



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SHARADCHANDRA MAHAVIDYALAYA SHIRADHON

SHIRADHON TAL. KALAMB DIST. OSMANABAD

413528

www.shms.ac.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shiradhon is a hamlet in the Indian state of Maharashtra, located in the Kallam Taluka of the Dharashiv (Osmanabad) District. It is a part of the Marathwada area. This village is among the developing ones. The majority of the villagers work in agriculture-related fields. They are denied access to opportunities and higher education.

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajnagar (Aurangabad) since June 2001. Hindustani Education Society, Ausa has started Sharadchandra Mahavidyalaya in rural, backward and mofussil area of Osmanabad district. This college is a co-educational institution recognized by UGC under section 2(f) and 12(B). It is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad (MS).

The founder president Principal N. B. Shaikh (M.A. B.Ed.) is retired headmaster. He is well versed learned authority who has founded the education society to impart primary, secondary, Higher secondary and graduate level education along with Junior colleges 40 years ago. The president of society Dr. Afsar Shaikh (M.A., Ph.D.) is heading from English Department of Azad college, Ausa. He had been member of Ausa Municipal Council for 15 years and then he is President of Ausa Municipal Council for 10 years.

I/c Principal Dr. Chau S. A. is (M.P.Ed., Ph.D.) having 23 years of experience in higher education as a Physical Director, and as a Vice-Principal for more than 6 years and principal for more than 10 years. He has co-operated a lot in conducting Examinations, Games, and Affiliations through various committees at University level and Inter University level which is proved asset to the college.

The college has efficient teaching and non-teaching staff. It is striving for the welfare of the students by providing quality education to face the challenges of the new globalized world. College is accredited twice by NAAC. For first time we 'B' Grade (CGPA 2.40) in 2014. HEI is an ISO 9001:2015 certified. Academic and Administrative Audit is done by parent university. Green Audit and Energy Audit is done by external agency.

Vision

The Management and the Staff of the College are committed to create an atmosphere in the campus that is conducive to fulfil its vision. ***“Education to minority and rural students to make them self-reliance and self-enlightened in their life”*** is the vision statement. The institution provides a healthy environment for inculcating the values of tolerance, harmony towards cultural diversities among the students and provides equal opportunities to all students.

Mission

“To impart higher education for overall development of students making them responsible citizen of India.”

In accordance with the mission of the college, we strive for the personality development of our students and

make them a socially sensitive and responsible person. The college organizes various extracurricular and extension activities to promote institute-neighbourhood relations. Considering the moral responsibility towards the society, the students of our college actively participate in social service related activities. This helps them to become aware of the social issues and accordingly work for the welfare of the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Committed Management and dedicated staff.
- Qualified Teaching staff.
- Active sports unit.
- Effective teaching-learning.
- Effective feedback system.
- Good research and book publication.
- Registered Alumni Association.

Institutional Weakness

- No Incubation center.
- No any P.G. programmes & Research Center.
- Limited IT related infrastructure.
- No any scope for internship.
- Meagre funding from Alumni.

Institutional Opportunity

- Opportunities to tap the research funding.
- Scope for starting career oriented courses.
- Scope for starting P.G. and Research Center in Geography.
- Potential to receive Best College award in University.

Institutional Challenge

- Sustenance of quality initiatives.
- Successful implementation of NEP.
- Increase class attendance.
- ICT enabled training to faculty.
- Establishment of industry-institution linkages.
- Reduce dropout of girl students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Though the institution does not enjoy the freedom to frame the curriculum, the implementation of the curriculum is made effective. The college imparts sincerely in the line with its goals and objectives to ensure academic programmes. The University has adopted the Semester examination pattern. Since the assessment is objective, the college takes a lot care in the implementation of the curriculum. Different extension departments are available to support curricular activities. Faculty members incorporate Information and Communication Technology (ICT) facilities which are an integral part of our teaching-learning methodology. Different methods of teaching-learning are used to get all the students involved in teaching-learning programs. Students are also encouraged to work with various forums of the college such as National Service Scheme (NSS), Women's Cell, and Cultural activities etc. the Institution has developed the feedback system. The Principal is in touch with the faculty and continuous follow up is taken.

Teaching-learning and Evaluation

The first meeting is arranged at the very first day of the Academic Year. The various committees are formed and annual teaching plan is prepared. The college has formed the Admission Committee. All the Heads of the respective departments of the college are the members of the Committee. The admission process is transparent. The time-table is prepared and strictly followed. The regular assessment of the students is done through the internal assessment. To increase the participation of the students in the competitive examinations, free coaching on Competitive examination is provided. The Spoken English helps them to speak effectively. The students are supported with the Computer lab. General Knowledge based examination is the regular practice in the institution.

Research, Innovations and Extension

The institute encourages and motivates its staff to pursue research activities. The fifteen members have completed their Ph.D. and the remaining are registered for it. The member of the staff presents paper in seminars, conferences and workshops. The articles are also published in National and International journals. To promote the research activities, the proposals of two national seminars are sent to UGC. The students of the college are included in research and extension activities.

The institute has made available computer lab, internet and library facility for the research work. The college has the NSS unit. The NSS unit undertakes the extension activities. The last camp of NSS was organized at Pimpri. The college also made a good impression in sports. Our students knocked the national level.

Infrastructure and Learning Resources

The institute has two storied building with the campus area 3036.24 sq.mts. and 1560.28 sq.mts. built up area. The institution has contributed a good deal in infrastructure facilities by providing pure drinking water, staff room, ladies room, computer lab, mirror boards, black boards, and well furniture and so on. Internet facility is made available to staff. The copier machine is made available in Library so that students can get the photocopies on cheaper rate. Biometric attendance also introduced. The CCTV cameras are set. The generator, inverter facility is made available. The text books, reference books, magazines, periodicals and journals are available in the Library.

Student Support and Progression

The Institution works for educationally and economically backward and rural students. Many of our students are from economically weaker strata of the society. The college provides financial assistance to these students which are received from central, state and other agencies. The members of staff assist the economically weaker students with financial support. The college has the Discipline Committee to monitor the activities of the students. The teachers regularly provide counseling to the students. College takes much care of students with physical disabilities. Humanitarian treatment is given to physical disabled candidates. The Institution encourages students to participate in various competitions at various levels. The First Aid facility is made available in the campus. The Institution also takes care of weak and slow learner students. For the slow learner students, the Institution arranges Remedial Classes. The students are also supported with the sport facility. We are concerned about Dropout problem of student and measures have taken regarding this.

Governance, Leadership and Management

The institution has ensured an efficient internal coordinating and monitoring system for effective implementation and improvement. The college promotes a culture of participative management. The institution has Local Management Committee. The members of the committee are from teaching, non-teaching staff and from the management. The policies are planned and implemented under the guidance of the Principal and the Management. The Management always encourages and motivates the members of the staff for their involvement in the improvement and development of the institution. Regular Audit of all accounts is done. Institution takes care of vitalization of students, teachers, and other staff. Management conducts regular meetings implementation is done as per the constitution of the institute. Institution gives staff the extension, permanency, payment, educational and material support in problematic conditions. There is Grievance Redressal Cell.

Institutional Values and Best Practices

The institution has adopted good practices. The members of the staff, principal are regularly in touch with the parents of the students. The financial assistance is provided to the needy students. The extra books for further study are also provided by the staff to the students. Personal counseling is done. The audio-video aids, CCTV, Projector, Camera and computers are made available. The institution is environment conscious. The campus is made plastic free.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHARADCHANDRA MAHAVIDYALAYA SHIRADHON
Address	Shiradhon Tal. Kalamb Dist. Osmanabad
City	Shiradhon
State	Maharashtra
Pin	413528
Website	www.shms.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sajed Amar Chaus	02473-297584	9595785402	02473-297584	iqac.sms@gmail.com
IQAC / CIQA coordinator	K.M. Shakeeluddin	02473-261100	9730881400	02473-261100	khazishakeeluddin@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority Status Letter.pdf
If Yes, Specify minority status	
Religious	Religious
Linguistic	
Any Other	

Establishment Details				
State	University name	Document		
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	21-08-2009	View Document		
12B of UGC	12-03-2013	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shiradhon Tal. Kalamb Dist. Osmanabad	Rural	3.6	1560.28

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English,	36	HSC Passed	English	120	37
UG	BA,Hindi,	36	HSC Passed	Hindi	120	65
UG	BA,Marathi,	36	HSC Passed	Marathi	120	80
UG	BA,Urdu,	36	HSC Passed	Urdu	120	39
UG	BA,History,	36	HSC Passed	Marathi	120	97
UG	BA,Economics,	36	HSC Passed	Marathi	120	59
UG	BA,Public Administration,	36	HSC Passed	Marathi	120	49
UG	BA,Political Science,	36	HSC Passed	Marathi	120	44
UG	BA,Sociology,	36	HSC Passed	Marathi	120	70
UG	BA,Library Science,	36	HSC Passed	Marathi	120	38
UG	BA,Geography,	36	HSC Passed	Marathi	120	56

