



Hindustani Education Society AUSA'  
**SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON**  
Tq. Kalamb Dist. Osmanabad- 413528 (MH)

**INTERNAL QUALITY ASSURANCE CELL**  
**Feedback Analysis Report**  
**2018-2019**



Feedback on the curriculum was sought and received from the key stakeholder such as Students, Teachers, Employers and Alumni. Feedback on the curriculum was solicited and obtained from key stakeholders, including employers, teachers, students, and alumni. The range of criteria utilized to gather the input was deliberately selected to highlight both the curriculum's strengths, which might be expanded upon, and its shortcomings, which would necessitate the implementation of corrective action. The parameters used made it possible to evaluate the curriculum's general and discipline-specific features.

In the academic year 2018-2019, 'Students Feedback Form on Curriculum' is collected by the departments of English, Hindi, Marathi, Urdu, Geography, Library & Information Science, History, Economics, Political Science, Sociology and Sports from their students. Approximately 206 students participated in filling the form. 'Teachers Feedback Form' is collected from the various college teachers in the jurisdiction of the university by the subject departments. Approximately 20 teachers participated in filling the form. 'Employers Feedback Form' is collected from the various wholesale shop owners, businessmen, industry, dealers, etc. by the college feedback committee. Approximately 10 employers participated in filling the form. 'Alumni Feedback Form' is collected from the successful students of our college. Approximately 20 alumni participated in filling the form.

**Some of the Suggestions given by the stakeholders:**

- Good and Satisfactory
- Extra theory Lectures to be arranged.
- Study tours to be organized.
- Information related to students should be available on online what's app group.
- Teaching facilities like ICT tools.
- The need of CBCS Syllabus.
- Books of latest editions should be purchased in library.
- It is the need of the hour to explore the history of marginalize.
- Time period should be precise.
- Skill oriented courses must be included in the syllabus.
- Research on local histories is essential in the curriculum.
- Sports events should be organized.
- Reference books should be mentioned in the syllabus.
- Very nice curriculum.

**Co-Ordinator**  
**IQAC, Sharadchandra**  
**Mahavidyalaya, Shiradhon**



**I/C PRINCIPAL**  
**Sharadchandra Mahavidyalaya**  
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**Feedback Analysis Report**  
**2019-2020**

Feedback on the curriculum was sought and received from the key stakeholder such as Students, Teachers, Employers and Alumni. Feedback on the curriculum was solicited and obtained from key stakeholders, including employers, teachers, students, and alumni. The range of criteria utilized to gather the input was deliberately selected to highlight both the curriculum's strengths, which might be expanded upon, and its shortcomings, which would necessitate the implementation of corrective action. The parameters used made it possible to evaluate the curriculum's general and discipline-specific features.

In the academic year 2019-2020, 'Students Feedback Form on Curriculum' is collected by the departments of English, Hindi, Marathi, Urdu, Geography, Library & Information Science, History, Economics, Political Science, Sociology and Sports from their students. Approximately **213** students participated in filling the form. 'Teachers Feedback Form' is collected from the various college teachers in the jurisdiction of the university by the subject departments. Approximately **20** teachers participated in filling the form. 'Employers Feedback Form' is collected from the various wholesale shop owners, businessmen, industry, dealers, etc. by the college feedback committee. Approximately **10** employers participated in filling the form. 'Alumni Feedback Form' is collected from the successful students of our college. Approximately **20** alumni participated in filling the form.

**Some of the Suggestions given by the stakeholders:**

- Books of latest editions should be purchased in library.
- The internet and Wi-Fi facilities in the campus.
- Projectors should be installed in classroom.
- The need for more practical lab.
- It is the need of the hour to explore the history of marginalize.
- The study of the history of the marginalization should be included in the curriculum.
- The study of the neglected destination of the country should be included in the curriculum.
- It should employment oriented.
- Time period should be precise.
- Skill oriented courses must be included in the syllabus.
- Research on local histories is essential in the curriculum.
- Sports events should be organized.

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**Feedback Analysis Report**  
**2020-2021**

Feedback on the curriculum was sought and received from the key stakeholder such as Students, Teachers, Employers and Alumni. Feedback on the curriculum was solicited and obtained from key stakeholders, including employers, teachers, students, and alumni. The range of criteria utilized to gather the input was deliberately selected to highlight both the curriculum's strengths, which might be expanded upon, and its shortcomings, which would necessitate the implementation of corrective action. The parameters used made it possible to evaluate the curriculum's general and discipline-specific features.

