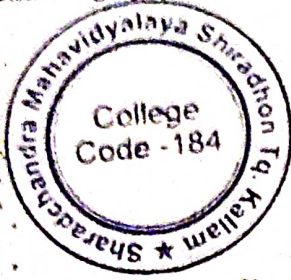


**Syllabus of Project Work by  
affiliating University**




**B.A. III Year**  
**Project Work**  
**Paper - XIX (MAIN - Practical)**  
**Marks - 100**

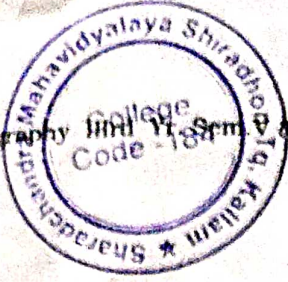
- \* **Report writing - 80 Marks**
- \* **Presentation - 20 Marks**

Candidates will be required to prepare a project report on any one topic. The topic for project may be selected from the list of suggested assignments given below or candidate can also take up a project of his / her choice in consultation with teachers of the department of geography, but the selection of the project must be related to the geographical or environmental topic / issues.

**Topics / Issues for project:**

- 1) Physical features related to the local level such as drainage pattern, slope analysis, soil and rocks type. Physiography of the region.
- 2) Impact of climate on agriculture, Vegetation, Biotic resources, Occupation and food habits of selected area.
- 3) Resources of selected area - agriculture, water, energy, minerals, soil, vegetation, biotic resources.
- 4) Social, economical, demographical, occupational, cultural, historical study of the selected area.
- 5) Environmental study of the selected area - Environmental degradation, sources of pollution of water bodies in the locality and determine the quality of water, sources of air pollution and quality of air, sources of land pollution and soil quality, sources of noise pollution and its consequences.
- 6) Study of disasters like earthquake, draughts, floods, landslides, cyclones, famines, hailstones.
- 7) Agriculture - Landuse pattern, crop combination, crop concentration and diversification, cropping pattern, agricultural production and productivity, any other issues related with agriculture.
- 8) Urban planning and landuse management, urban morphology, urban growth, CBD, functional classification of town, problems of urban development, rural settlement site and structure, features of rural settlements.
- 9) Distribution of diseases, availability of health facilities, geographical / social / economic / environmental factors affecting human health and diseases arising from them.
- 10) Transportation Network & Connectivity, availability of means of transportation, number of various types of vehicles, transportation system and local development, accessibility & flowchart, transportations and frequency of accidents.

  
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**Report writing should be as per the following guidelines**

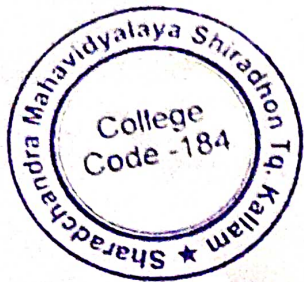
- 1) Suitable title of the project.
- 2) Introduction
- 3) Study area
- 4) Significance of the project.
- 5) Objectives of the project.
- 6) Project methodology. (Collection of primary / secondary data, relevant statistical techniques, preparation of questionnaire, schedule maps, graphs, diagrams & photos, analysis, interpretation and report writing)
- 7) Chapter scheme. (Minimum 5 chapters)
- 8) Bibliography

**Notes:**

- Each student will prepare an individual project report applying the project methodology.
- A group of maximum five students may work on same topic under the guidance of a teacher.
- The actual work of the project should be carried out throughout the year. Topic must be select after the admission to the course.
- Project report should be checked & certified by guiding teacher before final submission.
- Student should submit two hard copy (bind) and softcopy (CD) of Project report to department of geography before one month of commencement of university examinations.
- The project report will have preliminary pages such as Cover Page, Declaration by Candidate, Certificate by Guide, Acknowledgement, Contents, List of tables, maps, graphs, diagrams, photos etc.
- The soft copy (CD) of the project work should be prepared in Microsoft Word 2007, For English - font Times New Roman, font size 14, line spacing 1.5, margins - left 1.5", right-1", top -1", bottom 1", page numbers in footer, For Marathi language use APS / ISM software.
- The page count of the project report should be about 75 to 100 pages including figures, tables, maps, photographs, references, appendices, bibliography etc.
- The assessment of the project and viva-voce will be conducted in the presence of external examiner appointed by the university and the internal examiner.
- Marking scheme - Report Writing - 80 Marks (Project Content - 50 marks, follow-up of research methodology - 30 Marks), Viva-voce - 20 Marks. Total Marks - 100.