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				7				13			
Recruited	0	0	0	0	6	0	0	6	11	2	0	13
Yet to Recruit	0				1				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	6	2	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	6	0	0	8	1	0	15
M.Phil.	0	0	0	0	0	0	3	1	0	4
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	100	0	0	0	100
	Female	121	0	0	0	121
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	27	33	40	26
	Female	8	13	16	15
	Others	0	0	0	0
ST	Male	2	0	1	0
	Female	2	0	0	0
	Others	0	0	0	0
OBC	Male	18	10	10	8
	Female	16	18	20	12
	Others	0	0	0	0
General	Male	78	85	83	45
	Female	78	74	70	42
	Others	0	0	0	0
Others	Male	42	29	37	21
	Female	31	32	34	12
	Others	0	0	0	0
Total		302	294	311	181

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Response: The institution offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects and courses from different areas as per NEP 2020. As the institute is an
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	<p>affiliated college, we follow curriculum designed by Parent University. B.A. Programme have elective as well as CBCS mechanism. For elective programs students have freedom to opt the subjects of their choice. The faculty members participates in Faculty development programs and seminars on New Education Policy 2020 to understand NEP. The college also organized one programme dated 14.05.2022 and a joint state level workshop dated 19.03.2024 on NEP to orient faculty and staff. Further, the admission process was streamlined with respect to the NEP as per the University guidelines. The IQAC coordinates and encourages to the faculties to arrange interdisciplinary programmes in collaboration. Further, the departments are asked to sign Linkages between the faculty departments of other colleges. The college offers 08 open electives (OE) under Faculty of Arts. The College is preparing to have more of multi-disciplinary subjects and tries to identify the programme learning outcomes along with courses outcomes.</p>
2. Academic bank of credits (ABC):	<p>Response: The Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad which has implemented the Scheme of Bank of Credits (CBCS) from the academic year 2022-2023. In tune with the Parent University, the institute worked on Academic Bank of Credits. Accordingly, the college has been informed to create ABC accounts of all first year students in Digi Locker. The institute has opened ABC accounts of the First Year Students at the time of Admission. The first year students have created their ABC accounts and their ABC IDs are forwarded to affiliated university.</p>
3. Skill development:	<p>Response: The institution organizes certificate courses, guest lectures, and workshops to enhance Soft Skill among teaching, non-teaching staff and students. The department of English, Marathi, Hindi and Urdu celebrates Language Days. The department of English has organized skill-based programmes such as “Conversational English” on 07.01.2023 and “Communication Skill & Soft Skills” on 17.02.2023. The department of sports through various sport activities inculcates team work spirit, leadership qualities, competition, tolerance, psychological fitness etc. skills among students. We are trying to apply appropriate techniques, resources, and modern</p>

	<p>ICT tools with an understanding of the limitations. The curriculum allows for project-based learning, where students work in groups to understand the value of teamwork, develop leadership qualities, communicative and presentation skills.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Response: The institution is in rural area and well surrounded by the rural culture where majority of the people do agriculture related activities. It is said that the language of the rural people is pure as it directly comes from their heart. The college being religious and linguistic minority has four language departments: Marathi, Hindi, Urdu and English. All these departments organize programmes and celebrate Language Days. They also organize certificate courses, guest lectures, and workshops to enhance the knowledge of Indian language and culture. Elocution and poetry recitation competitions organized with a focus on various sociocultural issues. They also visit nomadic tribes located nearby and try to learn and analyse their customs, culture and language such as Pardhi tribe, Laman/ Banjara tribe, Kaikadi, Ghisadi, Thakur etc.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Response: The Institution offers 11 Programs and 161 Courses. Every course's syllabus states the course objectives. Each syllabus's subjects are aligned with the learning objectives. COs, POs, and PSOs are uploaded on institutional website. College ensures attainment of COs, POs, and PSOs. Practices for teaching and learning are chosen in accordance with the goals to be met. Exam questions are made to gauge students' aptitude for achieving certain learning outcomes. The assessment are planned to achieve stated objectives and outcomes. The College also makes an effort to understand that a pursuit of knowledge is a life-long activity which will lead students to a successful life.</p>
<p>6. Distance education/online education:</p>	<p>Response: The institution partially utilizes this method of instruction, but it intends expansion in the future. The college is trying to apply appropriate techniques, resources, and modern IT tools with an understanding of the limitations. Keeping in view the convenience of the student, the various technological tools used by the faculties during the Covid 19 pandemic lockdown. Teachers use various online teaching platform like Google Classroom, Zoom, Google Meet etc. Students make use of Facebook</p>

links, you-tube links for learning. College promote learners for online education at various MOOC platforms.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Response: On August 25, 2019, the college established the Electoral Literacy Club. Through practical experience, the Electoral Literacy Club seeks to educate college students about their rights as voters and to acquaint them with the registration and voting procedures. Another goal of this club is to encourage young people and prospective voters to vote. The aims of ELC are to instruct people about voter registration, the election process, and the use of EVMs and VVPATs.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Response: The college's Electoral Literacy Club is functional. The Electoral Literacy Club includes both teacher and student representation. The members of the Electoral Literacy Club (ELC) are as follows: Serial No. - Member's Name - Designation 1 Dr. R. R. Sayyad is Chairman; 2 members are Dr. Mrs. S. M. Patel, 3 Dr. S. M. Alte, 4 Mr. R. R. Bhise, 5 Dr. F. A. Tamboli, and 6 Miss. Gore Rutuja Balasaheb, and 7 Ku. Ghogare Prithviraj Meghraj are student representatives.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Response: The college observed National Voters Day on 25th January and Constitution Day on 26th November every year. An Invited Talk on National Voter's Day is organized for voter awareness On October 04, 2020, a special campaign was held to raise awareness of the new voters. A Rally was arranged on 25th January 2024 for enhancing participation of voters in Loksabha Election to be held on 7th May 2024. A special drive for new voters' registration was organized on 02 August 2023.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Response: The Political Science and Public Administration departments conduct projects related to survey on new voters in our region in the future. In addition, we plan to host events that promote democratic ideals and boost voter turnout.</p>

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

Response: On August 02, 2023, a special campaign was held to raise awareness of the new voters program. On January 25, 2024, a special registration drive for new voters was held. Due to collective efforts, 30 new voters enrolled. NSS volunteer students actively participated in this campaign.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
206	181	311	294	302

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 18

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	17	17	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
573444	199468	119744	133666	211643

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our institution follows the curricula prescribed by the affiliating University. The college ensures effective curriculum delivery through a well-planned systematic manner and documented Process. Planning for effective implementation of curriculum is done at the beginning of academic year with a focus on the objectives and goals of the institution. There is well representation of our faculties in Board of Studies in our university.

Academic Calendar: Academic Calendar is prepared by the IQAC under the guidance of the principal at the onset of the academic year. The academic calendar is in accordance with the academic calendar of the affiliating university. The academic calendar specifies the commencement of academic session, teaching-learning schedule, CIE, co-curricular activities to be organized, holidays, end semester examinations etc. Academic calendar is uploaded on college website

Time table: At the beginning of every year time table committee frames the time table as per the curriculum and upload on institution website and also displayed on the notice board.

Each department prepares an Academic Plan as follows;

Teaching plan: The Principal conducts meeting with all departments and suggests to prepare academic teaching plan. HoD's conduct departmental meetings & prepare departmental time table and distribute the workload accordingly assigned and areas of specialization. Every faculty member prepares and submits annual teaching plan to IQAC.

Teaching Diaries: Every teacher prepares teaching diary including time of lecture, topic and sub-topics taught etc. The HoDs and the Principal take review of the diary at the end of every month. The Principal suggests for the effective implementation of curriculum if any.

The institution takes the lead and uses a variety of student-centered initiatives to make learning more socialistic, experiential, and participatory. As part of experiential learning, colleges ensure that students participate in study trips, projects, and field work/visits. With the conventional techniques, a variety of instructional aids and ICT techniques, the curriculum is efficiently delivered through lectures, presentations, Q&A sessions, assignments, and group discussions. Study materials are supplied by teachers in the form of notes, PDFs, PPTs, videos, and other files that are also posted on the college website. Every year, certificate programs are offered in concerned subject. Each semester, IQAC reviews the completion of the syllabus.

Examination committee monitors overall evaluation. Each department conducts continuous assessment through class tests, tutorials, group discussions, seminars etc. The record of internal assessment is maintained and verified with documentary evidences.

IQAC collects feedback on curriculum, and CIE. The suggestions are analyzed and taken into consideration to ensure that the stated objectives of the curriculum are achieved. The stakeholders are aware about the Continuous Internal Evaluation of every department.

