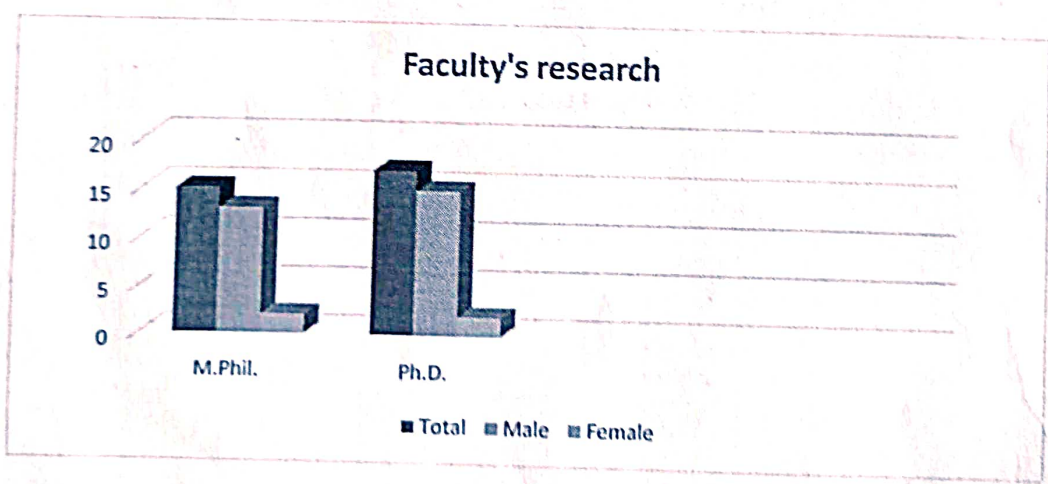


3. Research, Consultancy and Extension

- a. Percentage of women faculty actively involved in research/ guiding research students/ operating projects/ publishing and extension activities.
- b. What are the specific research topics and extension activities related to women?

Table 3.1: Faculty actively involved in research

Sr.	Research	Completed		On-going		Total
		Male	Female	Male	Female	
1	M.Phil.	13	02	--	--	15
2	Ph.D.	15	01	02	01	19

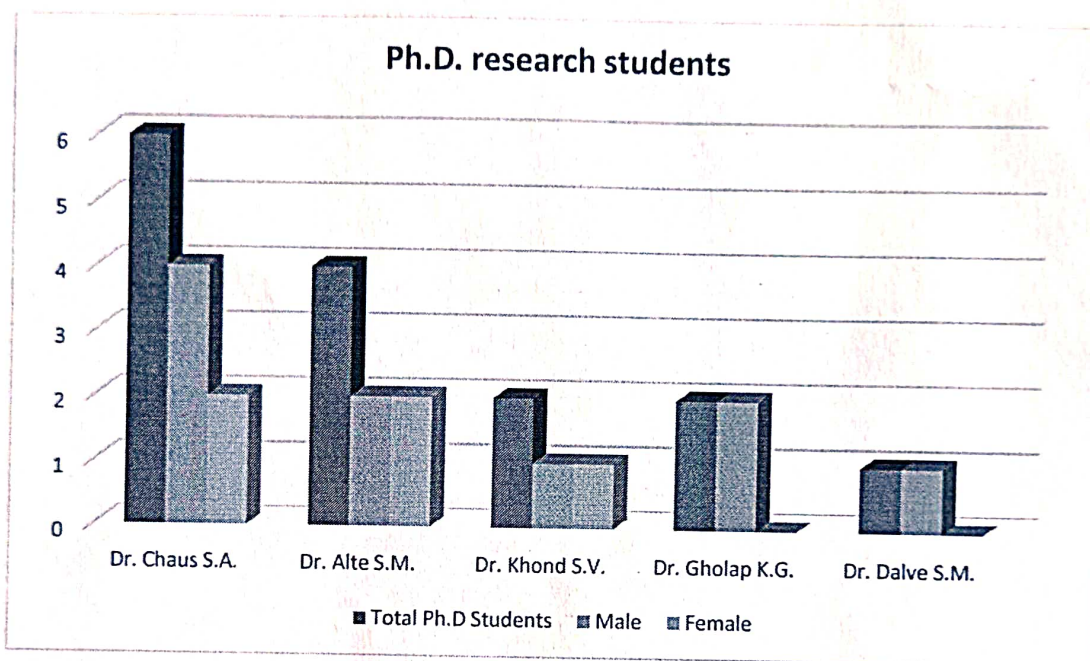


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Table 3.2: Faculty Guiding Ph.D. research students

