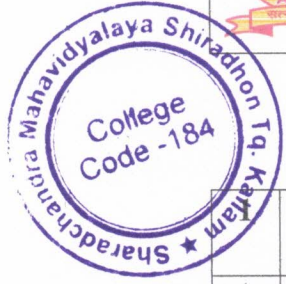




Hindustani Education Society AUSA'
SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON
 Tq. Kalamb Dist. Osmanabad- 413528 (MH)



INTERNAL QUALITY ASSURANCE CELL

Following Number of Feedback Forms Collected

	Subject wise Students Feedback	2018-19 (Offline)	2019-20 (Offline)	2020-21 (Offline)	2021-22. (Offline)	2022-23 (Online)
A	English	12	20	12	11	26
B	Hindi	20	20	20	20	22
C	Marathi	20	20	20	20	49
D	Urdu	20	20	20	14	23
E	Geography	20	20	20	20	22
F	Library & Inf. Sci.	20	19	18	13	29
G	History	20	20	20	20	43
H	Economics	20	20	20	20	09
I	Political Sci.	20	20	20	20	13
J	Sociology	20	20	20	20	21
K	Sports	14	14	11	08	00
L	Public Administration	00	00	00	00	22
2	Teacher's Feedback	2018-19 (Offline)	2019-20 (Offline)	2020-21 (Offline)	2021-22 (Offline)	2022-23 (Offline)
		20	20	20	20	20
3	Employer's Feedback	2018-19 (Offline)	2019-20 (Offline)	2020-21 (Offline)	2021-22 (Offline)	2022-23 (Offline)
		10	10	10	10	10
4	Alumni Feedback	2018-19 (Offline)	2019-20 (Offline)	2020-21 (Offline)	2021-22 (Offline)	2022-23 (Offline)
		20	20	20	20	20

Co-Ordinator



I/C PRINCIPAL
 Sharadchandra Mahavidyalaya



Hindustani Education Society AUSA'
SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON
Tq. Kalamb Dist. Osmanabad- 413528 (MH)

INTERNAL QUALITY ASSURANCE CELL

Following overall Suggestions are given by the various Stakeholders:

(From 2018-2019 to 2022-2023)

- Good and Satisfactory
- Extra theory Lectures to be arranged.
- Study tours to be organized.
- Information related to students should be available on online what's app group.
- Teaching facilities like ICT tools.
- The need of CBCS Syllabus.
- Books of latest editions should be purchased in library.
- The internet and Wi-Fi facilities in the campus.
- Projectors should be installed in classroom.
- The need for more practical lab.
- It is the need of the hour to explore the history of marginalize.
- The study of the history of the marginalization should be included in the curriculum.
- The study of the neglected destination of the country should be included in the curriculum.
- It should employment oriented.
- Time period should be precise.
- Skill oriented courses must be included in the syllabus.
- Research on local histories is essential in the curriculum.
- Sports events should be organized.
- Reference books should be mentioned in the syllabus.
- Very nice curriculum.
- Course syllabus should be helpful to job opportunities in Archaeological department.
- No suggestions.




Co-Ordinator
IQAC, Sharadchandra




I/C PRINCIPAL
Sharadchandra Mahavidyalaya