The remedial/bridge coaching scheme is implemented for the slow learners.

The faculty members are engaged in various examination duties such paper settings, answer book assessment, invigilation, practical supervisors etc.

There is a well representation of faculty members on **Board of Studies**. Two faculties are BoS members in various subjects. They are actively engage in curriculum design.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 16

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)**1.2.2**

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 22.18

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
145	0	0	55	87

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The College follows the syllabus designed by affiliated university. Many courses are linked directly or indirectly with cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and results a strong holistic development among students. The institute focuses on effective implementation through various activities organized throughout the year as part of the curriculum.

Professional Ethics:

Professional ethics are taught to students as part of their holistic development. Importance of group work and imbibing leadership is being taught. Ethical practices such as truthful information, facts, and unprejudiced approach are taught in content of syllabus. Issues of professional ethics are addressed in the curriculum of Sociology, Political Science, Economics, Public Administration and History. The College

offers Certificate courses and Skill based courses to add skills and orient students towards Professional ethics.

Gender Sensitivity: The cross-cutting issues related to gender are reflected in the curriculum of Sociology, Political Science, Hindi, Marathi, Urdu, English etc. The College has Women Grievance Redressal Cell, Anti-ragging cell, counselling committee and discipline committee to provide counselling to students, promote gender equity among students and also deal with related issues of safety and security of female students. We observe international Women Day on 8th march. There is separate reading section for girls in Library. Besides this the institute organizes gender sensitization programmes related with cross cutting issues such as women rights, gender equality, health and hygiene etc. We organize seminars, conferences, guest lectures that help in gender sensitization.

Human Values:

The Political Science, History, Public Administration focuses on human values. Literature and languages promote human values like equality, brotherhood and integrity. Scientific Methodology and Current Affairs nurtures a scientific temper among students. Environment Studies brings consciousness and its impact on everyday life. Co-curricular Activities such as Beti Bachav Beti Padhav, Cleanliness Campaign, Awareness rallies, Disaster management camps, cultural activities etc. inculcate human values in students and staffs.

We also celebrate National days, birth and death anniversaries of great personalities, Teacher`s day, Voters Awareness Day, International Yoga Day, World Environment Day, Youth Day etc. which imbibes the national values in the students.

Environment and Sustainability:

A separate compulsory core course on Environmental Geography is included in B.A.T.Y. curriculum. Literature in languages and social sciences promote the awareness about environment: protection, conservation and sustenance. Environment Day, Wildlife Day, Earth Day, Ozone Day, Water Day etc. are annually celebrated. The Institute organizes enrichment programmes like Tree plantation, Environment, seminars, workshops, guest lectures, industry and field visits.

We make student aware about the importance of water conservation, waste Management, E-waste Management, Plastic Eradication for preserving the environment. The College planted 240 trees in 3 acre area with the help of the Department of Social Forestry, Kalamb. Vermicomposting and rain water harvesting practiced in the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 11.65

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 24

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 97.17

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
119	97	118	131	118

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 90.38

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
54	50	60	61	57

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	72	60

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 12.12

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college enhances students' learning experiences by using student-centered methods such as experiential learning, participatory learning, and problem-solving methods inside and outside the classroom. The entire process of the college is student centric and emphasizes on their holistic development. Various activities and programs are organized by each department every year. CDC and IQAC encourage teachers to attend Seminars, Conferences, Orientation Courses, Refresher Courses, Short Term Courses and Faculty Development Programmes, (FDP) involving innovative teaching methods.

Experiential Learning:

The college conducted experiential learning through industrial visits, field trips, study tours, creation of wall magazines etc. This activity broadens the knowledge and wisdom of the students. Also practical and theoretical knowledge is acquired. Department of Geography organizes field visits to geographical locations and industrial sites. In these field visits, students observe the sites. The History Department visited historical places like Sant Gorobakaka, Ramalinga Appa Lamture Museum, Raigad Fort etc. and asked the students to prepare a report of their visit which would give them the experience of observing human history. Marathi, Hindi, English and Urdu departments share their experience of novels, plays, short stories and poetry through screening of video clips etc. On behalf of the Department of Political Science, organized voter awareness etc. The Economics Department organizes lectures on how the Bank's business operations are conducted. Sports Department organizes various types of sports competitions.

Participatory Learning:

Participatory learning plays an important role in the actual learning process of our college. Teachers motivate students to participate in various activities like literary and social science associations, class seminars, group discussions, wallpaper publishing, study tours, debates, elocution competitions, essay writing competitions, projects, games, quizzes etc. Students actively participate in every activity. Skill based certificate courses enable students to participate.

Problem solving method:

Group discussion, role play, student-teacher interaction, parent meeting etc. are useful in solving related problems. The college organizes expert lectures which are helpful in solving related problems. Departments of Geography, Sociology and Economics have interacted with students to solve problems like water problems, farmer suicides in Maharashtra, problems in Indian tax structure. The NSS department has adopted Mauje Pimpri village for three years and organizes regular camps there. Also, many social awareness programs are organized like Gram Swachhta Bharat Abhiyan, plastic free zone, tree plantation, disease diagnosis camp, animal disease diagnosis, environment conservation etc. Student-centered approaches are seen very positively in student outcomes and behavior.

Use of ICT by Faculty:

The organization adopts ICT enabled techniques. The institution uses social media effectively to enhance the learning experience and transfer administrative information. We used ICT enabled tools to teach education during the covid-19 pandemic YouTube, Email, WhatsApp group, Telegram group were used

as platforms to communicate, provide materials and share information Google Classroom was used to manage and post curriculum related information goes Online classes like learning materials, quizzes, assignments etc., Zoom, Google Meet, Microsoft Teams platform are also used. Recordings of video lectures are made available to students for long-term learning and future reference.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 94.44

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 82.35

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	14	13	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Examinations are an important component of the academic curriculum. The System of Continuous Internal Evaluation (CIE) is an assessment framework for monitoring the gradual progress of students. As an affiliated college the institution conducts internal evaluation as per the guidelines given by the university.

An Examination Committee is constituted to coordinate the internal and external examination activities and to communicate the examinations to the students and teachers.

Academic calendar is prepared at the beginning of the academic year and made available on the college website and notice boards. This way students know the dates of class tests, assignments in advance so they can plan accordingly. Dates and schedule of internal assessment are intimated to students in advance for transparency in internal assessment. Internal assessment includes internal component tests, student seminars, question-answer sessions, tutorials, group discussions. Component tests and tutorials are conducted regularly as per the schedule given in the academic calendar. After evaluating the answer books the internal assessment performance of the students is displayed on the notice board. And answer books are distributed to students for self-evaluation.

Mechanism for redressal of grievances related to internal examination:

An examination committee is constituted to solve the problems related to the evaluation process at the college institute level. A student is free to communicate with the teacher concerned if there are any complaints regarding the internal examination evaluation. If a student is not satisfied with the marks obtained even after resolution by the teacher, he can represent the same to the concerned HOD or Principal. All such representations are taken positively and re-evaluated by other teachers if necessary.

Mechanism for Redressal of Grievances Related to University Examinations:

The University has a well-organized mechanism for redressal of grievances related to the University examination process. After declaration of university examination results students can contact the college for redressal of any examination related grievances. The duly filled and signed form of the applicant is to be submitted to the Principal of the College within twelve days of the declaration of result. The college collects the forms/fees from the students and submits them to the Director of Examinations and Evaluation Board of the University. Students can get photocopies of answer books and marks verification is made available to students. Students who are not satisfied with their marks in the university examination can apply for reevaluation. The evaluation process is conducted by two subject experts. The University has kept the entire process transparent and time-bound. In the wake of Covid-19, the University conducted online examinations for 2019 - 2020 and 2020 - 2021. Most of the students faced connectivity and login issues. The university had appointed an IT coordinator in the college to solve these problems of login and submission of online tests.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution offers UG programmes under the faculty of Arts. The vision, mission and goals of the institute adheres to Program Outcomes (POs) and Course Outcomes (Cos) offered by the affiliated University. Each programme has specific goals and objectives. The Programme Outcomes are mentioned by the affiliating university in the syllabi prescribed to each class. In the beginning of every academic year the programme outcomes are verbally communicated to the students. Course Outcomes and Learning Outcomes depend upon the nature of course and the subject concerned. There are some universal learning outcomes which are inherent in every syllabus. Course outcomes are discussed with the students in the classrooms by concerned teachers and encouraged to learn and imbibe the course outcomes. They are also percolated to students through organization and participation of co-curricular and extra-curricular activities. Every department plans and conducts all activities enlighten of the POs

and COs. The outcomes are conveyed to the parents and alumni in Parent- Teacher and Alumni Meet. The POs and COs are also displayed on institution website.