  
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बी.ए. तृतीय वर्ष  
पेपर क्र. XII- प्रकल्प कार्य - १  
पंचम सत्र (semester-V)

उद्देश्य :

१. पठन - लेखन कौशल का विकास
२. आलोचनात्मक क्षमता का विकास
३. अनुसंधानात्मक दृष्टि का विकास

अध्ययन - अध्यापन प्रक्रिया :

१. लेखन निर्देशन

प्रकल्प का स्वरूप :

१. भाषा, साहित्य, साहित्येतिहास, साहित्यशास्त्र आदि से संबंधित विषय का चयन कर प्रकल्प लेखन किया जाए।
२. विषय चयन अध्यापक के निर्देशन में हो।
३. प्रकल्प कम से कम २५ तथा अधिक से अधिक ४० टंकित पृष्ठों का हो।
४. प्रकल्प कार्य स्पायरल बाईंडिंग करके प्रस्तुत किया जाए।
५. इसका मूल्यांकन निर्देशक अध्यापक के द्वारा किया जाए।
६. प्रकल्प १०० अंको का हो।



बी.ए. तृतीय वर्ष

पेपर क्र. XVI- प्रकल्प कार्य - २

पट्ट सत्र (semester-VI) अंक -१००

उद्देश :


१. पठन - लेखन कौशल का विकास
२. आलोचनात्मक क्षमता का विकास
३. अनुसंधानात्मक दृष्टि का विकास

अध्ययन - अध्यापन प्रक्रिया :

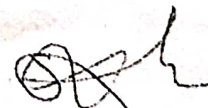
१. लेखन निर्देशन

प्रकल्प का स्वरूप :

१. भाषा, साहित्य, साहित्येतिहास, साहित्यशास्त्र आदि से संबंधित विषय का चयन कर प्रकल्प लेखन किया जाए।
२. विषय चयन अध्यापक के निर्देशन में हो।
३. प्रकल्प कम से कम २५ तथा अधिक से अधिक ४० टंकित पृष्ठों का हो।
४. प्रकल्प कार्य सफायरल बाईंडिंग करके प्रस्तुत किया जाए।
५. इसका मूल्यांकन निर्देशक अध्यापक के द्वारा किया जाए।
६. प्रकल्प १०० अंकों का हो।

  
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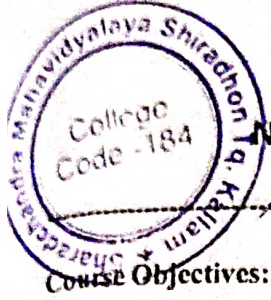
  
डॉ. सुकुमार अंगारे  
अध्यक्ष  
हिंदी अध्यापन मंडल

**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**

**B. A. Third Year Semester Pattern**

**(CBCS)**

**Sociology - Semester- VI<sup>th</sup> Paper- XII**



**NGO Management and Social Development (SEC-1D)**

**Course Objectives:**

1. To understand the project management dimensions, planning and its implementation of projects
2. To enhance skills and techniques of project evaluation and resource Mobilization.
3. To understand the Human resource management in NGO's.

**Course Outcomes:**

1. Students should enrich their knowledge about NGO Management.
2. Students enrich their knowledge about Project management dimensions, planning and its implementations.
3. To enrich skills and techniques of project evaluation

**Course Outline:**

**Unit I. NGO understands**

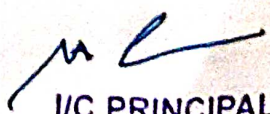
- Meaning and types of NGO's
- Functions of NGO's
- Role of NGO's in Community Development

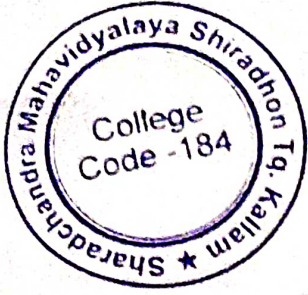
**Unit II. Legal Frame work for establishing NGO's**

- Trust and society registration Acts
- Foreign contributions and Regulation Act
- Methods and techniques of Fund Raising International, National and Local levels.