Sr.	Name of Research Supervisors	Completed		On-going		Total
		Male	Female	Male	Female	
1	Dr. Chaus S.A.	02	01	02	01	06
2	Dr. Alte S.M.	00	00	02	02	04
3	Dr. Khond S.V.	00	00	01	01	02
4	Dr. Gholap K.G.	00	00	02	00	02
5	Dr. Dalve S.M.	00	00	01	00	01



4. Infrastructure and Learning Resource

The college has made available following facilities for girl students:

- Study Room:** Independent study room in the library provides girl students undistracted study time.
- Ladies Common Room:** There is adequate space in the Ladies Common Room and silence is maintained for girls to study. Washroom provision has also been made for girls in the Ladies Room.
- Girls Washroom:** Girls' washrooms are situated at two different places in the college with ample water supply and proper maintenance.
- Drinking Water:** Water coolers and water purifiers have been provided for boys and girls in the College campus.



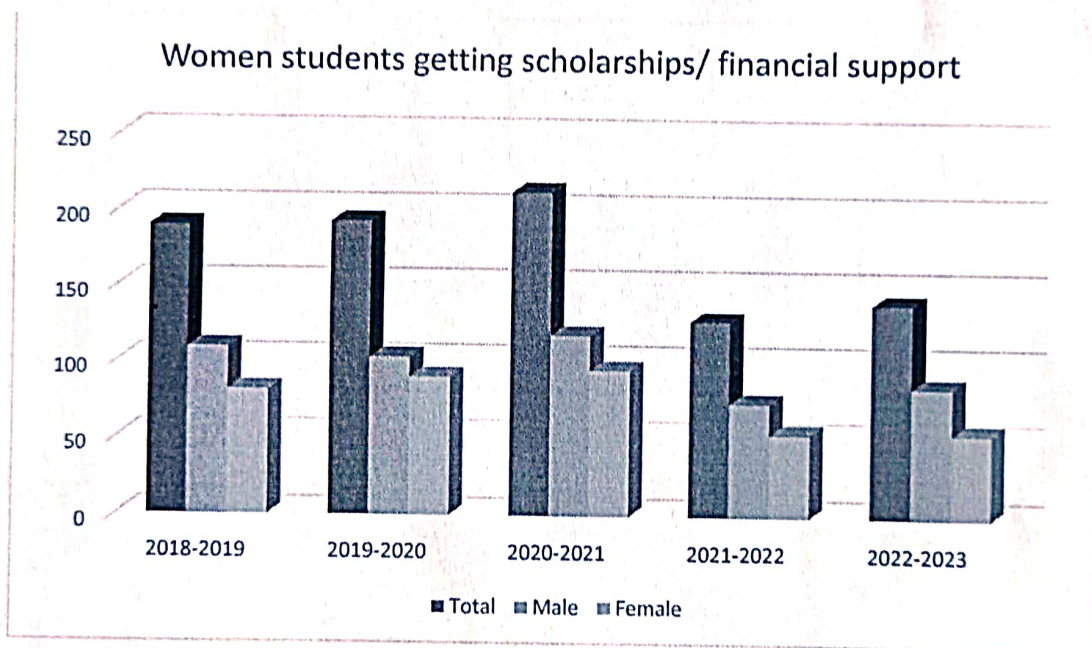
Canteen: There is a separate section in the canteen for girls so that they can comfortably consume their own food or canteen food.

5. Student Support and Progression

a. Sex disaggregated data on number of women students getting scholarships/ financial support.

Table 5.1: Number of women students getting scholarships/ financial support

Sr.	Year	GOI Scholarship (SC,ST,NT,OBC,SBC)		Minority Scholarship		Total
		Male	Female	Male	Female	
1	2018-2019	77	53	32	28	190
2	2019-2020	70	62	33	28	193
3	2020-2021	80	67	38	28	213
4	2021-2022	54	39	20	15	128
5	2022-2023	49	41	36	14	140



6. Organization and Management

The college has established a number of committees to aid girl students and ladies staff.

These committees include:

a. Anti-Ragging Committee:

Ragging is a criminal offence and UGC has notified regulations on curbing the menace of ragging in educational institutions. In order to prohibit, prevent and eliminate the

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In case of ragging, the College has formed an Anti-Ragging Committee. The students in distress owing to ragging related incidents can approach the Committee.

b. Discipline Committee:

The college has formed a Discipline Committee. The students in distress owing to Discipline related incidents can assess the committee.

c. Administrative Committees and Girl Students Representative: Becoming a student representative enables the student to develop and strengthen leadership skills, connect with various internal and external issues and problems, assist fellow students, share experiences and participate in college events for the administrative development.

d. Internal Complaint Committee: The College has constituted an Internal Complaint Committee (ICC) as per the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act and Rule 2013.