Programme Outcomes (POs) contain creating and developing skill/ aptitude/ ability/ capacity among students that is Generate employment and entrepreneurial skills, Develops critical thinking and problem solving skills Enhance ability for effective communication skills and competitive spirit, Creation of scientific temper, Political Consciousness, Ethics and good citizenship with soft skills development, Constructive social work through women empowerment, gender equity, Awareness about Sensitivity to Environment and Research. There are certain ways to assess whether the POs and COs have been achieved or not. CIE is followed to analyse the attainment levels of POs and COs. The performance of students in university examinations, internal examinations, achievements in the placements, sports, cultural and extension activities ensures the outcome of the programs. The various methods are used for measuring the attainment of each PO's, and CO's. Direct methods are provided through university examination by observations of students' knowledge and skill whereas indirect assessment method comprises from students' feedback, employability and progression to higher education. For the assessment of students, formative and summative approaches are followed to get intended learning outcomes.

Formative Assessment: The teaching-learning and assessment processes are reviewed by the IQAC through academic and Administrative Audit. As a part of continuous evaluation unit tests, group discussions, assignments, Seminars, and projects are conducted. Records of academic results and other achievements are maintained by the departments. The feedback obtained from students on the teaching-learning process help to understand the expected learning outcomes.

Summative Assessment: The summative assessments includes assessment in theory and practical examinations conducted by university. The institute analyzes course-wise results and the faculties are instructed to initiate measures to improve student's performance in the examination accordingly. Beside these there are many other ways for measuring the program outcomes. The student's overall performance is evaluated on the basis of involvement in curricular, co-curricular, extracurricular, sports, cultural and N.S.S. activities as well as his behavior on and off the campus help to judge the programme or course outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college often focuses on attainment of Programme outcomes and Course outcomes. The IQAC has a strategy to implement the various activities to enhance the quality of higher education. The mission of the college is “To impart higher education for overall development of students making them responsible citizen of India” which indicates that the approach of the college towards holistic development of the students. The college offers one programme of B.A. including eleven subjects such as Marathi, Hindi, English, Urdu, Economics, History, Sociology, Political Science, Public Administration, Geography, and Library Science. The college runs various certificate courses. The college systematically makes plan to evaluate the students from the first year to the third year. The purpose of the student’s academic journey is elaborated through the Principal’s address, expert lectures, and class room interaction.

Mechanism:

Attainment of programme outcomes and Course outcomes at college level are evaluated through Direct Method and Indirect Method which helps to improve the education quality of the college and graduates.

Direct Method: At the end of the each term, the university conducts the semester examination to evaluate the attainment of the POs, PSOs and COs. The teachers participate in the assessment process of the answer sheets of the students. At the time of assessment, teachers also assess the attainment of POs and Cos of the students. The result analysis by each department is also one of the methods to check the attainment of POs and COs. The result of students at university examination is displayed in exam department which is also taken into consideration while assessing the achievement of the particular department. The examination committee initiates to record its observation and suggestions for further improvement. Class tests, quiz- competitions, group discussion, class seminars, field projects etc. are conducted for the evaluation of POs and Cos. Study tours, industrial visits, field visits, and experiential learning are also the part of the evaluation of the attainment of the programme and course outcomes. Various competitions such as Elocution, Essay-Writing, Debate, Wall-Poster, Rangoli, etc. are organized for the evaluation of the outcomes. Annual practical examinations of the students of Geography and Library Science are carried out at the college level with the presence of External Examiners appointed by the University. In these examinations too the attainment of POs and COs are evaluated.

Indirect Method: Evaluation of attainment of programme outcomes and course outcomes is done through indirect method at college level such as feedbacks are collected from the students, alumni, parents during their meet. These are the ways used to check the attainment of POs, PSOs and COs by the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 73.65

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
47	38	27	78	70

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
57	66	65	87	78

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 45.25

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
45.25	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Aims and Objectives

Aims

- To inculcate the spirit and culture of research amongst faculty and students.
- To enhance interaction and co-operation between researchers for interdisciplinary and multidisciplinary work.
- To forge academic and research collaborations with various research institutes.

Objectives

- To organize research promotion events like conferences, seminars, workshops, invited lectures,

webinars.

- To motivate faculty for doctoral and post doctoral research.
- To promote research publications.

The institution promotes and inculcates the spirit of innovation and unquenchable thirst for knowledge in the young minds through academic, research and extension activities. The main objective of the Eco-System for innovation is to promote creativity and innovation among students, faculty members and to facilitate the development of innovative systems, processes, products, technologies, Indian Knowledge System and services for the benefit of the society. It serves to connect all the stakeholders of innovation including students, researchers, faculty members, business development and other technical service providers, providers of skills training and professional development and IPR support. The college organizes various brain storming sessions for the stakeholders.

The institution organized IPR programs for the students and the faculty members to upgrade their research knowledge. A college level symposium (Revised Accreditation Framework) was organized to evaluate the new changes proposed by NAAC. Online International e-conference on Physical and Human Dimensions of Environment, Climate Change and Sustainable Development was organized. Importance of Physical- Mental Health Workshop also was organized for the stakeholders to make their mental and physical health strong. Two Day college level workshop was organized on the topic of NAAC Re-Accreditation Process for the faculty members to update the changes proposed by NAAC office. To promote the Indian Knowledge System the institution celebrates Marathi Day, Hindi Day, English Day and Urdu Day. The institution organized guest lectures by eminent teachers in the area expert in the related subjects for the students.

Collaborations: The College has collaboration with Maharashtra Centre for Entrepreneurship Development (MCED) under which our students get an opportunity to undertake the various business schemes sanctioned by Government.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 7

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	02	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 12.22

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	28	62	59	50

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.94**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	03	05	05

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Our college has established mutual ties with the periphery through extension activities these activities help the students to create awareness about social issues Environment, Health, Constitutional Rights. The College has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college has an NSS unit of 100 through this unit; the college undertakes various extension activities in the neighborhood community.

Our extension activities are mainly executed as follow:

- 1.NSS
- 2.Cultural Committee
- 3.Students Council

The extension activities influence the students, their understanding of the problems in the rural and urban areas of the state, the various policies of the Government or the society and their impact on human life are brought to the perception of the students. They are encouraged to participate in various community development programs to develop their all-around personality. Self-discipline, loyalty, respect and patriotism are nurtured. In addition, the NSS (National Service Scheme) conducts annual camp in the neighbouring villages for 7-10 days, which helps them to mingle with the village and rural people to understand their lifestyles and needs better.

Thus, extension activities are carried out in the neighborhood community through NSS, Cultural sensitizing students to social issues for the holistic development of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution, Faculty and Students have been recognized and honored by the Government and NGOs for their contributions in various fields.

- Dr. Sajed Chaus was appointed as a member of grievance committee for Kalamb city for his active participation Hon. Superintendent of Police Mr. A. Raja felicitated him on 07/01/2019.
- Dr. Sajed Chaus was awarded Bharatratn Dr. A.P.J Abdul Kalam International Honour Award-2019 for his contribution in educational field.
- Dr. Sajed Chaus was felicitated for his efforts taken for the successful completion of State Level Sports Festival organized by Punyshlok Ahilyadevi Holkar University, Solapur in the year 2019.
- Dr. Sajed Chaus was felicitated for the successful completion of State Level AtyaPatya Competition organized by Physical Education College, Kalamb in 2019.
- Dr. Sajed Chaus was felicitated for participating and working as a referee in State Level Kabbadi Competition held at Ahemadnagar in 2020.
- Dr. Sajed Chaus was felicitated for participating and working as a referee in State Level Kabbadi Competition organized by Shivneri Krida V Bahudeshiy Prsarak Mandal in 2020.
- Dr. Sajed Chaus was awarded for outstanding contribution for maintaining social responsibility. The award is declared by Muslim Vichar Manch Kalamb in 2019.
- Dr. Suryakant Dalve was felicitated by Kala V Sanskrutik Sanchalanalya, Goa for his

contribution in educational field in 2023.

- Dr. Shaikh Ashadullah Ismail was awarded by Shishak Parishad Maharashtra State as Mahatma Jyotirao Phule award for Best Teacher in 2019.
- Apart from above awards, our two (02) faculty members have been nominated as Member on Board of Studies at Dr. B.A.M.U. Chhatrapati Sambhajnagar & P.A.H. Solapur University, Solapur; seven (07) faculty members have been recognized as Ph.D. Research Guide; and nine (09) faculty members have been recognized as P.G. Teacher by the parent university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 43

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	04	03	11	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 25

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College has adequate infrastructure and physical facilities for teaching-learning and effective implementation of academic activities. The College encompasses a well maintained green campus with construction of 9550 Sq. feet spread over 2.5 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

The college has adequate number of classrooms, ICT classrooms, laboratories, library, administrative office, auditorium, Sport and game facilities, ladies common room, wash rooms, ramp for physically disabled.

