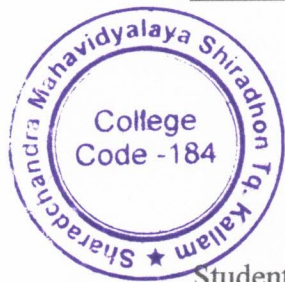


Hindustani Education Society AUSA'
SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON
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INTERNAL QUALITY ASSURANCE CELL
Feedback Analysis Report
2018-2019



Feedback on the curriculum was sought and received from the key stakeholder such as Students, Teachers, Employers and Alumni. Feedback on the curriculum was solicited and obtained from key stakeholders, including employers, teachers, students, and alumni. The range of criteria utilized to gather the input was deliberately selected to highlight both the curriculum's strengths, which might be expanded upon, and its shortcomings, which would necessitate the implementation of corrective action. The parameters used made it possible to evaluate the curriculum's general and discipline-specific features.

In the academic year 2018-2019, 'Students Feedback Form on Curriculum' is collected by the departments of English, Hindi, Marathi, Urdu, Geography, Library & Information Science, History, Economics, Political Science, Sociology and Sports from their students. Approximately 206 students participated in filling the form. 'Teachers Feedback Form' is collected from the various college teachers in the jurisdiction of the university by the subject departments. Approximately 20 teachers participated in filling the form. 'Employers Feedback Form' is collected from the various wholesale shop owners, businessmen, industry, dealers, etc. by the college feedback committee. Approximately 10 employers participated in filling the form. 'Alumni Feedback Form' is collected from the successful students of our college. Approximately 20 alumni participated in filling the form.

Some of the Suggestions given by the stakeholders:

- Good and Satisfactory
- Extra theory Lectures to be arranged.
- Study tours to be organized.
- Information related to students should be available on online what's app group.
- Teaching facilities like ICT tools.
- The need of CBCS Syllabus.
- Books of latest editions should be purchased in library.
- It is the need of the hour to explore the history of marginalize.
- Time period should be precise.
- Skill oriented courses must be included in the syllabus.
- Research on local histories is essential in the curriculum.
- Sports events should be organized.
- Reference books should be mentioned in the syllabus.
- Very nice curriculum.




I/C PRINCIPAL



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INTERNAL QUALITY ASSURANCE CELL Action Taken Report on Feedback 2018-2019

The findings from the analysis of stakeholder feedback on curriculum have been communicated to the Management, CDC and IQAC. Besides following actions were taken –

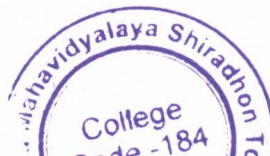
A meeting of IQAC with feedback committee was held on 05/04/2019 to discuss the modalities for collection and analysis of feedback from different stakeholders.

Feedback analysis report was discussed in IQAC meeting in detail. Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad, so we have to follow the recommended syllabus decided by the University. But we can suggest some changes to the members on the Board of Studies or concerned authority. It is decided to forward feedback analysis report and suggestions to the parent university.

We have taken following actions:

- Feedback analysis has been done and discussed with teachers.
- Most of the students are satisfied with the syllabus.
- The Students suggested enriching teaching facilities like ICT tools.
- Most of the students stated the need of CBCS Syllabus.
- Teachers are asked to undertake more experiential teaching learning process.
- Teachers are agreed with the syllabus. They addressed the need to adopt new techniques/strategies of testing and assessment of student.
- The employers also reported that they would like to recommend our students to other organization.
- The alumni of the college are also satisfied with the curriculum.
- The alumni of the college are happy to guide our students and support everything to achieve their aim.
- Faculty member, Dr. K.M. Shakeeluddin is member on the Board of Studies at the University. So he is informed about required modifications in the curriculum. The college also forwarded the same to the parent university.


Co-Ordinator
Sharadchandra




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Sharadchandra Mahavidyalaya