7. Healthy Practices

a. Number of gender sensitization programmes conducted.

b. Number of women- related themes and topics taken up for discussion and debates.

c. Number of leadership camps organized for the personality development of women students.

Table 7.1: Number of gender equity promotion programs organized by the institution during the last five years:

Sr.	Title of the Activity	Date (From-to)		Male	Female	Total
Academic Year 2018-2019						
1	Raksha Bandhan Programme	28/08/2018	28/08/2018	15	18	33
2	Guest Lecture on Women Self Employment	30/11/2018	30/11/2018	00	79	79
3	Celebration of Savitribai Phule Jayanti	03/01/2019	03/01/2019	10	15	25
4	Guest Lecture on Women Empowerment	04/01/2019	04/01/2019	10	10	20
5	Guest Lecture on Women Empowerment	20/01/2019	20/01/2019	35	15	50
Academic Year 2019-2020						



	Raksha Bandhan Programme	16/08/2019	16/08/2019	10	18	28
	Free Uniform for Girl Students	13/09/2019	13/09/2019	23	25	48
3	Celebration of Savitribai Phule Jayanti	03/01/2020	03/01/2020	06	15	21
5	Celebration of Rajmata Jijau Jayanti	12/01/2020	12/01/2020	08	10	18
6	Women's Health Check up Camp	13/01/2020	13/01/2020	31	19	50
7	A Programme on International Women's Day	08/03/2020	08/03/2020	09	18	27
Academic Year 2020-2021						
1	Celebration of Savitribai Phule Jayanti	03/01/2021	03/01/2021	03	11	14
2	Celebration of Rajmata Jijau Jayanti	12/01/2021	12/01/2021	06	08	14
3	A Programme on International Women's Day	08/03/2021	08/03/2021	04	08	12
Academic Year 2021-2022						
1	Covid-19 Yodha Mahila Felicitation Programme	23/08/2021	23/08/2021	18	06	24
2	Celebration of Savitribai Phule Jayanti	03/01/2022	03/01/2022	14	28	42
3	Celebration of Rajmata Jijau Jayanti	12/01/2022	12/01/2022	04	10	14
4	A Programme on International Women's Day	08/03/2022	08/03/2022	12	07	19
5	Kishorwayeen Mulinche Bhav-vishwa	19/03/2022	19/03/2022	33	17	50
6	Women's Health Check up Camp	21/03/2022	21/03/2022	33	17	50



Academic Year 2022-2023

1	Celebration of Savitribai Phule Jayanti	03/01/2023	03/01/2023	30	19	49
2	Celebration of Rajmata Jijau Jayanti	12/01/2023	12/01/2023	35	20	55
3	Women's Health Check up Camp	06/02/2023	06/02/2023	18	32	50
4	A Programme on International Women's Day	08/03/2023	08/03/2023	24	15	39

VI] Audit Framework and detailed findings

The following audit framework is used for conducting Gender Audit. The framework also lists the findings and observations for every criteria.

Sr.	Contents	Agree	Disagree	No Opinion
1	The college conducts gender sensitization program as a part of its curriculum.			
2	The college conducts gender awareness programs, such as awareness of sexual harassment, as a part of its curriculum.			
3	A women cell is set up in the college and students are aware about the women cell.			
4	A grievance redressal cell has been set up.			
5	The classroom offers equal opportunities to all genders.			
6	The library offers equal opportunities to all genders.			
7	Safe environment is available for all girl students in the campus.			
8	Adequate number of toilets are available in the campus for girls			

9	Adequate and safe transport options are available for girl students.			
10	Adequate number of security personnel are deployed.			

VIII. Conclusion:


The present analysis report shows that all of the college's policies and programs include aims and objectives related to gender equity. Additionally, the staff stated that they have no issues with the gender requirement. The college's administration and staff support gender equality and gender sensitivity, and they exhibit gender sensitive conduct, according to the Gender Audit Team's analysis. The college is considered to have many advantages and chances for creating a positive gender balance. Changes in value structure might be made gradually to address the vulnerabilities. There are undoubtedly more girls enrolling from all societal segments, and complaints about gender issues are nonexistent. With its strong resolve and dedication to gender equity, the College would undoubtedly leave its impact on the nation.



Prof. Gaikwad D. D.
 External Member

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Dr. Mrs. Mote G.S.
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 Research Guide
 Department of Sociology
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 Tq. Kallam, Dist. Beed (M.S.)



Dr. K.M. Shakeeluddin

IQAC Coordinator
 Co-Ordinator
 IQAC, Sharadchandra
 Mahavidyalaya, Shiradhon

IX. Declaration

I agree with all the recommendation and observation mentioned in this report.