Classrooms: The institution has 11 classrooms with adequate size, well-furnished desks, enough lighting with well ventilation. **03 ICT** classrooms.

Laboratories: There are **02** laboratories;

Geography 01, Computer lab 01. All the laboratories have advanced tools, instruments, and sufficient equipment required for practical and research.

ICT facilities: There are 16 computers with updated versions for office and students. They help students and teachers to develop their software knowledge. The campus is supported with Wi-Fi facility of 100 mbps. There are one power generators with capacity of 230V and one Inverter with battery backup of 600V. The College has a seminar and conference hall cum-classrooms and an auditorium with projector, computer system and Internet facility.

Library (KRC): The library has an area of **700** sq.ft. The library has 5120 books and **NLIST** subscription, 08 Print Journals, 11 CDs,/ DVDs etc. The library procedures are fully computerized and automated with **Saral-Lib© Library Automation System** Software. The Browsing Centre helps users check the availability of the books. The spacious study room accommodates 50 students. Reprographic facilities - Photocopy machines, computers, printers etc. available.

Cultural activities: Auditorium is a well-equipped for organizing cultural activities. Cultural Department has special equipment and necessary instruments for practice and conduct of cultural programs.

Sports and Games: The institute played a proactive and supportive role in grooming students in sports. The institution has adequate facilities for sports and games.

Indoor Game facilities: Weight lifting, Power lifting, Badminton, Table Tennis, Judo Mat, Carom board and Chess etc.

Outdoor Sports Facilities: The spacious grounds with instrumental facilities are available to increase sport spirit among the students. It includes, an athletic 4 X 100 meter running track.

1. Cricket ground
2. Kabaddi Ground
3. Kho-Kho ground
4. Volleyball Ground
5. Long Jump

The institution provides Sports kit, TA & DA to sport person. Full- time Physical Education Director to train the students.

Yoga: Yoga practice is conducted in a separate yoga place. The special lectures on yoga are organized.

Fire extinguisher and CCTV cameras implanted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 69.55

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
445091	110606	96186	83635	125464

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library (KRC) plays a central role in enhancing the quality of academic and research environment. The college library is well-stocked with a decent selection of books and has the newest technology available. To manage book transactions, the library has an integrated Library Management System (ILMS) and is completely automated with Saral-lib Software. It has a large reading area, is well-furnished, and has 5120 volumes altogether, including 3344 textbooks, 773 reference books, 1003 other books, a collection of 100 faculty research papers, and other resources including e-books and e-journals. The library offers faculty and students access to a number of sections, including the new arrivals section, the periodical section, the magazine section, the question bank, and the syllabus. Students can also get weekly magazines and daily newspapers from the library, with extra attention paid to study materials during exams.

Details of Integrated Library Management System (ILMS) as:

- Name of ILMS Software: Saral-lib© Library Automation Software
- Nature of Automation: Fully
- Current Version: 1.2

Saral-lib software is a powerful search engine for the retrieval of any bibliographic database. Various activities of the library such as data entry, issue and return, renewal of books, member logins etc. are done through the software. The status of books such as withdraw/write-off/ damaged/ lost and paid is easily located.

The routine works of the library like accessioning, classification, cataloguing, circulation, serials, article indexing and OPAC and report generation is being carried through this software.

Barcode readers and software helps to make daily transactions very fast and accurate. OPAC system deals with the Catalogues and Search of the Books present in the Library on basis of various criteria like: Accession Number, Title, Author, Subject and Publisher with the details and the status of the books present in Library.

- There are 03 computers in library: OPAC - 01, Circulation of Books -02.
- Electricity Power backup and Internet connection 100mbps is available.
- A spacious reading hall in the library accommodates 40 students.
- The institution has subscription of Rs, 5900/ for the following e-resources every year.

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga
- 4.e-books

College Library is a subscribed member of N-LIST which provides access to e-resources to students, researchers and faculty. The N-list provides access 5000+ e-Journals and more than 81000 e-Books.

Expenditure for purchase of books/e-books and subscription to journals/e- journals during last five years is as follows:

2018-19	2019-20	2020-21	2021-22	2022-23
3280	1194	00	7500	81281

Per day foot falls in library by teachers and students is **47**. Percentage per day usage of library by teachers and students during the last year is 22.81%.

Library Advisory Committee meets regularly and discusses on the activities of the library automation, purchase of books, conducting book exhibitions etc. To ensure the purchase and use of current titles, the librarian gets assistance from the faculty members. They provide the list of latest and most urgent titles which are made available in the library. Our central library is one of the basic elements in creating research culture.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth

within a maximum of 500 words

Response:

The College frequently updates its IT facilities including Wi-Fi for effective teaching-learning process. The college has well mechanism for upgrading and deploying information and communication technology infrastructure. As per the requirement of the maintenance of the IT equipment, the college has Digital Committee which monitors and updates all these facilities. The provision is made in the budget for annual maintenance and technical staff is invited as per requirement for updating and maintaining IT facilities.

Staff and students use these facilities for acquiring information for their research work, research projects etc. IT facilities including Wi-Fi is as below:

- 1.The college administrative office is partially automated with internet connectivity for better functioning related to accounts, students' admission, Students' exam form, Students' leaving certificate etc.
- 2.The college has a biometric machine for the recording the attendance of teaching and non-teaching staff.
- 3.The college provided Wi-Fi facility free of cost to students, staffs, and all stakeholders for accessing the relevant resources of information.
- 4.The college auditorium is well equipped with Projector.
- 5.Some classrooms are well equipped with Projector and curtain.
- 6.The College has a Computer Lab with internet connectivity for students and faculties.
- 7.The college has website which is monitored and updated regularly by Digital committee.
- 8.The important academic and administrative information such as faculty members, courses, admissions, circulars etc. are available on website.
- 9.Most of the departments use social media such as Whatsapp group, YouTube, Zoom, Google Meet, etc. for teaching-learning process.
- 10.The college has 21 computers with access to internet that are updated with latest versions of essential software.
- 11.Other essential facilities such as anti-virus for all computers and electrical power supply with battery backup are made available.
- 12.The college library is fully automated with Saral Software and OPAC system.
- 13.The college has made MOU with Shri Ganesh Computer for E-Waste management.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 12.88

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 16

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 25.43

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
123593	62907	15360	32554	80384

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 31.76

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	49	76	105	136

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 42.04

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
92	133	64	129	126

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 14.62

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	06	09	06	05

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
47	38	27	78	70

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.15

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	00	00	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 44

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	05	00	21	04

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	0	12	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni association is the strength of our college. Though, the alumni association of the college is not financially strong, but Alumni association supports to organize various activities. Their presence on various occasions helps to strengthen collaboration among the past and present students. The response of alumni is very supportive and voluntary for organizing various activities. The Principal appointed Dr. Kazi Zaki A. as the co-ordinator of Alumni Association to make communication with them.

Alumni association of the Institution is formally registered with the head “**Sharadchandra Alumni Association**” under **Mumbai Public Trust Act 1950, Reg. No. F-0013816(OSM)** on 04/07/2024 at Charity Commissioner Dharashiv, Maharashtra. The purpose of association is to foster a spirit of loyalty and to promote the general welfare of our college.

The Alumni Association has always been connected with the students, teachers and non-teaching staff to exchange views on different aspects of the college and its development. The Alumni association of the college meets once in a year to discuss about contribution to improvise how the association can extend their cooperation and contribution for the growth and success of the present student. They interact and share their experience with the admitted students.

The alumni association consists of:

1. Shri. Patel Sohel Shakil – **President**
2. Shri. Arab Fahadbin Aslamsab - **Vice-President**
3. Shri. Kazi Amer Abdulhai - **Secretary**
4. Shri. Kazi Zinat Shafiurraheman - **Treasurer**
5. Shri Pathan Shahbaj Ajmatkhan - **Member**
6. Shri. Ovhal Amol Bandoba - **Member**
7. Shri. Giram Rudramani Raosaheb - **Member**

8. Shri. Londhe Gopal Bharat - **Member**

9. Shri. Kapse Shripad Rajendra - **Member**.

Alumni contributions:

Financial Contribution: The Alumni Association of the college has contributed financially for providing facilities and equipments for the use of students and faculty members. Alumni have donated Rs. 76,500/- so far during last five years. The donations are used for debate competitions, dress material for girl students, tree plantation, water conservation, arranging sport events and coaching etc

Non- Financial Contribution:

There is an effective participation of Alumni in IQAC. Their views/feedbacks are considered for improvising the overall quality of the Institution. They plays a significant role in offering their expertise in curriculum framing by making an active representation in advisory board. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them in to job providers. Alumni Association provided the information about the job opportunities available in their fields. During the interaction alumni have highlighted the importance of current trends in the market and guided the students about the career opportunities in different fields. Alumni Association motivated the students for research activities. Alumni Association members actively participates in various social activities such as Blood donation camp, tree plantation, water conservation, cultural activities, NSS Camps, Awareness Rallies, Relief Rallies, organization of seminars, literary & social activities, etc. Alumni association members are also actively participates in key responsibilities such as fund raising for social causes when necessary.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

- **Vision:**

Education to minority and rural students to make them self-reliance and self-enlightened in their life.