**Unit III. Project Management**

- Project Dimensions: Identification, Need assessment
- Formulation Project Proposal : Technical, Economic and Financial Feasibility
- Project implementation and Management: Project Planning Matrix  
(Minimum one visit is essential to NGO)

  
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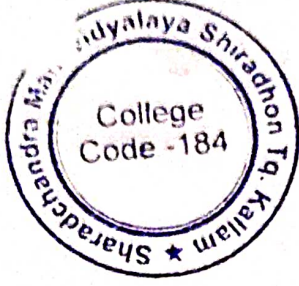
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BA Syllabus as per CBCS and Grading System

Academic Year 20- -2 Onwards				
B A First Year ( I Semester)				
Paper No.	Title	Marks	Credit	Lectures
Paper I	Library Organization	50	4	90
Paper II	Library Management	50	4	90
B A First Year ( II Semester)				
Paper III	Book Classification (Theory)	50	4	90
Paper IV	Book Classification (Practical)	50	4	90
B A Second Year (III Semester)				
Paper V	Book Cataloguing AACR II (Theory)	50	4	90
Paper VI	Book Cataloguing AACR II (Practical)	50	4	90
B A Second Year (VI Semester)				
Paper VII	Information Sources and Services (Theory)	50	4	90
Paper VIII	Information Sources and Services (Practical)	50	4	90
B A Third Year (V Semester)				
Paper IX	Knowledge Organization:CC (Theory)	50	4	90
Paper X	Knowledge Organization:CC (Practical)	50	4	90
Paper XI	Knowledge Processing: CCC (Theory)	50	4	90
Paper XII	Knowledge Processing: CCC (Practical)	50	4	90
B A Third Year (VI Semester)				
Paper XIII	Information Technology (Practical)	50	4	90
Paper XIV	Information Technology (Theory )	50	4	90
Paper XV	Project (80+20=100)Project for example survey of libraries and information centres.survey of group of users, NEWS paper clippings.preparations of bibliographies.preparations of libray brochures or any studies related to topic given.	100	4+4=8	180
<b>Total</b>		<b>800</b>	<b>64</b>	<b>1440</b>

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डॉ. बाबासोहब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद

बी.ए.तृतीय वर्ष अभ्यासक्रमाकरिता

शैक्षणिक वर्ष जून २०१५ पासून लागू

सत्र पाचवे

अभ्यासपत्रिका - १२ वी - प्रकल्प कार्य भाग ०१

उद्दिष्टे :


- १) वाचन लेखन कौशल्याचा विकास
- २) समीक्षणात्मक दृष्टीचा विकास
- ३) संशोधनात्मक दृष्टीचा विकास

अध्ययन-अध्यापन प्रक्रिया

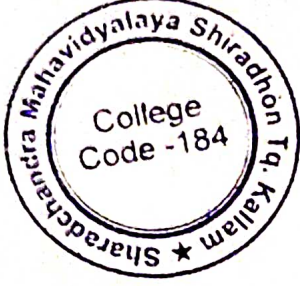
१. लेखन कौशल्य

प्रकल्पाचे स्वरूप

१. भाषा, साहित्य, साहित्येतिहास, साहित्यशास्त्र, भाषाविज्ञान इ.विषयाचे आकलन करून प्रकल्पाचे लेखन करणे.
२. संबंधित विषय शिक्षकांच्या मार्गदर्शानुसार विषयाची निवड करणे.
३. प्रकल्प कमीत २५ व जास्तीत जास्त पृष्ठांचा ४० पृष्ठांचा टंकलिखित केलेला असावा.
४. प्रकल्प कार्य स्पायरल बाईंडिंग करून सादर करण्यात यावा.
५. प्रकल्पाचे मूल्यांकन संबंधित अध्यापकांच्या मार्गदर्शानुसार असावे.
६. प्रकल्प कार्य पूर्ण करून दुसऱ्या सत्रात सादर करावा.

  
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डॉ. बाबासोहब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद

बी.ए. तृतीय वर्ष अभ्यासक्रमाकरिता

शैक्षणिक वर्ष जून २०१५ पासून लागू

सत्र पाचवे

अभ्यासपत्रिका - १६ वी - प्रकल्प कार्य भाग ०२

गुण- १००

उद्दिष्ट्ये :

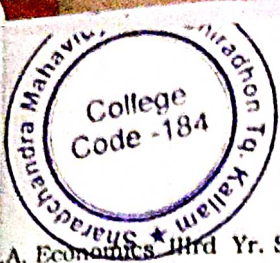
- १) वाचन लेखन कौशल्याचा विकास
- २) समीक्षणात्मक दृष्टीचा विकास
- ३) संशोधनात्मक दृष्टीचा विकास
- ४) सिमा भागातील व आपल्या प्रादेशिक विशेषांचा भाषिक अभ्यास व संशोधन करणे.
- ५) भाषा बोलीचे शब्दविशेष नोंदविणे.
- ६) लोकजीवनातील ओवी, लोकगीते, उखाणे, लोककथा इ. संकलन व मूल्यमापन करणे.