In the academic year 2020-2021, 'Students Feedback Form on Curriculum' is collected by the departments of English, Hindi, Marathi, Urdu, Geography, Library & Information Science, History, Economics, Political Science, Sociology and Sports from their students. Approximately 201 students participated in filling the form. 'Teachers Feedback Form' is collected from the various college teachers in the jurisdiction of the university by the subject departments. Approximately 20 teachers participated in filling the form. 'Employers Feedback Form' is collected from the various wholesale shop owners, businessmen, industry, dealers, etc. by the college feedback committee. Approximately 10 employers participated in filling the form. 'Alumni Feedback Form' is collected from the successful students of our college. Approximately 20 alumni participated in filling the form.

**Some of the Suggestions given by the stakeholders:**

- Good and Satisfactory
- Extra theory Lectures to be arranged.
- Study tours to be organized.
- Information related to students should be available on online what's app group.
- Teaching facilities like ICT tools.
- Books of latest editions should be purchased in library.
- The internet and Wi-Fi facilities in the campus.
- Projectors should be installed in classroom.
- The need for more practical lab.
- It is the need of the hour to explore the history of marginalize.
- Reference books should be mentioned in the syllabus.
- Very nice curriculum.
- Course syllabus should be helpful to job opportunities in Archaeological department.
- No suggestions.

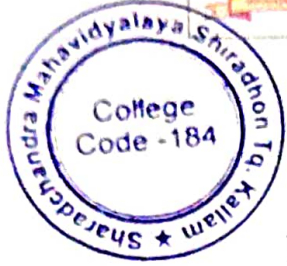
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**Feedback Analysis Report**  
**2021-2022**

Feedback on the curriculum was sought and received from the key stakeholder such as Students, Teachers, Employers and Alumni. Feedback on the curriculum was solicited and obtained from key stakeholders, including employers, teachers, students, and alumni. The range of criteria utilized to gather the input was deliberately selected to highlight both the curriculum's strengths, which might be expanded upon, and its shortcomings, which would necessitate the implementation of corrective action. The parameters used made it possible to evaluate the curriculum's general and discipline-specific features.

In the academic year 2021-2022, 'Students Feedback Form on Curriculum' is collected by the departments of English, Hindi, Marathi, Urdu, Geography, Library & Information Science, History, Economics, Political Science, Sociology and Sports from their students. Approximately 186 students participated in filling the form. 'Teachers Feedback Form' is collected from the various college teachers in the jurisdiction of the university by the subject departments. Approximately 20 teachers participated in filling the form. 'Employers Feedback Form' is collected from the various wholesale shop owners, businessmen, industry, dealers, etc. by the college feedback committee. Approximately 10 employers participated in filling the form. 'Alumni Feedback Form' is collected from the successful students of our college. Approximately 20 alumni participated in filling the form.

**Some of the Suggestions given by the stakeholders:**

- Good and Satisfactory
- Online Lectures to be arranged.
- Study tours to be organized.
- Information related to students should be available on online what's app group.
- Teaching facilities like ICT tools.
- Books of latest editions should be purchased in library.
- The internet and Wi-Fi facilities in the campus.
- Projectors should be installed in classroom.
- The need for more practical lab.
- Time period should be precise.
- Research on local histories is essential in the curriculum.
- Sports events should be organized.
- Reference books should be mentioned in the syllabus.
- Very nice curriculum.

  
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**2022-2023**

Feedback on the curriculum was sought and received from the key stakeholder such as Students, Teachers, Employers and Alumni. Feedback on the curriculum was solicited and obtained from key stakeholders, including employers, teachers, students, and alumni. The range of criteria utilized to gather the input was deliberately selected to highlight both the curriculum's strengths, which might be expanded upon, and its shortcomings, which would necessitate the implementation of corrective action. The parameters used made it possible to evaluate the curriculum's general and discipline-specific features.

In the academic year 2022-2023, 'Students Feedback Form on Curriculum' is collected online (via. Google Form) by the departments of English, Hindi, Marathi, Urdu, Geography, Library & Information Science, History, Economics, Political Science, Sociology and Public Administration from their students. Approximately 279 students participated in filling the form. 'Teachers Feedback Form' is collected from the various college teachers in the jurisdiction of the university by the subject departments. Approximately 20 teachers participated in filling the form. 'Employers Feedback Form' is collected from the various wholesale shop owners, businessmen, industry, dealers, etc. by the college feedback committee. Approximately 10 employers participated in filling the form. 'Alumni Feedback Form' is collected from the successful students of our college. Approximately 20 alumni participated in filling the form.

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- Good and Satisfactory
- Projectors should be installed in classroom.
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