- **Motto**

Satyameva Jayate - ??????? ?????

- **Mission:**

To impart higher education for overall development of students making them responsible citizen of India.

- **OBJECTIVES:**

- To strengthen the attitude of sincerity, devotion, honesty and integrity amongst students.
- To inculcate humanitarian values amongst students.
- To imbibe spirit of total equality by arranging co-curricular activities.
- To impart personality development education in college.
- To bring out rationalism and patriotism amongst students.
- To promote excellence in education.
- To develop harmony and Co-ordination among students, parents, teachers and management.

•Governance of the Institution:

The college is governed by Hindustani Education Society, Ausa Dist. Latur. The college is committed to transform its vision and mission into reality in its everyday governance, policies, and actions. The nature of governance of the college is from higher level to ground level.

- The top management has its key role in infrastructural development, providing financial resources, appointing required staff, and enabling the Principal and faculty members to implement effectively the curricular, co-curricular, extension and research activities.
- The management has appointed CDC at the college level to check and promote a healthy atmosphere for the achievement of the institution's vision and mission.
- In IQAC, all stakeholders get due representation. The CDC makes key policy decisions and considers important proposals in consultation with IQAC.
- Teachers, students and administrative staff are involved in making the plan and implementing it

successfully through different committees.

- The Principal is the administrative and academic head of the college. The Principal forms several committees, interacts with staff and students, makes plans, and monitors teaching-learning process.
- The teachers are appointed on various committees by the Principal. They participate in decision making bodies.

The Perspective Plan

- The perspective plan of the college has been prepared by IQAC after the 1st Cycle of the NAAC for quality enhancement. It is displayed on the college website. It also puts forward in CDC meeting. The IQAC prepares agenda of the meeting.
- The college has been working seriously to achieve the objectives mentioned in perspective plan and accomplish all the suggestions made by the previous NAAC peer team.

The New Education Policy 2020 is trying to be implemented as per the rules issued by the government from time to time. Also organizing guest lectures by expert professors and organizing educational rallies regarding the New Educational Policy as well as implementing school connect program etc. programs are taken on behalf of the college and further this college will strive to implement the *NEP* 2020 as per the rules of the government.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

1. About Deployment of Perspective Plan: IQAC of the college prepared the perspective plan of the college in the year 2019 and it was approved by CDC. Almost all the points mentioned in plan are implemented.
2. **Governing Council: Sharadchandra Mahavidyalaya, Shiradhon** is run by **Hindusthani Education Society Ausa Tq. Ausa Dist. Latur**. Governing Body is an elected body of the Hindusthani Education Society which governs the functioning of the institute. It is the apex body that comprises 07 members. It decides the policy, directs the staff, supervises and controls the

affairs of the Institution. The President, Secretary, Treasurer, and Members have their roles to play in decision making. Principal acts as a link between Management and staff.

3. **College Development Committee (CDC):** College Development Committee consists of 15 members. It is constituted according to the Maharashtra University act 2016. It prepares the budget and financial statements requirements to the management to fulfill the teaching and other post and discusses the academic progress of the college and makes recommendations to the management for the upgradation of teaching in the college. It advises to the Principal about the academic and the other activities.
4. **Administrative Setup:** Principal is the head of the administration and pays special attention for smooth functioning of Administrative and academic activities. Heads of all departments assist him in this matter.
5. **IQAC:** The Principal forms various committees such as IQAC, Student Council, Sports committee, Purchase Committee, Research Committee, Admission Committee, Examination Committee etc. to support in monitoring and facilitating several activities organized in the college. The IQAC plays a significant role for quality enhancement.
6. **Service, rules and procedures for recruitment:** Hindusthani Education Society Ausa Tq. Ausa Dist. Latur shoulders the entire responsibility of the recruitment procedure. The government of Maharashtra, Minorities Development Department with the vide letter no. MEI-2017/CR-50/Desk-5 dated 30/01/2018 has recognized as *Hindustani Education Society Ausa* as *Islam/Religion and Urdu/Linguistic* minority education institution under the section 2 (g) of the National Commission for Minority Education Institutions Act 2004. The institution followed the Rules and regulations of the University Grants Commission, Govt. of Maharashtra, Maharashtra Public University Act 2016 and Govt. of Maharashtra's Minorities Development Department regarding recruitment of teaching and non-teaching staff. Temporary posts are recruited by the Management body as per the norms of the University and UGC. The administrative staff of the college is promoted to the higher position by the parent institution on the basis of seniority and norms of Government of Maharashtra and UGC.
7. **Grievance Redressal Mechanism:** Grievance Redressal Cell is setup to address the grievance of staff and students. There is Anti Ragging Cell constituted as per the direction of UGC. Grievances related to examination are taken care of by the examination committee. There is also RTI committee constituted as per the guidelines of Department of Higher Education of the State Government.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The management of Hindustani Education Society, Ausa Dist. Latur and Sharadchand Mahavidyalaya, Shiradhon has provided several welfare measures for well-being of teaching and non-teaching staff. The college teaching and non-teaching staff is eligible for government Health Scheme and medical reimbursement scheme for the entire family, as they are permanent employees of the state government.

The Institution has the following effective welfare measures for teaching and non- teaching staff:

- **Staff Welfare Committee** is formed.
- **Felicitation by the management** for achievement of the employees and their wards.
- **Medical claim:** The College provides the facility of medical claim to its teaching and non-teaching staff so for 09 faculties have been benefited by this facility during last five years from the government.

- **Group Insurance:** Group Insurance of Bank of Maharashtra against accidental death for teaching and non-staff.
- **Loan facility:** To fulfill the economic needs such as personal loan, festive loan, housing loan, vehicle loan, emergency loan, educational loan facility is provided to staff. Hanuman Shikshak Shikshakettar Credit Cooperative Society Ltd Ghargoan provides loans and in an emergency, the society provides paperless loan to the members of society.
- **GPF, DCPS/NPS, and Gratuity facilities** are provided to the employees as per Government rules.
- **Yoga camp:** Yoga camp on the occasion of International Yoga Day is organized every year as well as lecturers on stress management are delivered.
- Apart from this, Casual Leave, Duty Leave, Medical Leave etc. are provided to staff according to norms of Government of Maharashtra and UGC.
- **Performance Appraisal System:** The institute is transparent and abides to the guidelines laid by UGC, State government, and affiliating university for the promotion of teachers under Career Advancement Scheme. The Academic performance Indicator (API) and Performance Based Appraisal System” (PBAS) is mandatory for promotions under CAS. The API filled by the staff is verified by API committee in college and submitted to IQAC for further process. 16 faculties benefited during last five years. All promotions are carried out in time as per the rules to non-teaching staff. The non-teaching staff is evaluated through the office superintendent and the principal.

The college supports the staff in happy and stressful moment. All the staff of the college behaves like members of big joint family and always participate in the moment of happiness and sorrow in an individual life.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 22.35

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	01	07	07

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 48

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	07	27	14	04

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	08	08	08	08

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is government aided and privately managed. It receives financial assistance from the Maharashtra Government, UGC, Dr. B.A.M.U. University etc. The institution conducts internal and external financial audits regularly by practicing Chartered Accountant (CA), **M. M. Shaikh & Associates, Latur** who has been appointed as Statutory auditor by the parent education society.

Internal Audit

The Management of society has appointed Internal Auditor with objective to strengthen the overall governance mechanism of the education society. The process of internal audit helps to examine book of accounts in the college administration. The accounts of self-financed courses are audited by internal auditor that is chartered accountant. The audit is performed up to 31.03.2023. It helps for detection and prevention of any frauds.

External Audit

All the vouchers and bills are duly audited by a team of qualified and well experienced Chartered Accountants. They also conduct external audit of the grants received from agencies like, UGC, state government and other funding agencies for organizing academics and research activities. To keep the record transparent and to ensure accountability, the college office prepares the balance sheet clearly indicating the amount spent under different heads during those particular periods. These accounts are audited up to 31.03.2023. All audit reports are submitted to Governing Council for its inclusion in the reports of the parent institution.

Government Audit

Apart from the above said audit, Government of Maharashtra, Higher Education Department, conducts its financial audit annually by Accounts Officer (AO), followed by Senior Auditor of Joint Director Office Higher Education, Chhatrapati Sambhajnagar region. After this, final audit is conducted by Accountant General, Nagpur, for salary and non-salary grants received from the government.