अध्ययन-अध्यापन प्रक्रिया

१. लेखन कौशल्य

प्रकल्पाचे स्वरूप

१. भाषा, साहित्य, साहित्येतिहास, साहित्यशास्त्र, भाषाविज्ञान इ. विषयाचे आकलन करून प्रकल्पाचे लेखन करणे.
२. संबंधित विषय शिक्षकाच्या मार्गदर्शनानुसार विषयाची निवड करणे.
३. प्रकल्प कमीत कमी २५ व जास्तीत जास्त ४० पृष्ठांचा टंकलिखित केलेला असावा.
४. प्रकल्प कार्य स्पायरल बाईंडिंग करून सादर करण्यात यावा.
५. प्रकल्पाचे मूल्यांकन संबंधित अध्यापकाच्या मार्गदर्शनानुसार असावे.



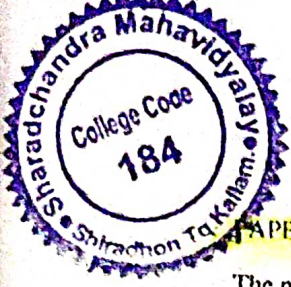
- Ramaswamy, E.A. and U. Ramaswamy (1978), Industrial Relation in India, MacMillan, Delhi.
- Kannapon, S. (1983), Employment Problems and Urban Labour Markets in Developing Countries, University of Michigan, Ann Arbor.
- Despande L.K. and J. C. Sandesara, (Eds.), (1990), Wage Policy and Wages Determination in India, Bombay University Press, Mumbai.
- Punekar, S.D. (1978), Labour Welfare, Trade Unionism and Industrial Relations, Himalaya Publishing House, Mumbai.

### ECO – 112 Project Work (Annually)

**Objectives:** This course will inform students about the project writings skill as per the study of research methodology techniques. It's also deals with the deep study of specific topic.

**Note:** Teacher should work as per the following guidelines:

1. The concern subject teacher should provide outline of the project work to the students.
2. The concern subject teacher should allot the topic of project work separately to each student.
3. The concern teacher should be guidance to the students regarding How to prepare project work in regular period activity in this semester. Project evaluation will be done by external and internal examiners at the end of VI<sup>th</sup> semester Examination.
3. Outline of the Project Work is as follows:
  - i) Title of the Project
  - ii) Introduction
  - iv) Importance of the topic
  - iii) Objectives
  - v) Research Methodology
  - vi) Analysis and Discussion
  - vii) Conclusion
  - viii) References
4. Written work of Project should be around 40 to 50 pages in own hand written along with certificate by concerned teacher and Head of the Department.
5. Workload of Project Work should be 04 periods per week.




PAPER NO. 12 PROJECT WORK

The projects should be based on the following topics -

- 1) Forts *फिल्ले किल्ला*
- 2) Caves *बगरे*
- 3) Historical Monuments. *ऐतिहासिक संरक्षित स्थळे*
- 4) Saints. *संत*
- 5) museums. *संग्रहालय*
- 6) Religious Traditions. *धार्मिक प्रथा*
- 7) Local History. *स्थानिक इतिहास*
- 8) Late Prominent Leaders. *ऐतिहासिक महिलाय कार्य*
- 9) Social Workers. *समाज सुधारक*
- 10) Social Movements at Taluka or District Level. *जिल्हा व तालुका व तालुका व जिल्हा स्तरावरील सामाजिक चळवळ*
- 11) Inscriptions. *शिलालेख*
- 12) Women Movements at Taluka or District Level. *तालुका व जिल्हा स्तरावरील महिला चळवळ*
- 13) Peasant Movement. *शेतकरी चळवळ*
- 14) Labour Movement. *मजूर चळवळ*
- 15) Hyderabad Freedom Struggle. *हैद्राबाद स्वातंत्र्य संग्राम*
- 16) Temples ( Art & Architecture). *मंदिरातील कला व स्थापत्य*
- 17) Archives. *ऐतिहासिक कागदपत्रे*
- 18) Archaeology Sites. *पुवारा व शास्त्रे*
- 19) Epigraphy (Coin Study). *जाणे कण्यास*
- 20) Prominent Historians. *प्रमुख इतिहासकार*
- 21) Reporting of the Lectures Series arranged in college. *कालेज मधील कायेंरील कोलेजच्या व्याख्याण मालेची काहीपत्रे*

1. 60 periods are meant for classroom teaching and Project work.

  
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