 Original signed by
Principal
 Sharadchandra Mahavidyalaya
 Shiradhon Tq. Kallam



Ord. No.OSM.36/78, Dt. 30/09/1978, F-312L

Hindu Education Society, AUSA'

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शरदचंद्र महाविद्यालय, शिराढोण

ता. कळंब जि. उस्मानाबाद - ४१३५२८

Website- www.shms.ac.in

(Minority Status)

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Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

I/C Principal

Dr. S. A. Chaus
M. P. Ed. Ph. D.

Ref. SMS/2022-23/ 802B .

Date:01/12/2022

To,

Prof. Gaikwad D. D.

Head, Department of Sociology

Vasantrya Kale Mahavidyalaya, Dhoki

Tal. & Dist. Osmanabad - 413508

Subject: Regarding Gender Audit of our College.

Respected Sir,

With the above mentioned subject, you are hereby requested to be on the executive committee of Gender Audit as an **External Member**. It will be a great help for us if you assess our data from the academic year 2018-2019 to 2022-2023 regarding gender equality and recommend essential things or suggestions.

You are requested to accept and certify the audit report as an External Member. Looking forward to your support and cooperation in the successful completion of the Gender Audit of our college.

Received
[Signature]

[Signature]

I/C Principal
Sharadchandra Mahavidyalaya
Shiradhon Tq.Kallam



Regd. No. OSM.36/78, Dt. 30/09/1978, F-312L
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I/C Principal

Dr. S. A. Chaus
M. P. Ed. Ph. D.

Ref: SMS/ 871.0. /2022-23 .

Date: 25/01/2023 .

To,

Prof. Gaikwad D. D.

Head, Department of Sociology

Vasantrao Kale Mahavidyalaya, Dhoki

Tal. & Dist. Osmanabad - 413508

Subject: Letter of Appreciation.

Respected Sir/Madam

With the above subject, our college and especially IQAC thanks you very much for accepting our request as an External member on the Gender Audit Executive committee. We are looking forward to your support and cooperation in academic development in the future as well. Thanking You.

Received
[Signature]

[Signature]
I/C Principal
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Shiradhon Tq.Kallam



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Ref. SMS/2022-23/ 802 A

Date:01/12/2022

To,

Dr. Mrs. Mote G. S.

Head, Department of Sociology

Janvikas Mahavidyalaya, Bansarola

Tal. Kaij Dist. Beed - 431518


Subject: Regarding Gender Audit of our College.

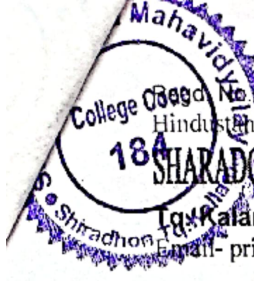
Respected Madam,

With the above mentioned subject, you are hereby requested to be on the executive committee of Gender Audit as an **External Member**. It will be a great help for us if you assess our data from the academic year 2018-2019 till the current year regarding gender equality and recommend essential things or suggestions.

You are requested to accept and certify the audit report as an External Member. Looking forward to your support and cooperation in the successful completion of the Gender Audit of our college.

Received
ISA


I/C Principal
Sharadchandra Mahavidyalaya
Shiradhon Tq.Kallam



OSM.36/78, Dt. 30/09/1978, F-312L
Hindustani Education Society, AUSA'

SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON

Tq. Kallamb Dist. Osmanabad- 413528
Email- pri.smsshiradhon@gmail.com



(02383) 220276, 220093 Fax- 220093
हिन्दुस्थानी एज्युकेशन सोसायटी औसा संचलित
शरदचंद्र महाविद्यालय, शिराढोण
ता. कळंब जि. उस्मानाबाद - ४१३५२८
Website- www.shms.ac.in

(Minority Status)

NAAC Accredited & ISO Certified

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

I/C Principal

Dr. S. A. Chaus
M. P. Ed. Ph. D.

Ref: SMS/ 871.C./2022-23

Date: 25/01/2023.

To,
Dr. Mrs. Mote G. S.
Head, Department of Sociology
Janvikas Mahavidyalaya, Bansarola
Tal. Kaij Dist. Beed - 431518

Subject: Letter of Appreciation.

Respected Sir/Madam

With the above subject, our college and especially IQAC thanks you very much for accepting our request as an External member on the Gender Audit Executive committee. We are looking forward to your support and cooperation in academic development in the future as well. Thanking You.

Received
19/1
23/1/2023


I/C Principal
Sharadchandra Mahavidyalaya
Shiradhon Tq. Kallam