Mechanism for settling audits Objections:

In all those audits, if any queries or objections are raised then these are settled as follows. The institution has three tier structures for settling audit objections such as Accountant, Principal and Management of the parent education society.

Accountant:

Audit objections such as clerical errors, error of duplication and error of omission are reported to the Accountant of the institution during the process of audit. These objections are settled with evidences by the Accountant.

Principal:

Audit objections such as error of principal, over or under valuation of stock, capital and revenue expenses, outstanding expenses and manipulation of accounts are reported to the Principal for justification and clarification.

Management:

Audit objections such as change in the method of accounting, misappropriation of cash, writing of books and dead stocks, significant adjustment made in the book of accounts, revenue recognition, delay in recoveries, are reported to management. These objections are properly settled by the management.

There are no major irregularities in audits. The audit reports of last 5 years are ready. Audit objections are promptly resolved. Suggestions made by the auditors for budget allotments are incorporated in the subsequent budget statements.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC had been constituted on 03.08.2012 before the first accreditation cycle as per NAAC guidelines for enhancing and sustaining the quality of the institution. The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution functioning.

The IQAC has regularly convened meetings. It plans for development of quality parameters for the various academic and administrative activities. IQAC monitors teaching learning, evaluation and research promotion. It coordinates between the management, the principal, the staff and the students. The IQAC prepares, evaluates and recommends the following for approval by the relevant authorities: Institutional Perspective plan. Annual Quality Assurance Report (AQAR) Self-Study Reports of various accreditation bodies (ISO, NIRF, AISHE etc.) Performance Based Appraisal System (PBAS) for CAS Academic and Administrative Audit, Environment Audit, Green Audit, Energy Audit Action Taken Reports. The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. After the previous accreditations, the institute has undertaken many Incremental improvements for quality initiatives.

1. Teaching-learning process: The use of ICT tools has become an integral part in teaching –learning process. Apart from lecture methods of teaching IQAC encouraged teachers to adopt innovative teaching ICT based teaching. They are promoted by providing necessary ICT infrastructure. During COVID-19, the teachers adopted Online platforms like YouTube, Google classrooms, Zoom, Google Meet, WhatsApp, and institute’s LMS. E-content is developed by faculties in the form of videos and PPTs, PDFs etc. In Library, SARAL-lib Automated Management software is upgraded to version 1.2. N-list facility provided to students and teachers. The faculty members are encouraged to participate and conduct seminars, workshops, group discussions, viva-voce etc.

2. Completion of Syllabus: The Academic Calendar is prepared at the beginning of the every academic year and circulated among the staff. Annual teaching plan is prepared by the concerned departments and implemented. Teaching diary is maintained by the staff and is verified by HoDs and the Principal. Monthly report of completion of syllabus is collected and verified.

3. Exam reforms: IQAC gives necessary directives to internal Exam Committee and faculty to conduct and evaluate Internal assessment. As the institute is affiliated the final exams are conducted as per the schedule of parent university. Teachers of the institute are involved in entire exam procedures like paper setting and assessment.

4. Learning outcomes: IQAC encourages and guides faculty to introduce innovations in field of teaching and learning to bring positive impact. College has designed a set of graduate attributes and POs, PSOs and COs in tune with the University curriculum.

5. Curricular Initiatives:-

The institute introduced several certificate.

6. Other initiatives:

Developed structured mechanism for analyzing obtained feedback.

Established more MoUs and collaborative linkages with Institution for research.

Well planned mentor-mentee scheme for addressing every issue related to students.

Social bonding through community services.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college gives priority for gender equality. The college is sensitive regarding the issues of gender equity & sensitization which is carried out through various curricular and co-curricular activities, and by providing facilities to women on the campus. The college offers admission to downtrodden, needy, and financially weaker students as well as especially motivates parents to enhance the admission of the girl students. The confidence of the girl students is boosted by organizing various programmes such as seminars, conferences, workshops etc.

Various measures initiated for the promotion of gender equity are as below,

1.Safety and Security:

- The college provides safety and security to the girl students and women faculties.
- The college has **Wall Compound and main gate for entrance** and exit.
- The college campus is fully covered with sufficient electricity power.
- The entire campus is covered under CCTV surveillance.
- Fire Extinguishers are made available in the main building and Library.
- The patrolling van of local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.

Various committees are formed for safety and security:

1. **Grievance Redressal Committee**
2. **Internal Compliance Committee**
3. **Anti-ragging Committee**
4. **Discipline Committee**

These committees play a significant role in creating awareness and addressing gender related issues.

Grievance Redressal Committee

The composition of Sexual Harassment Prevention Committee is as per norms of UGC.

Nirbhaya Pathak:

It is formed by police department having the respected members of society. Police department has visited our college to have free communication with girls. This Pathak has displayed and conveyed their important toll-free numbers to the girls. They give some important tips of security to the students. The college organizes awareness programmes of the Police Department regarding safety and security of the students particularly girls and staff.

Counselling:

- The college organizes all important activities associated with the counseling of the students. The faculty members motivate the students to participate in various activities for their overall personality development.
- The college has adopted mentor-mentee scheme to solve the individual problems both academic and personal of the students. The personal problems of the girl students discussed with the committee members are kept confidential.
- The college organizes lectures of eminent personalities to create legal awareness, health, and hygiene among the students.
- The counselling gives right direction to student's lives and academic career.

Ladies Rooms:

- The college has provided separate Ladies Room with attached washroom for recreation for girl students and women faculties. The room is also well equipped with essential facilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institution treats all the student equality without any discrimination to make them understand that institute treats all students with equality. Induction Program will be conducted for the fresher's as per the university curriculum to mingle all the students without discrimination of caste etc. Sports will be conducted as a routine practice in the institution. During the Fresher's or annual day celebration. Prizes will be distributed among the groups or individual teams. Institution encourages the students to participate local level, district level, state level and interstate level competitions. During this day students not only display the ethnicity of local region, but also reflect the culture diversity of entire nation. Students wear traditional dresses representing different states of India. Also, students and staff send their wishes during Sankranti, Ramzan, Christmas and other festivals to concerned friends and colleagues. Institute celebrates various cultural events such as Diwali, Christmas, Woman's Day, Yoga Day and Eid. Institute under its social responsibility has undertaken various initiatives to create awareness in the community around towards Swachh Bharat Abhiyan, uneducated and victims of Domestic violence.

While working towards academic excellence, the institute also strives to develop students as responsible citizens of this country. Through various programs and practices, students & employees are sensitized about various constitutional obligations. Faculty members & students enthusiastically involve in all the programs arranged for driving these obligations. Our Institution organizes various activities for the sensitization of the students and employees to inculcate values, rights, duties and responsibilities of citizens. UG students are sensitized about fundamental rights, directive principles, and duties of citizens. Independence Day and Republic Day is celebrated with great Vigor to constantly remind the faculty and the students with respect to the sacrifices made by our freedom fighters and recollect their contributions. During these celebrations, rights, duties, and responsibilities of citizens are stressed by invited guests. Students and staff speak about fundamental rights & duties, Human rights and directive principles of the constitution. Through NSS activities students get the rural connect and they develop empathy towards economically weaker sections of the society.

Constitution Day will be conducted every year on 26th November with a motive to translate the constitution into the local language and take pledge to follow the citizen rules and regulations. Rastriya Ekta Diwas celebrated every year to mark the birth anniversary of Iron Man of India—Sardar Vallabhbhai Patel who played a major role in the integration of India to acknowledge his efforts our institution celebrates National Unity Day. The day will provide an opportunity to re-affirm the inherent strength and resilience of our nation to withstand the actual and potential threats to the unity, integrity and security of our country.” Students are gathered and celebrate the unity of the nation by delivering speeches and spread knowledge etc. Human Rights Day will be conducted on 10th December. National Voters Day will be conducted to sensitize student's responsibility about their voting rights.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice:

SHARADCHANDRA SHRAVAN-BAL YOJANA

2. Goal

- To create the family awareness
- To cultivate the family value
- To extend financial assistance to parents.
- To identify the importance of the parents.
- To strengthen the family system

3. The Context

Many people including teachers, friends and parents in life play an important role in everybody's life, but among them parents have the most important effect on their future.

‘???????? ??, ????????’ (*Matrudevo Bhav, Pitru devo Bhav*) is the cultural message. When a baby comes to this world, the first men they meet are his/her parents. They teach him how to walk, how to eat and provide their love and affection and encouragement to the child without hesitate. It is the parents who company us the whole life and always stands behind us, as well as educates us most. From the parents, we can learn things far more than we can expect, they are the best teachers for the children in the world.

The question is what happens when our parents grow old. What they need at the old age is emotional and economic assistance from their children. If children neglect them, they are ruined.

Sharadchandra Shraavan-Bal Yojana is scheme devised to provide some financial assistance to the parents.

4. The Practice

According to the scheme, all the employees working are asked to open a savings account on the name of their parents in the Bank. The accounts should be in the name of parents only and no member of staff should open the joint account.

A fixed specific amount is deducted from the salary of the employee and deposited in the back account in the name of the parents. The amount is varied for the teaching and non-teaching. For instance, the

teachers of our college unit deposit Rs. 2000 and non-teaching Rs. 1000. The total contribution is around 29000.

5. Evidence of Success

The parents are pleased to know about our beneficial and innovative Yojana and thanked our Management. It has further decided to inform our Parent University and get their attention on the very important issue and need of time. Apart from this, the important aspect of this scheme is the impact of this scheme on the alumni of the college.

6. Problems Encountered and Resources Required

The staff cordially welcomed the scheme. There are no problems in the execution of the scheme. Some problem are created when some of the members of unit brought in notice that they do not have parents. In that case, the members may open the account in the name of grand parents or the parents of the spouse.

7. Notes (Optional)

It is our duty to serve our parent in their old age when they are in no position to manage the menial work. We have to support them physically, mentally, and above all economically. It is also very important that the college has set the ideal that the alumni of the college take as a model of this scheme in their real life.

2. Title of the Practice

SPORTS – A TOOL TO DEVELOP PERSONALITY

2. Goal

- To make students physically fit and active.
- To develop effective decision making power.
- To develop the organic systems of the body
- To develop correct health habits
- To develop leadership qualities in student
- To create team spirit through sports.

3. The Context

Ours is one of the youngest institutions. The students are from economically weaker community. It's a challenge to attract these students towards Sports and train them. The student have inferiority complex. They have the inner desire for sports, but do not respond it because of the complex. Many students are new to the modern games. Our Department of sports accepted the challenge and motivated and encouraged students to participate in the games. Programme of physical education is based on sound psychological principles. It develops amongst the individuals wholesome attitudes towards play and physical activities and cultivates recreational and hobbies.

4. The Practice

The Institution has made available a sports department. The full time physical instructor is appointed. At the time of admission, the students are asked to register their interests and hobbies in the application form. This information helps us to identify the interest of the students in his particular game

The department of sports is always engaged in counseling. With the underline of the importance of the sports, students are convinced for the participation in sports.

After the approval of students for participation in games, the practice session begins. The practice takes place regularly. The students get the special coaching from the physical director. After the special coaching, the students are ready to participate in games at District, University, State and National level.

The sports equipment is provided by the department for practice. The balanced diet is advised to students. Occasionally the balanced diet is also provided.

The various guest lectures are arranged to motivate the students. Yoga training is also made available. The students are inspired by duly awarding in annual gathering of the college.

5. Evidence of Success

Our Students has participated and won prizes for both individual and the team in various Local, University, State and National Level games like Krida Mahotsav, Khelo India etc. and has brought an additional glory in the field of sports to our College.

6. Problems Encountered and Resources Required

The modern sports equipment are not available. Because of the limited financial assistance, we are unable to provide balanced diet to students.

Well-furnished open play ground, indoor sports hall, gymnasium hall are required for good practice. Updated demo room with internet facilities, e-library and modern equipment are also required for sports development.

7. Notes (Optional)

The institution is trying to enlarge the playground by acquiring neighbouring land. In spite of the limited resources, the department of Sports has achieved the success. Of course, the success is limited and can be enhanced in future.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our Distinctiveness

The college, Sharadchandra Mahavidyalaya Shiradhon, is established and run by Hindustani Education Society AUSA, the parent institution in the year 2001 by the late Hon. N.B. Shaikh. Shiradhon is a hamlet in the Indian state of Maharashtra, located in the Kallam Taluka of the Dharashiv (Osmanabad) District. It is a part of the Marathwada area. This village is among the developing ones. The majority of the villagers work in agriculture-related fields. They are denied access to opportunities and higher education. The college is providing the best educational facilities and opportunities to the rural, and underprivileged students. This college is a co-educational institution recognized by UGC under section 2(f) and 12(B). It is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar (MS).

It promotes decentralization to conduct smooth and transparent functioning. With the continuous efforts of management, staff, and students have resulted in making the college as the most preferred college in the region. An excellent coordination between the management, faculty, student, alumni and parents is the strength of the institution. Along with the University curriculum we certificate courses to the deserving and promising students. The college has a rich tradition and practice of reaching out to the poor and socially as well as economically disadvantaged students since its inception. Our institution's motto is 'Satyamev Jayate' ?????? ?????. Our college's objective is to impart higher education for students' holistic development to make them responsible citizens of India. They are hence self-assured and independent.

The distinction of the college is as follows:

1) Certificate Courses:

The college conducts certificate courses in various subjects with the aim of increasing the knowledge of the students for their overall development. This course strengthens knowledge, communication, skills, creativity and productivity for job opportunities.

2) Education for Sustainable Development:

An International Conference on 'Environment, Climate Change and Physical and Human Dimensions of Sustainable Development' was organized by the Department of Geography in the college. It discusses about five volumes with 289 research papers on 'sustainable development'. Besides this college organizes various programs on tree plantation, value education, celebration of birth anniversaries of national leaders, national/international days by NSS and cultural department. The college contributes to sustainable development through activities like study tour, project work, research, seminars etc.

3) Social Contribution:

The college has entered into MoUs with some colleges as well as with various entrepreneurs,

shopkeepers, and hospitals etc. which only ignite students learning. The college building has been given as a quarantine centre during pandemic of Covid 19. Apart from this, the college felicitated corona warriors of the village who have worked by risking their lives and set an example of humanity, fraternity and brotherhood. Apart from this, the college provides financial support to the poor and promising students of the society.

4) Priority for Higher Education:

The college offers 11 courses (English, Marathi, Hindi, Urdu, Economics, Public Administration, History, Sociology, Political Science, Library & Information Science, and Geography) in the faculty of B.A. All the faculty in our college are experienced and most of them are Ph.D. degrees holders. Along with 08 faculties has been recognized by Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar as Ph.D. Guide and two faculties has been nominated as member on the Board of Studies. The college has a large number of girls enrolled, and they are given protection and various forms of security. Many programs are organized by NSS in college for women, such as women empowerment, women health screening, women safety program, etc.

Since the college is Muslim minority and offers Urdu subject, one of the ancient script, for the degree. The faculties of Urdu department pays tuition fees as a motivation to learn students from poor background and also to preserve our rare script. The college also informs and helps to the eligible students to have benefit from various scholarship schemes of state and central government. The college engages in a range of initiatives aimed at improving human welfare. For instance, the college hosts guest lectures and runs a number of events related to women's empowerment, fraternity, national integration, culture, and politics.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- Recommendations given by the Peer Team for Quality Enhancement in the 1st cycle of accreditation are almost complied.
- IQAC prepared a perspective plan keeping in view the suggestions of the peer team.
- The college developed proactive committee system to implement perspective plan and activities.
- The Institution aims for all-round development of stakeholders.
- Effective use of ICT in teaching-learning, evaluation, library and administration.
- Several curricular and Co-curricular activities were introduced as a part of experimental and participative method of learning.
- Certificate courses in all subjects introduced.
- College has established more collaborative linkages and MoUs with other Institution.
- Social commitment is the hallmark of our college.
- The students and staff actively participate in various social extension initiatives.
- Principal office, Administrative office, Knowledge Resource Centre etc. upgraded and modernized.

Concluding Remarks :

The College is established by visionary leader Hon. N.B. Shaikh in the year 2001. The College has made sincere efforts for the overall development of the students with the Motto “*Satyameva Jayate*” (?????? ????). The college is providing the best educational facilities and opportunities to the rural, and underprivileged students. It promotes decentralization to conduct smooth and transparent functioning. With the continuous efforts of management, staff, and students have resulted in making the college as the most preferred college in the region. An excellent coordination between the management, faculty, student, alumni and parents is the strength of the institution. Along with the University curriculum we certificate courses to the deserving and promising students. Students and faculty are motivated to enroll MOOCs courses. There is a continuous augmentation and up gradation of existing infrastructure. The institute has ICT enabled Classrooms and enough infrastructure to conduct Co- Curricular and Extra-Curricular activities. During Covid19 Pandemic, classes were conducted with ICT enabled system. E-governance is implemented in operational areas of Administration, Finance and Accounts, Student Admission, Examination, Knowledge Resource Centre etc. to enhance work efficiency. Green initiatives bestow an aesthetic beauty to the entire campus. The policy documents prepared by IQAC work as a guideline. Every year we set new best practices keeping our vision and mission intact. Social accountability is carried out successfully by adopting village for socio-economic and eco-friendly development during the journey, College has taken efforts to contribute effectively to the community in the form of academics, research, gender equity, sports, culture, environment awareness, agriculture, patriotism etc.